Precalculus with Limits A Graphing Approach Texas Edition 6th Edition Larson Test Bank

Full Download: http://testbanklive.com/download/precalculus-with-limits-a-graphing-approach-texas-edition-6th-edition-larson-texas-edition-formation-f

Name: _____ Date: _____

Chapter 2: Polynomial and Rational Functions

1. Use long division to divide.

$$(x^{4} - x^{2} - 5) \div (x^{2} + 4x - 1)$$
A) $x^{2} - 4x + 4$
B) $x^{2} + 4x - 4$
C) $x^{2} - 4x + 16 + \frac{-68x + 11}{x^{2} + 4x - 1}$
D) $x^{2} + 4x - 4 + \frac{-5x - 1}{x^{2} + 4x - 1}$
E) $x^{2} - 4x + 4 - \frac{4}{x^{2} - 4x + 4}$

2. Write $f(x) = x^4 - 12x^3 + 59x^2 - 138x + 130$ as a product of linear factors.

A)
$$(x-3-i)(x-3+2i)(x-3-2i)(x-2+i)$$

B)
$$(x-3-i)(x-3+i)(x-2-i)(x-2+i)$$

C) (x-3-i)(x-3+i)(x+3-2i)(x-2+i)

D)
$$(x-3+i)(x-3-i)(x-2+3i)(x-2-3i)$$

- E) (x-3+i)(x-3-i)(x-3+2i)(x-3-2i)
- 3. Find the zeros of the function below algebraically, if any exist.

$$f(x) = x^5 - 5x^3 + 4x$$

- A) -4, -1, 1, 4
- B) -4, -2, 2, 4
- C) -2, -1, 0, 1, 2
- D) -4, -2, 0, 2, 4
- E) No zeros exist.

© 2015 Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use.

Full download all chapters instantly please go to Solutions Manual, Test Bank site: testbanklive.com

- 4. Find two positive real numbers whose product is a maximum and whose sum of the first number and four times the second is 200.
 - A) 160, 10
 - B) 116, 21
 - C) 108, 23
 - D) 100, 25
 - E) 76, 31

5. Determine the equations of any horizontal and vertical asymptotes of $f(x) = \frac{x^2}{x^2 + 16}$.

- A) horizontal: y = 4; vertical: x = -4
- B) horizontal: x = 1; vertical: none
- C) horizontal: y = -4; vertical: x = 1
- D) horizontal: y = 1; vertical: none
- E) horizontal: none; vertical: none
- 6. Find a polynomial function with following characteristics.

Degree: 4 Zero: -1, multiplicity: 2 Zero: -3, multiplicity: 2 Falls to the left, Falls to the right

Absolute value of the leading coefficient is one

A)
$$y = x^4 - 4x^3 + 22x^2 + 24x + 3$$

B)
$$y = -x^4 - 4x^3 + 12x^2 + 9$$

- C) $y = x^4 6x^3 18x^2 + 10x + 3$
- D) $y = -x^4 8x^3 22x^2 24x 9$
- E) $y = -x^4 8x^3 24x + 9$

-4, -3+2i

7. A polynomial function f has degree 3, the zeros below, and a solution point of f(-3) = -4. Write f in completely factored form.

A)
$$f(x) = (x+3)(x+4-2i)(x+4+2i)$$

- B) f(x) = -(x+4)(x+2-3i)(x+2+3i)
- C) f(x) = (x+4)(x+2-3i)(x+2+3i)
- D) f(x) = -(x+4)(x+3-2i)(x+3+2i)
- E) f(x) = (x+4)(x+3-2i)(x+3+2i)

70

^{© 2015} Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use.

8. The interest rates that banks charge to borrow money fluctuate with the economy. The interest rate charged by a bank in a certain country is given in the table below. Let *t* represent the year, with t = 0 corresponding to 1986. Use the *regression* feature of a graphing utility to find a quadratic model of the form $y = at^2 + bt + c$ for the data.

Year	Percent	
t	У	
1986	12.4	
1988	9.7	
1990	7.3	
1992	6.3	
1994	9.7	
1996	11.6	
A) $y = -2$	$2.13t^2 + 12.61t$	+0.21
B) $y = 12$	$2.61t^2 + 0.21t - $	2.13
C) $y = 0.$	$21t^2 - 2.13t + 1$	2.61
D) $y = 0$.	$17t^2 - 2.58t + 1$	10.59
E) $y = 0.1$	$25t^2 - 1.73t + 1$	4.37

9. Find the zeros of the function below algebraically, if any exist.

$$f(x) = 25x^{3} - 60x^{2} + 36x$$
A) $-\frac{6}{5}$ and 0
B) 0 and $\frac{6}{5}$
C) $-\frac{6}{5}$, 0, and $\frac{6}{5}$
D) $-\frac{6}{5}$ and $\frac{6}{5}$
E) No zeros exist.

10. Determine the zeros (if any) of the rational function $f(x) = \frac{x^2 - 64}{x + 5}$.

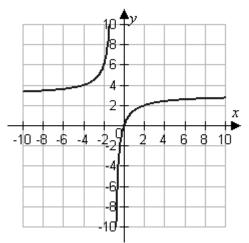
A) x = -5B) $x = -\frac{8}{5}, x = \frac{8}{5}$ C) x = -64, x = 64D) x = -8, x = 8E) no zeros

Sale

11. The graph of the function

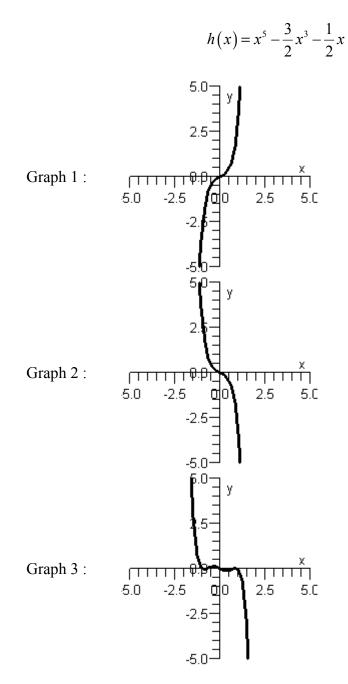
$$f(x) = \frac{3x}{x+1}$$

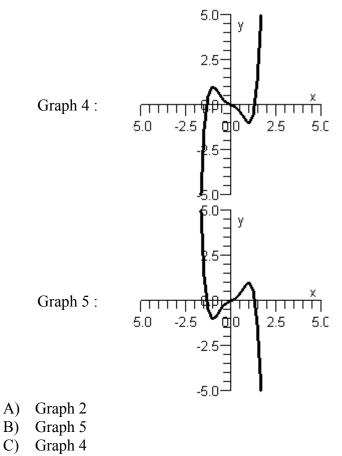
is shown below. Determine the domain.



- A) Domain: all real numbers except x = -1
- B) Domain: all real numbers except x = -1 and x = 0
- C) Domain: all real numbers except x = -1 and x = 3
- D) Domain: all real numbers except x = 3
- E) Domain: all real numbers except x = 0

12. Which of the given graphs is the graph of the polynomial function below?





- D) Graph 1
- E) Graph 3

13. Perform the addition or subtraction and write the result in standard form.

$$-(7.2-12.3 i)-(8.1-\sqrt{-1.21})$$

- A) -15.3+13.4*i*
- B) 0.9+13.4*i*
- C) -0.9+11.2i
- D) -15.3+11.2*i*
- E) 15.3+13.4*i*

14. Find a fifth degree polynomial function of the lowest degree that has the zeros below and whose leading coefficient is one.

$$-3, -1, 0, 1, 3$$
A) $f(x) = x^5 + 7x^4 - 19x^3 - 32x^2 + 48x$
B) $f(x) = x^5 + 7x^4 - 19x^3 + 32x^2 + 48x$
C) $f(x) = x^5 + 4x^4 - 13x^3 + 3x^2 + 12x$
D) $f(x) = x^5 + 5x^4 - 13x^3 + 27x^2 + 36x$
E) $f(x) = x^5 - 10x^3 + 9x$

