Microeconomics Brief Edition 2nd Edition McConnell Test Bank

Full Download: http://alibabadownload.com/product/microeconomics-brief-edition-2nd-edition-mcconnell-test-bank/

Chapter 0	2
-----------	---

The Market System and the Circular Flow

Multiple Choice Questions

- 1. Economic systems differ according to what two main characteristics?
 - A. Ownership of resources and methods of coordinating economic activity
 - B. Quantity of output produced and who receives the output
 - C. Who produces the output and what technology is used to produce it
 - D. The system of government and the quantity of natural resources available
- 2. The private ownership of property resources and use of prices to direct and coordinate economic activity is characteristic of:
 - A. a command system.
 - B. a market system.
 - C. communism.
 - D. socialism.

- 3. In a capitalistic economy:
 A. consumers are not sovereign.
 B. markets are not competitive.
 C. there is a reliance on the market system.
 D. the government owns the means of production.
 4. Which statement best describes a capitalist economy?
 - A. The production of goods and services is determined primarily by markets, but the allocation of
 - B. The production of goods and services is determined primarily by government, but the allocation of goods and services is determined primarily by markets.

goods and services is determined primarily by government.

- C. The production and allocation of goods and services is determined primarily through markets.
- D. The production and allocation of goods and services is determined primarily through government.
- 5. Which statement best describes a command economy?
 - A. The production of goods and services is determined primarily by markets, but the allocation of goods and services is determined primarily by government.
 - B. The production of goods and services is determined primarily by government, but the allocation of goods and services is determined primarily by markets.
 - C. The production and allocation of goods and services is determined primarily through markets.
 - D. The production and allocation of goods and services is determined primarily through government.

	A. Government ownership of the factors of production
	B. Competition and unrestricted markets
	C. Reliance on the market system
	D. Free enterprise and choice
7.	A basic characteristic of a command system is that:
	A. wages paid to labor are higher.
	B. government owns most economic resources.
	C. markets function mostly free from government intervention.
	D. government planners play a limited role in deciding what goods will be produced.
8.	The market system is an economic system that:
	A. produces more consumer goods than capital goods.
	B. produces more capital goods than consumer goods.
	C. gives private individuals and institutions the right to own resources used in production.
	D. gives the government the right to tax individuals and corporations for the production of capital
	goods.

6. Which would *not* be characteristic of a capitalist economy?

Another term for capitalism is the:
A. command system.
B. socialist economy.
C. market system.
D. system of inputs and outputs.
Capitalism is an economic system that:
A. produces more capital goods than consumer goods.
B. produces more consumer goods than capital goods.
C. is characterized by government control of markets.
D. gives private individuals and corporations the right to own productive resources.
The Soviet Union economy of the 1980s would best be classified as:
A. a market system.
B. pure capitalism.
C. laissez-faire capitalism.
D. a command system.

	B. socialism.
	C. pure capitalism.
	D. a market system.
13.	The economy of North Korea would best be classified as:
	A. a laissez-faire economy.
	B. a command system.
	C. a capitalist economy.
	D. a market system.
14.	The economy of Cuba most closely approximates:
	A. laissez-faire capitalism.
	B. a command economy.
	C. pure capitalism.
	D. a market economy.

12. The economy of Australia would best be classified as:

A. a command system.

	A. socialism.
	B. a command economy.
	C. pure capitalism.
	D. a market economy.
16.	The market system is characterized by:
	A. extensive government constraints on individual behavior.
	B. private ownership of the means of production.
	C. government control of all production decisions.
	D. government rationing of all goods and services.
17.	In a market system, well-defined property rights are important because they:
	A. reduce unnecessary investment.
	B. limit destructive economic growth.
	C. create economic problems.
	D. encourage economic activity.

15. As of 2012, the economy of Hong Kong most closely approximates:

	A. Government-established prices in all markets
	B. Reallocation of all resources from private to public uses
	C. The right to own private property and control resource uses
	D. Central planning by government to provide goods and services
19.	Legal and social rules that affect the ownership of property are:
	A. property rights.
	B. the coincidence of wants.
	C. the division of labor.
	D. the freedom of enterprise.
20.	The institution of private property encourages:
	A. lack of maintenance because people are not forced by law to do it.
	B. lack of easy exchange because ownership is sometimes hard to prove.
	C. easy exchange of some property because a formal title or deed exists.
	D. lack of incentives because the owner is responsible for maintenance costs.

18. Which is a major feature of the market system?

21. Which is characteristic of the market system?

- A. Unselfish individuals
- B. Centralized decision making
- C. Free enterprise and choice
- D. Government ownership of the means of production

22. By free enterprise, we mean that:

- A. products are provided free to those who cannot afford to buy them.
- B. individual producers determine how to produce, but government agencies determine what will be produced.
- C. individuals may obtain resources, organize production, and sell the resulting output in any legal way they choose.
- D. individuals are free to produce those products that government agencies determine can be produced profitably.

23. Which statement is correct?

- A. The operation of a market system eventually results in an equal distribution of income.
- B. Producers are "kings" in a market economy because they determine what is produced.
- C. The market system is efficient at allocation of resources but not in getting consumer goods to their most valued uses.
- D. Freedom of choice and enterprise are essential elements of the market system.

24.	The maximization of profit and the minimization of losses is the primary factor affecting the
	economic decision making of:
	A. workers.
	B. consumers.
	C. public officials.
	D. entrepreneurs.
25.	How do workers typically express self-interest?
	A. By minimizing the economic losses of other business firms
	B. By maximizing the economic profits of other business firms
	C. By seeking the highest price when purchasing a consumer product
	D. By seeking jobs with the best combination of wages and benefits
26.	In a market economy, entrepreneurs are most concerned with:
	A. maximizing utility or satisfaction from limited incomes.
	B. increasing the wages and salaries of workers.
	C. maximizing profits or minimizing losses.
	D. the selfish pursuit of money.

	A. there is free entry into and exit out of industries.
	B. there is a single supplier of all goods and services.
	C. the government purchases most goods and services.
	D. products are produced by a few large firms.
28.	Which condition will encourage competition?
	A. Government licensing requirements in order to enter an industry
	B. A small number of buyers and sellers in a market
	C. The freedom of sellers and buyers to enter or exit an industry
	D. The government serving as the only supplier of goods to consumers
29.	A competitive economy assumes each industry consists of a:
	A. large number of small firms facing a large number of small buyers.
	B. few large firms facing a large number of small buyers.
	C. large number of small firms facing a few large buyers.

27. Competition is more likely to exist when:

D. few small firms facing a few small buyers.

30 Which statement is co.	ract?)

- A. In a market system, buyers and sellers must be in face-to-face contact with each other.
- B. Prices affect the distribution of goods in a market system but not the allocation of resources.
- C. In a market system, prices serve to ration goods and services to consumers.
- D. The operation of a market system has little, if any, effect on the distribution of income in the economy.
- 31. A market system is best characterized by:
 - A. extensive government intervention in economic activity.
 - B. the private production of most capital goods.
 - C. government regulation of all private markets.
 - D. central planning and control.
- 32. A characteristic of the market system is:
 - A. frequent use of price controls.
 - B. frequent use of barter.
 - C. extensive use of capital goods.
 - D. low interest rates.

	D. Government
34.	All of the following accurately describe a market economy except.
	A. government establishes maximum and minimum prices for most goods and services.
	B. prices serve as a signaling mechanism to buyers and sellers.
	C. the allocation of resources is determined by their prices.
	D. the actions of buyers and sellers establish a product's price.
35.	Which statement best describes a capitalist economy?
	A. Society determines production and the allocation of goods and services only through markets.
	B. Government policies determine the production and the allocation of goods and services.
	C. Government policies determine the production, but not the allocation, of goods and services.
	D. The role of individual self-interest is relatively unimportant because government makes most
	economic decisions.

33. Which is assumed to be most limited in scope under a market system?

A. Freedom of enterprise

B. Freedom of choice

C. Competition

	A. a coincidence of wants.
	B. roundabout production.
	C. freedom of choice.
	D. division of labor.
37.	How does human specialization contribute to an economy's output?
	A. It makes use of differences in abilities.
	B. It is a process of creative destruction.
	C. It works like an "invisible hand."
	D. It decreases derived demand.
38.	Specialization and trade are beneficial to society because:
	A. the output of economic goods may be increased with no increase in resources.
	B. scarce resources are utilized more efficiently.
	C. a division of labor lowers prices for products.
	D. all of the above are correct.

36. The process in which workers do specialized tasks to make a product is referred to as:

	A. increased production of economic goods with no increase in resources.
	B. the more efficient use of scarce resources.
	C. increased ability to utilize the division of labor.
	D. less interdependence.
40.	Which of the following <i>does not</i> explain why specialization increases output?
	A. Specialization capitalizes on differences in ability.
	B. Specialization promotes self-sufficiency and independence.
	C. Specialization fosters learning by doing.
	D. Specialization saves time by eliminating shifting between tasks.
41.	A prerequisite of specialization is:
	A. a capitalistic economic system.
	B. a medium of exchange or money system.
	C. free enterprise.
	D. competition.

39. Advantages of specialization *do not* include:

	A. A person trading a desk for a box of tools
	B. A person buying clothes at a used clothing store
	C. A gift of tuition money from parents to their children
	D. The purchase of stock on the New York Stock Exchange
43.	An economic system in which money is not used is a:
	A. planned economy.
	B. market economy.
	C. mixed economy.
	D. barter economy.
14.	Which is necessary to make a trade in a barter economy?
	A. Money
	B. Unlimited wants
	C. A medium of exchange
	D. A coincidence of wants

42. Which is an example of barter?

45.	Consider a barter situation where you have pens and you want pencils. To achieve your objective
	there must be a(n):
	A. use of capital goods.
	B. entry and exit from the market.
	C. large number of sellers.
	D. coincidence of wants.
46.	The use of money for exchange:
	A. increases the use of barter.
	B. reduces consumer sovereignty.
	C. increases the importance of a coincidence of wants.
	D. encourages more specialization in production.
47.	Which is the main problem with the barter system of exchange? Barter:
	A. encourages self-interest and selfishness.
	B. fosters specialization and division of labor.
	C. requires a coincidence of wants.
	D. undermines the right to leave property to one's heirs.

