MGMT 7 7th Edition Chuck Williams Test Bank

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1. Management ideas and practices have been used from the earliest times of recorded history.

a. True

b. False

ANSWER: True
POINTS: 1
DIFFICULTY: Easy

LEARNING OBJECTIVES: WILL.MGMT.15.2.01 - 2.1

2. For most of humankind's history, people have commuted to and from their place of work.

a. True

b. False

ANSWER: False

RATIONALE: For most of history, people have worked in or near their homes and have not commuted.

POINTS: 1
DIFFICULTY: Easy

LEARNING OBJECTIVES: WILL.MGMT.15.2.01a - 2.1a

3. After the Industrial Revolution, jobs mostly occurred in large, formal organizations where hundreds of people worked under one roof.

a. True

b. False

ANSWER: True
POINTS: 1
DIFFICULTY: Easy

LEARNING OBJECTIVES: WILL.MGMT.15.2.01b - 2.1b

4. Frederick Taylor was the father of systems management.

a. True

b. False

ANSWER: False

RATIONALE: Frederick Taylor was the father of scientific management.

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJECTIVES: WILL.MGMT.15.2.02a - 2.2a

5. One of Taylor's scientific management principles concerned how workers should be selected.

a. True

b. False

ANSWER: True

RATIONALE: The second principle of scientific management was to scientifically select, train, teach, and

develop workers to help them reach their full potential.

POINTS: 1
DIFFICULTY: Easy

LEARNING OBJECTIVES: WILL.MGMT.15.2.02a - 2.2a

| 6. | According to the principles of equally between workers and a. True b. False | f scientific management, work and responsibility for the work, should be divided management. |
|----|---|--|
| | ANSWER: | True |
| | RATIONALE: | See Exhibit 2.2Taylor's Four Principles of Scientific Management. |
| | POINTS: | 1 |
| | DIFFICULTY: | Moderate |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.02a - 2.2a |
| 7. | Frank and Lillian Gilbreth stu a. True b. False | adied the psychology of groups. |
| | ANSWER: | False |
| | RATIONALE: | The Gilbreth's are noted for their time and motion studies. |
| | POINTS: | 1 |
| | DIFFICULTY: | Moderate |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.02b - 2.2b |
| 8. | A time study allows each tas or repetitive motions can be e a. True b. False | k or job to be broken down into separate motions. Once this is done, then unnecessary eliminated. |
| | ANSWER: | False |
| | RATIONALE: | This is the definition for a motion study. |
| | POINTS: | 1 |
| | DIFFICULTY: | Easy |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.02b - 2.2b |
| 9. | A Gantt chart can be used to a. True b. False | track informal communication paths. |
| | ANSWER: | False |
| | RATIONALE: | A Gantt chart shows which tasks must be completed at which times in order to complete a project or task. |
| | POINTS: | 1 |
| | DIFFICULTY: | Moderate |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.02c - 2.2c |
| | | |

| 10. Weber's concept of bureaucratic management supported qualification-based hiring and merit-based promotion.a. Trueb. False | |
|---|--|
| ANSWER: RATIONALE: POINTS: DIFFICULTY: LEARNING OBJECTIVES: | True See Exhibit 2.4, Elements of Bureaucratic Organizations. 1 Easy WILL.MGMT.15.2.03a - 2.3a |
| 11. According to Weber's bureaua. Trueb. False | ucratic management, people should lead by virtue of their rational-legal authority. |
| ANSWER: POINTS: DIFFICULTY: LEARNING OBJECTIVES: | True 1 Moderate WILL.MGMT.15.2.03a - 2.3a |
| 12. According to bureaucratic management principles, those higher in the chain of command do not have the riggive commands, take action, and make decisions concerning activities occurring anywhere below them in the a. True b. False | |
| ANSWER: RATIONALE: | False According to bureaucratic management principles, those higher in the chain of command do have the right to give commands, take action, and make decisions concerning activities occurring anywhere below them in the chain. |
| POINTS: | 1 |
| DIFFICULTY: | Moderate |
| LEARNING OBJECTIVES: | WILL.MGMT.15.2.03a - 2.3a |
| 13. One of the limitations of bureaucratic management is the resistance of bureaucracies to change.a. Trueb. False | |
| ANSWER: POINTS: DIFFICULTY: LEARNING OBJECTIVES: | True 1 Easy WILL.MGMT.15.2.03a - 2.3a |
| 14. Henri Fayol classified management functions into five categories.a. Trueb. False | |
| ANSWER: POINTS: DIFFICULTY: LEARNING OBJECTIVES: | True 1 Easy WILL.MGMT.15.2.3b - 2.3b |

