

Multiple Choice

1. \_\_\_\_\_ links society and individual.
- a. Memory
  - b. Human potential
  - c. Socialization
  - d. Nature

ANSWER: c

POINTS: 1

REFERENCES: 81

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: chapter opener

NOTES: Pickup

2. Children acquire a sense of self when they
- a. are able to imitate others.
  - b. possess a spontaneous, creative self.
  - c. are able to imagine the effect their words and actions have on others.
  - d. have developed a strong tie with a caring adult.

ANSWER: c

POINTS: 1

REFERENCES: 87

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.2

NOTES: Pickup

3. A spot of rouge is placed on a child's nose after which the child looks in a mirror and does not seem to notice. From a sociological perspective, this is evidence that the child has
- a. developed a sense of self.
  - b. yet to enter the preparatory stage.
  - c. entered the game stage.
  - d. no self in a sociological sense.

ANSWER: d

POINTS: 1

REFERENCES: 88

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.2

NOTES: New

4. Socialization takes hold through a process known as
- a. internalization.
  - b. nature.
  - c. nurture.
  - d. social contact.

ANSWER: a

POINTS: 1

REFERENCES: 90

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.2

NOTES: Pickup

5. A boy has been taught not to drink out of a juice carton. When no one is around he violates this expectation. This violation suggests he has not fully

- a. acquired a sense of self.
- b. developed human capacities.
- c. realized his place in society.
- d. internalized this expectation.

ANSWER: d

POINTS: 1

REFERENCES: 90

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.2

NOTES: Pickup

6. \_\_\_\_\_ is the term for human genetic makeup or biological inheritance.

- a. Nature
- b. Nurture
- c. Internalization
- d. Socialization

ANSWER: a

POINTS: 1

REFERENCES: 82

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.1

NOTES: Pickup

7. Tiffany's parents introduced her to soccer as soon as she was able to walk. This decision corresponds to

- a. nurture.
- b. nature.
- c. internalization.
- d. engrams.

ANSWER: a

POINTS: 1

REFERENCES: 82

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.1

NOTES: Pickup

8. All babies are biologically capable of babbling the essential sounds needed to speak any language. The capacity is a product of

- a. socialization.
- b. internalization.
- c. nature.
- d. nurture.

ANSWER: c

POINTS: 1

REFERENCES: 83

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.1

NOTES: Pickup

9. As children grow, their potential to easily learn languages is reduced as they are exposed to the language they hear spoken around them. This dynamic is a product of

- a. the looking glass self.
- b. role-taking.
- c. nature.
- d. nurture.

ANSWER: d

POINTS: 1

REFERENCES: 83

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.1

NOTES: Pickup

10. The cases of Anna and Isabelle illustrate

- a. the importance of social contact for normal development.
- b. the fact that humans are born with a great learning capacity.
- c. that people are born with preconceived notions about standards of appearance and behavior.
- d. that two-year-olds are bothered when rules are violated.

ANSWER: a

POINTS: 1

REFERENCES: 83

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.1

NOTES: Pickup

11. Cases of extreme isolation teach us that people need

- a. caretakers free of speaking or hearing impairments.
- b. a certain amount of "space."
- c. only to have their physical needs met.
- d. meaningful social contact with others.

ANSWER: d

POINTS: 1

REFERENCES: 85

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.1

NOTES: Pickup

12. A bond of mutual expectation is established between caregiver and baby when

- a. a caregiver knows the baby well enough to understand its needs and feelings.
- b. the baby is put on a strict feeding and sleeping schedule.

- c. the baby learns to talk to the caregiver.
- d. the caregiver can leave the baby alone in a room without the baby crying.

ANSWER: a

POINTS: 1

REFERENCES: 84

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.1

NOTES: Pickup

13. Anna was described as having “no glimmering of speech, absolutely no ability to walk, no sense of gesture, nor the capacity to feed herself even when food was put in front of her.” Anna’s desperate state can be traced to a lack of

- a. collective memory.
- b. nature.
- c. social contact.
- d. internalization.