48.	The direct exchange of goods for goods is:
	A. barter.
	B. the circular flow.
	C. the invisible hand.
	D. roundabout production.
49.	Why might a company use barter rather than money to make a transaction?
	A. Barter is generally more efficient than money exchanges.
	B. Barter can enable two firms to trade when their cash flows are limited.
	C. Money requires a coincidence of wants but barter is more direct.
	D. Money is economically efficient for large transactions, but barter is preferred for smaller transactions.
50.	Consumer sovereignty and "dollar votes" are most related to which fundamental question about a competitive market system?
	A. What goods and services will be produced?
	B. How will the goods and services be produced?
	C. How will the system promote progress?
	D. Who will get the goods and services?

	questions about a competitive market economy?
	A. What goods and services will be produced?
	B. How will the goods and services be produced?
	C. How will the system promote progress?
	D. Who will get the goods and services?
52.	Issues of the distribution of goods and services and incomes in a competitive market system are
	the primary topic of which fundamental question?
	A. What goods and services will be produced?
	B. How will the goods and services be produced?
	C. How will the system promote progress?
	D. Who will get the goods and services?
53.	Which fundamental question about a competitive market system primarily focuses on
	technological progress and capital accumulation?
	A. What goods and services will be produced?
	B. How will the goods and services be produced?
	C. How will the system promote progress?
	D. Who will get the goods and services?

51. Economic efficiency would be primarily discussed with respect to which of the fundamental

54.	All economic systems must answer certain fundamental economic questions. Which is \textit{not} one of
	these questions?
	A. Which actions should government take to reduce inflation?
	B. How will the goods and services be produced?
	C. What goods and services will be produced?
	D. Who is to receive the output?
55.	Which is not one of the Four Fundamental Questions?
	A. How will goods and services be produced?
	B. How should the system promote progress?
	C. Who is to receive the output of the system?
	D. What goods and services should be produced by government?
56.	In 1999, McDonald's introduced the "Big Xtra" and it turned out to be a successful product. In the
	marketplace for fast-food products, this success would be an example of:
	A. derived demand.
	B. medium of exchange.
	C. consumer sovereignty.
	D. roundabout production.

57.	In 1997, McDonald's introduced the "55-cent special." It turned out to be an unsuccessful product
	In the marketplace for fast-food products, this lack of success is an example of:
	A. normal profit.
	B. economic costs.
	C. consumer sovereignty.
	D. medium of exchange.
58.	The introduction in 1996 of "Arch Deluxe" was a hit product for McDonald's. This example shows
	that in the market for such fast-food products:
	A. normal profits are greater than economic profits.
	B. the medium of exchange is more important than the message.
	C. consumer sovereignty is less important than specialization.
	D. the dollar votes of consumers determined which products succeed.
59.	The process by which new products and technologies drive out existing products and techniques
	is known as:
	A. Destructive creation.
	B. Creative destruction.
	C. Consumer sovereignty.
	D. Capital accumulation.

usiness firms.
eholds.
f households.
lls.
rereignty" means that:
olled by the actions of the marketplace.
timately determined by what consumers purchase.
what consumers may buy under capitalism.
vith tax minimization as their primary goal.
y, some industries may be declining while other industries may be s that:
J.
are being reallocated.
are scarce.
ximizing profits.

60. What to produce in a market economy is ultimately determined by the:

	A. government is responsible for protecting consumer interests.
	B. consumers determine what goods and services are produced.
	C. businesses decide what the consumer will buy.
	D. all goods and services are produced by consumers.
64.	The market system is said to be characterized by "consumer sovereignty." This is because:
	A. a large number of consumer goods are produced.
	B. the prices of consumer goods are regulated by government.
	C. consumer goods are more profitable than investment goods.
	D. of the major role of consumers in determining what goods are produced.
65.	A major feature of a market system is that:
	A. there is economic equality.
	B. there is consumer sovereignty.
	C. there is full employment.
	D. all producers make profits.

63. By consumer sovereignty we mean that:

	A. an increase in demand.
	B. consumer sovereignty.
	C. technological advances.
	D. economic profit.
67.	The term "dollar votes" means:
	A. inflation will occur if consumers do not spend wisely.
	B. voters may be offered dollars to help elect certain political candidates.
	C. government is responsible for determining what will be considered legal money.
	D. consumers "vote" for certain products to be produced by how they spend their incomes.
68.	From society's point of view, the economic function of profits is to:
	A. equalize incomes.
	B. ensure that the rich get richer.
	C. provide revenues to pay high wages.
	D. direct resources in response to changes in the economy.

66. The failure of the McDonald's McLean burger was an example of:

	A. government policies in setting wages and interest rates.
	B. the value and amounts of the productive resources the individuals possess.
	C. the amount of college education the individuals have.
	D. who you know and how well you know them.
70.	The idea that the desires of resource suppliers and producers to further their own self-interest will automatically further the public interest is known as:
	automatically further the public interest is known as.
	A. consumer sovereignty.
	B. the invisible hand.
	C. derived demand.
	D. profit maximization.
71.	Which best describes the "invisible hand" concept?
	A. Highly detailed central direction of an economy will maximize the public's best interests.
	B. The market system works best when resources are highly substitutable.
	C. The problem of scarcity can best be overcome in a system of mixed capitalism.
	D. The desires of producers and resource suppliers to further their own self-interest will tend to
	promote the social interest.

69. In a market economy, the money incomes of individuals depend primarily upon:

72.	The idea that firms and resource suppliers, while seeking to further their own self-interests in a
	market economy, also promote the public interest describes:
	A. the guiding function of prices.
	B. capital accumulation.
	C. the "invisible hand."
	D. "dollar votes."
73.	The influential book written by Adam Smith was:
	A. Capitalism and Freedom.
	B. The Affluent Society.
	C. The Age of the Economist.
	D. The Wealth of Nations.
74.	The "invisible hand" concept to describe the guiding function of prices was developed by:
	A. Jeremy Bentham.
	B. Adam Smith.
	C. Milton Friedman.
	D. David Ricardo.

75.	The development of the Internet and e-mail to often replace regular mail services is an example of:
	A. roundabout production.
	B. derived demand.
	C. creative destruction.
	D. specialization.
76.	The development of CDs and DVDs, which significantly reduced the market for cassette tapes, is
	an example of:
	A. specialization.
	B. derived demand.
	C. roundabout production.
	D. creative destruction.
77.	The basic economic argument for the market system is that it promotes:
	A. an efficient allocation of resources.
	B. equality in the distribution of income.
	C. personal freedom.
	D. the use of money.

tive problems.
ty than in market systems.
te and use capital.
in production.
as not explain why the command exetems of the Soviet Union and
es not explain why the command systems of the Soviet Union and
ot fluctuate to reflect wants for a different allocation of resources.
ey for most exchanges.
households:
households:
urces.
irces.
esources.
esources.

	A. assumes that central planning is taking place.
	B. illustrates how natural resources are created.
	C. illustrates how money is created by the banking system.
	D. illustrates the interdependence of businesses and consumers.
82.	The simple circular flow model shows that workers, entrepreneurs, and the owners of land and
	capital offer their services through:
	A. product markets.
	B. resource markets.
	C. employment agencies.
	D. business firms.
83.	Markets in which firms sell their output of goods and services are called:
	A. resource markets.
	B. product markets.
	C. command markets.
	D. mixed markets.

81. The circular flow model:

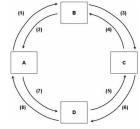
84.	The circular flow model shows that the goods and services produced by business firms are sold
	through:
	A. product markets.
	B. stock markets.
	C. money markets.
	D. resource markets.
85.	In a circular flow model consisting of the household sector, the business sector, product markets,
	and resource markets:
	A. households are sellers of products.
	B. businesses are sellers of products.
	C. households are buyers of productive resources.
	D. resource markets are sellers of products.
86.	In the simple circular flow model:
	A. households are sellers of resources and demanders of products.
	B. households are sellers of products and demanders of resources.
	C. businesses are sellers of resources and demanders of products.
	D. businesses are sellers of both resources and products.

	A. households sell products to business firms.
	B. households sell resources to business firms.
	C. businesses sell resources to households.
	D. businesses sell goods and services to households.
88.	The money income of households consists of the sum of:
	A. wages plus salaries plus benefits.
	B. consumption expenditures plus profits.
	C. wages plus rents plus interest plus profits.
	D. consumption expenditures plus costs of resources.
89.	Which of the following would be primarily determined in the resource market?
	A. The price of compact discs
	B. The wage rates for electricians
	C. The number of automobiles produced
	D. The amount of money in circulation

87. In product markets:

- 90. The fact that expenditures on products and payments to owners of resources used to produce those products flow in opposite directions is known as:
 - A. roundabout production.
 - B. a barter economy.
 - C. a pure economy.
 - D. the circular flow of income.

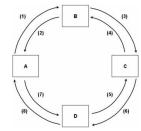




Refer to the above figure. If box B represents the resource market and flow (3) represents money income, then:

- A. box A is the product market and box C is households.
- B. box C is the product market and box A is households.
- C. box D is the product market and box C is households.
- D. box C is the product market and box D is households.

92.



Refer to the above figure. If box A represents businesses and flow (7) represents goods and services, then:

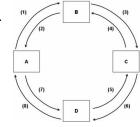
A. box D is the product market and box B is the resource market.

B. box D is the product market and box B is households.

C. box B is the product market and box C is households.

D. box C is the product market and box B is the resource market.

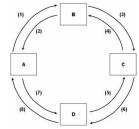
93.



Refer to the above figure. If flow (1) is the cost businesses pay to the resource market, then:

- A. (2) is the flow of productive resources.
- B. (4) is the flow of goods and services.
- C. (6) is the flow of money income.
- D. (7) is the flow of revenue.

94.



Refer to the above figure. If box D represents the product market and flow (6) represents consumption expenditures, then box C is:

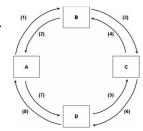
A. households, flow (7) is revenue, and flow (8) is goods and services.

