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# Chapter 1—Studying Personality: Assessment, Research, and Theory

# **MULTIPLE CHOICE**

1.	<ol> <li>We research theories of personality to</li> <li>a. agree with all theorists on their own personality theories.</li> <li>b. describe their use for real-world problems.</li> <li>c. show how personality theories are superior to any other theories.</li> <li>d. generalize that all people are the same across cultures.</li> </ol>						
	ANS: B	PTS:	1	REF:	The Study of Personality		
2.	<ul> <li>Understanding and knowing your own personality</li> <li>a. will help you to diagnose others that are different from you.</li> <li>b. will help you find compatible people in your life.</li> <li>c. will help you to avoid people who are not perfect for your life.</li> <li>d. will help determine your success and life fulfillment.</li> </ul>						
	ANS: B	PTS:	1	REF:	The Study of Personality		
3.	We person a. correct b. exaggerate	nality in	order to better	c.	tand ourselves and others. judge ignore		
	ANS: C	PTS:	1	REF:	The Study of Personality		
4.	a. organic reflex re	actions.		ituation	s and interactions with others.		
	ANS: B	PTS:	1	REF:	The Study of Personality		
5.	Wundt and others creating a. the study of physics. the analysis of baccoulture and the vol. all of the above.	sics and asic ele	chemistry. ments as they p	ertain t			
	ANS: D	PTS:	1	REF:	The Study of Personality		
6.	Watson was a psychoan behaviorism b. psychoanalysis	ologist v	who focused on	c.	in the United States. existentialism cognitive processes		
	ANS: A	PTS:	1	REF:	The Study of Personality		
7.		resents	a mechanistic p		of human beings.		
	<ul><li>a. Psychoanalysis</li><li>b. Education</li></ul>				Medication Behaviorism		
	ANS: D	PTS:	1	REF:	The Study of Personality		

8.	Freud based his theory of personality on a. the laboratory setting. b. cognitive processing.	c. d.	clinical observation of his patients. behaviorism.
	ANS: C PTS: 1 REF: The Place of Personality in the History	of P	sychology
9.	Learned habits and response systems are attrib a. Jung. b. Watson.	c.	era t
	ANS: C PTS: 1 REF: The Place of Personality in the History	of P	sychology
10.	Behaviorism, according to, percea. Skinner b. Watson	c.	human beings as well-ordered machines. Jung Freud
	ANS: B PTS: 1 REF: The Place of Personality in the History	of P	sychology
11.	Neo-psychoanalysts focus on a. their own interpretations of behavior. b. behaviorism. c. learned responses and habits. d. the whole person in how they function in	the re	eal world.
	ANS: D PTS: 1 REF: The Place of Personality in the History	of P	sychology
12.	a. Freud b. Allport		Jung
	ANS: B PTS: 1 REF: The Place of Personality in the History	of P	sychology
13.	<ul><li>lives.</li><li>c. Personality involves the interpretations of memories.</li></ul>	and a ic, mo	also how others perceive us. echanical and don't change throughout our asies and past recollections of repressed
	d. Personality is entirely based on how we w		
	ANS: A PTS: 1 R	EF:	Definitions of Personality
14.	Persona is a. a person's mechanistic behavior. b. predictable and automatic.	c. d.	like a mask used by actors in a play. only what others think about us.
	ANS: C PTS: 1 R MSC: WWW	EF:	Definitions of Personality