ANSWER: c

POINTS: 1

REFERENCES: 84

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.1

NOTES: Pickup

14. Rene Spitz studied 91 physically and emotionally normal infants who were placed in orphanages because of unfortunate circumstances. A significant number of these children died because

- a. their basic physical needs were not met.
- b. they were malnourished.
- c. they suffered emotional starvation due to lack of physical contact.
- d. they contracted measles from one another due to crowded conditions.

ANSWER: c

POINTS: 1

REFERENCES: 85

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.1

NOTES: Pickup

15. The stage at which children imitate but often do not know the meaning of what they are imitating is the \_\_\_\_\_ stage.

- a. preparatory
- b. play
- c. game
- d. looking-glass self

ANSWER: a

POINTS: 1

REFERENCES: 92

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.3

NOTES: New

16. The three stages of role-taking (in the correct sequence) are

- a. play–preparatory–game.
- b. game–play–imitation.
- c. preparatory–play–game.
- d. reflexive thinking–internalization–socialization.

ANSWER: c

POINTS: 1

REFERENCES: 93

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.3

NOTES: Pickup

17. The stage at which children pretend to be significant others is the \_\_\_\_\_ stage.

- a. preparatory
- b. play
- c. game
- d. looking-glass self

ANSWER: b

POINTS: 1

REFERENCES: 93

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.3

NOTES: Pickup

18. During the game stage, children learn to fit their behavior into an already established system of expectations known as

- a. peer pressure.
- b. agents of socialization.
- c. significant other.
- d. generalized other.

ANSWER: d

POINTS: 1

REFERENCES: 94

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.3

NOTES: New

19. Which one of the following adjectives applies to the game stage?

- a. spontaneous
- b. flexible
- c. structured
- d. unconventional

ANSWER: c

POINTS: 1

REFERENCES: 92

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive  
TOPICS: Mod 3.3  
NOTES: New

20. Which of the following adjectives applies to the play stage?

- a. spontaneous
- b. structured
- c. orderly
- d. formal

ANSWER: a

POINTS: 1

REFERENCES: 93

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.3

NOTES: New

21. The “me” as opposed to the “I” is the

- a. spontaneous self.
- b. unconventional self.
- c. social self.
- d. unsocialized self.

ANSWER: c

POINTS: 1

REFERENCES: 95

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.3

NOTES: New

22. The statement “the solid facts of social life are the facts of the imagination,” applies to which concept?

- a. significant symbol
- b. self-referent terms
- c. cognitive development
- d. looking glass self

ANSWER: d

POINTS: 1

REFERENCES: 96

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.3

NOTES: Pickup

23. Piaget’s ideas about how children develop were inspired by his study of

- a. water snails.
- b. monkeys.
- c. pigeons.
- d. zoo babies.

ANSWER: a

POINTS: 1

REFERENCES: 96

LEARNING OBJECTIVES: SSOC.FERR.15.03 - factual

TOPICS: Mod 3.3

NOTES: Pickup

24. During the \_\_\_\_\_ stage of cognitive development, children believe that when objects are removed from sight they no longer exist.

- a. sensorimotor
- b. preoperational
- c. concrete operational
- d. formal operational

ANSWER: a

POINTS: 1

REFERENCES: 96

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.3

NOTES: Pickup

25. A six-year-old believes that a nail sinks to the bottom of the glass because it is tired. That child is in the \_\_\_\_\_ stage.

- a. sensorimotor
- b. preoperational
- c. concrete operational
- d. formal operational

ANSWER: b

POINTS: 1

REFERENCES: 97

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.3

NOTES: Pickup

26. \_\_\_\_\_ is an interactive process during which the affected parties reconstruct their identity.

- a. Reflexive thinking
- b. Role-taking
- c. Ethnocentrism
- d. Resocialization

ANSWER: d

POINTS: 1

REFERENCES: 105

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.5

NOTES: New

27. Resocialization is an experience that

- a. reconstructs an old identity.
- b. involves forced change to an identity.
- c. is a private experience.

d. involves constructing a new identity.

ANSWER: d

POINTS: 1

REFERENCES: 106

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.5

NOTES: New

28. Resocialization is an experience that involves all but which one of the following:

- a. an existing, internalized identity.
- b. refusal to give up an existing identity.
- c. a changed social identity.
- d. renegotiating relationships.

