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Chapter 3: Finding and reviewing the literature

TRUE/FALSE

1.	. The literature is the total body of writing that deals with the topic being researched.							
	ANS: T	PTS:	1	DIF:	Easy	TOP:	Introduction	
2.	Reviewing literature	is the s	earching for inf	formation	on on databases	.		
	ANS: F	PTS:	1	DIF:	Easy	TOP:	Introduction	
3.	Financial constraints PhD.	are con	sidered a valid	reason	for failing to ob	tain and	d review relevant literature in a	
	ANS: F	PTS:	1	DIF:	Moderate	TOP:	Preparing to search	
4.	Reviewing the literat	ture is e	ssential to gain	a comp	orehensive unde	erstandi	ng of the topic.	
	ANS: T	PTS:	1	DIF:	Easy	TOP:	Why review?	
5.	In some qualitative a	pproacl	nes, justification	n is giv	en for not revie	wing th	e literature prior to the study.	
	ANS: T	PTS:	1	DIF:	Moderate	TOP:	Why review?	
6.	One of the first steps	is to st	art by defining	your to	pic in sufficien	t detail	to find relevant information.	
	ANS: T	PTS:	1	DIF:	Moderate	TOP:	Preparing to search	
7.	Being systematic in	both sea	arching and reco	ord kee	ping is the key	to an ef	ficient search.	
	ANS: T	PTS:	1	DIF:	Easy	TOP:	Preparing to search	
8.	Qualitative research	has a di	fferent approacl	h to con	ducting a litera	ture rev	iew than quantitative research.	
	ANS: T search	PTS:	1	DIF:	Moderate	TOP:	Beginning your literature	
9.	It is important that repurposive reading.	eading o	of the literature	is focus	sed so as to pro	mote ar	n analytical approach and	
	ANS: T search	PTS:	1	DIF:	Easy	TOP:	Setting boundaries to the	
10.	If the topic is product more manageable.	ing too	much literature	e, it may	be too comple	x and y	ou should narrow it to make it	
	ANS: T search	PTS:	1	DIF:	Easy	TOP:	Setting boundaries to the	
11.	Lecturers can give ye	ou hints	on appropriate	resour	ces and topics t	o resea	rch.	
	ANS: T	PTS:	1	DIF:	Moderate	TOP:	Lecturers	

12.	Primary sources are	tnose w	ritten by the au	tnor and	i nave the adva	ntage o	i being the author's own ideas.
	ANS: T	PTS:	1	DIF:	Easy	TOP:	Types of literature sources
13.	Refereed journal arti	cles are	considered les	s schola	arly than non-re	efereed	journal articles.
	ANS: F	PTS:	1	DIF:	Moderate	TOP:	Types of literature sources
14.	The Internet is an eff	ficient r	esource for con	ducting	g a literature rev	view.	
	ANS: F	PTS:	1	DIF:	Difficult	TOP:	Types of literature sources
15.	Research evidence is	strong	est with a study	that us	es a meta-anal	ysis of e	experimental studies design.
	ANS: T	PTS:	1	DIF:	Easy	TOP:	Types of literature sources
16.	Some libraries have	specific	reference libra	ries for	particular area	s of kno	owledge.
	ANS: F	PTS:	1	DIF:	Easy	TOP:	Library staff
17.	Conference papers as	nd proc	eedings are use	ful and	can be listed as	s refere	nces.
	ANS: T	PTS:	1	DIF:	Moderate	TOP:	Conference proceedings
18.	Reports from govern	ment aı	nd institutions a	are not u	useful sources o	of infor	mation.
	ANS: F	PTS:	1	DIF:	Moderate	TOP:	Reports
19.	A thorough search of	f the lite	erature will incl	lude a s	earch for releva	ant thes	es.
	ANS: T	PTS:	1	DIF:	Difficult	TOP:	Theses
20.	Professional journals	s are the	most valuable	resourc	ces for research	ers.	
	ANS: T	PTS:	1	DIF:	Easy	TOP:	Journals
21.	For nursing, CINAH	L, Med	line and PubMe	ed are i	mportant datab	ases for	searching the literature.
	ANS: T credible literature	PTS:	1	DIF:	Easy	TOP:	Identifying relevant and
COM	PLETION						
22.	When searching for l	literatur	e, you can elim	ninate m	nany items by re	eading t	the
	ANS: abstract						
	PTS: 1	DIF:	Easy	TOP:	Selecting liter	ature	
23.	The system of who critique the article		entails the jou	rnal edi	tor sending out	the arti	cle to two identified reviewers
	ANS: peer review						