15. Find the zeros of the function below algebraically, if any exist.

$$f(x) = x^6 - 9x^3 + 8$$

A) 1 and 2
B) -4 and 1
C) -4 and 2
D) -4, -1, 1, and 4
E) -4, -2, 2, and 4

16. Identify any horizontal and vertical asymptotes of the function below.

$$f(x) = \frac{2x-8}{|x|+6}$$

- A) vertical asymptotes: x = -2 and x = 2; horizontal asymptotes: y = -6 and y = 6
- B) vertical asymptotes: x = -2 and x = 2; horizontal asymptotes: none
- C) vertical asymptotes: x = -6 and x = 6; horizontal asymptotes: none
- D) vertical asymptotes: none; horizontal asymptotes: y = -2 and y = 2
- E) vertical asymptotes: x = -6 and x = 6; horizontal asymptotes: y = -2 and y = 2

17. Find all the rational zeros of the function $f(x) = -2x^5 - 11x^4 - 19x^3 - 17x^2 - 17x - 6$.

- A) $x = \frac{1}{2}, -3, -1$ B) $x = -\frac{2}{3}, 1, -2$ C) $x = -\frac{1}{2}, \frac{3}{2}, -2$ D) $x = -\frac{1}{2}, \frac{3}{2}$ E) $x = -\frac{1}{2}, -3, -2$
- 18. Find real numbers a and b such that the equation a+bi = -10+10i is true.
 - A) a = 10, b = -10
 - B) a = -10, b = -10
 - C) a = 10, b = 10
 - D) a = -10, b = 10
 - E) a = -20, b = 0
- 19. Use long division to divide.
 - $(x^{3} + 3x^{2} + x + 3) \div (x + 3)$ A) $x^{2} + 3$ B) $x^{2} + 6x + 17 - \frac{53}{x + 3}$ C) $x^{2} + 6x + 19 + \frac{48}{x + 3}$ D) $x^{2} + 6x + 17$
 - E) $x^2 + 1$

20. Find two positive real numbers whose product is a maximum and whose sum is 146.

- A) 71, 75
- B) 73, 73
- C) 78, 68
- D) 82, 64
- E) 61,85

Answer Key

1. C

2. E

3. C 4. D

4. D 5. D

6. D

7. D

8. C

9. B 10. D

11. A

12. C

13. A

14. E

15. A 16. D

10. D 17. E

18. D

19. E

20. B

© 2015 Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use.

Name:

Date: ____

1. Describe the right-hand and the left-hand behavior of the graph of

$$t(x) = -\frac{4}{7} \left(x^3 + 5x^2 + 8x + 1 \right).$$

- A) Because the degree is odd and the leading coefficient is positive, the graph falls to the left and falls to the right.
- B) Because the degree is odd and the leading coefficient is negative, the graph rises to the left and falls to the right.
- C) Because the degree is odd and the leading coefficient is negative, the graph falls to the left and rises to the right.
- D) Because the degree is odd and the leading coefficient is positive, the graph rises to the left and rises to the right.
- E) Because the degree is even and the leading coefficient is negative, the graph rises to the left and falls to the right.
- 2. If $x = \frac{2}{5}$ is a root of $25x^3 70x^2 + 44x 8 = 0$, use synthetic division to factor the

polynomial completely and list all real solutions of the equation.

A) $(5x-2)(5x+2)(x-2); x = \frac{2}{5}, -\frac{2}{5}, 2$ B) $(5x+2)^2(x-2); x = -\frac{2}{5}, 2$

B)
$$(5x+2)(x-2); x = -\frac{1}{5}, 2$$

C)
$$(5x-2)(x-2)^2$$
; $x = \frac{2}{5}, 2$

D)
$$(5x+2)(x-2)^2$$
; $x = -\frac{2}{5}$, 2

E)
$$(5x-2)^2(x-2); x=\frac{2}{5}, 2$$

- 3. Simplify $(3-6i)^2 (3+6i)^2$ and write the answer in standard form.
 - A) 0
 - B) -72*i*
 - C) 18-72*i*
 - D) 18 + 72i
 - E) 6 24i

- 4. Determine the domain of $f(x) = \frac{6x+6}{x^2-6x}$.
 - A) all real numbers except x = -1, x = 0, and x = 6
 - B) all real numbers except x = 0 and x = 6
 - C) all real numbers except x = -6 and x = -1
 - D) all real numbers except x = 6
 - E) all real numbers
- 5. Suppose the IQ scores (y, rounded to the nearest 10) for a group of people are summarized in the table below. Use the *regression* feature of a graphing utility to find a quadratic function of the form $y = ax^2 + bx + c$ for the data.

IQ Score	Number of People	
У	x	
70	50	
80	76	
90	89	
100	93	
110	74	
120	53	
130	16	
A) $y = -0.04x^2 + 15.08x - 411.58$		
B) $y = -0.0$	$36x^2 + 12.06x - 484.21$	
C) $y = -0.0$	$08x^2 + 10.98x - 508.43$	

D)
$$y = -0.07x^2 + 13.63x - 460$$

E) $y = -0.09x^2 + 8.56x - 556.85$

6. Simplify *f* below and find any vertical asymptotes of *f*.

$$f(x) = \frac{x^2 - 25}{x + 5}$$

- A) $f(x) = x+5, x \neq 5$; vertical asymptotes: none
- B) f(x) = x-5, $x \neq -5$; vertical asymptotes: none
- C) f(x) = x 5, $x \neq 5$; vertical asymptotes: none
- D) $f(x) = x+5, x \neq -5$; vertical asymptotes: x = -5
- E) $f(x) = x-5, x \neq 5$; vertical asymptotes: x = 5

- 7. Find the quadratic function f whose graph intersects the x-axis at (2,0) and (3,0) and the y-axis at (0,-18).
 - A) $f(x) = 3x^2 + 3x + 9$
 - B) $f(x) = -3x^2 + 15x 18$
 - C) $f(x) = -3x^2 3x + 6$
 - D) $f(x) = 3x^2 3x 18$
 - E) $f(x) = 3x^2 15x 18$
- 8. Using the factors (-5x+2) and (x-1), find the remaining factor(s) of

 $f(x) = 10x^4 + 31x^3 - 84x^2 + 53x - 10$ and write the polynomial in fully factored form.

- A) f(x) = (-5x+2)(-5x+2)(2x-1)(x-1)
- B) f(x) = (-5x+2)(-x-5)(2x-1)(x-1)
- C) $f(x) = (-5x+2)^2 (2x-1)(x+1)$
- D) $f(x) = (-5x+2)(-x+5)^2(x+1)$
- E) $f(x) = (-5x+2)^2 (x-1)^2$
- 9. Simplify $\frac{4+3i}{5+2i}$ and write the answer in standard form.

A)
$$-\frac{26}{29} + \frac{7}{29}i$$

B) $\frac{26}{29} - \frac{7}{29}i$
C) $\frac{26}{29} + \frac{7}{29}i$
D) $\frac{7}{29} + \frac{26}{29}i$
E) $\frac{7}{29} - \frac{26}{29}i$

- 10. Write the complex conjugate of the complex number $-5 \sqrt{10}i$.
 - A) $5 \sqrt{10}i$
 - B) $-5 \sqrt{-10} i$
 - C) $5 \sqrt{-10} i$
 - D) $-5 + \sqrt{10} i$
 - E) $5 + \sqrt{10}i$

11. Determine the value that $f(x) = \frac{4x-6}{x^2-7}$ approaches as x increases and decreases in magnitude without bound.