ANSWER: b

POINTS: 1

REFERENCES: 106

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.5

NOTES: New

29. Which one of the following examples is a case of involuntary resocialization?

- a. A person seeks treatment to overcome an addiction.
- b. A college graduate enrolls in medical school.
- c. A person is ordered to enter a mental hospital.
- d. A person enlists in the army to see the world.

ANSWER: c

POINTS: 1

REFERENCES: 108

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.5

NOTES: New

30. Mental hospitals, concentration camps, and boarding schools are considered

- a. voluntary organizations.
- b. outgroups.
- c. primary groups.
- d. total institutions.

ANSWER: d

POINTS: 1

REFERENCES: 108

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.5

NOTES: Pickup

31. Total institutions specialize in stripping away a person's sense of self for the purpose of building a changed self. That stripping away process is known as

- a. social isolation.



- b. internalization.
- c. mortification.
- d. institutionalization.

ANSWER: c

POINTS: 1

REFERENCES: 108

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.5

NOTES: Pickup

32. Researchers Ben-David and Lavee studied Israeli families to learn how members behaved toward one another during a missile attack. The researchers studied

- a. an outgroup.
- b. significant symbols.
- c. a primary group.
- d. collective memory.

ANSWER: c

POINTS: 1

REFERENCES: 100

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.4

NOTES: Pickup

33. Ben-David and Lavee's study of how Israeli family members interacted with one another during the SCUD missile attack shows that the family

- a. can serve to buffer its members against the effects of negative circumstances or can exacerbate those effects.
- b. is a supportive and positive influence during a crisis.
- c. increases the stress of a crisis.
- d. becomes divided and tense during a crisis.

ANSWER: a

POINTS: 1

REFERENCES: 100

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.4

NOTES: Pickup

34. Jane is part of a youth group where members push each other to refrain from sexual activities until marriage. Jane is influenced by

- a. groupthink.
- b. peer pressure.
- c. mortification.
- d. ethnocentrism

ANSWER: b

POINTS: 1

REFERENCES: 101

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.4

NOTES: New

35. In her study of middle class students, sociologist Amira Proweller found that both blacks and whites criticized each other when acting “out of race.” This criticism is an example of

- a. groupthink.
- b. mortification.
- c. peer pressure.
- d. internalization.

ANSWER: c

POINTS: 1

REFERENCES: 101

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.4

NOTES: Pickup

36. Praise, insult, rumors, and storytelling are associated with dynamics of

- a. role taking.
- b. internalization.
- c. groupthink.
- d. peer pressure.

ANSWER: d

POINTS: 1

REFERENCES: 101

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.4

NOTES: Pickup

37. \_\_\_\_\_ are forms of communication designed to reach large audiences without requiring face-to-face contact between those conveying and receiving the messages.

- a. Significant symbols
- b. Mass media
- c. Primary groups
- d. Total institutions

ANSWER: b

POINTS: 1

REFERENCES: 102

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.4

NOTES: Pickup

38. When a child reaches the point where he or she can wave goodbye without an adult prompting them to do so, the child has

- a. negotiated an order.
- b. reached the game stage.
- c. internalized the meaning of the wave.
- d. has acquired language.

ANSWER: c

POINTS: 1

REFERENCES: 90

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.2

NOTES: New

39. Jay believes he is good at math because his dad has always coached him. This reasoning corresponds to

- a. nature.
- b. nurture.
- c. internalization.
- d. generalized other.

ANSWER: b

POINTS: 1

REFERENCES: 82

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.1

NOTES: New

40. Jay believes he is naturally gifted in math. His perception speaks to the role of

- a. nature.
- b. nurture.
- c. internalization.
- d. generalized other.

ANSWER: a

POINTS: 1

REFERENCES: 82

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.1

NOTES: New

41. Caregivers place a flowered hairband on their babies to send signals to strangers that their baby is a girl. The action prompts strangers to treat the baby as a girl. The caregivers' decision corresponds to

- a. nature.
- b. nurture.
- c. internalization.
- d. generalized other.