B. businesses, flow (7) is revenue, and flow (8) is goods and services.

C. households, flow (7) is goods and services, and flow (8) is revenue.

D. businesses, flow (7) is goods and services, and flow (8) is revenue.

95.



Refer to the above figure. If box A represents businesses and box B represents the resource market in this circular flow model, then the real flow of goods, services, and economic resources would be represented by flows:

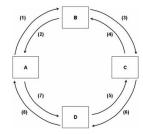
A. (1), (3), (6), and (8).

B. (7), (5), (4), and (2).

C. (1), (2), (3), and (4).

D. (5), (6), (7), and (8).

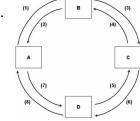
96.



Refer to the above figure. If box A represents businesses and box D represents the product market in this circular flow model, then money flow in the model would be represented by:

- A. (1), (2), (3), and (4).
- B. (5), (6), (7), and (8).
- C. (1), (3), (6), and (8).
- D. (7), (5), (4), and (2).

97.



Refer to the above figure. If you know that flow (8) is revenues and flow (4) is economic resources (land, labor, capital, and entrepreneurial ability), then box:

- A. A is the resource market and box B is the product market.
- B. B is the resource market and box A is the product market.
- C. C is the product market and box B is the resource market.
- D. D is the product market and box B is the resource market.

	A. clockwise and capital flows counterclockwise.
	B. clockwise and profits flow counterclockwise.
	C. counterclockwise and capital flows clockwise.
	D. counterclockwise and profits flow clockwise.
99.	If goods and services flow clockwise in a circular economic flow diagram, then consumption expenditures flow:
	A. clockwise and firm revenues flow clockwise.
	B. clockwise and firm revenues flow counterclockwise.
	C. counterclockwise and firm revenues flow clockwise.
	D. counterclockwise and firm revenues flow counterclockwise.
100	In the circular economic flow diagram, households:
	A. make consumption expenditures and pay for land, labor, and capital.B. make consumption expenditures and receive goods and services.
	C. buy resources and receive goods and services.
	D. receive money income and supply resources.

98. Assume that rents flow clockwise in a circular economic flow diagram. This implies that land

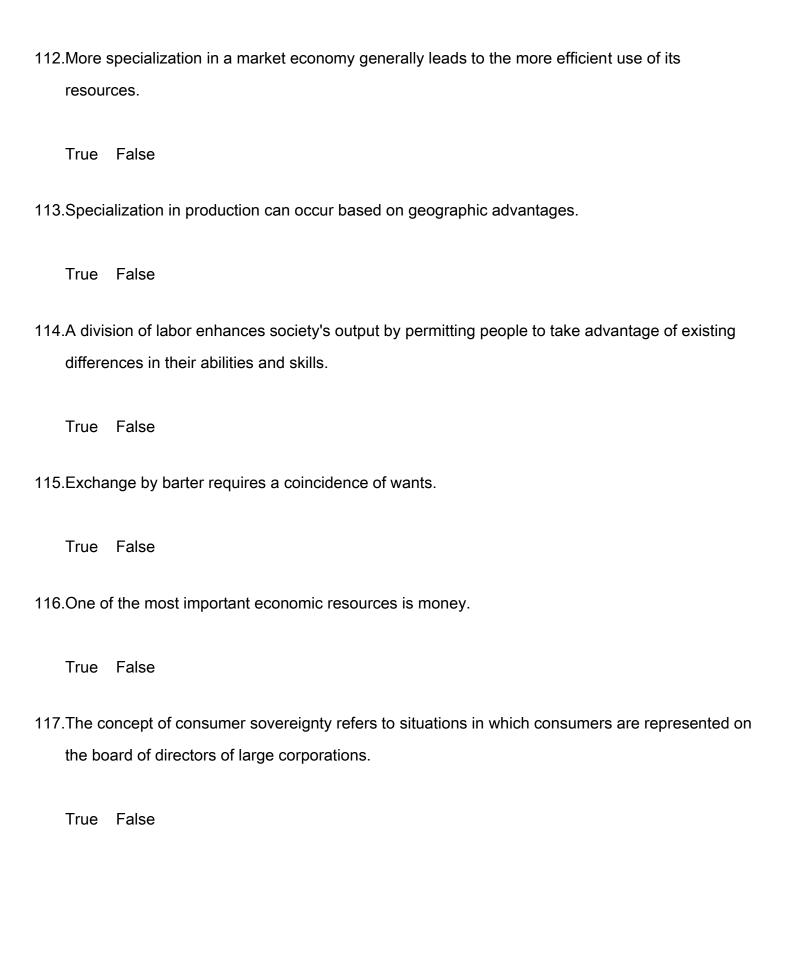
flows:

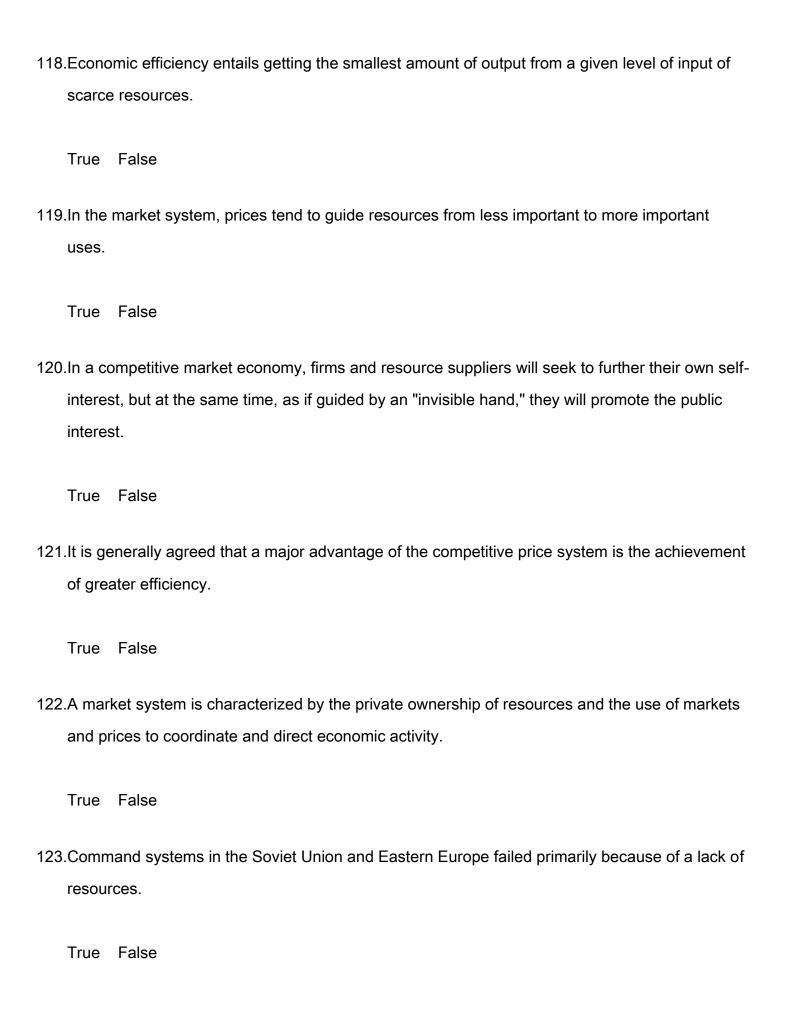
101.As of 2012, approximately what percentage of U.S. firms are sole proprietorships?
A. 18 percent
B. 50 percent
C. 72 percent
D. 84 percent
102.According to the text, U.S. corporations generate approximately what percentage of total sales
revenue?
A. 11 percent
B. 20 percent
C. 72 percent
D. 82 percent
103.According to the text, what is the largest source of earned income for U.S. households?
A. Wages and salaries
B. Interest
C. Proprietors' income
D. Corporate profits

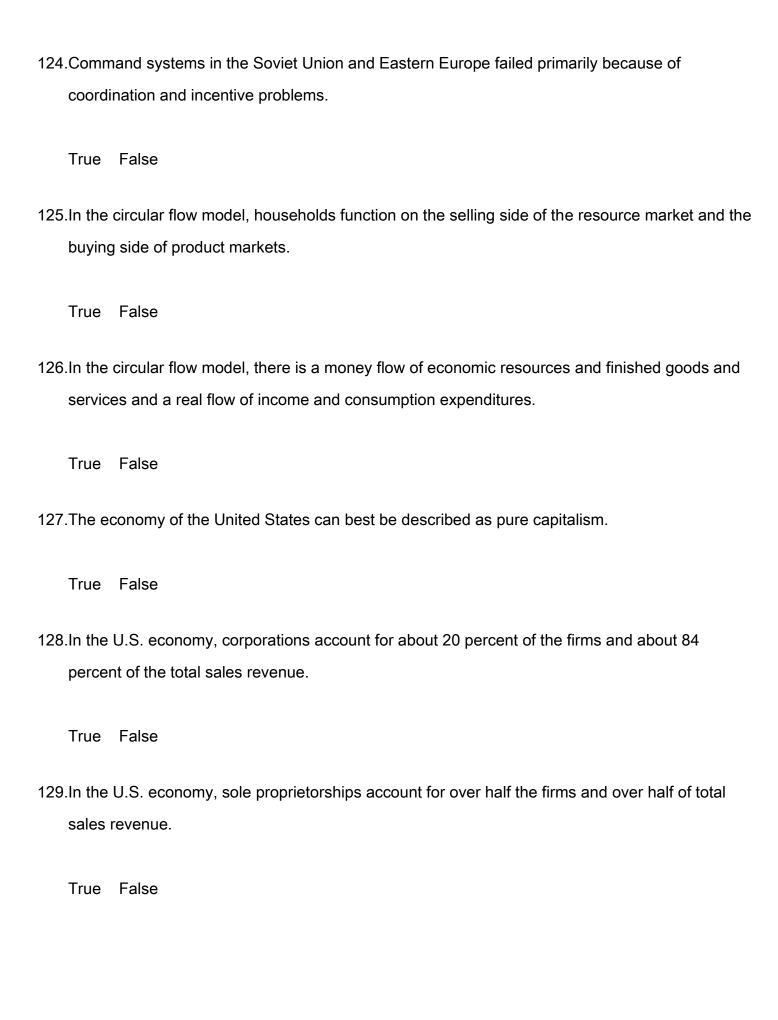
104. Over half of U.S. consumer expenditures are for what?