- A) 8
- 6 B)
- C) 4
- D) 2
- E) 0
- 12. Find all real zeros of the polynomial $f(x) = x^4 + 13x^3 + 40x^2$ and determine the mutiplicity of each.
 - A) x = 0, multiplicity 2; x = -8, multiplicity 1; x = -5, multiplicity 1
 - x = 8, multiplicity 2; x = 5, multiplicity 2 B)
 - x = 0, multiplicity 2; x = 8, multiplicity 1; x = 5, multiplicity 1 C)
 - x = -8, multiplicity 2; x = -5, multiplicity 2 D)
 - x = 0, multiplicity 1; x = 8, multiplicity 1; x = -8, multiplicity 1; x = 5, E) multiplicity 1

13. Given 3 + i is a root, determine all other roots of $f(x) = x^4 - 10x^3 + 42x^2 - 88x + 80$.

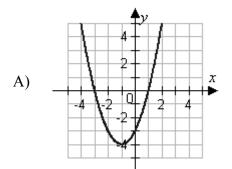
- A) $x = 3 + i, 2 \pm 2i, 2 i$
- B) $x = 3 i, 2 \pm i$
- C) x = 3 i, 2 2i, 2 + i
- D) $x = 3 i_1 2 \pm 2i$
- E) $x = 3 i, 2 \pm 2i$

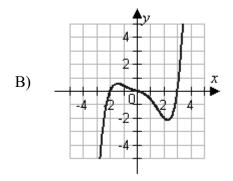
- 14. Determine the zeros (if any) of the rational function $f(x) = \frac{x^2 9}{x 2}$.
 - A) x = 2B) $x = \frac{3}{2}, x = -\frac{3}{2}$ C) x = -9, x = 9D) x = -3, x = 3
 - E) no zeros

15. Determine the zeros (if any) of the rational function $g(x) = \frac{x^3 - 1}{x^2 + 5}$.

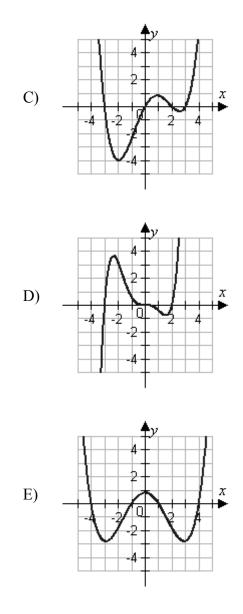
- A) x = -1, x = 1B) x = 1
- C) $x = -\sqrt{5}, x = \sqrt{5}, x = 1$
- D) $x = -\sqrt{5}, x = \sqrt{5}, x = -1, x = 1$
- E) no zeros
- 16. Match the equation with its graph.

$$f(x) = \frac{x^4 - 17x^2 + 16}{20}$$





82 © 2015 Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use.



17. Determine the zeros (if any) of the rational function $g(x) = 7 + \frac{3}{x^2 + 7}$.

- A) $x = -\sqrt{7}, x = \sqrt{7}$ B) x = -3C) $x = -\frac{3}{7}, x = \frac{3}{7}$

- x = -7, x = 7D)
- E) no zeros

18. Find all zeros of the function f(x) = (x+6)(x+3i)(x-3i).

Sale

- A) x = 6, -3i, 3iB) x = -6, 3iC) x = -6, -3, 3D) x = -6, -3i, 3iE) x = -6
- 19. Find the zeros of the function below algebraically, if any exist.

$$f(x) = 2x^{4} + 10x^{2} + 12$$
A) $-\sqrt{3}$, $-\sqrt{2}$, $\sqrt{2}$, and $\sqrt{3}$
B) $-\sqrt{3}$, 0, and $\sqrt{3}$
C) $-\sqrt{3}$ and $\sqrt{3}$
D) $-\sqrt{2}$ and $\sqrt{2}$
D) $-\sqrt{2}$ and $\sqrt{2}$

E) No zeros exist.

20. Simplify $\frac{2+5i}{3i}$ and write the answer in standard form.

A)
$$-\frac{5}{3} - \frac{2i}{3}$$

B) $\frac{5}{3} - \frac{2i}{3}$
C) $\frac{5}{3} + \frac{2i}{3}$
D) $\frac{2}{3} + \frac{5i}{3}$
E) $-\frac{2}{3} + \frac{5i}{3}$

Answer Key

1. B

2. E

3. B

4. B 5. B

6. B

7. B

8. B

9. C 10. D

11. E

12. A

13. E

14. D 15. B

16. E

17. E

18. D

19. E

20. B

© 2015 Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use.

1. Find two positive real numbers whose product is a maximum and whose sum is 146.

e

- A) 71, 75
- B) 73, 73
- C) 78, 68
- D) 82, 64
- E) 61,85
- 2. Write the complex conjugate of the following complex number and then multiply the number by the complex conjugate. Write the result in standard form.
 - $1 + \sqrt{-20}$
 - A) 1-20*i*; 19
 - B) $1-5\sqrt{2}i;$ 21
 - C) $-1-2\sqrt{5}i;$ 21
 - D) $-1-2\sqrt{5}i$; 19
 - E) $1-2\sqrt{5}i; 21$
- 3. Use synthetic division to divide.

$$(2x^3-5x^2-22x-15) \div (x-5)$$

A)
$$2x^2 - 3x - 5$$

B) $2r^2 + 5r + 3$

C)
$$2x^2 - 2x - 15$$

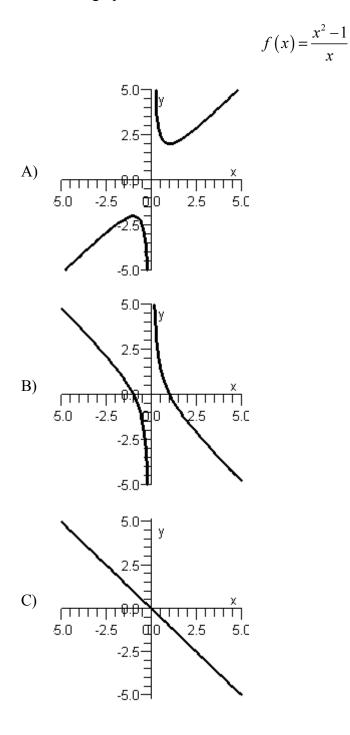
D) $2x^2 - 7x + 6$

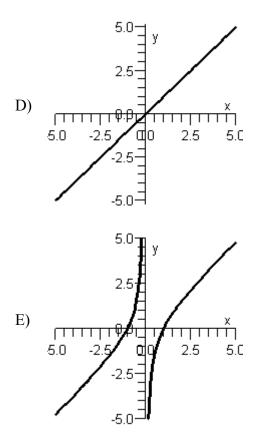
D) $2x^2 - 7x + 6$ E) $2x^2 + 5x + 2$

© 2015 Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use.

86

4. Sketch the graph of the rational function below.





5. Use long division to divide. (2, 2, 11, 12)

$$(2x^2+11x+12) \div (x+4)$$

A)
$$2x+19+\frac{66}{x+4}$$

B) $2x+3$

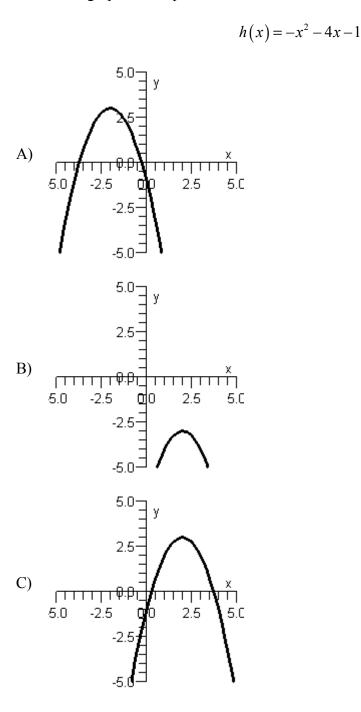
$$2x + 3$$

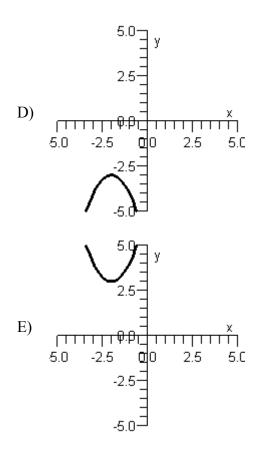
(c)
$$2x + 19 + x + 4$$

(c) $2x + 22$

E)
$$-2x - 3$$

6. Sketch the graph of the quadratic function below.





- 7. If x = 4 is a root of $x^3 + 5x^2 16x 80 = 0$, use synthetic division to factor the polynomial completely and list all real solutions of the equation.
 - A) (x-5)(x-4)(x+4); x=5, 4, -4
 - B) (x+5)(x-4)(x+4); x = -5, 4, -4
 - C) $(x+5)(x-4)^2$; x = -5, 4
 - D) $(x+5)^2(x-4); x=-5, 4$
 - E) (x+5)(x-5)(x+4); x = -5, 5, -4

8. Simplify
$$\frac{-1-5i}{7i}$$
 and write the answer in standard form.

A)
$$\frac{5}{7} + \frac{i}{7}$$

B) $-\frac{5}{7} + \frac{i}{7}$
C) $-\frac{5}{7} - \frac{i}{7}$
D) $-\frac{1}{7} - \frac{5i}{7}$
E) $\frac{1}{7} - \frac{5i}{7}$

9. Find all the rational zeros of the function $f(x) = 3x^4 - 16x^3 - 59x^2 + 400x - 400$.

- A) $x = -4, 5, -5, -\frac{3}{4}$
- B) x = 3, -20, 5C) $x = 4, 5, -5, \frac{4}{3}$