| 15. According to Fayol's 14 prin a. True b. False | ciples of management, esprit de corps is a source of major organizational conflict. |
|--|--|
| ANGUIER | |
| ANSWER: RATIONALE: | False The development of esprit de corps among workers encourages coordination of effort. See Exhibit 2.5—Fayol's Fourteen Principles of Management |
| POINTS: | 1 |
| DIFFICULTY: | Moderate |
| LEARNING OBJECTIVES: | WILL.MGMT.15.2.03b - 2.3b |
| 16. Mary Parker Follett believed a. True b. False | that managers could best deal with conflict through compromise. |
| ANSWER: | False |
| RATIONALE: | Mary Parker Follett believed that managers could best deal with conflict through integration. |
| POINTS: | 1 |
| DIFFICULTY: | Easy |
| LEARNING OBJECTIVES: | WILL.MGMT.15.2.04a - 2.4a |
| 17. The point of integrative conf to find an alternative that me a. True b. False | lict resolution is to have both parties indicate their preferences and then work together tets the needs of both. |
| ANSWER: | True |
| POINTS: | 1 |
| DIFFICULTY: | Moderate |
| LEARNING OBJECTIVES: | WILL.MGMT.15.2.04a - 2.4a |
| 18. Elton Mayo was one of the f a. True b. False | irst researchers to focus on studying human relations management. |
| ANSWER: | True |
| POINTS: | 1 |
| DIFFICULTY: | Easy |
| LEARNING OBJECTIVES: | WILL.MGMT.15.2.04b - 2.4b |
| 19. The Hawthorne Studies prov workers.a. Trueb. False | ed that financial incentives were not necessarily the most important motivator for |
| ANSWER: | True |
| POINTS: | 1 |
| DIFFICULTY: | Moderate |
| LEARNING OBJECTIVES: | WILL.MGMT.15.2.4b - 2.4b |

| 20. | According to Chester Barnard, for many managerial requests or directives, there is a zone of indifference in which managers don't really care if the request is met or the directive is performed. a. True b. False | | |
|-----|---|--|--|
| | ANSWER: | False | |
| | RATIONALE: | According to Chester Barnard, for many managerial requests or directives there is a zone of indifference in which acceptance of managerial authority by workers is automatic. | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Easy | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04c - 2.4c | |
| 21. | Technological management i a. True b. False | nvolves managing the production of goods and services. | |
| | ANSWER: | False | |
| | RATIONALE: | Operations management involves managing the daily production of goods and services. | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Moderate | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.05a - 2.5a | |
| 22. | One of the most commonly understand the psychology of a. True b. False | ised operations management tools is cognitive mapping which is used to better f the workers. | |
| | ANSWER: | False | |
| | RATIONALE: | Tools for operations management include quality control, forecasting techniques, capacity planning, productivity measurement and improvement, linear programming, scheduling systems, inventory systems, work measurement techniques, project management, and cost-benefit analysis. | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Moderate | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.05a - 2.5a | |
| 23. | * | eas for increasing production in a gun-manufacturing operation, most products are andardized, interchangeable parts. | |
| | ANSWER: | True | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Easy | |
| | | WILL.MGMT.15.2.05a - 2.5a | |
| | ELIMINIO OBJECTIVES. | 11 I. | |

| 24. | A systems approach to mana a. True b. False | gement encourages managers to view each division as a separate, vital organism. |
|-----|---|---|
| | ANSWER: RATIONALE: POINTS: DIFFICULTY: LEARNING OBJECTIVES: | False A systems approach to management encourages managers to complicate their thinking by looking for connections between the different parts of the organization. 1 Moderate WILL.MGMT.15.2.05c - 2.5c |
| 25. | According to the systems appenvironment. a. True b. False | proach to management, an open system can function without interacting with its |
| | ANSWER: RATIONALE: POINTS: DIFFICULTY: LEARNING OR LECTIVES: | False According to the systems approach to management, a closed system can function without interacting with its environment. 1 Easy WILL.MGMT.15.2.05c - 2.5c |
| 26. | | ystems view of management is that it forces managers to be aware of how the |
| | ANSWER: POINTS: DIFFICULTY: LEARNING OBJECTIVES: | True 1 Moderate WILL.MGMT.15.2.05c - 2.5c |
| 27. | The contingency approach to a. True b. False | management holds that there is not one best way to manage an organization. |
| | ANSWER: POINTS: DIFFICULTY: LEARNING OBJECTIVES: | True 1 Moderate WILL.MGMT.15.2.05d - 2.5d |