A. Housing
B. Services
C. Nondurable goods
D. Durable goods
105.A durable consumer good is expected to last for at least how long?
A. 6 months
B. 1 year
C. 3 years
D. 10 years
106.As of 2012, approximately how many households are in the United States?
A. 60 million
B. 115 million
C. 200 million
D. 290 million

107.Which	of the following is <i>not</i> considered a consumption expenditure?
A. Pur	chases of services
B. Pur	chases of houses
C. Pur	chases of nondurable goods
D. Pur	chases of durable goods
True / Fals	se Questions
-	ty rights have a positive effect in a market economy because they encourage owners to in their property.
True	False
109.The in	stitution of private property is supported by clear claims to ownership.
True	False
110.Individ an ecc	ual property rights are the right of the government to own, use, and dispose of resources in nomy.
True	False
	portant part of the market system is that producers and consumers consider the public st in making production and consumption decisions.
True	False







130.In the U.S. economy, rents are the smallest source of household income.

True False

131.In the U.S. economy, services account for over half of all consumer expenditures.

True False

132.In the U.S. economy, housing accounts for over half of all consumer expenditures.

True False

133.Durable goods are expected to last for at least 10 years.

True False

Chapter 02 The Market System and the Circular Flow Answer Key

M	1ι	ılt	iple	e Ch	noice	QL	<i>l</i> estior	าร
---	----	-----	------	------	-------	----	-----------------	----

1.	Economic systems differ according to what two main characteristics?
	A. Ownership of resources and methods of coordinating economic activity
	B. Quantity of output produced and who receives the output
	C. Who produces the output and what technology is used to produce it
	D. The system of government and the quantity of natural resources available
	AACSB: Analytic Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-01 Differentiate between a command system and a market system.
	Topic: Economic systems
2.	The private ownership of property resources and use of prices to direct and coordinate
	economic activity is characteristic of:
	A. a command system.
	B. a market system.
	C. communism.
	D. socialism.

AACSB: Analytic
Blooms: Remember

Difficulty: 1 Easy

3.	In a capitalistic economy:
----	----------------------------

- A. consumers are not sovereign.
- B. markets are not competitive.
- **C.** there is a reliance on the market system.
- D. the government owns the means of production.

AACSB: Analytic

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-01 Differentiate between a command system and a market system.

Topic: Economic systems

4. Which statement best describes a capitalist economy?

- A. The production of goods and services is determined primarily by markets, but the allocation of goods and services is determined primarily by government.
- B. The production of goods and services is determined primarily by government, but the allocation of goods and services is determined primarily by markets.
- C. The production and allocation of goods and services is determined primarily through markets.
- D. The production and allocation of goods and services is determined primarily through government.

AACSB: Analytic

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-01 Differentiate between a command system and a market system.

Topic: Economic systems

- 5. Which statement best describes a command economy?
 - A. The production of goods and services is determined primarily by markets, but the allocation of goods and services is determined primarily by government.
 - B. The production of goods and services is determined primarily by government, but the allocation of goods and services is determined primarily by markets.
 - C. The production and allocation of goods and services is determined primarily through markets.
 - <u>D.</u> The production and allocation of goods and services is determined primarily through government.

AACSB: Analytic

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-01 Differentiate between a command system and a market system.

Topic: Economic systems

- 6. Which would *not* be characteristic of a capitalist economy?
 - $\underline{\textbf{A.}}$ Government ownership of the factors of production
 - B. Competition and unrestricted markets
 - C. Reliance on the market system
 - D. Free enterprise and choice

AACSB: Analytic

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-01 Differentiate between a command system and a market system.

Topic: Economic systems

	A. wages paid to labor are higher.
	B. government owns most economic resources.
	C. markets function mostly free from government intervention.
	D. government planners play a limited role in deciding what goods will be produced.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium Learning Objective: 02-01 Differentiate between a command system and a market system.
	Topic: Economic systems
8.	The market system is an economic system that:
	A. produces more consumer goods than capital goods.
	B. produces more capital goods than consumer goods.
	<u>C.</u> gives private individuals and institutions the right to own resources used in production.
	D. gives the government the right to tax individuals and corporations for the production of
	capital goods.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-01 Differentiate between a command system and a market system. Topic: Economic systems
	TOPIC. ECONOMIC SYSTEMS

A basic characteristic of a command system is that:

	A. command system.
	B. socialist economy.
	C. market system.
	D. system of inputs and outputs.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 1 Easy Learning Objective: 02-01 Differentiate between a command system and a market system.
	Topic: Economic systems
10.	Capitalism is an economic system that:
	A. produces more capital goods than consumer goods.
	B. produces more consumer goods than capital goods.
	C. is characterized by government control of markets.
	<u>D.</u> gives private individuals and corporations the right to own productive resources.
	AACSB: Analytic Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-01 Differentiate between a command system and a market system.
	Topic: Economic systems

Another term for capitalism is the:

	A. a market system.
	B. pure capitalism.
	C. laissez-faire capitalism.
	<u>D.</u> a command system.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 1 Easy Learning Objective: 02-01 Differentiate between a command system and a market system.
	Topic: Economic systems
12.	The economy of Australia would best be classified as:
	A. a command system.
	B. socialism.
	C. pure capitalism.
	<u>D.</u> a market system.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-01 Differentiate between a command system and a market system.
	Topic: Economic systems

The Soviet Union economy of the 1980s would best be classified as:

	A. a laissez-faire economy.
	B. a command system.
	C. a capitalist economy.
	D. a market system.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-01 Differentiate between a command system and a market system
	Topic: Economic systems
14.	The economy of Cuba most closely approximates:
	A. laissez-faire capitalism.
	B. a command economy.
	C. pure capitalism.
	D. a market economy.
	AACCD: Arad di
	AACSB: Analytic Blooms: Remembe
	Difficulty: 1 Easy
	Learning Objective: 02-01 Differentiate between a command system and a market system
	Topic: Economic systems

The economy of North Korea would best be classified as:

	A. socialism.
	B. a command economy.
	C. pure capitalism.
	D. a market economy.
	<u> </u>
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium Learning Objective: 02-01 Differentiate between a command system and a market system.
	Topic: Economic systems
16.	The market system is characterized by:
	A. extensive government constraints on individual behavior.
	B. private ownership of the means of production.
	C. government control of all production decisions.
	D. government rationing of all goods and services.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 1 Easy Learning Objective: 02-02 List the main characteristics of the market system.
	Topic: Characteristics of the market system

As of 2012, the economy of Hong Kong most closely approximates:

	A. reduce unnecessary investment.
	B. limit destructive economic growth.
	C. create economic problems.
	<u>D.</u> encourage economic activity.
	AACSB: Analytic
	Blooms: Remember Difficulty: 1 Easy
	Learning Objective: 02-02 List the main characteristics of the market system.
	Topic: Characteristics of the market system
18.	Which is a major feature of the market system?
	A. Government-established prices in all markets
	B. Reallocation of all resources from private to public uses
	C. The right to own private property and control resource uses
	D. Central planning by government to provide goods and services
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-02 List the main characteristics of the market system. Topic: Characteristics of the market system
	ropic. Granacteristics of the market system

In a market system, well-defined property rights are important because they:

	A. property rights.
	B. the coincidence of wants.
	C. the division of labor.
	D. the freedom of enterprise.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium Learning Objective: 02-02 List the main characteristics of the market system.
	Topic: Characteristics of the market system.
20.	The institution of private property encourages:
_0.	The mediation of private property encourages.
	A lock of maintenance because needle are not forced by law to do it
	A. lack of maintenance because people are not forced by law to do it.
	B. lack of easy exchange because ownership is sometimes hard to prove.
	C. easy exchange of some property because a formal title or deed exists.
	D. lack of incentives because the owner is responsible for maintenance costs.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-02 List the main characteristics of the market system.
	Topic: Characteristics of the market system

Legal and social rules that affect the ownership of property are:

21. Which is	characteristic of	the market s	∕stem?

- A. Unselfish individuals
- B. Centralized decision making
- C. Free enterprise and choice
- D. Government ownership of the means of production

AACSB: Analytic

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-02 List the main characteristics of the market system.

Topic: Characteristics of the market system

22. By free enterprise, we mean that:

- A. products are provided free to those who cannot afford to buy them.
- B. individual producers determine how to produce, but government agencies determine what will be produced.
- <u>C.</u> individuals may obtain resources, organize production, and sell the resulting output in any legal way they choose.
- D. individuals are free to produce those products that government agencies determine can be produced profitably.

AACSB: Analytic

Blooms: Remember

Difficulty: 2 Medium

Learning Objective: 02-02 List the main characteristics of the market system.

Topic: Characteristics of the market system

	A. The operation of a market system eventually results in an equal distribution of income.
	B. Producers are "kings" in a market economy because they determine what is produced.
	C. The market system is efficient at allocation of resources but not in getting consumer goods to their most valued uses.
	<u>D.</u> Freedom of choice and enterprise are essential elements of the market system.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium Learning Objective: 02-02 List the main characteristics of the market system.
	Topic: Characteristics of the market system
24.	The maximization of profit and the minimization of losses is the primary factor affecting the
	economic decision making of:
	A. workers.
	B. consumers.
	C. public officials.
	<u>D.</u> entrepreneurs.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 1 Easy Learning Objective: 02-02 List the main characteristics of the market system.
	Topic: Characteristics of the market system

23.

Which statement is correct?