D)
$$x = -\frac{4}{5}, \frac{5}{3}, \frac{4}{3}, -5$$

E)
$$x = 3, -20, \frac{3}{3}, \frac{4}{3}$$

- 10. Use long division to divide.
 - $(x^3+27) \div (x+3)$ A) $x^2 - 3x + 9$ B) $x^2 - 9$ C) $x^2 + 3x - 9$ D) $x^2 + 9$ 3 2

E)
$$x^2 - 9 + \frac{3}{x+3}$$

- 11. Find all real zeros of the polynomial $f(x) = x^3 + 3x^2 49x 147$ and determine the mutiplicity of each.
 - A) x = 7, multiplicity 2; x = -3, multiplicity 1
 - B) x = 7, multiplicity 1; x = -7, multiplicity 1; x = -3, multiplicity 1
 - C) x = -3, multiplicity 2; x = -7, multiplicity 1
 - D) x = -7, multiplicity 1; x = 3, multiplicity 1; x = -3, multiplicity 1
 - E) x = -3, multiplicity 3

12. Use long division to divide.

- $(x^{3} + 4x 1) \div (x + 2)$ A) $x^{2} 2x + 8 \frac{17}{x + 2}$ B) $x^{2} + 2x + 8 \frac{15}{x + 2}$ C) $x^{2} + 2 \frac{3}{x + 2}$ D) $x^{2} 2 + \frac{3}{x + 2}$ E) $x^{2} + 2x 8 + \frac{17}{x + 2}$
- 13. Find real numbers a and b such that the equation a+bi=10-12i is true.
 - A) a = -10, b = 12
 - B) a = 10, b = 12
 - C) a = -10, b = -12
 - D) a = 10, b = -12
 - E) a = 22, b = -2

14. Determine the x-intercept(s) of the quadratic function $f(x) = x^2 - 10x + 26$.

- A) (0,0),(4,0)
- B) (5,0),(10,0)
- C) (7,0),(2,0)
- D) (0,0),(2,0)
- E) no *x*-intercept(s)

- 15. Determine the domain of $f(x) = \frac{3x+3}{x^2-3x}$.
 - A) all real numbers except x = -1, x = 0, and x = 3
 - B) all real numbers except x = 0 and x = 3
 - C) all real numbers except x = -3 and x = -1
 - D) all real numbers except x = 3
 - E) all real numbers
- 16. Perform the following operation and write the result in standard form.

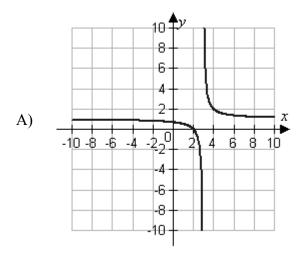
	9 <i>i</i>	_ 2
	$\overline{9+i}$	$\overline{9-i}$
A)	$\frac{9}{40}$ +	$\frac{83}{80}i$
B)	$\frac{27}{10}$ +	$\frac{83}{10}i$
C)	$\frac{1}{41}$ +	$\frac{9}{82}i$
D)	$\frac{27}{82}$ +	$\frac{83}{82}i$
E)	$\frac{27}{8}$ +	$\frac{83}{8}i$

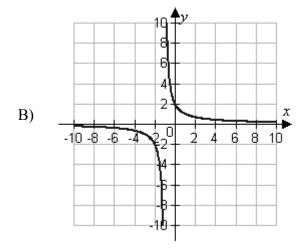
17. The interest rates that banks charge to borrow money fluctuate with the economy. The interest rate charged by a bank in a certain country is given in the table below. Let *t* represent the year, with t = 0 corresponding to 1986. Use the *regression* feature of a graphing utility to find a quadratic model of the form $y = at^2 + bt + c$ for the data.

Year	Percent	
t	У	
1986	12.1	
1988	10.1	
1990	6.8	
1992	6.6	
1994	8.6	
1996	12.0	
A) $y = -2$	$2.23t^2 + 12.61t$	+0.22
B) <i>y</i> = 12	$2.61t^2 + 0.22t -$	2.23
C) $y = 0$.	$22t^2 - 2.23t + 2$	12.61
D) $y = 0$.	$17t^2 - 2.69t + 1000$	10.59
E) $y = 0$.	$26t^2 - 1.8t + 14$	1.37

18. Which of the following is the graph of the given equation?

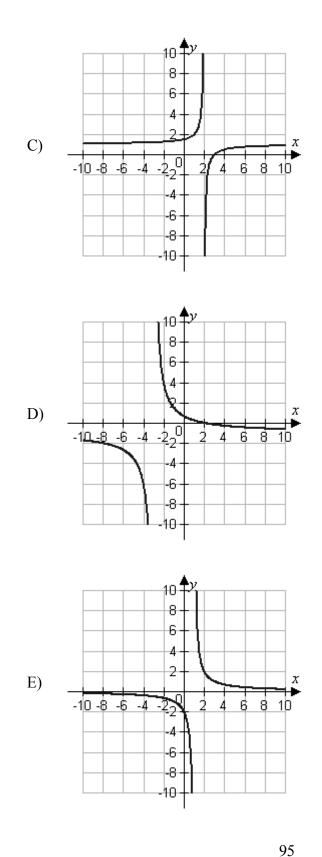
$$f(x) = \frac{2-x}{x+3}$$





© 2015 Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use.

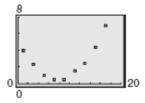
94



© 2015 Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use.

- 19. Simplify $\left(\sqrt{-2}\right)^{11}$ and write the answer in standard form.
 - A) $32\sqrt{2}i$
 - B) $-32\sqrt{2}i$
 - C) $1024\sqrt{2}i$
 - D) $-32\sqrt{2}$
 - E) The expression cannot be simplified.
- 20. Determine whether the scatter plot could best be modeled by a linear model, a quadratic model, or neither.

Sale



- A) linear model
- B) quadratic model
- C) neither

Answer Key

1. B

2. E

3. B

4. E 5. B

6. A

7. B

8. B

9. C 10. A

11. B

12. A

13. D

14. E

15. B

16. D 17. C

17. C 18. D

19. B

20. B

© 2015 Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use.

Name:

Date:

1. Use the *regression* feature of a graphing utility to find a quadratic model for the data below.

x	У	
-2	9.8	
-1	4.1	
0	3.3	
1	6.6	
2	13.8	
3	24.1	
4	39.5	
A) <i>y</i>	$=1.91x^{2}+1.$	06x + 3.15
B) <i>y</i>	$=1.81x^{2}+1.$	02x + 3.3
C) <i>y</i>	$= 2.21x^2 + 0.$.92x + 3.3
D) <i>y</i>	$= 2.11x^2 + 0.02x^2$.87x + 3.65
E) <i>y</i>	$= 2.01x^2 + 0.000$.97x + 3.44

2. Find a fifth degree polynomial function of the lowest degree that has the zeros below and whose leading coefficient is one.

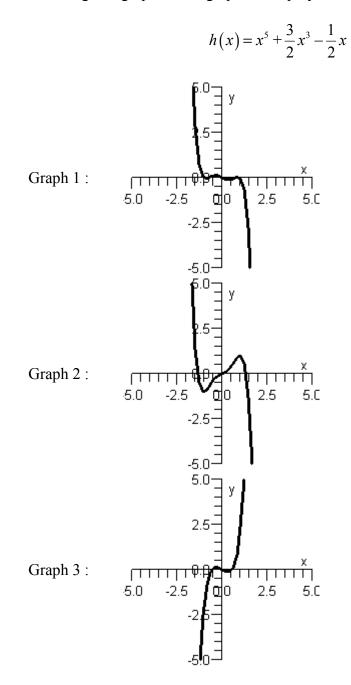
- A) $f(x) = x^5 + 4x^4 13x^3 + 27x^2 + 36x$
- B) $f(x) = x^5 + 4x^4 13x^3 27x^2 + 36x$
- C) $f(x) = x^5 + 5x^4 19x^3 16x^2 + 48x$
- D) $f(x) = x^5 + 7x^4 13x^3 x^2 + 12x$
- E) $f(x) = x^5 17x^3 + 16x$

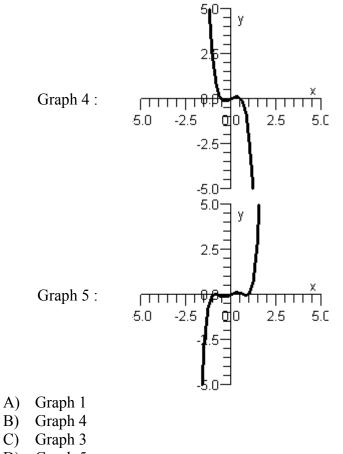
3. The interest rates that banks charge to borrow money fluctuate with the economy. The interest rate charged by a bank in a certain country is given in the table below. Let *t* represent the year, with t = 0 corresponding to 1986. Use the *regression* feature of a graphing utility to find a quadratic model of the form $y = at^2 + bt + c$ for the data.

