

Chapter 1—Introduction

TRUE/FALSE

1. Most people take in more information through their eyes than through any of the other senses.

ANS: T PTS: 1 DIF: Easy

2. Basically, observation is important for our survival.

ANS: T PTS: 1 DIF: Easy

3. Usually, two individuals perceive the same object or event in an identical manner.

ANS: F PTS: 1 DIF: Easy

4. Teachers see aspects of children's behavior that fit into their professional interests or training.

ANS: T PTS: 1 DIF: Easy

5. Observation helps teachers gather information that can be shared with parents.

ANS: T PTS: 1 DIF: Easy

6. When being observed, young children often change their behavior.

ANS: F PTS: 1 DIF: Medium

7. Teachers should not take it for granted that young children do not react adversely to being observed.

ANS: T PTS: 1 DIF: Medium

8. Even when they know they are being observed, young children feel less threatened or anxious than older children and adults.

ANS: T PTS: 1 DIF: Easy

9. Piaget believed that young children are egocentric, and new evidence indicates he was right.

ANS: F PTS: 1 DIF: Difficult

10. Observations can help you understand the theories you are studying.

ANS: T PTS: 1 DIF: Easy

MULTIPLE CHOICE

1. A teacher who is interested in a child's social development may:

- a. see motor behavior as a means to promote social skills
- b. overlook motor behavior
- c. de-emphasize motor behavior
- d. all answers are correct

ANS: D PTS: 1 DIF: Easy

2. Observation:
- a. is required for survival
 - b. requires us to make sense of and give meaning to what our eyes see
 - c. allows measuring many behaviors that otherwise may not be measurable
 - d. all answers are correct

ANS: D PTS: 1 DIF: Medium

3. Formal testing procedures:
- a. are developmentally appropriate for young children
 - b. are fine, if the child's age is taken under consideration
 - c. are taken seriously by young children
 - d. can severely stress young children

ANS: D PTS: 1 DIF: Medium

4. Observers:
- a. remain as inconspicuous as possible
 - b. try to see children's behavior as it occurs without adult interference
 - c. take for granted that some children may react adversely to being observed
 - d. all answers are correct

ANS: D PTS: 1 DIF: Medium

5. Observation:
- a. neither "is simply a matter of watching children and then writing down what you saw" nor "requires noting and recording facts"
 - b. requires noting and recording facts
 - c. is simply a matter of watching children and then writing down what you saw
 - d. both "is simply a matter of watching children and then writing down what you saw" and "requires noting and recording facts"

ANS: B PTS: 1 DIF: Medium

MATCHING

Match each statement with the correct item below.

- a. the ability to take in information through one or more of the five physical senses and make sense of that information so that it can be used in meaningful ways
 - b. anything an individual does that can be directly observed by one or more of the five physical senses
 - c. having to do with things that can be seen, heard, touched, smelled, and tasted
 - d. stimuli—such as perceptions, data gotten through observation and the like—that have not been interpreted or processed in any way
 - e. classrooms, child care centers, playgrounds, and homes
 - f. taking in information through one or more of the five physical senses and organizing it in a meaningful way
 - g. the cognitive inability to take other people's points of view and to recognize their needs and interests
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- 1. behavior
 - 2. empirical

3. observing
4. perception
5. egocentrism
6. raw stimuli
7. naturalistic settings

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| 1. ANS: B | PTS: 1 | DIF: Difficult |
| 2. ANS: C | PTS: 1 | DIF: Difficult |
| 3. ANS: A | PTS: 1 | DIF: Difficult |
| 4. ANS: F | PTS: 1 | DIF: Difficult |
| 5. ANS: G | PTS: 1 | DIF: Difficult |
| 6. ANS: D | PTS: 1 | DIF: Difficult |
| 7. ANS: E | PTS: 1 | DIF: Difficult |