	A. By minimizing the economic losses of other business firms		
	B. By maximizing the economic profits of other business firms		
	C. By seeking the highest price when purchasing a consumer product		
	<u>D.</u> By seeking jobs with the best combination of wages and benefits		
	AACSB: Analytic		
	Blooms: Remember		
	Difficulty: 1 Easy		
	Learning Objective: 02-02 List the main characteristics of the market system.		
	Topic: Characteristics of the market system		
26.	In a market economy, entrepreneurs are most concerned with:		
	A. maximizing utility or satisfaction from limited incomes.		
	B. increasing the wages and salaries of workers.		
	C. maximizing profits or minimizing losses.		
	D. the selfish pursuit of money.		
	AACSB: Analytic		
	Blooms: Remember		
	Difficulty: 2 Medium		
	Learning Objective: 02-02 List the main characteristics of the market system.		
	Topic: Characteristics of the market system		

25.

How do workers typically express self-interest?

	A. there is free entry into and exit out of industries.	
	B. there is a single supplier of all goods and services.	
	C. the government purchases most goods and services.	
	D. products are produced by a few large firms.	
	AACSB: Analytic	
	Blooms: Remember	
	Difficulty: 2 Medium	
	Learning Objective: 02-02 List the main characteristics of the market system.	
	Topic: Characteristics of the market system	
28.	Which condition will encourage competition?	
	A. Government licensing requirements in order to enter an industry	
	B. A small number of buyers and sellers in a market	
	C. The freedom of sellers and buyers to enter or exit an industry	
	D. The government serving as the only supplier of goods to consumers	
	AACSB: Analytic	
	Blooms: Remember	
	Difficulty: 2 Medium	

Learning Objective: 02-02 List the main characteristics of the market system.

Topic: Characteristics of the market system

27.

Competition is more likely to exist when:

	B. few large firms facing a large number of small buyers.		
	C. large number of small firms facing a few large buyers.		
	D. few small firms facing a few small buyers.		
	AACSB: Analytic		
	Blooms: Remember		
	Difficulty: 1 Easy		
	Learning Objective: 02-02 List the main characteristics of the market system. Topic: Characteristics of the market system		
	Topic. Graiactersites of the market system		
30.	Which statement is correct?		
	A. In a market system, buyers and sellers must be in face-to-face contact with each other.		
	B. Prices affect the distribution of goods in a market system but not the allocation of		
	resources.		
	<u>C.</u> In a market system, prices serve to ration goods and services to consumers.		
	D. The operation of a market system has little, if any, effect on the distribution of income in the		
	economy.		
	economy.		
	AACSB: Analytic		
	Blooms: Remember		
	Difficulty: 3 Haro		
	Learning Objective: 02-02 List the main characteristics of the market system.		
	Topic: Characteristics of the market system		

A competitive economy assumes each industry consists of a:

<u>A.</u> large number of small firms facing a large number of small buyers.

	A. extensive government intervention in economic activity.		
	B. the private production of most capital goods.		
	C. government regulation of all private markets.		
	D. central planning and control.		
	2. contrar planning and control		
		AACSB: Analytic	
		Blooms: Remember	
		Difficulty: 1 Easy Learning Objective: 02-02 List the main characteristics of the market system.	
		Topic: Characteristics of the market system.	
32.	A characteristic of the market system is: A. frequent use of price controls.		
	B. frequent use of barter.		
	<u>C.</u> extensive use of capital goods.		
	D. low interest rates.		
		AACSB: Analytic	
		Blooms: Remember	
		Difficulty: 2 Medium	
		Learning Objective: 02-02 List the main characteristics of the market system.	
		Topic: Characteristics of the market system	

31.

A market system is best characterized by:

	A. Freedom of enterprise
	B. Freedom of choice
	C. Competition
	<u>D.</u> Government
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 1 Easy Learning Objective: 02-02 List the main characteristics of the market system.
	Topic: Characteristics of the market system.
34.	All of the following accurately describe a market economy except.
	A. government establishes maximum and minimum prices for most goods and services.
	B. prices serve as a signaling mechanism to buyers and sellers.
	C. the allocation of resources is determined by their prices.
	D. the actions of buyers and sellers establish a product's price.
	AACSB: Analytic
	Blooms: Remember Difficulty: 1 Easy
	Learning Objective: 02-02 List the main characteristics of the market system.
	Topic: Characteristics of the market system

Which is assumed to be most limited in scope under a market system?

A. Society determines production and the allocation of goods and services only through markets.
markets.
B. Government policies determine the production and the allocation of goods and services.
C. Government policies determine the production, but not the allocation, of goods and
services.
D. The role of individual self-interest is relatively unimportant because government makes
most economic decisions.
AACSB: Analytic
Blooms: Remember Difficulty: 1 Easy
Learning Objective: 02-02 List the main characteristics of the market system.
Topic: Characteristics of the market system
The process in which workers do specialized tasks to make a product is referred to as:
A. a coincidence of wants.
B. roundabout production.
C. freedom of choice.
C. freedom of choice.
C. freedom of choice.
C. freedom of choice. D. division of labor. AACSB: Analytic Blooms: Remember
C. freedom of choice. D. division of labor. AACSB: Analytic
T

Which statement best describes a capitalist economy?

	B. It is a process of creative destruction.
	C. It works like an "invisible hand."
	D. It decreases derived demand.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium Learning Objective: 02-02 List the main characteristics of the market system.
	Topic: Characteristics of the market system
20	
38.	Specialization and trade are beneficial to society because:
	A. the output of economic goods may be increased with no increase in resources.
	B. scarce resources are utilized more efficiently.
	C. a division of labor lowers prices for products.
	<u>D.</u> all of the above are correct.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-02 List the main characteristics of the market system.
	Topic: Characteristics of the market system

How does human specialization contribute to an economy's output?

 $\underline{\textbf{A.}}$ It makes use of differences in abilities.

A. increased production of economic goods with no increase in resources.
B. the more efficient use of scarce resources.
C. increased ability to utilize the division of labor.
<u>D.</u> less interdependence.
AACSB: Analytic Blooms: Remember
Difficulty: 3 Haro
Learning Objective: 02-02 List the main characteristics of the market system.
Topic: Characteristics of the market system
A. Specialization capitalizes on differences in ability.
B. Specialization promotes self-sufficiency and independence.
C. Specialization fosters learning by doing.
D. Specialization saves time by eliminating shifting between tasks.
AACSB: Analytic
Blooms: Remember
Difficulty: 3 Haro
Learning Objective: 02-02 List the main characteristics of the market system.
Topic: Characteristics of the market system

39.

Advantages of specialization *do not* include:

	A. a capitalistic economic system.
	B. a medium of exchange or money system.
	C. free enterprise.
	D. competition.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium Learning Objective: 02-02 List the main characteristics of the market system.
	Topic: Characteristics of the market system
42 .	Which is an example of barter?
	A. A person trading a desk for a box of tools
	B. A person buying clothes at a used clothing store
	C. A gift of tuition money from parents to their children
	D. The purchase of stock on the New York Stock Exchange
	AACSB: Analytic Blooms: Understand
	Difficulty: 1 Easy
	• •

Learning Objective: 02-02 List the main characteristics of the market system.

Topic: Characteristics of the market system

A prerequisite of specialization is:

	A. planned economy.	
	B. market economy.	
	C. mixed economy.	
	D. barter economy.	
		AACSB: Analytic
		Blooms: Remember
	l earr	Difficulty: 1 Easy ing Objective: 02-02 List the main characteristics of the market system.
	Lean	Topic: Characteristics of the market system.
44.	Which is necessary to make a trade in a barter	economy?
	A 14	
	A. Money	
	B. Unlimited wants	
	C. A medium of exchange	
	D. A coincidence of wants	
	_	
		AACSB: Analytic
		Blooms: Remember
	Learr	Difficulty: 2 Medium ing Objective: 02-02 List the main characteristics of the market system.
		Topic: Characteristics of the market system

An economic system in which money is not used is a:

	objective there must be a(n):	
	A. use of capital goods.	
	B. entry and exit from the market.	
	C. large number of sellers.	
	D. coincidence of wants.	
		
		AACSB: Analytic
		Blooms: Remember
		Difficulty: 2 Medium
	Learnin	g Objective: 02-02 List the main characteristics of the market system.
		Topic: Characteristics of the market system
46.	The use of money for exchange:	
10.	The dec of meney for exertainge.	
	A. increases the use of barter.	
	B. reduces consumer sovereignty.	
	C. increases the importance of a coincidence of	wants.
	D. encourages more specialization in production	
		AACSB: Analytic
		Blooms: Remember
	, .	Difficulty: 2 Medium
	Learnin	g Objective: 02-02 List the main characteristics of the market system. Topic: Characteristics of the market system
		ropic. Orlanderisines of the market system

Consider a barter situation where you have pens and you want pencils. To achieve your

	A. encourages self-interest and selfishness.	
	B. fosters specialization and division of labor.	
	C. requires a coincidence of wants.	
	D. undermines the right to leave property to one's heirs.	
		AACSB: Analytic
		Blooms: Remember
		Difficulty: 2 Medium
	Learning Objective: 02-02 List	the main characteristics of the market system.
		Topic: Characteristics of the market system
48.	8. The direct exchange of goods for goods is:	
	A. barter.	
	B. the circular flow.	
	C. the invisible hand.	
	D. roundabout production.	
		AACSB: Analytic
		Blooms: Remember
		Difficulty: 1 Easy
	Learning Objective: 02-02 List	the main characteristics of the market system.
		Topic: Characteristics of the market system

Which is the main problem with the barter system of exchange? Barter:

	A. Barter is generally more efficient than money exchanges.
	B. Barter can enable two firms to trade when their cash flows are limited.
	C. Money requires a coincidence of wants but barter is more direct.
	D. Money is economically efficient for large transactions, but barter is preferred for smaller
	transactions.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-02 List the main characteristics of the market system. Topic: Characteristics of the market system.
50.	Consumer sovereignty and "dollar votes" are most related to which fundamental question
	about a competitive market system?
	A. What goods and services will be produced?
	B. How will the goods and services be produced?
	C. How will the system promote progress?
	D. Who will get the goods and services?
	AACSB: Analytic Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.
	Topic: Four fundamental questions

Why might a company use barter rather than money to make a transaction?