	PTS:	1	DIF:	Easy	TOP:	Selecting literature
24.	Secon	dary resources	have th	e disadvantage	of bein	g filtered through the writer's own attitudes and
	ANS:	biases				
	PTS:	1	DIF:	Easy	TOP:	Types of literature sources
25.	Elimir literati	-	is norn	nal and shows a	n abilit	y to between useful and irrelevant
	ANS:	discriminate				
	PTS:	1	DIF:	Easy	TOP:	Selecting literature
26.	Schola	arly language ir	ncludes	research		and statistics.
	ANS:	terminology				
	PTS:	1	DIF:	Moderate	TOP:	A report's language
27.	In a re	search report, t	he	comes first.		
	ANS:	title				
	PTS:	1	DIF:	Easy	TOP:	Reading a research report
28.	At the	end of the rese	arch re	port, the	,	will be given.
	ANS:	references				
	PTS:	1	DIF:	Easy	TOP:	Reading a research report
29.	A	is a bala	nced as	ssessment of bo	th the p	positive and negative qualities of a research report.
	ANS:	critique				
	PTS:	1	DIF:	Easy	TOP:	Critiquing a literature review
30.	If you	are reading abo	out rese	earch in a clinic	al area,	become familiar with the clinical
	ANS:	terminology				
	PTS:	1	DIF:	Moderate	TOP:	A report's language
31.	Attrib	uting the idea to	o its rig	htful sources av	voids _	
	ANS:	plagiarism				
	PTS:	1	DIF:	Moderate	TOP:	Documenting key ideas from the reading
32.				sessment devel udy or publicat		arough a process of critical appraisal of the positive

	ANS: critique
	PTS: 1 DIF: Moderate TOP: Critiquing a literature review
33.	The introduction will give the problem being researched its scope and its
	ANS: significance
	PTS: 1 DIF: Moderate TOP: Reading a research report
34.	After the discussion is the place where the researcher is able to make conclusions and
	ANS: recommendations
	PTS: 1 DIF: Easy TOP: Reading a research report
35.	There are software programs such as Endnote that enable you to bibliographic information electronically.
	ANS: catalogue
	PTS: 1 DIF: Moderate TOP: Acquiring your own collection of information
36.	In order to become familiar with the of research on your topic, you will have to read research reports.
	ANS: body
	PTS: 1 DIF: Moderate TOP: Reading a research report
37.	The system helps to maintain a standard of excellence in research scholarship.
	ANS: peer-review
	PTS: 1 DIF: Difficult TOP: Selecting literature
38.	The bibliography or reference section ofjournal articles will probably contain reference to other useful articles.
	ANS: professional
	PTS: 1 DIF: Moderate TOP: Articles
39.	A literature review may be used to provide or context for the study.
	ANS: background
	PTS: 1 DIF: Moderate TOP: Types of literature reviews
40.	Frequently, nursing knowledge knowledge from other disciplines.
	ANS: incorporates
	PTS: 1 DIF: Moderate TOP: Journals

41. A refereed journal article is one that has been sent for _____ review before being accepted for publication.

ANS: peer

PTS: 1 DIF: Easy TOP: Types of literature sources

MATCHING

Match each item with the correct statement below.

A.	primary sources	K.	keywords
B.	Boolean operators	L.	secondary sources
C.	teachers, librarians, supervisors	M.	setting boundaries
D.	Endnote	N.	methodology section
E.	review of the literature	O.	Australian Bureau of Statistics
F.	FINER	P.	refereed journal articles
G.	Global Books in Print	Q.	critique
H.	Medline	R.	bibliography
I.	peer review	S.	historical research
J.	CINAHL	T.	literature

- 42. To read, sort and analyse the literature, putting it into some kind of order, and critiquing individual research reports
- 43. Pieces of literature to which an author refers
- 44. Intentionally limiting a literature search
- 45. The total body of writing that deals with the topic being researched; mainly comprises theoretical and research papers
- 46. People who can most likely help you with a literature search
- 47. Narrows the search parameters in electronic databases
- 48. Using this software program, citations can be directly linked to computer Word documents
- 49. The most scholarly publications, because they have been sent out for peer review before being accepted for publication
- 50. Institution for statistics
- 51. Pieces of literature written by the author that have the advantage of being the author's own ideas
- 52. All references accessed, listed at the end of a publication
- 53. Research question tool
- 54. A balanced assessment via critical appraisal of studies
- 55. Helps maintain a standard of excellence in research scholarship
- 56. Outlines the design of the study in a research report
- 57. A database relevant to the medical profession
- 58. Research requiring a search of the archives
- 59. A database relevant to Nursing and Allied Health
- 60. Lists all books in print in English
- 61. Words used to locate literature in literature searches

