Your Career How To Make It Happen 9th Edition Harwood Test Bank Full Download: http://testbanklive.com/download/your-career-how-to-make-it-happen-9th-edition-harwood-test-bank/ Class: Name: Date: Chapter 02: Know Yourself to Market Yourself True / False 1. A job-specific skill is one that an employer teaches you on the job. a. True b. False ANSWER: False **POINTS:** 1 LEARNING OBJECTIVES: 1 2. Skills, abilities, and attitudes that you can transfer from one job or career to another are called transferable skills. a. True b. False ANSWER: True **POINTS:** 1 LEARNING OBJECTIVES: 1 3. Transferable competencies are especially important to job seekers with limited work experience. a. True b. False ANSWER: True **POINTS:** 1 LEARNING OBJECTIVES: 1 4. Volunteer work is not a good way to explore your career interests because it is not paid work, so it doesn't count. a. True b. False ANSWER: False **POINTS:** 1 LEARNING OBJECTIVES: 1 5. Your Personal Brand Statement is a power-packed statement that summarizes the benefits you offer an employer. a. True b. False ANSWER: True **POINTS:** LEARNING OBJECTIVES: 2 6. Your Personal Brand Statement should focus entirely on your related work skills and experiences, not your personal traits. a. True b. False ANSWER: False **POINTS:**

Copyright Cengage Learning. Powered by Cognero.

LEARNING OBJECTIVES: 2

Name:		Class:	Date:
Chapter 02: Kno	w Yourself to Market	Yourself	
	your Personal Brand State	ement stronger by discussing it with f	friends, family, and school counselors.
a. True b. False			
ANSWER:	Tmio		
POINTS:	True 1		
LEARNING OBJEC	_		
8. You should tailo for.	r your 30-Second Comme	rcial depending on who you are talking	ng with and what that person is looking
a. True			
b. False			
ANSWER:	True		
POINTS:	1		
LEARNING OBJEC	CTIVES: 2		
Multiple Choice			
a. of no help in	ng an associate's degree i getting a graphics design to develop transferable sk		shop is probably:
	she can ever hope to get.		
ANSWER:	b		
POINTS:	1		
LEARNING OBJEC	_		
10. Which of the fo	llowing is a transferable c	ompetency?	
b. Drive a taxi	in New York City		
c. Meet deadlin	nes under pressure		
d. None of the	above		
ANSWER:	c		
POINTS:	1		
LEARNING OBJEC	CTIVES: 1		
11. Which of the fo	llowing is a job-specific s	kill?	
b. Arrive to wo	ork on time every day		
c. Maintain a p	ositive attitude		
d. None of the	above		
ANSWER:	a		
POINTS:	1		

LEARNING OBJECTIVES: 1

Name:		Class:	Date:
Chapter 02: Know	Yourself to Market	Yourself	
12. When you conductions 12. When you conductions 12.	ct your personal inventory	y of what you can offer an employer a	nd what you want from a job, you
a. your education	n and training.		
b. your experience	ce, skills, and achievemen	nts.	
c. your desired s	alary range.		
d. all of the abov	e		
e. only a and b			
ANSWER:	d		
POINTS:	1		
LEARNING OBJECT	TVES: 1		
13. When you describ	pe your achievements, it i	s best to:	
	•	did, not the importance of your achiev	
b. describe what	you did, how you did it, a	and the importance of the results to the	e organization.
c. exaggerate the	results of your work just	a little to ensure that you can compete	e against other job applicants.
ANSWER:	b		
POINTS:	1		
LEARNING OBJECT	TIVES: 1		
14. Your Personal Br	and Statement:		
a. can be used in	your resume, cover letter	rs, and interviews.	
b. should not be	shared but kept as a perso	onal reminder of who you are and wha	t you have to offer.
c. should not be	changed once you write it	t.	
d. both b and c			
ANSWER:	a		
POINTS:	1		
LEARNING OBJECT	TIVES: 2		
15. When writing you	ir Personal Brand Stateme	ent, think about:	
a. only what you	do well at in school relat	ed to your career field.	
b. what your frie	nds and family appreciate	e most about you.	
c. what brand of	products you prefer to us	e when doing work related to your car	reer field.
ANSWER:	b		
POINTS:	1		
LEARNING OBJECT	TIVES: 2		
16. Which of the follo	owing is NOT a good Per	rsonal Brand Statement?	
_		all succeed by working together.	
-	•	nere and tries to capture it in ways that	• •
_	<u>-</u>	knowledge of world events, I craft stra	*
d. I like to fix co	mputers because my mon	n showed me how to do this when I wa	as just 12 years old.
ANSWER:	c		

1

POINTS:

Your Career How To Make It Happen 9th Edition Harwood Test Bank Full Download: http://testbanklive.com/download/your-career-how-to-make-it-happen-9th-edition-harwood-test-bank/ Class: Name: Chapter 02: Know Yourself to Market Yourself LEARNING OBJECTIVES: 2 17. A _____ is a short speech that highlights your strongest qualities that might be of interest to the person you are talking to. a. 30-Second Commercial b. resume c. Personal Brand Statement ANSWER: a POINTS: 1 LEARNING OBJECTIVES: 2 Essay 18. Explain why employers seek employees with both job-specific and transferable skills. ANSWER: Employers want to hire people who will make their businesses more successful without having to provide too much more training. Both job-specific and transferable skills help employee success both now and when future changes occur.

POINTS: LEARNING OBJECTIVES: 1

19. Explain why it is important to assess one's own skills, competencies, traits, values, and so on. List at least two resources that can help you with your assessment.

This information helps in making good choices when selecting which jobs to apply for, ANSWER:

> selecting which companies to consider as prospective employers, and considering specific job offers. It's all about finding the right fit. Resources include the school career center, the

Internet, and commercial software packages.

POINTS: LEARNING OBJECTIVES: 1

20. What are a Personal Brand Statement and a 30-Second Commercial? What is the value in creating both of these?

ANSWER:

A Personal Brand Statement is a summary of what a job seeker has to offer an employer. A 30-Second Commercial is a slightly shorter version of the Personal Brand Statement that focuses on the benefits for the employer and varies depending on who you are talking to. Student answers on the value of these will vary but should include at least one of the following: communicate my value to a prospective employer, a short way to highlight my strongest qualities and how they benefit an employer, a good way to market myself, and can be used in many ways (such as online, in conversation, in writing) to describe what I can

offer an employer.

POINTS: 1 LEARNING OBJECTIVES: 2