	<ul><li>a. rigid and inflexit</li><li>b. constantly chang</li></ul>				based on traits and behavior. all of the answers
	ANS: D	PTS: 1	l	REF:	Definitions of Personality
16.	Social networking sit a. increase an ideal b. help a person pre c. be as accurate as d. all the answers	ized self-i etend they	image.	else.	termining personality.
	ANS: D	PTS: 1	l	REF:	Personality, the Internet, and Social Networking
17.	In research, those wha. are more extrove b. are more introver c. are more anxious d. score higher on t	erted. rted. s.			etwork use
	ANS: A	PTS: 1	I	REF:	Personality, the Internet, and Social Networking
18.		eir feeling	gs of loneliness	s. c.	e text messages were more likely to experience no change in their feelings of loneliness. an increase in emotional instability
	ANS: A	PTS: 1	l	REF:	Personality, the Internet, and Social Networking
19.	In the past,a. white women b. Latino men	_were mo	ore likely to be	c.	n research on personality theory. white men black men
	ANS: C	PTS: 1	l	REF:	Ethnic and Gender Issues in Personality
20.	Children who are exp a. have vastly diffe b. are equally the sa c. are more isolated d. are likely to be n	rent perso ame in per l and lone	onalities. rsonality. ely.		
	ANS: A MSC: WWW	PTS: 1	I	REF:	Ethnic and Gender Issues in Personality
21.	Girls and boys are strate. the norms of the b. the explicit wishes. books on parentid. traditional stereo	neighborles of the g	hood where the	ey wer	e raised.
	ANS: D	PTS: 1	1	REF:	Ethnic and Gender Issues in Personality
22.	A research study from a. report lower job b. report a higher m	satisfactio	on.	c.	n more "masculine" jobs report higher rates of depression. report higher rates of job burnout.
	ANS: B	PTS: 1	I	REF:	Ethnic and Gender Issues in Personality

15. Your personality can be

23.	<ul> <li>A limiting factor in research of personality is that subjects</li> <li>a. come from only cultural and ethnic samples.</li> <li>b. are paid and easily conform to how the researcher wants them to respond.</li> <li>c. are mostly college students.</li> <li>d. are mostly children and adolescents in treatment.</li> </ul>					
	ANS: C	PTS:	1	REF:	Ethnic and Gender Issues in Personality	
24.	Reliability involves  a. consistent results of b. a reliable indicator c. a reliable score for d. a valid profile of a	r of the	e validity of a te erson taking the	est.	of a test.	
	ANS: A	PTS:	1	REF:	Assessment in the Study of Personality	
25.	<ul><li>a. Has the test been t</li><li>b. Does the student k</li><li>c. Does the test meas</li><li>d. Is the test reliable</li></ul>	aken b know w sure wl ?	by many people what is on the to that it is suppos	e? est? ed to m	easure?	
	ANS: C	PTS:	1	REF:	Assessment in the Study of Personality	
26.	Types of validity inclua. predictive b. content	ıde	valid		construct all the answers	
	ANS: D	PTS:	1	REF:	Assessment in the Study of Personality	
27.	<ul><li>a. the consistency of</li><li>b. when a test measu</li><li>c. used to validate ar</li><li>d. the scores from di</li></ul>	res wh nd pred fferent	at the test is sulict behavior. tests.	ipposed		
	ANS: A	PTS:	1	REF:	Assessment in the Study of Personality	
28.	The most widely used a. the Rorschach Ink b. the MMPI.		• •	•	the Myers-Briggs Indicator.	
	ANS: B	PTS:	1	REF:	Assessment in the Study of Personality	
29.	The MMPI, in its differation and adolescent ANS: B		nly.	c. d.	only children. adults, adolescents and children. Assessment in the Study of Personality	
30.	The MMPI is NOT ap a. those with lower is b. those with lower r	ntellig	ence.	c. d.	children. all the answers.	
	ANS: D	PTS:	1	REF:	Assessment in the Study of Personality	

31.	Self-report measures of personality are advantageous because a. they are designed to be taken by children, adolescents, and adults. b. they are designed for people of all ranges of intelligence. c. they are designed to be scored accurately. d. they are designed for people with all ranges of reading ability.						
	ANS: C	PTS: 1	REF:	Assessment in the Study of Personality			
32.	<ul> <li>When taking a self-report inventory, people may be more honest with their answers if</li> <li>a. an online test is given.</li> <li>b. a paper-and-pencil test is given.</li> <li>c. a person wants to look "good" on their answers.</li> <li>d. a person takes a test in the classroom.</li> </ul>						
	ANS: A MSC: WWW	PTS: 1	REF:	Assessment in the Study of Personality			
33.	<ul><li>b. projects a person</li><li>c. is based on the b</li></ul>	personality an objective viewpoin's fears, needs, and viehavioral theory of pedel created by John W	alues thr ersonalit	ough the test.			
	ANS: B	PTS: 1	REF:	Assessment in the Study of Personality			
34.	<ul><li>a. only to adults.</li><li>b. to objectively in</li></ul>	terpret the values, nee in a psychiatric hospit ide range of age.	ds, and f	Sears of a person.			
	ANS: D MSC: WWW	PTS: 1	REF:	Assessment in the Study of Personality			
35.	<ul><li>a. mixed.</li><li>b. highly accurate a</li><li>c. invalidated.</li></ul>	orschach, conclusions and precise.  and reliable, since the					
	ANS: A	PTS: 1	REF:	Assessment in the Study of Personality			
36.	The Thematic Apper a. Sigmund Freud. b. Morgan and Mus	rception Test was deve rray.	eloped b c. d.	Carl Jung.			
	ANS: B	PTS: 1	REF:	Assessment in the Study of Personality			
37.	The Thematic Apper a. valid and reliable b. objective	rception Test is a(n) _ e	c. d.	test. projective multiple-choice			
	ANS: C	PTS: 1	REF:	Assessment in the Study of Personality			