Year	Percent	
t	У	
1986	12.8	
1988	10.0	
1990	6.9	
1992	5.7	
1994	8.6	
1996	12.7	
A) $y = -2$	$2.7t^2 + 13.35t +$	-0.26
B) <i>y</i> =13	$3.35t^2 + 0.26t -$	-2.7

- C) $y = 0.26t^2 2.7t + 13.35$
- D) $y = 0.21t^2 3.26t + 11.22$
- E) $y = 0.32t^2 2.18t + 15.22$
- 4. Find all real zeros of the polynomial $f(x) = x^4 + 8x^3 + 12x^2$ and determine the mutiplicity of each.
 - A) x = 0, multiplicity 2; x = -2, multiplicity 1; x = -6, multiplicity 1
 - B) x = 2, multiplicity 2; x = 6, multiplicity 2
 - C) x = 0, multiplicity 2; x = 2, multiplicity 1; x = 6, multiplicity 1
 - D) x = -2, multiplicity 2; x = -6, multiplicity 2
 - E) x = 0, multiplicity 1; x = 2, multiplicity 1; x = -2, multiplicity 1; x = 6, multiplicity 1

5. Which of the given graphs is the graph of the polynomial function below?





- D) Graph 5
- E) Graph 2

6. Determine the x-intercept(s) of the quadratic function $f(x) = x^2 - 12x + 37$.

- A) (1,0), (9,0)
- B) (6,0),(15,0)
- C) (8,0),(3,0)
- D) (1,0),(3,0)
- E) no x-intercept(s)

7. Find a polynomial function with following characteristics.

Degree: 4 Zero: 4, multiplicity: 2 Zero: -3, multiplicity: 2 Falls to the left, Falls to the right

Absolute value of the leading coefficient is one

A)
$$y = x^4 + x^3 - 23x^2 + 24x - 12$$

- B) $y = -x^4 + x^3 48x^2 + 9$
- C) $y = x^4 6x^3 18x^2 + 25x + 48$
- D) $y = -x^4 + 2x^3 + 23x^2 24x 144$
- E) $y = -x^4 + 2x^3 24x 36$
- 8. Use synthetic division to divide.

$$(x^3 - 75x + 250) \div (x - 5)$$

- A) $x^2 + 5x 50$
- B) $x^2 5x 75$
- C) $x^2 + 10x + 25$
- D) $x^2 + 15x + 50$
- E) $x^2 + 25x 10$
- 9. Find the zeros of the function below algebraically, if any exist.

$$f(x) = x^4 + 8x^2 + 15$$

- A) $-\sqrt{5}$, $-\sqrt{3}$, $\sqrt{3}$, and $\sqrt{5}$ B) $-\sqrt{3}$, 0, and $\sqrt{3}$ C) $-\sqrt{3}$ and $\sqrt{3}$ D) $-\sqrt{5}$ and $\sqrt{5}$
- E) No zeros exist.

10. A polynomial function f has degree 3, the zeros below, and a solution point of f(1) = -96. Write f in completely factored form.

$$-2, -3+4i$$

A)
$$f(x) = (x+3)(x+2-4i)(x+2+4i)$$

- B) f(x) = -(x+2)(x-4-3i)(x-4+3i)
- C) f(x) = (x+2)(x-4-3i)(x-4+3i)
- D) f(x) = -(x+2)(x+3-4i)(x+3+4i)

E)
$$f(x) = (x+2)(x+3-4i)(x+3+4i)$$

- 11. Describe the right-hand and the left-hand behavior of the graph of $q(x) = 7x^5 + x^3 + 7$.
 - A) Because the degree is odd and the leading coefficient is positive, the graph falls to the left and falls to the right.
 - B) Because the degree is odd and the leading coefficient is positive, the graph rises to the left and falls to the right.
 - C) Because the degree is odd and the leading coefficient is positive, the graph falls to the left and rises to the right.
 - D) Because the degree is odd and the leading coefficient is positive, the graph rises to the left and rises to the right.
 - E) Because the degree is even and the leading coefficient is positive, the graph rises to the left and rises to the right.
- 12. Find the zeros of the function below algebraically, if any exist.

$$f(x) = x^5 - 9x^3 + 27x^2 - 243$$

- A) -2 and 2
- B) -4 and 2
- C) -4 and 4
- D) -3 and 4
- E) -3 and 3

13. Determine the vertex of the graph of the quadratic function $f(x) = x^2 - x + \frac{5}{4}$.

Sale

A)
$$\left(\frac{1}{2}, \frac{3}{2}\right)$$

B) $\left(-1, \frac{5}{4}\right)$
C) $\left(-\frac{1}{2}, \frac{5}{4}\right)$
D) $\left(-\frac{1}{4}, -\frac{3}{4}\right)$
E) $\left(\frac{1}{2}, 1\right)$

- 14. Write the standard form of the equation of the parabola that has a vertex at (3,8) and passes through the point (5, -2).
 - A) $f(x) = -\frac{1}{2}(x-3)^2 + 5$
 - B) $f(x) = -\frac{5}{2}(x-3)^2 + 8$
 - C) $f(x) = -\frac{10}{9}(x+3)^2 + 8$

D)
$$f(x) = \frac{8}{5}(x-8)^2 - 2$$

E)
$$f(x) = \frac{8}{9}(x-8)^2 - 5$$

15. Find two positive real numbers whose product is a maximum and whose sum is 116.

- A) 56, 60
- B) 58, 58
- C) 63, 53
- D) 67, 49
- 46,70 E)

© 2014 Cengage Learning. All Rights Reserved. This content is not yet final and Cengage Learning does not guarantee this page will contain current material or match the published product.

16. Determine the zeros (if any) of the rational function $g(x) = 7 + \frac{2}{r^2 + 7}$.

- A) $x = -\sqrt{7}, x = \sqrt{7}$ B) x = -2
- C) $x = -\frac{2}{7}, x = \frac{2}{7}$
- D) x = -7, x = 7
- E) no zeros

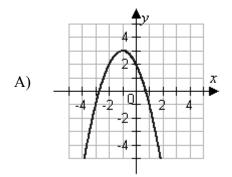
17. Determine the domain of the function $f(x) = \frac{x^2 + 7x + 12}{x^2 + 16}$.

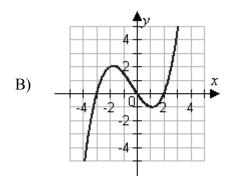
- Domain: all real numbers except x = -4 and 3 A)
- B) Domain: all real numbers except x = -16
- Domain: all real numbers except x = -4 and -3C)
- Domain: all real numbers except x = 4 and 3 D)
- E) Domain: all real numbers
- 18. Write the complex conjugate of the complex number $3 \sqrt{2}i$.
 - A) $-3 \sqrt{2}i$ B) $3 - \sqrt{-2}i$ C) $-3 - \sqrt{-2}i$
 - D) $3 + \sqrt{2}i$
 - E) $-3 + \sqrt{2}i$

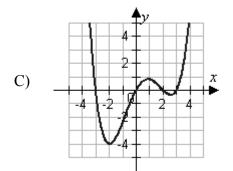
105 © 2015 Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use.

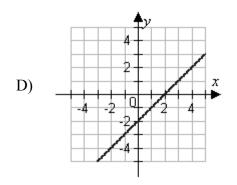
© 2014 Cengage Learning. All Rights Reserved. This content is not yet final and Cengage Learning does not guarantee this page will contain current material or match the published product.