- 28. Which of the following statements about the beginnings of management is true? a. Job enrichment was developed during the last half of the twentieth century. b. Management as a field of study is only about 125 years old. c. Information management appeared with the first computers. d. The use of management functions would have made the building of the Egyptian pyramids more efficient. e. All of the above statements about the origin of management are true. ANSWER: RATIONALE: The Greeks used job enrichment. An early form of information management was used by the Sumerians. The Egyptians did use management functions. **POINTS:** DIFFICULTY: Moderate LEARNING OBJECTIVES: WILL.MGMT.15.2.01 - 2.1 29. How did the Industrial Revolution change jobs and organizations? a. Managers realized the importance of synergistic tasks. b. Managers realized the importance of customer relations. c. Low-paid, unskilled workers running machines began to replace high-paid, skilled artisans. d. Skilled jobs were performed in homes rather than in factories. e. Managers learned to use delegation. ANSWER: RATIONALE: Instead of being performed in fields and homes, jobs occurred in large, formal organizations where hundreds of people worked under one roof. **POINTS:** Difficult DIFFICULTY: LEARNING OBJECTIVES: WILL.MGMT.15.2.01b - 2.1b 30. Prior to the introduction of , five workers each given an identical task could use five different methods to perform the task with some methods being significantly more efficient than others. a. contingency management b. scientific management c. bureaucratic management

 - d. information management
 - e. systems management

ANSWER: b

RATIONALE: Scientific management is thoroughly studying and testing different work methods to identify

the best, most efficient way to complete a job.

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJECTIVES: WILL.MGMT.15.2.02a - 2.2a

| occurs when workers do a. Job loitering | eliberately slow down their pace or restrict their work outputs. | |
|--|---|--|
| b. Chugging | | |
| c. Roadblocking | | |
| d. Lagging | | |
| e. Soldiering | | |
| ANSWER: | e | |
| POINTS: | 1 | |
| DIFFICULTY: | Moderate | |
| LEARNING OBJECTIVES: | WILL.MGMT.15.2.02a - 2.2a | |
| Frederick Taylor is famous f | | |
| a. developing time and motion | | |
| b. first defining the functions | • | |
| c. developing the fourteen pri | inciples of management | |
| d. creating the principles of s | cientific management | |
| e. doing all of these | | |
| ANSWER: | d | |
| RATIONALE: | Taylor developed four principles of scientific management (see Exhibit 2.2); Henri Fayol is responsible for the fourteen principles of management (see Exhibit 2.5). Although Taylor did some time studies, Frank and Lillian Gilbreth are best know for time and motion studies. | |
| POINTS: | 1 | |
| DIFFICULTY: | Moderate | |
| LEARNING OBJECTIVES: | WILL.MGMT.15.2.02a - 2.2a | |
| Prior to the development of scientific management principles, workers whose work pace was significantly faster than the normal pace in their work group were known asand were often unpopular with their fellow workers. a. pace-setters | | |
| b. managerial accommodators | | |
| c. actualizers | | |
| d. rate busters | | |
| e. halo workers | | |
| ANSWER: | d | |
| POINTS: | 1 | |
| DIFFICULTY: | Difficult | |
| LEARNING OBJECTIVES: | WILL.MGMT.15.2.02a - 2.2a | |