38.	The is a value a. classroom exam b. achievement tes	1	ed technique fo	or perso c. d.	intelligence test
	ANS: D	PTS:	1	REF:	Assessment in the Study of Personality
39.	In the assessment of a. a higher level of b. a higher rate of c. a gender bias or d. all the answers.	f depression depression	on in girls than n in women tha	in boy an in m	
	ANS: D	PTS:	1	REF:	Assessment in the Study of Personality
40.	a. Maturation b. Culture  ANS: B	fect the re		c. d.	nt of personality. Living conditions Poverty Assessment in the Study of Personality
41.	a. European / Am b. Australian/ Ame	nerican	e self-critical t		students in assessment of personality.  American/ Japanese     Japanese / American
	ANS: D	PTS:	1	REF:	Assessment in the Study of Personality
42.	People from collectia. tend to be more b. tend to be less se	self-critic	al	c.	those from individualistic cultures. tend to be about the same in self-criticism tend to exhibit greater optimism
	ANS: A	PTS:	1	REF:	Assessment in the Study of Personality
43.	Traditional Hispanica. seek therapy mob. seek therapy les c. not seek therapy d. keep their distre	ore frequer s often tha at all.	ntly than White an Whites.	es.	listress with close family members.
	ANS: B	PTS:	1	REF:	Assessment in the Study of Personality
44.	Case study data collea. is more objective b. reveals the truth	e.		c.	is more precise than correlation methods. is more subjective.
	ANS: D	PTS:	1	REF:	Research in the Study of Personality
45.	A(n)a. experiment b. case study	is a techn	nique for deter	c.	the effect of one or more variables on behavior projective test clinical observation
	ANS: A	PTS:	1	REF:	Research in the Study of Personality

46.	The varia a. independent/depe b. dependent/indepe	endent	c.	variable is the measure itself. experimental/independent control/independent			
	ANS: A MSC: WWW	PTS: 1	REF:	Research in the Study of Personality			
47.	<ul><li>b. users tend to be o</li><li>c. users are younger</li></ul>	ve and reliable source older and more proficer and more proficient	s such as eient with with this	Wikipedia. this kind of research.			
	ANS: C	PTS: 1	REF:	Research in the Study of Personality			
48.	<ul><li>b. the relationship b</li><li>c. the relationship b</li></ul>	thod of research competween multiple various tween children, adoptween several cultupetween two variables	ables. descents res and e				
	ANS: D	PTS: 1	REF:	Research in the Study of Personality			
49.	The primary limitation a. multiple regression b. using statistical a	on.	c.	s determining cause and effect. analyzing the variable.			
	ANS: C	PTS: 1	REF:	Research in the Study of Personality			
TRUE/FALSE							
1.	John Watson formed	the movement called	l existent	ialism.			
	ANS: F REF: The Place of I	PTS: 1 Personality in the His	tory of P	sychology			
2.	Freud is known as the	e founder of psychoa	nalysis.				
	ANS: T REF: The Place of I	PTS: 1 Personality in the His	tory of P	sychology			
3.	Ethnicity and culture	are considered wide	ly variabl	le in the study of personality.			
	ANS: T	PTS: 1	REF:	Ethnic and Gender Issues in Personality			
4.	Reliability of assessn	nent techniques is int	ended to	measure a certain test and its scores.			
	ANS: F	PTS: 1	REF:	Assessment in the Study of Personality			
5.	The MMPI is conside	ered a projective mea	sure of a	ssessment.			
	ANS: F	PTS: 1	REF:	Assessment in the Study of Personality			