19. Match the equation with its graph. $f(x) = x^2 + 2x - 3$



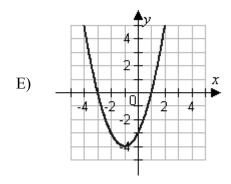






© 2015 Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use.

e



20. Write
$$f(x) = x^3 - 11x^2 + 18x + 25$$
 in the form $f(x) = (x - k)q(x) + r$ when $k = 6 + \sqrt{6}$.
A) $f(x) = \left[x + (6 + \sqrt{6})\right] \left[x^2 + (-5 + \sqrt{6})x - (6 - \sqrt{6})\right] - 5$
B) $f(x) = \left[x + (6 + \sqrt{6})\right] \left[x^2 + (-5 + \sqrt{6})x - (6 - \sqrt{6})\right] + 5$
C) $f(x) = \left[x - (6 + \sqrt{6})\right] \left[x^2 + (-5 + \sqrt{6})x - (6 - \sqrt{6})\right] + 5$
D) $f(x) = \left[x - (6 + \sqrt{6})\right] \left[x^2 + (-5 + \sqrt{6})x - (6 - \sqrt{6})\right] - 5$
E) $f(x) = \left[x + (6 + \sqrt{6})\right] \left[x^2 - (-5 + \sqrt{6})x - (6 - \sqrt{6})\right] - 5$

© 2015 Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use.

Sale

Answer Key

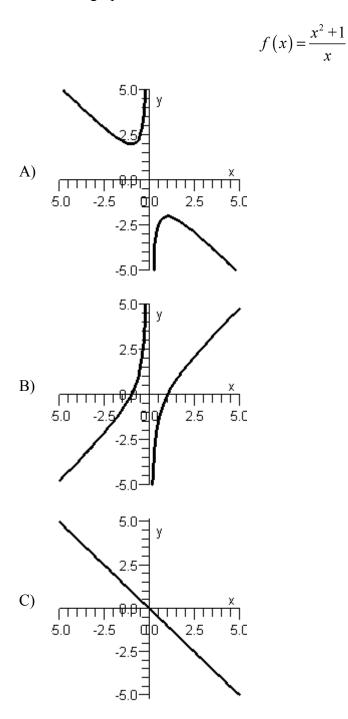
- 1. E
- 2. E 3. C
- 4. A
- 5. C
- 6. E
- 7. D
- 8. A
- 9. E
- 10. D
- 11. C
- 12. E
- 13. E 14. B
- 14. D 15. B
- 16. E
- 10. E 17. E
- 17. E 18. D
- 10. D 19. E
- 19. E 20. D

© 2014 Cengage Learning. All Rights Reserved. This content is not yet final and Cengage Learning does not guarantee this page will contain current material or match the published product.

Name: Date:

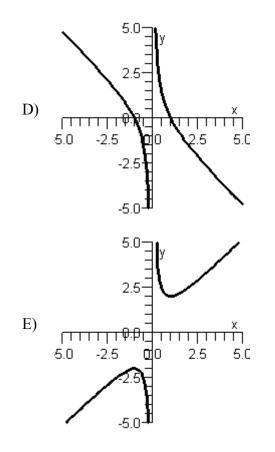
- 1. Find all the rational zeros of the function $f(x) = 2x^4 9x^3 41x^2 + 225x 225$.
 - A) $x = -3, 5, -5, -\frac{2}{3}$ B) x = 2, -15, 5
 - C) $x = 3, 5, -5, \frac{3}{2}$
 - D) $x = -\frac{3}{5}, \frac{5}{2}, \frac{3}{2}, -5$
 - E) $x = 2, -15, \frac{5}{2}, \frac{3}{2}$
- 2. Using the factors (x+4) and (x+3), find the remaining factor(s) of $f(x) = x^3 + 6x^2 + 5x - 12$ and write the polynomial in fully factored form. A) f(x) = (x+4)(x+3)(x-1)B) $f(x) = (x+4)(x+3)^2$
 - C) f(x) = (x+4)(x+3)(x+1)
 - D) $f(x) = (x+4)^2 (x+3)$
 - E) f(x) = (x+4)(x+3)(x+3)
- 3. Find the quadratic function f whose graph intersects the x-axis at (1,0) and (4,0) and the y-axis at (0, 4).
 - A) $f(x) = -x^2 3x 4$
 - B) $f(x) = x^2 5x + 4$
 - C) $f(x) = x^2 + 3x + 4$
 - D) $f(x) = -x^2 + 3x + 4$
 - E) $f(x) = -x^2 + 5x + 4$

4. Sketch the graph of the rational function below.



© 2015 Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use.

le



- 5. Find all zeros of the function $f(x) = x^2 (x-2) (x^3 216)$.
 - A) x = 2,216
 - B) x = 0, -2, -6
 - C) $x = 0, 2, 6, -3 3\sqrt{3}i, -3 + 3\sqrt{3}i$
 - D) x = -2, -216
 - E) x = 0, 2, 6

6. Simplify $\left(\sqrt{-3}\right)^9$ and write the answer in standard form.

- A) $-81\sqrt{3}i$
- B) $81\sqrt{3}i$
- C) 6561 $\sqrt{3}i$
- D) 81√3
- E) The expression cannot be simplified.

- 7. Write the complex conjugate of the following complex number and then multiply the number by the complex conjugate. Write the result in standard form.
 - $\begin{array}{rrrr} 2+\sqrt{-27} \\ A) & 2-27i; & 25 \\ B) & 2-3\sqrt{3}i; & 31 \end{array}$
 - C) $-2-3\sqrt{3}i; 31$
 - D) $-2-3\sqrt{3}i$; 25
 - E) $2-3\sqrt{3}i; 31$

8. Determine the *x*-intercept(s) of the quadratic function $f(x) = x^2 + 6x + 10$.

- A) (-8,0),(1,0)
- B) (-3,0),(7,0)
- C) (-1,0), (-6,0)
- D) (-8,0), (-6,0)
- E) no *x*-intercept(s)
- 9. Compare the graph of $p(x) = \left[-\frac{1}{3}(x+9)\right]^2 9$ with $p(x) = x^2$. A) $p(x) = \left[-\frac{1}{3}(x+9)\right]^2 - 9$ shifts right 9 units, shifts downward 9 units, and shrinks by a factor of $-\frac{1}{9}$. B) $p(x) = \left[-\frac{1}{3}(x+9)\right]^2 - 9$ shifts right 81 units, shifts upward 9 units, and shrinks by a factor of $\frac{1}{9}$. C) $p(x) = \left[-\frac{1}{3}(x+9)\right]^2 - 9$ shifts left 9 units, shifts downward 9 units, and shrinks by a factor of $\frac{1}{9}$. D) $p(x) = \left[-\frac{1}{3}(x+9)\right]^2 - 9$ shifts right 9 units, shifts upward 9 units, and shrinks by a factor of $\frac{1}{9}$.

^{© 2015} Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use.

E)

$$p(x) = \left[-\frac{1}{3}(x+9) \right]^2 - 9 \text{ shifts left 81 units, shifts upward 9 units, and shrinks by}$$
a factor of $-\frac{1}{3}$.

10. Find a polynomial function of the lowest degree with real coefficients that has the zeros below and whose leading coefficient is one.

0, 2,
$$4-i$$

A) $f(x) = x^4 - 34x^3 + 32x^2 - 10x$
B) $f(x) = x^4 - 10x^3 + 33x^2 - 34x$
C) $f(x) = x^4 + 32x^3 - 10x^2 - 34x$
D) $f(x) = x^4 - 10x^3 - 34x^2 + 32x$
E) $f(x) = x^4 + 32x^3 - 34x^2 - 10x$

- 11. If x = -1 is a root of $x^3 + 2x^2 x 2 = 0$, use synthetic division to factor the polynomial completely and list all real solutions of the equation.
 - A) (x-2)(x+1)(x-1); x=2, -1, 1
 - B) (x+2)(x+1)(x-1); x = -2, -1, 1
 - C) $(x+2)(x+1)^2$; x=-2, -1
 - D) $(x+2)^2(x+1); x=-2, -1$
 - E) (x+2)(x-2)(x-1); x = -2, 2, 1

12. Determine the vertex of the graph of the quadratic function $f(x) = x^2 + 5$.

- A) (0, -5)
- B) (5,0)
- C) (5,5)
- D) (0,5)
- E) (-5,0)

- 13. Find all real zeros of the polynomial $f(x) = x^4 80x^2 + 1024$ and determine the mutiplicity of each.
 - A) x = 64, multiplicity 2; x = 16, multiplicity 2
 - B) x = 8, multiplicity 2; x = 4, multiplicity 2
 - C) x = 64, multiplicity 2; x = 4, multiplicity 1
 - D) x = -8, multiplicity 2; x = -4, multiplicity 2
 - E) x = 8, multiplicity 1; x = -8, multiplicity 1; x = 4, multiplicity 1; x = -4, multiplicity 1