ANSWER: a

POINTS: 1

REFERENCES: 83

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.1

NOTES: New

42. Which one of the following statements suggests the importance of nurture as a factor in human social development?

- a. Shyness is an inherited trait.

- b. Children who are undernourished are considerably shorter than they might otherwise be.
- c. All babies are born capable of babbling sounds needed to speak any language.
- d. Baby boys are naturally drawn to toy trucks.

ANSWER: b

POINTS: 1

REFERENCES: 83

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.1

NOTES: New

43. As a hairdresser, Devon knows not to stand too close to the customer. In sociological terms, this is Devon's \_\_\_\_\_ guiding her behavior.

- a. I
- b. me
- c. anti-social self
- d. sensorimotor self

ANSWER: b

POINTS: 1

REFERENCES: 95

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.3

NOTES: New

44. Devon is a hairdresser and works with eight other hairdressers. Each of the eight has a signature style of interacting with clients. In sociological terms, this signature style is known as the

- a. I.
- b. me.
- c. anti-social self.
- d. sensorimotor self.

ANSWER: a

POINTS: 1

REFERENCES: 95

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.3

NOTES: New

45. The looking glass self applies to a process that involves

- a. imagination.
- b. rejecting expectations.
- c. adaption.
- d. imitation.

ANSWER: a

POINTS: 1

REFERENCES: 96

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.3

NOTES: New

46. \_\_\_\_\_ prepare(s) infants and children to live as family members.
- a. The generalized other
  - b. Peer groups
  - c. Agents of secondary socialization
  - d. Agents of primary socialization

ANSWER: d

POINTS: 1

REFERENCES: 99

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.4

NOTES: New

47. Agents of secondary socialization include
- a. family members.
  - b. infants and children.
  - c. employees.
  - d. significant others.

ANSWER: c

POINTS: 1

REFERENCES: 99

LEARNING OBJECTIVES: SSOC.FERR.15.01 - comprehensive

TOPICS: Mod 3.4

NOTES: New

48. Sociologists inspired by the \_\_\_\_\_ perspective recognize interactive technologies have the potential to prepare children to live in a knowledge economy.
- a. functionalist
  - b. conflict
  - c. symbolic interactionist
  - d. feminist

ANSWER: a

POINTS: 1

REFERENCES: 111

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.6

NOTES: New

49. Using interactive technologies to play at being a doctor contributes to order and stability by preparing children to be doctors of the future who will likely practice telemedicine. This statement is inspired by the \_\_\_\_\_ perspective.
- a. functionalist
  - b. conflict
  - c. symbolic interactionist
  - d. feminist

ANSWER: a

50. Sociologists inspired by the \_\_\_\_\_ perspective see interactive technologies as tools that create desires in children to consume.

- a. functionalist
- b. conflict
- c. symbolic interactionalist
- d. feminist

ANSWER: b

POINTS: 1

REFERENCES: 111

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.6

NOTES: New

51. Sociologists inspired by the \_\_\_\_\_ perspective see interactive technologies as exposing children to gendered experiences.

- a. functionalist
- b. conflict
- c. symbolic interactionalist
- d. feminist

ANSWER: d

POINTS: 1

REFERENCES: 111

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.6

NOTES: New

52. Sociologists inspired by the \_\_\_\_\_ perspective question whether interactive activities are really socializing children to role-take.

- a. functionalist
- b. conflict
- c. symbolic interactionalist
- d. feminist

ANSWER: c

POINTS: 1

REFERENCES: 112

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.6

NOTES: New

53. Which theoretical perspective is most likely to argue that interactive technologies are poor socializing agents because children are exposed to virtual characters that are less complex than humans?

- a. functionalist
- b. conflict
- c. symbolic interactionalist
- d. feminist

ANSWER: c

POINTS: 1

REFERENCES: 112

LEARNING OBJECTIVES: SSOC.FERR.15.02 - applied

TOPICS: Mod 3.6

NOTES: New

True / False

54. From a sociological point of view, acquiring a sense of self means learning not to care what others think.

- a. True
- b. False

ANSWER: False

POINTS: 1

REFERENCES: 88

TOPICS: Mod 3.2

NOTES: Pickup

55. Among other things, acquiring a sense of self involves learning about the groups to which people belong (and do not belong).