| 34. | The goal of scientific manag | | |
|-----|---|---|--|
| | a. make sure workers did not consider their work boring or repetitive | | |
| | b. decreased wages for indiv | | |
| | c. eliminate conflict between | workers and management | |
| | d. find the one best way to p | erform each task | |
| | e. find different ways to mot | ivate workers | |
| | ANSWER: | d | |
| | RATIONALE: | Scientific management is thoroughly studying and testing different work methods to identify the best, most efficient way to complete a job. | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Moderate | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.02a - 2.2a | |
| 35. | Which of the following is NO | OT part of the principles of scientific management? | |
| | a. Use group dynamics to en | sure organizational goals are met. | |
| | b. Give employees rest break | as throughout the day. | |
| | c. Find the one best way for | doing each task. | |
| | d. Divide the work and the re | esponsibility equally between management and workers. | |
| | e. Scientifically select, train, | teach, and develop workers to help them reach their potential. | |
| | ANSWER: | a | |
| | RATIONALE: | The importance of group dynamics was not realized until the Hawthorne Studies. | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Difficult | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.02a - 2.2a | |
| 36. | Frank and Lillian Gilbreth ar | re important to management because they | |
| | a. used motion studies to eliminate unnecessary or repetitive motions from the work process | | |
| | b. proved the effectiveness of nonfinancial motivators in convincing workers to strive for organizational goals | | |
| | c. realized how the principles of sociology applied to worker performance | | |
| | d. viewed the organization as a system that influenced its environment and that was influenced by its environment | | |
| | e. identified the four functions managers perform | | |
| | ANSWER: | a | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Moderate | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.02b - 2.2b | |
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37. In the past, battlefield surgery was crude and often ineffective. Which of the following management theorists would most likely have used their understanding of how work is done to help surgeons eliminate unnecessary motions, operate more efficiently, and save more lives by closely studying how surgeries were performed? a. Henri Fayol b. Chester Barnard c. Mary Parker Follett d. Frederick Taylor e. Frank and Lilian Gilbreth ANSWER: e RATIONALE: The Gilbreths developed motion study to eliminate unnecessary motions in work. POINTS: DIFFICULTY: Moderate LEARNING OBJECTIVES: WILL.MGMT.15.2.02b - 2.2b 38. Which management theorist would most likely have said, "The greatest waste in the world comes from needless, illdirected, and ineffective motions"? a. Frederick Taylor b. Frank and Lilian Gilbreth c. Elton Mayo d. Henri Fayol e. Chester Barnard ANSWER: b RATIONALE: The Gilbreth's are famous for using motion studies to reduce or eliminate unnecessary and repetitive motions. **POINTS:** 1 DIFFICULTY: Moderate LEARNING OBJECTIVES: WILL.MGMT.15.2.02b - 2.2b 39. A contractor was feeling defeated because the job he was working on was so far behind schedule. As he looked at the job site, he saw one worker moving bricks by carrying two at a time from where they were unloaded to where they were needed. He saw another climbing up a ladder with a few shingles, climbing back down to get more, and then repeating the process. Which management process could be used to determine how the workers could perform their tasks more efficiently? a. Time and motion studies b. Resource assessments c. Workload analyses d. Systems analyses e. Cost-benefit analyses ANSWER: RATIONALE: Time studies would show how long it takes a good worker to finish a task. Motion studies would identify which motions are unnecessary and repetitive.

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJECTIVES: WILL.MGMT.15.2.02b - 2.2b

| 40. | The Gantt chart | | |
|-----|--|--|--|
| | a. was a precursor to the organizational chart | | |
| | b. is a chart that shows when and where tasks need to be completed so that a job can be completed in a timely fashion | | |
| | c. was an early method for b | reaking jobs down into their smallest common denominator | |
| | d. was a major tool of scienti | fic managers and is not widely used today | |
| | e. is a method for continuous | e. is a method for continuous training of front-line employees | |
| | ANSWER: | b | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Easy | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.02c - 2.2c | |
| 41. | In which of the following sit a. building a bridge | uations would a Gantt chart be appropriate to use? | |
| | b. installing a local area netv | vork for a computer system | |
| | c. rebuilding communities de | | |
| | d. planning a Mardi Gras par | • • | |
| | e. all of these | | |
| | ANGUED | | |
| | ANSWER: | e | |
| | RATIONALE: | A Gantt chart would be appropriate for any of the activities because it would allow planners to see which tasks needed to be completed at which time in order to complete a project. | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Easy | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.02c - 2.2c | |
| 42. | At about the same time as management theorists were developing scientific management principles in the United States, Max Weber was in Europe developing | | |
| | a. human relations management | | |
| | b. group dynamics theory | | |
| | c. systems management | | |
| | d. contingency management | | |
| | e. bureaucratic management | | |
| | ANSWER: | e | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Moderate | |
| | | WILL.MGMT.15.2.03a - 2.3a | |
| | | | |
| | | | |