42.	ANS: E	PTS: 1	DIF: Easy	TOP: Introduction
43.	ANS: L	PTS: 1	DIF: Easy	TOP: Types of literature review
44.	ANS: M	PTS: 1	DIF: Moderate	TOP: Setting boundaries to the
	search			
45.	ANS: T	PTS: 1	DIF: Easy	TOP: Introduction

46.	ANS: C	PTS:	1	DIF:	Easy	TOP:	Possible sources
47.	ANS: B	PTS:	1	DIF:	Moderate	TOP:	Preparing to search
48.	ANS: D	PTS:	1	DIF:	Moderate	TOP:	Acquiring your own
	collection o	f information					
49.	ANS: P	PTS:	1	DIF:	Moderate	TOP:	Journals
50.	ANS: O	PTS:	1	DIF:	Easy	TOP:	Reports
51.	ANS: A	PTS:	1	DIF:	Easy	TOP:	Types of literature sources
52.	ANS: R	PTS:	1	DIF:	Moderate	TOP:	Articles
53.	ANS: F	PTS:	1	DIF:	Difficult	TOP:	Why review?
54.	ANS: Q	PTS:	1	DIF:	Moderate	TOP:	Critiquing a literature review
55.	ANS: I	PTS:	1	DIF:	Moderate	TOP:	Selecting literature
56.	ANS: N	PTS:	1	DIF:	Easy	TOP:	Reading a research report
57.	ANS: H	PTS:	1	DIF:	Easy	TOP:	Journals
58.	ANS: S	PTS:	1	DIF:	Moderate	TOP:	Library
59.	ANS: J	PTS:	1	DIF:	Moderate	TOP:	Journals
60.	ANS: G	PTS:	1	DIF:	Difficult	TOP:	Useful sources of literature
61.	ANS: K	PTS:	1	DIF:	Easy	TOP:	Preparing to search

MULTIPLE-CHOICE QUESTIONS

~		1	•	1 1	. 1	1	
62	А	liferafiire	review	enables	the	researcher	to:

- A. provide a rigorous background and justification for the research
- B. acquire funding for the research to be granted
- C. achieve clarification of the current literature
- D. ensure the research is feasible

ANS: A PTS: 1 DIF: Difficult TOP: Why review?

- 63. Primary sources of literature:
 - A. are written by the author
 - B. are sources which the author refers to
 - C. convey the essence of the work but are not the work itself
 - D. are best avoided in postgraduate studies

ANS: A PTS: 1 DIF: Moderate TOP: Types of literature sources

- 64. CINAHL refers to:
 - A. Context, interesting, novel, abstract, hierarchy, level
 - B. Collaborative Index of Nursing and Assistive Health Literature
 - C. Cumulative Index of Nursing and Allied Health Literature
 - D. Cumulative Index of New Abstract Health Literature

ANS: C PTS: 1 DIF: Easy TOP: Journals

- 65. Which of these is not a way to review the literature:
 - A. analysing
 - B. logical reasoning
 - C. reflection
 - D. predicting

	ANS:	C	PTS:	1	DIF:	Easy	TOP:	Introdu	ction			
66.	The ab	ostract:										
	 A. discusses the problem being researched B. outlines the design of the study C. discusses the significance of the findings D. summarises the study 											
	ANS:	D	PTS:	1	DIF:	Modera	ate	TOP:	Reading a research report			
67.	The lit	The literature review in a quantitative study:										
	 A. identifies the design of the study B. identifies the findings of the study C. identifies the specific hypotheses and variables D. summarises the study 											
	ANS:	C	PTS:	1	DIF:	Modera	ate	TOP:	Reading a research report			
68.	A criti	que is:										
	 A. research requiring a search of the archives B. pieces of literature to which an author refers C. a balanced assessment developed through a process of critical appraisal of the study D. the total body of writing that deals with the topic being researched 											
	ANS:	С	PTS:	1	DIF:	Modera	ate	TOP:	Critiquing a literature review			
69.	In tern	In terms of research evidence, which of the following is the strongest?										
	A. B. C. D.	a meta-analysis of correlative studio qualitative studio descriptive studio	es es	mental s	studies							
	ANS:	A	PTS:	1	DIF:	Modera	ate	TOP:	Types of literature sources			
70.	In tern	ns of research evid	dence, w	hich of	the follo	owing is	the weak	xest?				
	A. B. C. D.	a meta-analysis of correlative studio qualitative studio descriptive studio	es es	mental s	studies							
	ANS:	D	PTS:	1	DIF:	Modera	ate	TOP:	Types of literature sources			
71.	Which	of these is not a	method o	of catalo	oguing li	terature'	?					
	A. B. C. D.	Endnote summarising arti photocopying art storing on a USE	ticles	etronical	lly							