- a. True
- b. False

ANSWER: True

POINTS: 1

REFERENCES: 87

TOPICS: Mod 3.2

NOTES: Pickup

56. Socialization takes hold through internalization.

- a. True
- b. False

ANSWER: True

POINTS: 1

REFERENCES: 90

TOPICS: Mod 3.2

NOTES: Pickup

57. The typical American child views far fewer commercials than the typical Swedish child.

- a. True
- b. False

ANSWER: False

POINTS: 1

REFERENCES: 90

TOPICS: Mod 3.2

NOTES: Pickup

58. Nature, as opposed to nurture, is more important to socialization.

- a. True

b. False

ANSWER: False

POINTS: 1

REFERENCES: 83

TOPICS: Mod 3.1

NOTES: Pickup

59. The cases of Anna and Isabelle illustrate that people can realize human potential without social contact.

a. True

b. False

ANSWER: True

POINTS: 1

REFERENCES: 84

TOPICS: Mod 3.1

NOTES: New

60. Babies require social interaction with others if they are to thrive.

a. True

b. False

ANSWER: True

POINTS: 1

REFERENCES: 84

TOPICS: Mod 3.1

NOTES: New

61. The ability to role-take is essential to acquiring a sense of self.

a. True

b. False

ANSWER: True

POINTS: 1

REFERENCES: 92

TOPICS: Mod 3.3

NOTES: New

62. During the preparatory stage, children practice taking the role of the significant other.

a. True

b. False

ANSWER: False

POINTS: 1

REFERENCES: 92

TOPICS: Mod 3.3

NOTES: Pickup

63. During the game stage, children learn to take the role of the generalized other.

a. True



b. False

ANSWER: True

POINTS: 1

REFERENCES: 94

TOPICS: Mod 3.3

NOTES: New

64. In the play stage, children pretend to be significant others in their lives.

a. True

b. False

ANSWER: True

POINTS: 1

REFERENCES: 93

TOPICS: Mod 3.3

NOTES: New

65. A facial expression qualifies as a gesture.

a. True

b. False

ANSWER: True

POINTS: 1

REFERENCES: 94

TOPICS: Mod 3.3

NOTES: Pickup

66. To be a successful pitcher, one must understand how the position of pitcher relates to the other positions that make up the game of baseball.