| 43. | According to Weber, a bure | |
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| | | ory of behavioral reinforcement |
| | • | s to determine an individual's power base within organizations |
| | c. is the exercise of control on the basis of knowledge, expertise, or experience | |
| | | y virtue of family connections |
| | e. relies on scheduled, period | lic corrective actions to operate at its most efficient |
| | ANSWER: | c |
| | POINTS: | 1 |
| | DIFFICULTY: | Moderate |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.03a - 2.3a |
| 44. | _ | OT associated with Max Weber's bureaucratic management? |
| | a. merit-based promotion | |
| | b. span of management | |
| | c. division of labor | |
| | d. chain of command | |
| | e. qualification-based hiring | |
| | ANSWER: | b |
| | RATIONALE: | Bureaucratic management is also identified with the impartial application of rules and procedures that are recorded in writing and the use of professional managers. |
| | POINTS: | 1 |
| | DIFFICULTY: | Easy |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.03a - 2.3a |
| 45. | is best known for develo | oping the five functions of managers and the fourteen principles of management. |
| | a. Henri Fayol | |
| | b. Max Weber | |
| | c. Frank Gilbreth | |
| | d. Elton Mayo | |
| | e. Mary Parker Follett | |
| | ANSWER: | a |
| | POINTS: | 1 |
| | DIFFICULTY: | Easy |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.03b - 2.3b |
| | | |

| 46. | Which of the following mana management? a. Elton Mayo b. Frederick Taylor c. Henri Fayol d. Max Weber e. Frank Gilbreth | agement theorists used his own personal experiences as a CEO to create his theory of |
|-----|---|---|
| | ANSWER: POINTS: | c 1 |
| | DIFFICULTY: | |
| | | Easy WILL.MGMT.15.2.03b - 2.3b |
| 47. | Henri Fayol is responsible for a bureaucratic management b. administrative management c. operations management d. contingency management e. human relations managem | ıt |
| | ANSWER: | b |
| | POINTS: | 1 |
| | DIFFICULTY: | Moderate |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.03b - 2.3b |
| 48. | —————————————————————————————————————— | would most likely have said, "The success of an enterprise generally depends much bility of its leaders than on their technical ability"? |
| | ANSWER: | a |
| | RATIONALE: | Note the statement's emphasis on the importance of administrative management. |
| | POINTS: | 1 |
| | DIFFICULTY: | Moderate |
| | | WILL.MGMT.15.2.03b - 2.3b |
| | | |

| 49. | According to Henri Fayol's and receive orders from just a. unity of direction b. centralization c. vertical authority d. span of management e. unity of command | fourteen principles of management, requires that each employee should report to one boss. |
|---|---|---|
| | ANSWER: | e |
| | RATIONALE: | See Exhibit 2.5. |
| | POINTS: | 1 |
| | DIFFICULTY: | Moderate |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.03b - 2.3b |
| 50. | Theapproach to manag a. employee b. human relations c. reinforcement theory d. systems e. operations | ement focuses on the psychological and social aspects of work. |
| | ANSWER: | b |
| | POINTS: | 1 |
| | DIFFICULTY: | Easy |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04 - 2.4 |
| 51. According to human relations management a. success follows from strict adherence to the chain of command principle b. effective managers must be able to perform all four managerial functions simultaneously c. success depends on treating workers well d. efficiency equals organizational success e. people are simply extensions of the machines they operate | | t adherence to the chain of command principle e able to perform all four managerial functions simultaneously ag workers well tional success |
| | ANSWER: | c |
| | POINTS: | 1 |
| | DIFFICULTY: | Easy |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04 - 2.4 |
| | | |

| 52. | Which of the following mana a. Max Weber | agement theorists helped develop human relations management? |
|-----|--|---|
| | | |
| | b. Mary Parker Follett | |
| | c. Henri Fayol | |
| | d. Frederick Taylor | |
| | e. Henry Gantt | |
| | ANSWER: | b |
| | POINTS: | 1 |
| | DIFFICULTY: | Moderate |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04a - 2.4a |
| 53. | _ , | ollett, is an approach for dealing with conflict in which one party satisfies its expense of the other party's desires and objectives. |
| | b. integration | |
| | c. domination | |
| | d. coercion | |
| | e. negotiation | |
| | ANSWER: | c |
| | RATIONALE: | Follett described domination as one management approach to conflict. But she believed that the best way to deal with conflict was neither domination, where one side won and the other lost, nor compromise, where each side gave up some of what they wanted, but integration. |
| | POINTS: | 1 |
| | DIFFICULTY: | Easy |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04a - 2.4a |
| 54. | | ollett, if managers use to settle or reduce conflict, each of the parties involved |
| | give up some of what they wa. reallocation | ant. |
| | b. mediation | |
| | c. arbitration | |
| | d. negotiation | |
| | e. compromise | |
| | - | |
| | ANSWER: | e |
| | POINTS: | 1 |
| | DIFFICULTY: | Easy |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04a - 2.4a |