	ANS: T	PTS:	1	REF:	Assessment in t	the Study of Perso	nality	
7.	A test-taker to	ends to make hi	mself a	ppear unaccept	able on a self-re	port inventory.		
	ANS: F	PTS:	1	REF:	Assessment in t	the Study of Perso	nality	
8.	Self-report in	ventories remai	n the m	ost objective a	pproach to perso	onality assessment		
	ANS: T	PTS:	1	REF:	Assessment in t	the Study of Perso	nality	
9.	Online testing is less expensive and less time-consuming than conventional classroom tests.							
	ANS: T	PTS:	1	REF:	Assessment in t	the Study of Perso	nality	
10.	There is a sig	nificant differe	nce in s	cores between	online tests and	paper-and-pencil	tests.	
	ANS: F	PTS:	1	REF:	Assessment in t	the Study of Perso	nality	
11.	Projective tests are totally accurate and objective in their ability to describe personality.							
	ANS: F	PTS:	1	REF:	Assessment in t	the Study of Perso	nality	
12.	Projective tests have low reliability and low validity, but are widely used anyway.							
	ANS: T	PTS:	1	REF:	Assessment in t	the Study of Perso	nality	
13.	The Rorschach Inkblot tests can be widely used for ethnic minorities rather than the MMPI.							
	ANS: F	PTS:	1	REF:	Assessment in t	the Study of Perso	nality	
14.	Clinical inter	views and beha	vioral a	ssessments are	routinely done f	for assessment of p	personality.	
	ANS: T	PTS:	1	REF:	Assessment in t	the Study of Perso	nality	
15.	Men are more often diagnosed with depression than are women.							
	ANS: F	PTS:	1	REF:	Assessment in t	the Study of Perso	nality	
ESSA	·Υ							
1.	the unconscio	ous mind. Give	e two re	al-life example	es of the importa	le Freud believed nce of how we stu why we need to foo	dy with our	
	ANS: Real-life exameasured.					ervable, conscious provable, relies o		

6. The MMPI is not appropriate for people with limited reading skills.

PTS: 1 REF: The Place of Personality in the History of Psychology

client and the therapists as the interpreter, and is not easily measured.

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2. The Internet, Facebook, and other media has increased our social networking. Give your opinions on how social networking can (A) increase and (B) decrease the accuracy of how we can perceive others? Give at least two different responses for A and B.

## ANS:

Grade on the ability to give two quality answers for both A and B.

PTS: 1 REF: Personality, the Internet, and Social Networking

3. Until recently, culture and ethnicity were not studied in the assessment of personality. However, traditional research studies have been done extensively on family background, gender differences and life span development. (A) Share at least three reasons why culture and ethnicity are important concepts to add to present day research. (B) Now relate culture and ethnicity to such problems as gangs and turmoil in public schools.

### ANS:

The student should give three quality answers for the rationale behind the need to study race and ethnicity and relate this to a real-life problem(s) in our society.

PTS: 1 REF: Ethnic and Gender Issues in Personality

4. (A) List at least three differences between paper-and pencil tests and online tests. (B) Provide an example of what kind or type of personality test would be best-suited for a paper-and pencil type test and for an online test.

## ANS:

Online tests are less expensive, less time-consuming, acceptable to younger test-takers and more objective. Paper-and pencil tests are more susceptible to time constraints, scoring could be less objective, and there may be concerns about how a person feels about their personality. The Rorschach Inkblot test, the TAT, and Sentence completion would be examples of paper-and pencil tests while the MMPI and job applications and personality preferences could be inventoried with online tests.

PTS: 1 REF: Assessment in the Study of Personality

- 5. The case study or case history is the primary method for studying a patient's emotional problems.
  - (A) What are at least three benefits from studying case studies and/or case histories?
  - (B) What are three deficits in studying only case studies?

### ANS:

Case studies can help us develop a theory of personality, focus on conflicts, traumas, and events in which it is critically important to understand personality. Case studies cannot be replicated with the study of others, may reflect the therapists' personal biases, childhood events may be distorted over time, and are largely related to unconscious events and memories.

PTS: 1 REF: Research in the Study of Personality