

## UNIT 2 Food

### READING 1

#### Live a Little: Eat Potatoes!

**PRE-READING** page 30

#### Preparing for the Reading Topic

*Answers will vary*

#### Key Vocabulary

1. b
2. d
3. h
4. g
5. a
6. e
7. f
8. c

**VOCABULARY** pages 33–34

#### Vocabulary in Context

**A.**

1. imagine
2. poison
3. instead
4. disease
5. baked
6. invented
7. dishes
8. advantages

**B.** *Answers will vary*

#### Vocabulary Building

1. imaginative
2. imagine
3. inventive
4. invention
5. poisonous
6. poison

**READING COMPREHENSION** pages 34–35

#### Looking for Main Ideas

1. a
2. c
3. a

#### Looking for Details

1. Potatoes grew in **Peru** 7,000 years ago.
2. In the **1500s**, the Spanish brought the potato back to Europe.
3. There is poison in the **leaves** of the potato.
4. A disease killed the **potato** in Ireland in 1845.
5. **Two** million people died of hunger in Ireland.
6. The potato dish of Germany is **potato salad**.

**DISCUSSION** page 35

*Answers will vary*

**CRITICAL THINKING** page 35

*Answers will vary*

### WRITING 1

**WRITING SKILLS** pages 36–38

#### Exercise 1

1. potatoes
2. rice
3. hamburger
4. tea
5. bread
6. corn

#### Exercise 2

1. an important part of our diet

2. an important part in our religion
3. easy to grow
4. the basic food of the Irish
5. popular all over the world
6. an important part of people's diets in Asia

### Exercise 3

1. a
2. b
3. a
4. b
5. b
6. a

### Exercise 4

Sentences 2, 3, 6, 7, and 8 are good topic sentences.

### Exercise 5

1. bread
2. an important part of our everyday food
3. In my country, bread is an important part of our everyday food.
4. At the beginning

### Exercise 6

The Incas in South America grew potatoes for thousands of years before the Spanish arrived. The **potato** was the main part of their diet and culture. The Incas measured time by how long it took to cook potatoes. They also used potatoes to tell their fortune. If they found an odd number of potatoes, it was bad luck. If they found an even number, it was good luck.

### WRITING PRACTICE pages 39–40

*Answers vary throughout this section.*

## READING 2

### Bugs, Rats, and Other Tasty Dishes

*Weaving It Together 2: Connecting Reading and Writing Answer Key*  
 © 2016 National Geographic Learning, a division of Cengage Learning

### PRE-READING page 41

### Preparing for the Reading Topic

*Answers will vary*

### Key Vocabulary

1. c
2. f
3. d
4. a
5. h
6. g
7. e
8. b

### VOCABULARY pages 44–45

### Vocabulary in Context

#### A.

1. delicacy
2. alive
3. grilled
4. pork
5. appetizer
6. native
7. dessert
8. paste

#### B.

*Answers will vary*

### Vocabulary Building

1. a grill
2. grilled
3. the specialty
4. special
5. to live
6. alive

### READING COMPREHENSION pages 45–46

**Looking for Main Ideas**

1. b
2. a
3. c

**Looking for Details**

1. T
2. F
3. F
4. T
5. F
6. T

**DISCUSSION** page 46*Answers will vary***CRITICAL THINKING** page 46*Answers will vary***WRITING 2****WRITING SKILLS** pages 47–50**Exercise 1**

1. d
2. c
3. b
4. c

**Exercise 2***Answers will vary***Exercise 3**

1. The people in my country make a special dish from the *izote* flower, which is delicious to eat.
2. Nine
3. Some support each other (ex. *To prepare this dish . . .* )

4. Yes. Last sentence.

**Exercise 4**

We all know that **Muslims** don't eat **pork**, but many people don't know that in **Pakistan** they never offer beef to **an** important guest. Beef is cheap and easily available, so a **Pakistani** would never offer a guest something as common as steak. Instead, he or she would serve leg of **lamb** as an **appetizer** and chicken, or fish as a main course.

**WRITING PRACTICE** pages 50–52*Answers vary throughout this section.***WEAVING IT TOGETHER****TIMED WRITING** page 53*Answers will vary***SEARCH THE INTERNET** page 53

A.

Suggested keywords:

- the history of rice
- the history of corn

B.

Suggested keywords:

- strange delicacies around the world

**WHAT DO YOU THINK NOW?** page 53

1. Peru/South America
2. were
3. fish heads
4. snakes