	ANS:		PTS:	1	DIF:	Moderate	TOP:	Documenting key ideas from				
72.	The A	The Australian Bureau of Statistics:										
	A. B. C. D.	is specific to num holds theses of c is a repository o has a large numb	loctoral s f interna	tional st		cal reports						
	ANS:	D	PTS:	1	DIF:	Easy TOP:	Report	s				
73.	The po	eer-review system	ı:									
	A. B. C. D.	intentionally limuses a three-nun is also called the helps to maintain	nber pref informa	ix ation suj	perhighv		holarship	,				
	ANS:	D	PTS:	1	DIF:	Moderate	TOP:	Selecting literature				
74.	The re	eferences section:										
	A. B. C. D.	answers the how reports findings outlines the desi summarises the	of the st gn of the	udy	nd to wh	nom questions						
	ANS:	A	PTS:	1	DIF:	Moderate	TOP:	Reading a research report				
75.	Which	Which is characteristic of a well-conducted literature review?										
	A. B. C. D.	it consists mainlified it is presented in it replicates the active temperature it expresses opin	the forn	n of an a of previ	annotate ous stud	ies	f the cite	d research				
	ANS: well-c	D onducted literatur		1	DIF:	Difficult	TOP:	Characteristics of a				
76.	Which	Which is characteristic of a poorly conducted literature review?										
	A. B. C. D.	it is presented in it lacks analysis it includes curre it highlights tren	and criti nt resear	que ch	·	he literature						
	ANS:	B ure review	PTS:	1	DIF:	Moderate	TOP:	Characteristics of a weak				
77.	Why 1	eview the literatu	re?									
	A. B. C.	to allow you to it to assist you to be to identify whether	roaden t	the topic								

	D.	reviewing the li	terature	is not no	ecessary	in quant	itative st	tudies		
	ANS:	С	PTS:	1	DIF:	Moder	ate	TOP:	Why review?	
78.	Boole	an operators:								
	A. B. C. D.	widen the searc narrow the sear need specific pl are used only to	ch nrases	thors						
	ANS:	В	PTS:	1	DIF:	Easy	TOP:	Prepar	ing to search	
79.	Purpos	sive reading mea	ins:							
	A. B. C. D.	accepting what not blindly acce unfocused read restricted readin	epting wi			s writter	1			
	ANS: search		PTS:	1	DIF:	Moder	ate	TOP:	Setting boundaries to the	
80.	Reliab	le sources of co	ntempora	ary resea	rch liter	ature do	not incl	ude:		
	A. B. C. D.	books conference prod government rep theses	_							
	ANS:	A	PTS:	1	DIF:	Easy	TOP:	Books		
81.	The most valuable resources for researchers conducting a literature review are:									
	A. B. C. D.	newspapers professional jou anecdotal repor books								
	ANS:	В	PTS:	1	DIF:	Easy	TOP:	Journa	ls	
CRIT	TICAL '	THINKING & .	ANALY	SIS						
82.		Figure 3.2 Critice te a critique of			p. 54), fi	ind an ar	ticle on	a topic t	hat you are interested in and	
	ANS:	Refer to figure	3.2 to c	omplete	this acti	vity.				
	PTS:	2	DIF: N	Ioderate	TC	P: Acq	uiring y	our own	collection of information	
83.	_	the topic 'the efformplete an annot	-			_	manager	ment in p	palliation', choose five articles	
	ANS:	•					oliograpl	ny as an	exercise in formulating a	

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literature review. This requires you to identify a number of key publications and in your own words demonstrate that you understand the content and meaning of the articles. The annotations usually include the full reference, with approximately 200 words in description. You may, for example, need to explain or critique the populations and methods used, how findings were interpreted, the reliability of the findings and the strengths and limitation of the text. Annotations can be added to your own reference library and are useful as they are often superior to notes made on the article, which you may find are biased or too brief when you return to the works later on in your research.

PTS: 2 DIF: Difficult TOP: References and bibliographies