	questions about a competitive market economy?
	A. What goods and services will be produced?
	B. How will the goods and services be produced?
	C. How will the system promote progress?
	D. Who will get the goods and services?
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.
	Topic: Four fundamental questions
52.	Issues of the distribution of goods and services and incomes in a competitive market system
	are the primary topic of which fundamental question?
	are the primary topic of which familian queetien.
	A. What goods and services will be produced?
	B. How will the goods and services be produced?
	C. How will the system promote progress?
	<u>D.</u> Who will get the goods and services?
	AACSB: Analytic Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.
	Topic: Four fundamental questions

Economic efficiency would be primarily discussed with respect to which of the fundamental

	technological progress and capital accumulation?
	A. What goods and services will be produced?
	B. How will the goods and services be produced?
	C. How will the system promote progress?
	D. Who will get the goods and services?
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 1 Easy Learning Objective: 02-04 Discuss how the market system adjusts to change and promotes progress.
	Topic: Four fundamental questions
54.	All economic systems must answer certain fundamental economic questions. Which is <i>not</i> one
	of these questions?
	A. Which actions should government take to reduce inflation?
	A. Which actions should government take to reduce inflation?B. How will the goods and services be produced?
	B. How will the goods and services be produced?
	B. How will the goods and services be produced? C. What goods and services will be produced?
	B. How will the goods and services be produced? C. What goods and services will be produced? D. Who is to receive the output? AACSB: Analytic Blooms: Remember
	B. How will the goods and services be produced? C. What goods and services will be produced? D. Who is to receive the output? AACSB: Analytic

Which fundamental question about a competitive market system primarily focuses on

	A. How will goods and services be produced?
	B. How should the system promote progress?
	C. Who is to receive the output of the system?
	D. What goods and services should be produced by government?
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.
	Topic: Four fundamental questions
56.	In 1999, McDonald's introduced the "Big Xtra" and it turned out to be a successful product. In
	the marketplace for fast-food products, this success would be an example of:
	A. derived demand.
	B. medium of exchange.
	C. consumer sovereignty.
	D. roundabout production.
	AACSB: Analytic
	Blooms: Understand
	Difficulty: 1 Easy
	Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.
	Topic: Four fundamental questions

Which is not one of the Four Fundamental Questions?

57.	In 1997, McDonald's introduced the "55-cent special." It turned out to be an unsuccessful
	product. In the marketplace for fast-food products, this lack of success is an example of:
	A. normal profit.
	B. economic costs.
	C. consumer sovereignty.
	D. medium of exchange.
	AACSB: Analytic
	Blooms: Understana Difficulty: 1 Easy
	Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.
	Topic: Four fundamental questions
58.	The introduction in 1996 of "Arch Deluxe" was a hit product for McDonald's. This example
	shows that in the market for such fast-food products:
	A. normal profits are greater than economic profits.
	B. the medium of exchange is more important than the message.
	C. consumer sovereignty is less important than specialization.
	<u>D.</u> the dollar votes of consumers determined which products succeed.
	AACSB: Analytic
	Blooms: Understana
	Difficulty: 2 Medium
	Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.
	Topic: Four fundamental questions

	techniques is known as:
	A. Destructive creation.
	B. Creative destruction.
	C. Consumer sovereignty.
	D. Capital accumulation.
	AACSB: Analytic Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-04 Discuss how the market system adjusts to change and promotes progress.
	Topic: Four fundamental questions
60.	What to produce in a market economy is ultimately determined by the:
	A. output decisions of business firms.
	B. income plans of households.
	C. spending decisions of households.
	D. workers' technical skills.
	AACSB: Analytic
	Blooms: Remember Difficulty: 3 Hara
	Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.
	Topic: Four fundamental questions

The process by which new products and technologies drive out existing products and

	A. consumers are controlled by the actions of the marketplace.
	B. what is produced is ultimately determined by what consumers purchase.
	C. there are no limits on what consumers may buy under capitalism.
	D. businesses produce with tax minimization as their primary goal.
	AACSB: Analytic Blooms: Remember Difficulty: 2 Medium Learning Objective: 02-03 Explain how the market system answers the four fundamental questions. Topic: Four fundamental questions
62.	Within a market economy, some industries may be declining while other industries may be expanding. This indicates that:
	A. incomes are declining.
	B. productive resources are being reallocated.
	C. factors of production are scarce.
	D. producers are not maximizing profits.
	AACSB: Analytic Blooms: Remember Difficulty: 2 Medium Learning Objective: 02-04 Discuss how the market system adjusts to change and promotes progress. Topic: Four fundamental questions

The term "consumer sovereignty" means that:

	A. government is responsible for protecting consumer interests.
	B. consumers determine what goods and services are produced.
	C. businesses decide what the consumer will buy.
	D. all goods and services are produced by consumers.
	AACSB: Analytic
	Blooms: Remember Difficulty: 1 Easy
	Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.
	Topic: Four fundamental questions
64.	The market system is said to be characterized by "consumer sovereignty." This is because:
	A. a large number of consumer goods are produced.
	B. the prices of consumer goods are regulated by government.
	C. consumer goods are more profitable than investment goods.
	<u>D.</u> of the major role of consumers in determining what goods are produced.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-03 Explain how the market system answers the four fundamental questions. Topic: Four fundamental questions
	Topic. Tour tandamental questions

By consumer sovereignty we mean that:

	A. there is economic equality.
	B. there is consumer sovereignty.
	C. there is full employment.
	D. all producers make profits.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.
	Topic: Four fundamental questions
66.	The failure of the McDonald's McLean burger was an example of:
	A. an increase in demand.
	B. consumer sovereignty.
	C. technological advances.
	D. economic profit.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.
	Topic: Four fundamental questions

A major feature of a market system is that:

	A. inflation will occur if consumers do not spend wisely.
	B. voters may be offered dollars to help elect certain political candidates.
	C. government is responsible for determining what will be considered legal money.
	<u>D.</u> consumers "vote" for certain products to be produced by how they spend their incomes.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.
	Topic: Four fundamental questions
68.	From society's point of view, the economic function of profits is to:
	A. equalize incomes.
	B. ensure that the rich get richer.
	C. provide revenues to pay high wages.
	<u>D.</u> direct resources in response to changes in the economy.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-04 Discuss how the market system adjusts to change and promotes progress.
	Topic: Four fundamental questions

The term "dollar votes" means:

	A. government policies in setting wages and interest rates.
	B. the value and amounts of the productive resources the individuals possess.
	C. the amount of college education the individuals have.
	D. who you know and how well you know them.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-03 Explain how the market system answers the four fundamental questions. Topic: Four fundamental questions
70.	The idea that the desires of resource suppliers and producers to further their own self-interest
	will automatically further the public interest is known as:
	A. consumer sovereignty.
	B. the invisible hand.
	C. derived demand.
	D. profit maximization.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-03 Explain how the market system answers the four fundamental questions. Topic: Four fundamental questions

In a market economy, the money incomes of individuals depend primarily upon:

71.	Which best describes the "invisible hand" concept?
	A. Highly detailed central direction of an economy will maximize the public's best interests.
	B. The market system works best when resources are highly substitutable.
	C. The problem of scarcity can best be overcome in a system of mixed capitalism.
	D. The desires of producers and resource suppliers to further their own self-interest will tend to
	promote the social interest.
	AACSB: Analytic Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-03 Explain how the market system answers the four fundamental questions. Topic: Four fundamental questions
72.	The idea that firms and resource suppliers, while seeking to further their own self-interests in a
	market economy, also promote the public interest describes:
	A. the guiding function of prices.
	B. capital accumulation.
	C. the "invisible hand."
	D. "dollar votes."
	AACSB: Analytic Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.
	Topic: Four fundamental questions

A. Capitalism and Freedom.
B. The Affluent Society.
C. The Age of the Economist.
D. The Wealth of Nations.
AACSB: Analytic
Blooms: Remember
Difficulty: 1 Easy Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.
Topic: Four fundamental questions
A. Jeremy Bentham.
B. Adam Smith.
C. Milton Friedman.
D. David Ricardo.
AACSB: Analytic
Blooms: Remember Difficulty: 1 Easy
Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.
Topic: Four fundamental questions

The influential book written by Adam Smith was:

75.	The development of the Internet and e-mail to often replace regular mail services is an		
	example of:		
	A. roundabout production.		
	B. derived demand.		
	C. creative destruction.		
	D. specialization.		
		AACSB: Analyti	
		Blooms: Appl	
		Difficulty: 2 Medium	
		Learning Objective: 02-03 Explain how the market system answers the four fundamental questions Topic: Four fundamental question	
		,	
76.	The development of CDs ar	nd DVDs, which significantly reduced the market for cassette tapes	
	is an example of:		
	A. specialization.		
	B. derived demand.		
	C. roundabout production.		
	<u>D.</u> creative destruction.		
		AACSB: Analyti	
		Blooms: Understand	
		Difficulty: 2 Medium	
		Learning Objective: 02-03 Explain how the market system answers the four fundamental questions	
		Topic: Four fundamental question	

	A. an efficient allocation of resources.
	B. equality in the distribution of income.
	C. personal freedom.
	D. the use of money.
	AACSB: Angletic
	AACSB: Analytic Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.
	Topic: Four fundamental questions
78.	Command systems in the Soviet Union and pre-reform China failed primarily because of:
	A. coordination and incentive problems.
	B. greater resource scarcity than in market systems.
	C. the failure to accumulate and use capital.
	D. the failure to specialize in production.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.
	Topic: Four fundamental questions

The basic economic argument for the market system is that it promotes:

	Eastern Europe failed?
	A. Coordination problems.
	B. Prices and profits did not fluctuate to reflect wants for a different allocation of resources.
	C. Incentive problems.
	<u>D.</u> The failure to use money for most exchanges.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.
	Topic: Four fundamental questions
80.	In the circular flow model, households:
	A. buy products and resources.
	B. sell products and resources.
	C. buy products and sell resources.
	D. sell products and buy resources.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 1 Easy Learning Objective: 02-05 Describe the mechanics of the circular flow model.
	Topic: Circular flow model

Which of the following does not explain why the command systems of the Soviet Union and