a. True

b. False

ANSWER: True

POINTS: 1

REFERENCES: 94

TOPICS: Mod 3.3

NOTES: Pickup

67. The “me” (as opposed to the I) is the active, creative self.

a. True

b. False

ANSWER: False

POINTS: 1

REFERENCES: 95

TOPICS: Mod 3.3

NOTES: New

68. Piaget’s ideas about cognitive development in children were inspired by his study of water snails.

a. True

b. False

ANSWER: True

POINTS: 1

REFERENCES: 96

TOPICS: Mod 3.3

NOTES: Pickup

69. In the sensorimotor stage, children use their mouth to explore the world.

a. True

b. False

ANSWER: True

POINTS: 1

REFERENCES: 97

TOPICS: Mod 3.3

NOTES: New

70. Children in the concrete operational stage can take the role of the other.

a. True

b. False

ANSWER: True

POINTS: 1

REFERENCES: 97

TOPICS: Mod 3.3

NOTES: New

71. Resocialization is an individual effort.

a. True

b. False

ANSWER: False

POINTS: 1

REFERENCES: 105

TOPICS: Mod 3.5

NOTES: New

72. During resocialization the affected parties renegotiate terms of their relationships with significant others.

a. True

b. False

ANSWER: True

POINTS: 1

REFERENCES: 105

TOPICS: Mod 3.5

NOTES: New

73. Resocialization involves relinquishing an existing identity and coming to terms with a new one.

a. True

b. False

ANSWER: True

POINTS: 1

REFERENCES: 106

TOPICS: Mod 3.5

NOTES: Pickup

74. Resocialization is always voluntary.

a. True

b. False

ANSWER: False

POINTS: 1

REFERENCES: 107

TOPICS: Mod 3.5

NOTES: New

75. People sentenced to prison undergo forced resocialization.

a. True

b. False

ANSWER: True

POINTS: 1

REFERENCES: 108

TOPICS: Mod 3.5

NOTES: Pickup

76. Concentration camps, boarding schools, and convents are examples of total institutions.

a. True

b. False

ANSWER: True

POINTS: 1

REFERENCES: 100

TOPICS: Mod 3.4

NOTES: New

77. Total institutions isolate “inmates” from those on the outside.

a. True

b. False

ANSWER: True

POINTS: 1

REFERENCES: 107

TOPICS: Mod 3.5

NOTES: New

78. Mortification is a process that reinforces an existing identity.

a. True

b. False

ANSWER: False  
POINTS: 1  
REFERENCES: 108  
TOPICS: Mod 3.5  
NOTES: New

79. The family can buffer its members against the effects of stressful events.
- a. True
  - b. False

ANSWER: True  
POINTS: 1  
REFERENCES: 100  
TOPICS: Mod 3.4  
NOTES: Pickup

80. Sociologists classify the family as an agent of primary socialization.
- a. True
  - b. False

ANSWER: True  
POINTS: 1  
REFERENCES: 100  
TOPICS: Mod 3.4  
NOTES: Pickup

81. Height is a quality that is genetically, not environmentally, determined.
- a. True
  - b. False

ANSWER: False  
POINTS: 1  
REFERENCES: 83  
TOPICS: Mod 3.1  
NOTES: New

82. We know socialization has taken place if someone feels guilt when they violate expectations for behavior.
- a. True
  - b. False

ANSWER: True  
POINTS: 1  
REFERENCES: 90  
TOPICS: Mod 3.2  
NOTES: New

83. The me is the part of the self that rejects social expectations.
- a. True
  - b. False

ANSWER: False  
POINTS: 1  
REFERENCES: 95  
TOPICS: Mod 3.3  
NOTES: New

84. Both the “I” and the “me” shape the course of interaction.
- a. True
  - b. False

ANSWER: True  
POINTS: 1  
REFERENCES: 95  
TOPICS: Mod 3.3  
NOTES: New

85. Agents of secondary socialization include people other than family and caregivers.
- a. True
  - b. False

ANSWER: True  
POINTS: 1  
REFERENCES: 99  
TOPICS: Mod 3.4  
NOTES: Pickup

86. Agents of secondary socialization can be found in churches, the workplace, and school.
- a. True
  - b. False

ANSWER: True  
POINTS: 1  
REFERENCES: 99  
TOPICS: Mod 3.4  
NOTES: New

87. Praise, insults, teasing, and rumors are tools of peer pressure.
- a. True
  - b. False

ANSWER: True  
POINTS: 1  
REFERENCES: 102  
TOPICS: Mod 3.4  
NOTES: New

88. Research shows that all teens exposed to media violence engage in violent behavior.
- a. True
  - b. False

ANSWER: False  
POINTS: 1  
REFERENCES: 103  
TOPICS: Mod 3.4  
NOTES: New

89. The mass media is an agent of socialization.
- a. True
  - b. False

ANSWER: True  
POINTS: 1  
REFERENCES: 102  
TOPICS: Mod 3.4  
NOTES: New

90. Feminist sociologists focus on interactive technologies' role in preparing children to live in a knowledge economy.
- a. True
  - b. False

ANSWER: False  
POINTS: 1  
REFERENCES: 111  
TOPICS: Mod 3.6  
NOTES: New

91. Conflict theorists argue that interactive technologies ultimately socialize children to be productive members of society.
- a. True
  - b. False

ANSWER: False  
POINTS: 1  
REFERENCES: 111  
TOPICS: Mod 3.6  
NOTES: New

92. Symbolic interactionalists might question whether interactive technologies are really preparing children to role-take with "real humans."
- a. True
  - b. False

ANSWER: True  
POINTS: 1  
REFERENCES: 112  
TOPICS: 3.6  
NOTES: New