14. Determine the zeros (if any) of the rational function $g(x) = 5 + \frac{2}{x^2 + 5}$.

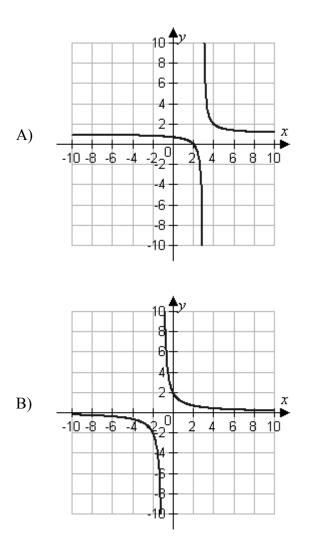
- A) $x = -\sqrt{5}, x = \sqrt{5}$
- B) x = -2
- C) $x = -\frac{2}{5}, x = \frac{2}{5}$
- D) x = -5, x = 5
- E) no zeros
- 15. Use the *regression* feature of a graphing utility to find a quadratic model for the data below.

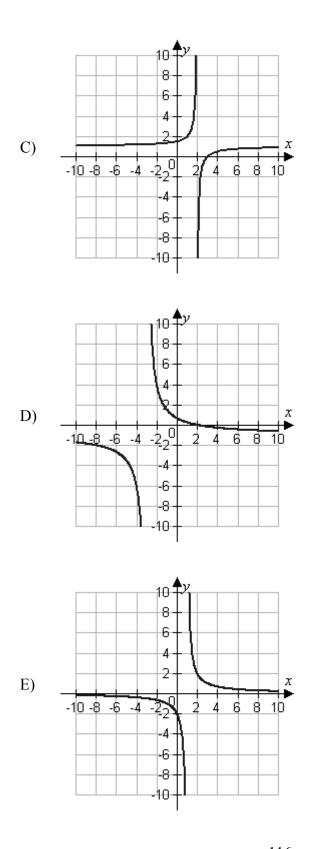
x	у		
-2	-7.3		
-1	-2		
0	-1		
1	-4.8		
2	-11.4		
3	-22.8		
4	-37.8		
A) $y = -1.91x^2 - 1.21x - 1.57$			
B) $y = -1.81x^2 - 1.15x - 1.42$			

- C) $y = -2.21x^2 1.04x 1$
- D) $y = -2.11x^2 0.99x 1.07$
- E) $y = -2.01x^2 1.1x 1.28$

16. Which of the following is the graph of the given equation?

$$f(x) = \frac{2-x}{x+3}$$





© 2015 Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use.

17. Simplify
$$\frac{1-2i}{5i}$$
 and write the answer in standard form.

A) $\frac{2}{5} - \frac{i}{5}$ B) $-\frac{2}{5} - \frac{i}{5}$ C) $-\frac{2}{5} + \frac{i}{5}$ D) $\frac{1}{5} - \frac{2i}{5}$ E) $-\frac{1}{5} - \frac{2i}{5}$

18. Use long division to divide.

$$(6x^{2} - 20x + 6) \div (x - 3)$$
A) $6x - 38 + \frac{120}{x - 3}$
B) $6x - 2$
C) $6x - 38 + \frac{40}{x - 3}$
D) $6x - 40$
E) $-6x + 2$

19. Compare the graph of $s(x) = 5(x-5)^2 + 9$ with $s(x) = x^2$.

 $s(x) = 5(x-5)^{2} + 9$ shifts right 5 units, shifts downward 9 units, and shrinks by a A) factor of $\frac{1}{5}$.

B) $s(x) = 5(x-5)^2 + 9$ shifts right 5 units, shifts upward 9 units, and stretches by a factor of 5.

C) $s(x) = 5(x-5)^2 + 9$ shifts left 5 units, shifts downward 9 units, and stretches by a factor of 5.

 $s(x) = 5(x-5)^2 + 9$ shifts right 5 units, shifts upward 9 units, and shrinks by a D) factor of $\frac{1}{5}$.

E) $s(x) = 5(x-5)^2 + 9$ shifts left 5 units, shifts upward 9 units, and stretches by a factor of 5.

117

20. Find the zeros of the function below algebraically, if any exist.

$$f(x) = x^6 + 28x^3 + 27$$

A) -3 and -1 B) -2 and -1 C) -3 and -2 D) -2, -1, 1, and 2 E) -3, -2, 2, and 3

© 2015 Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use.

Answer Key

1. C

2. A

3. B

4. E 5. C

6. B

7. E

8. E

9. C 10. B

11. B

12. D

13. E

14. E

15. E 16. D

10. D 17. B

18. B

19. B

20. A

© 2015 Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use.

Name:	Date:

- 1. Given $f(x) = \frac{5x+4}{5x^2+4x}$. Determine the domain of f(x) and find any vertical asymptotes.
 - A) domain: all real numbers except $x = -\frac{4}{5}$ vertical asymptote: x = 0B) domain: all real numbers except x = 0 and $x = -\frac{4}{5}$ vertical asymptote: x = 0domain: all real numbers C) vertical asymptotes: x = 0 and $x = -\frac{4}{5}$ D) domain: all real numbers except x = 0 and $x = \frac{4}{5}$ vertical asymptote: x = 0domain: all real numbers except $x = \frac{4}{5}$ vertical asymptote: x = 0domain: all real numbers except $x = \frac{4}{5}$ E) vertical asymptotes: x = 0 and $x = -\frac{4}{5}$
- 2. Determine the value that $f(x) = \frac{3x-5}{x-6}$ approaches as x increases and decreases in magnitude without bound.
 - A) 6
 - B) 5
 - C) 4
 - D) 3
 - E) 2

3. Determine the *x*-intercept(s) of the quadratic function $f(x) = x^2 - 15x + 56$.

- A) (8,0),(7,0)
- B) (-4,0), (-8,0)
- C) (-8,0), (-7,0)
- D) (4,0),(8,0)
- E) no *x*-intercept(s)

© 2014 Cengage Learning. All Rights Reserved. This content is not yet final and Cengage Learning does not guarantee this page will contain current material or match the published product.

4. Simplify
$$\frac{2+i}{5+2i}$$
 and write the answer in standard form.

A)
$$-\frac{12}{29} + \frac{1}{29}i$$

B) $\frac{12}{29} - \frac{1}{29}i$
C) $\frac{12}{29} + \frac{1}{29}i$
D) $\frac{1}{29} + \frac{12}{29}i$
E) $\frac{1}{29} - \frac{12}{29}i$

5. Write the polynomial in completely factored form. (Hint: One factor is $x^2 + 1$.)

$$f(x) = x^{4} + 6x^{3} + 14x^{2} + 6x + 13$$

A)
$$f(x) = (x-2)(x+2)(x+3-i)(x+3+i)$$

B)
$$f(x) = (x-3)(x+3)(x-1-2i)(x-1+2i)$$

- B) f(x) = (x-3)(x+3)(x-1-2i)(x-1+2i)
- C) f(x) = (x-1)(x+1)(x+3-2i)(x+3+2i)
- D) f(x) = (x-3i)(x+3i)(x-1-2i)(x-1+2i)
- E) f(x) = (x-i)(x+i)(x+3-2i)(x+3+2i)
- 6. Use long division to divide.

$$(x^3 + 5x^2 + 36x + 180) \div (x+5)$$

A)
$$x^2 + 30$$

B)
$$x^2 + 10x + 44 - \frac{244}{x+5}$$

- C) $x^2 + 10x + 86 + \frac{x+5}{x+5}$
- D) $x^2 + 10x + 44$

E)
$$x^2 + 36$$

- 7. Find the quadratic function f whose graph intersects the x-axis at (-7,0) and (1,0) and the y-axis at (0,-14).
 - A) $f(x) = -2x^2 16x 2$
 - B) $f(x) = 2x^2 + 12x 14$
 - C) $f(x) = 2x^2 + 16x 7$
 - D) $f(x) = -2x^2 + 16x 14$
 - E) $f(x) = -2x^2 12x 14$
- 8. Suppose the IQ scores (y, rounded to the nearest 10) for a group of people are summarized in the table below. Use the *regression* feature of a graphing utility to find a quadratic function of the form $y = ax^2 + bx + c$ for the data.