	A. assumes that central planning is taking place.
	D. Westerfact have actually account and account of
	B. illustrates how natural resources are created.
	C. illustrates how money is created by the banking system.
	<u>D.</u> illustrates the interdependence of businesses and consumers.
	AACSB: Analytic Blooms: Remember Difficulty: 1 Easy
	Learning Objective: 02-05 Describe the mechanics of the circular flow model.
	Topic: Circular flow model
82.	The simple circular flow model shows that workers, entrepreneurs, and the owners of land and capital offer their services through:
	A. product markets.
	B. resource markets.
	C. employment agencies.
	D. business firms.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-05 Describe the mechanics of the circular flow model.
	B. resource markets. C. employment agencies. D. business firms. AACSB: Analy Blooms: Remember Difficulty: 1 Each

The circular flow model:

83.	Markets in which firms sell their output of goods and services are called:
	A. resource markets.
	B. product markets.
	C. command markets.
	D. mixed markets.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-05 Describe the mechanics of the circular flow model. Topic: Circular flow model
	, opio: onesae new meet
84.	The circular flow model shows that the goods and services produced by business firms are
	sold through:
	A. product markets.
	B. stock markets.
	C. money markets.
	D. resource markets.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-05 Describe the mechanics of the circular flow model.
	Topic: Circular flow model

	markets, and resource markets:
	A. households are sellers of products.
	B. businesses are sellers of products.
	C. households are buyers of productive resources.
	D. resource markets are sellers of products.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-05 Describe the mechanics of the circular flow model. Topic: Circular flow model
86.	In the simple circular flow model:
	<u>A.</u> households are sellers of resources and demanders of products.
	B. households are sellers of products and demanders of resources.
	C. businesses are sellers of resources and demanders of products.
	D. businesses are sellers of both resources and products.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-05 Describe the mechanics of the circular flow model.
	Topic: Circular flow model

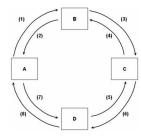
In a circular flow model consisting of the household sector, the business sector, product

	A. households sell products to business firms.
	B. households sell resources to business firms.
	C. businesses sell resources to households.
	<u>D.</u> businesses sell goods and services to households.
	AACCD: Analytic
	AACSB: Analytic Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-05 Describe the mechanics of the circular flow model.
	Topic: Circular flow model
88.	The money income of households consists of the sum of:
	A. wages plus salaries plus benefits.
	B. consumption expenditures plus profits.
	C. wages plus rents plus interest plus profits.
	D. consumption expenditures plus costs of resources.
	4400D 4 45
	AACSB: Analytic Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-05 Describe the mechanics of the circular flow model.
	Topic: Circular flow model

In product markets:

	A. The price of compact discs
	B. The wage rates for electricians
	C. The number of automobiles produced
	D. The amount of money in circulation
	AACSB: Analytic
	Blooms: Understand
	Difficulty: 2 Medium Learning Objective: 02-05 Describe the mechanics of the circular flow model.
	Topic: Circular flow model
90.	The fact that expenditures on products and payments to owners of resources used to produce those products flow in opposite directions is known as:
	A. roundabout production.
	B. a barter economy.
	C. a pure economy.
	<u>D.</u> the circular flow of income.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium Learning Objective: 02-05 Describe the mechanics of the circular flow model.
	Topic: Circular flow model

Which of the following would be primarily determined in the resource market?



Refer to the above figure. If box B represents the resource market and flow (3) represents money income, then:

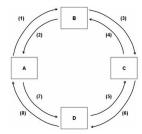
- A. box A is the product market and box C is households.
- B. box C is the product market and box A is households.
- **C.** box D is the product market and box C is households.
- D. box C is the product market and box D is households.

AACSB: Analytic

Blooms: Understand

Difficulty: 2 Medium

Learning Objective: 02-05 Describe the mechanics of the circular flow model.



Refer to the above figure. If box A represents businesses and flow (7) represents goods and services, then:

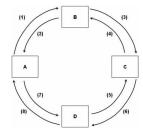
- **<u>A.</u>** box D is the product market and box B is the resource market.
- B. box D is the product market and box B is households.
- C. box B is the product market and box C is households.
- D. box C is the product market and box B is the resource market.

AACSB: Analytic

Blooms: Understand

Difficulty: 3 Haro

Learning Objective: 02-05 Describe the mechanics of the circular flow model.



Refer to the above figure. If flow (1) is the cost businesses pay to the resource market, then:

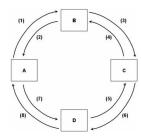
- $\underline{\textbf{A.}}$ (2) is the flow of productive resources.
- B. (4) is the flow of goods and services.
- C. (6) is the flow of money income.
- D. (7) is the flow of revenue.

AACSB: Analytic

Blooms: Understand

Difficulty: 3 Haro

Learning Objective: 02-05 Describe the mechanics of the circular flow model.



Refer to the above figure. If box D represents the product market and flow (6) represents consumption expenditures, then box C is:

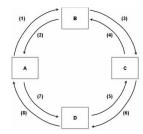
- A. households, flow (7) is revenue, and flow (8) is goods and services.
- B. businesses, flow (7) is revenue, and flow (8) is goods and services.
- C. households, flow (7) is goods and services, and flow (8) is revenue.
- D. businesses, flow (7) is goods and services, and flow (8) is revenue.

AACSB: Analytic

Blooms: Understand

Difficulty: 3 Haro

Learning Objective: 02-05 Describe the mechanics of the circular flow model.



Refer to the above figure. If box A represents businesses and box B represents the resource market in this circular flow model, then the real flow of goods, services, and economic resources would be represented by flows:

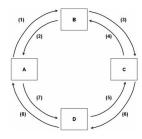
- A. (1), (3), (6), and (8).
- **B.** (7), (5), (4), and (2).
- C. (1), (2), (3), and (4).
- D. (5), (6), (7), and (8).

AACSB: Analytic

Blooms: Understand

Difficulty: 2 Medium

Learning Objective: 02-05 Describe the mechanics of the circular flow model.



Refer to the above figure. If box A represents businesses and box D represents the product market in this circular flow model, then money flow in the model would be represented by:

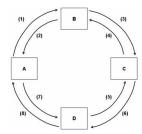
- A. (1), (2), (3), and (4).
- B. (5), (6), (7), and (8).
- <u>C.</u> (1), (3), (6), and (8).
- D. (7), (5), (4), and (2).

AACSB: Analytic

Blooms: Understand

Difficulty: 2 Medium

Learning Objective: 02-05 Describe the mechanics of the circular flow model.



Refer to the above figure. If you know that flow (8) is revenues and flow (4) is economic resources (land, labor, capital, and entrepreneurial ability), then box:

- A. A is the resource market and box B is the product market.
- B. B is the resource market and box A is the product market.
- C. C is the product market and box B is the resource market.
- **D.** D is the product market and box B is the resource market.

AACSB: Analytic

Blooms: Understand

Difficulty: 2 Medium

Learning Objective: 02-05 Describe the mechanics of the circular flow model.

Topic: Circular flow model

- 98. Assume that rents flow clockwise in a circular economic flow diagram. This implies that land flows:
 - A. clockwise and capital flows counterclockwise.
 - B. clockwise and profits flow counterclockwise.
 - C. counterclockwise and capital flows clockwise.
 - **D.** counterclockwise and profits flow clockwise.

AACSB: Analytic

Blooms: Understand

Difficulty: 3 Haro

Learning Objective: 02-05 Describe the mechanics of the circular flow model.

	expenditures flow:
	A. clockwise and firm revenues flow clockwise.
	B. clockwise and firm revenues flow counterclockwise.
	C. counterclockwise and firm revenues flow clockwise.
	<u>D.</u> counterclockwise and firm revenues flow counterclockwise.
	AACSB: Analytic
	Blooms: Understand
	Difficulty: 3 Haro Learning Objective: 02-05 Describe the mechanics of the circular flow model.
	Topic: Circular flow model
100.	In the circular economic flow diagram, households:
	A. make consumption expenditures and pay for land, labor, and capital.
	B. make consumption expenditures and receive goods and services.
	C. buy resources and receive goods and services.
	<u>D.</u> receive money income and supply resources.
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-05 Describe the mechanics of the circular flow model.
	Topic: Circular flow model

If goods and services flow clockwise in a circular economic flow diagram, then consumption

101.	As of 2012, approximately what percentage of U.S. firms are sole proprietorships?
	A. 18 percent
	B. 50 percent
	C. 72 percent
	D. 84 percent
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium Learning Objective: 02-05 Describe the mechanics of the circular flow model.
	Learning Objective. 02-03 Describe the mechanics of the circular flow model. Topic: Circular flow model
102.	According to the text, U.S. corporations generate approximately what percentage of total sales
	revenue?
	A. 11 percent
	B. 20 percent
	C. 72 percent
	D. 82 percent
	<u>=-</u>
	AACSB: Analytic
	Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-05 Describe the mechanics of the circular flow model.
	Topic: Circular flow model

	A. Wages and salaries	
	B. Interest	
	C. Proprietors' income	
	D. Corporate profits	
		AACSB: Analytic Blooms: Remember
		Difficulty: 1 Easy
		Learning Objective: 02-05 Describe the mechanics of the circular flow model.
		Topic: Circular flow model
104.	Over half of U.S. consumer expenditures a	are for what?
	A. Housing	
	B. Services	
	C. Nondurable goods	
	D. Durable goods	
		AACSB: Analytic
		Blooms: Remember
		Difficulty: 2 Medium
		Learning Objective: 02-05 Describe the mechanics of the circular flow model.
		Topic: Circular flow model