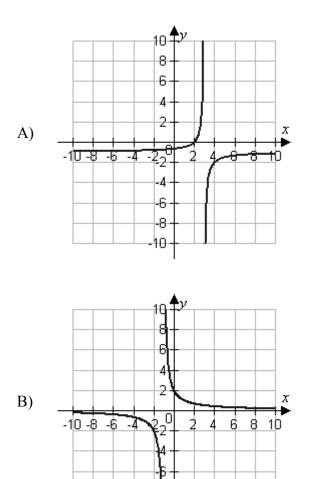
IQ Score	Number of People	
У	x	
70	53	
80	72	
90	93	
100	90	
110	78	
120	47	
130	16	
A) $y = -0.04x^2 + 14.93x - 404.96$		

B)
$$y = -0.06x^2 + 11.94x - 476.43$$

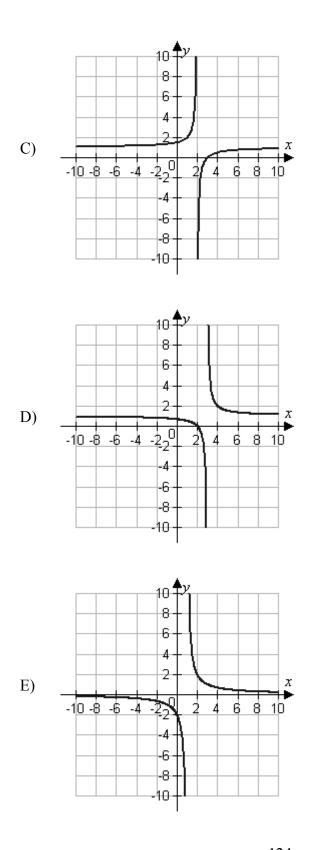
- C) $y = -0.08x^2 + 10.87x 500.25$
- D) $y = -0.07x^2 + 13.5x 452.61$
- E) $y = -0.09x^2 + 8.48x 547.89$

9. Which of the following is the graph of the given equation?

$$f(x) = \frac{x-2}{x-3}$$



-B 10

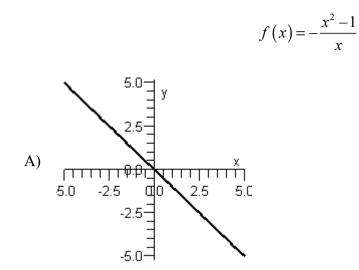


© 2015 Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use.

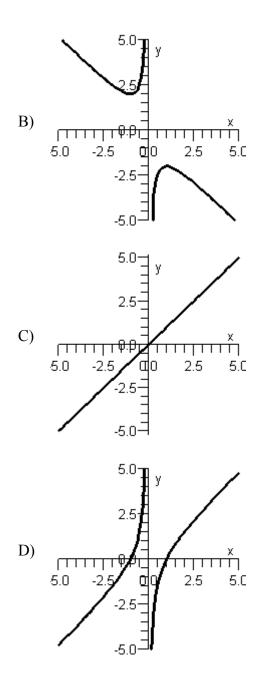
10. Use the *regression* feature of a graphing utility to find a quadratic model for the data below.

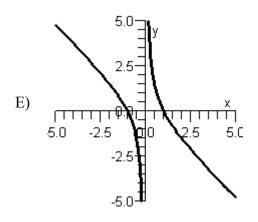
x	у	
-2	15.7	
-1	3.5	
0	-2.7	
1	-2.9	
2	3.7	
3	15.8	
4	33.6	
A) <i>y</i>	$=2.89x^2-3$.35x - 2.9
B) $y = 2.73x^2 - 3.2x - 2.75$		
C) <i>y</i>	$=3.34x^2-2$.9x - 2.7
D) <i>y</i>	$=3.19x^2-2$.74x - 2.4
E) <i>y</i>	$=3.04x^2-3$.05x - 2.61

11. Sketch the graph of the rational function below.



e





12. If $f(x) = 4x^2 - 2x - 7$, use synthetic division to evaluate $f\left(\frac{7}{8}\right)$.

- A) $f\left(\frac{7}{8}\right) = \frac{21}{2}$ B) $f\left(\frac{7}{8}\right) = -\frac{21}{2}$ C) $f\left(\frac{7}{8}\right) = -\frac{91}{16}$ D) $f\left(\frac{7}{8}\right) = -\frac{35}{2}$ E) $f\left(\frac{7}{8}\right) = -\frac{77}{8}$
- 13. Find a polynomial function of the lowest degree with real coefficients that has the zeros below and whose leading coefficient is one.

$$0, -3, 1+3i$$

A)
$$f(x) = x^4 + 30x^3 - 5x^2 + x$$

B)
$$f(x) = x^4 + x^3 + 4x^2 + 30x^4$$

- C) $f(x) = x^4 5x^3 + x^2 + 30x$
- D) $f(x) = x^4 + x^3 + 30x^2 5x$
- E) $f(x) = x^4 5x^3 + 30x^2 + x$

- 14. Simplify (-4+i)(4-5i) and write the answer in standard form.
 - A) 16 + 24i
 - B) -11-24i
 - C) -16 + 24i
 - D) -16-21i
 - E) -11+24i

15. Write the standard form of the equation of the parabola that has a vertex at $\left(\frac{-2}{3}, \frac{1}{9}\right)$ and passes through the point (3, -4).

- A) $f(x) = -\frac{37}{11}\left(x + \frac{2}{3}\right)^2 + \frac{1}{9}$
- B) $f(x) = -\frac{37}{121} \left(x \frac{3}{2} \right)^2 + \frac{1}{9}$

C)
$$f(x) = -\frac{37}{121}\left(x + \frac{2}{3}\right)^2 + \frac{2}{3}$$

D)
$$f(x) = -\frac{37}{11}\left(x - \frac{2}{3}\right)^2 - \frac{1}{9}$$

E)
$$f(x) = -\frac{37}{25}\left(x - \frac{3}{2}\right)^2 - \frac{1}{9}$$

16. Determine the vertex of the graph of the quadratic function $f(x) = x^2 + 5x + \frac{29}{4}$.

A)
$$\left(\frac{-5}{2}, \frac{27}{2}\right)$$

B) $\left(5, \frac{29}{4}\right)$
C) $\left(\frac{5}{2}, \frac{29}{4}\right)$
D) $\left(\frac{5}{4}, \frac{21}{4}\right)$
E) $\left(\frac{-5}{2}, 1\right)$

17. Use synthetic division to divide.

$$(6+5x^{3}+23x+22x^{2}) \div (x+3)$$
A) $5x^{2}+8x+3$
B) $5x^{2}+17x+10$
C) $5x^{2}+5x+6$
D) $5x^{2}+7x+2$
E) $5x^{2}+7x+5$

18. Find the zeros of the function below algebraically, if any exist.

$$f(t) = \frac{1}{6}t^4 - \frac{27}{2}$$

- A) -3, -1, 1, and 3
- B) -3 and 3
- C) -6 and 6
- D) -6, -1, 1, and 6
- E) No zeros exist.

19. Find real numbers a and b such that the equation a+bi=4-9i is true.

- A) a = -4, b = 9
- B) a = 4, b = 9
- C) a = -4, b = -9
- D) a = 4, b = -9
- E) a = 13, b = -5

20. Determine the vertex of the graph of the quadratic function $f(x) = x^2 + 2$.

- A) (0, -2)
- B) (2,0)
- C) (2,2)
- D) (0,2)
- E) (-2,0)

Precalculus with Limits A Graphing Approach Texas Edition 6th Edition Larson Test Bank

Full Download: http://testbanklive.com/download/precalculus-with-limits-a-graphing-approach-texas-edition-6th-edition-larson-texas-edition-formati

Larson's Precalculus with Limits: A Graphing Approach, Texas Edition

Answer Key

- 1. B
- 2. D
- 3. A 4. C
- 5. E
- 6. E
- 7. B
- 8. B
- 9. D
- 10. E
- 11. E
- 12. C
- 13. B
- 14. E
- 15. C
- 16. E
- 17. D
- 18. B
- 19. D
- 20. D

© 2015 Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part, except for use as permitted in a license distributed with a certain product or service or otherwise on a password-protected website for classroom use.

Full download all chapters instantly please go to Solutions Manual, Test Bank site: testbanklive.com