103. According to the text, what is the largest source of earned income for U.S. households?

A. 6 months B. 1 year C. 3 years D. 10 years AACSB: Analytic Blooms: Remember Difficulty: 2 Medium Learning Objective: 02-05 Describe the mechanics of the circular flow model. Topic: Circular flow model As of 2012, approximately how many households are in the United States? A. 60 million B. 115 million C. 200 million D. 290 million AACSB: Analytic Blooms: Remember Difficulty: 2 Medium Learning Objective: 02-05 Describe the mechanics of the circular flow model.		
C. 3 years D. 10 years AACSB: Analytic Bioons: Remember Difficulty: 2 Medium Learning Objective: 02-05 Describe the mechanics of the circular flow model. Topic: Circular flow model As of 2012, approximately how many households are in the United States? A. 60 million B. 115 million C. 200 million D. 290 million AACSB: Analytic Bioons: Remember Difficulty: 2 Medium		A. 6 months
D. 10 years AACSB: Analytic Blooms: Remember Difficulty: 2 Medium Learning Objective: 02-05 Describe the mechanics of the circular flow model. Topic: Circular flow model As of 2012, approximately how many households are in the United States? A. 60 million B. 115 million C. 200 million D. 290 million AACSB: Analytic Blooms: Remember Difficulty: 2 Medium		B. 1 year
AACSB: Analytic Blooms: Remember Difficulty: 2 Medium Learning Objective: 02-05 Describe the mechanics of the circular flow model. Topic: Circular flow model 106. As of 2012, approximately how many households are in the United States? A. 60 million B. 115 million C. 200 million D. 290 million AACSB: Analytic Blooms: Remember Difficulty: 2 Medium		<u>C.</u> 3 years
Blooms: Remember Difficulty: 2 Medium Learning Objective: 02-05 Describe the mechanics of the circular flow model. Topic: Circular flow model 106. As of 2012, approximately how many households are in the United States? A. 60 million B. 115 million C. 200 million D. 290 million AACSB: Analytic Blooms: Remember Difficulty: 2 Medium		D. 10 years
Blooms: Remember Difficulty: 2 Medium Learning Objective: 02-05 Describe the mechanics of the circular flow model. Topic: Circular flow model 106. As of 2012, approximately how many households are in the United States? A. 60 million B. 115 million C. 200 million D. 290 million AACSB: Analytic Blooms: Remember Difficulty: 2 Medium		
Difficulty: 2 Medium Learning Objective: 02-05 Describe the mechanics of the circular flow model. Topic: Circular flow model 106. As of 2012, approximately how many households are in the United States? A. 60 million B. 115 million C. 200 million D. 290 million AACSB: Analytic Blooms: Remember Difficulty: 2 Medium		AACSB: Analytic
Learning Objective: 02-05 Describe the mechanics of the circular flow model. Topic: Circular flow model 106. As of 2012, approximately how many households are in the United States? A. 60 million B. 115 million C. 200 million D. 290 million AACSB: Analytic Blooms: Remember Difficulty: 2 Medium		
Topic: Circular flow model 106. As of 2012, approximately how many households are in the United States? A. 60 million B. 115 million C. 200 million D. 290 million AACSB: Analytic Blooms: Remember Difficulty: 2 Medium		
As of 2012, approximately how many households are in the United States? A. 60 million B. 115 million C. 200 million D. 290 million AACSB: Analytic Blooms: Remember Difficulty: 2 Medium		
A. 60 million B. 115 million C. 200 million D. 290 million AACSB: Analytic Blooms: Remember Difficulty: 2 Medium		Topic. Circulal not model
 B. 115 million C. 200 million D. 290 million AACSB: Analytic Blooms: Remember Difficulty: 2 Medium	106.	As of 2012, approximately how many households are in the United States?
C. 200 million D. 290 million AACSB: Analytic Blooms: Remember Difficulty: 2 Medium		A. 60 million
D. 290 million AACSB: Analytic Blooms: Remember Difficulty: 2 Medium		B. 115 million
AACSB: Analytic Blooms: Remember Difficulty: 2 Medium		C. 200 million
Blooms: Remember Difficulty: 2 Medium		D. 290 million
Blooms: Remember Difficulty: 2 Medium		
Difficulty: 2 Medium		
•		
Eculturing Objective. 82 00 Describe the internation of the circular new model.		·
Topic: Circular flow model		

A durable consumer good is expected to last for at least how long?

107.	Which of the following is <i>not</i> considered a consumption expenditure?
	A. Purchases of services
	B. Purchases of houses
	C. Purchases of nondurable goods
	D. Purchases of durable goods
	AACSB: Analytic
	Blooms: Remember Difficulty: 2 Medium
	Learning Objective: 02-05 Describe the mechanics of the circular flow model.
	Topic: Circular flow model
True	False Questions
108.	Property rights have a positive effect in a market economy because they encourage owners to
	maintain their property.
	TRUE
	AACSB: Analytic
	Blooms: Remember Difficulty: 1 Easy
	Learning Objective: 02-01 Differentiate between a command system and a market system.
	Topic: Characteristics of the market system
109.	The institution of private property is supported by clear claims to ownership.
	TRUE

110. Individual property rights are the right of the government to own, use, and dispose of resources in an economy.

FALSE

AACSB: Analytic

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-01 Differentiate between a command system and a market system.

Topic: Characteristics of the market system

111. An important part of the market system is that producers and consumers consider the public interest in making production and consumption decisions.

FALSE

AACSB: Analytic

Blooms: Remember

Difficulty: 3 Haro

Learning Objective: 02-01 Differentiate between a command system and a market system.

Topic: Characteristics of the market system

112. More specialization in a market economy generally leads to the more efficient use of its resources.

TRUE

AACSB: Analytic

Blooms: Remember

Difficulty: 2 Medium

Learning Objective: 02-01 Differentiate between a command system and a market system.

Topic: Characteristics of the market system

113.	Specialization in production can occur based on geographic advantages.
	TRUE
	AACSB: Analytic Blooms: Remember Difficulty: 2 Medium Learning Objective: 02-01 Differentiate between a command system and a market system. Topic: Characteristics of the market system
114.	A division of labor enhances society's output by permitting people to take advantage of existing differences in their abilities and skills.
	TRUE
	AACSB: Analytic Blooms: Remember Difficulty: 1 Easy Learning Objective: 02-01 Differentiate between a command system and a market system.
	Topic: Characteristics of the market system
115.	Exchange by barter requires a coincidence of wants.
	TRUE
	AACSB: Analytic Blooms: Remember Difficulty: 1 Easy
	Learning Objective: 02-01 Differentiate between a command system and a market system. Topic: Characteristics of the market system
116.	One of the most important economic resources is money.
	FALSE
	AACSB: Analytic

AACSB: Analytic Blooms: Remember

117. The concept of consumer sovereignty refers to situations in which consumers are represented on the board of directors of large corporations.

FALSE

AACSB: Analytic

Blooms: Remember

Difficulty: 2 Medium

Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.

Topic: Four fundamental questions

118. Economic efficiency entails getting the smallest amount of output from a given level of input of scarce resources.

FALSE

AACSB: Analytic

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-01 Differentiate between a command system and a market system.

Topic: Characteristics of the market system

119. In the market system, prices tend to guide resources from less important to more important uses.

TRUE

AACSB: Analytic

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-01 Differentiate between a command system and a market system.

Topic: Characteristics of the market system

120. In a competitive market economy, firms and resource suppliers will seek to further their own self-interest, but at the same time, as if guided by an "invisible hand," they will promote the public interest.

TRUE

AACSB: Analytic

Blooms: Remember

Difficulty: 2 Medium

Learning Objective: 02-01 Differentiate between a command system and a market system.

Topic: Characteristics of the market system

121. It is generally agreed that a major advantage of the competitive price system is the achievement of greater efficiency.

TRUE

AACSB: Analytic

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-01 Differentiate between a command system and a market system.

Topic: Characteristics of the market system

122. A market system is characterized by the private ownership of resources and the use of markets and prices to coordinate and direct economic activity.

TRUE

AACSB: Analytic

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-01 Differentiate between a command system and a market system.

Topic: Characteristics of the market system

123. Command systems in the Soviet Union and Eastern Europe failed primarily because of a lack of resources.

FALSE

AACSB: Analytic

Blooms: Remember

Difficulty: 2 Medium

Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.

Topic: Four fundamental questions

124. Command systems in the Soviet Union and Eastern Europe failed primarily because of coordination and incentive problems.

TRUE

AACSB: Analytic

Blooms: Remember

Difficulty: 2 Medium

Learning Objective: 02-03 Explain how the market system answers the four fundamental questions.

Topic: Four fundamental questions

125. In the circular flow model, households function on the selling side of the resource market and the buying side of product markets.

TRUE

AACSB: Analytic

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-05 Describe the mechanics of the circular flow model.

126. In the circular flow model, there is a money flow of economic resources and finished goods and services and a real flow of income and consumption expenditures.

FALSE

AACSB: Analytic

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-05 Describe the mechanics of the circular flow model.

Topic: Circular flow model

127. The economy of the United States can best be described as pure capitalism.

FALSE

AACSB: Analytic

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-01 Differentiate between a command system and a market system.

Topic: Economic systems

128. In the U.S. economy, corporations account for about 20 percent of the firms and about 84 percent of the total sales revenue.

TRUE

AACSB: Analytic

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-05 Describe the mechanics of the circular flow model.

129.	In the U.S. economy, sole proprietorships account for over half the firms and over half of total sales revenue.
	FALSE
	AACSB: Analytic Blooms: Remember Difficulty: 1 Easy Learning Objective: 02-05 Describe the mechanics of the circular flow model. Topic: Circular flow model
130.	In the U.S. economy, rents are the smallest source of household income.
	<u>TRUE</u>
	AACSB: Analytic Blooms: Remember Difficulty: 1 Easy Learning Objective: 02-05 Describe the mechanics of the circular flow model. Topic: Circular flow model
131.	In the U.S. economy, services account for over half of all consumer expenditures.
	TRUE
	AACSB: Analytic Blooms: Remember Difficulty: 2 Medium Learning Objective: 02-05 Describe the mechanics of the circular flow model. Topic: Circular flow model
132.	In the U.S. economy, housing accounts for over half of all consumer expenditures.

FALSE

AACSB: Analytic

Blooms: Remember

Microeconomics Brief Edition 2nd Edition McConnell Test Bank

Full Download: http://alibabadownload.com/product/microeconomics-brief-edition-2nd-edition-mcconnell-test-bank/

Difficulty: 2 Medium

Learning Objective: 02-05 Describe the mechanics of the circular flow model.

Topic: Circular flow model

133. Durable goods are expected to last for at least 10 years.

FALSE

AACSB: Analytic

Blooms: Remember

Difficulty: 2 Medium

Learning Objective: 02-05 Describe the mechanics of the circular flow model.