| 55. | • | am management thinking, Mary Parker Follett believed | |
|---|--|--|--|
| | a. rules and procedures should be applied without favoritism | | |
| b. group dynamics produces positive peer pressure | | | |
| c. conflict could be beneficial | | | |
| | d. work specialization was th | e key to efficiency | |
| | e. pay should be performanc | e-based | |
| | ANSWER: | c | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Moderate | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04a - 2.4a | |
| 56. | Mary Parker Follett believed | managers typically deal with conflict in one of three ways: | |
| | a. domination, compromise, a | and integration | |
| | b. accommodation, mediation | a, and coercion | |
| | c. coercion, mediation, and in | itegration | |
| | d. administration, coercion, ar | nd negotiation | |
| | e. facilitation, mediation, and | coercion | |
| | ANSWER: | a | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Moderate | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04a - 2.4a | |
| 57. | According to Mary Parker Fosuccessful in the long run. | ollett, is the easiest way to deal with conflict for the moment, but it is not usually | |
| | a. coercion | | |
| | b. domination | | |
| | c. mediation | | |
| | d. arbitration | | |
| | e. compromise | | |
| | ANSWER: | b | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Moderate | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04a - 2.4a | |
| | | | |

| 58. With integrative conflict resolution | | |
|--|---|---|
| | a. a third party's decision set | tles the conflict |
| | b. both parties work together interests | to create an alternative solution that includes shared preferences and integrates |
| c. both parties involved agree to give up something | | |
| | d. both parties in the conflict | are coerced into accepting a less-then-optimal solution |
| | e. peer pressure determines t | he settlement of the conflict |
| | ANSWER: | b |
| | POINTS: | 1 |
| | DIFFICULTY: | Difficult |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04a - 2.4a |
| 59. | According to Mary Parker F | follett |
| | a. most things that occur in o | rganizations are interrelated |
| | b. coordination is a continuing | g process |
| | c. conflict can be beneficial | |
| | d. integration is the most effe | ective approach to conflict resolution |
| | e. all of these are true | |
| | ANSWER: | e |
| | POINTS: | 1 |
| | DIFFICULTY: | Moderate |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04a - 2.4a |
| 60 was the management theorist who said, "As conflict is here in this world, as we cannot avoid it, we should, use it to work for us. Instead of condemning it, we should set it to work for us." a. Frederick Taylor | | |
| | b. Henri Fayol | |
| | c. Lillian Gilbreth | |
| | d. Henry Gantt | |
| | e. Mary Parker Follett | |
| | ANSWER: | e |
| | RATIONALE: | See Exhibit 2.6. |
| | POINTS: | 1 |
| | DIFFICULTY: | Moderate |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04a - 2.4a |

| 61. | Management theoristis a. Elton Mayo | best known for his role in the Hawthorne Studies. | |
|-----|--|--|--|
| | b. Chester Barnard | | |
| | c. Mary Parker Follett | | |
| | d. Henry Gantt | | |
| | e. Frank Gilbreth | | |
| | ANSWER: | a | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Easy | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04b - 2.4b | |
| 62. | The Hawthorne Studies show | wed howcan influence work group performance, for better or worse. | |
| | a. organizational codes of eth | nics | |
| | b. group cohesiveness | | |
| | c. realistic work quotas | | |
| | d. important work | | |
| | e. merit-based promotion | | |
| | ANSWER: | b | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Moderate | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04b - 2.4b | |
| 63. | During the Bank Wiring Room phase of his Hawthorne Studies, Elton Mayo witnessed behavior reminiscent of theFrederick Taylor observed. | | |
| | a. positive effects of employe | ee empowerment | |
| | b. group dissonance | | |
| | c. soldiering | | |
| | d. rate busting | | |
| | e. lagging behavior | | |
| | ANSWER: | c | |
| | RATIONALE: | Soldiering occurs when workers deliberately slow down their pace or restrict their work outputs. | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Moderate | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04b - 2.4b | |
| | | | |

| 64. | | provided managers with a better understanding of the effect group social interactions we on individual and group performance? |
|--|--|---|
| | ANSWER: | a |
| | POINTS: | 1 |
| | DIFFICULTY: | Easy |
| | | WILL.MGMT.15.2.04b - 2.4b |
| 65. | Chester Barnard defined a(n) persons." a. bureaucracy b. department c. work unit d. organization e. administration | as "a system of consciously coordinated activities or forces of two or more |
| | ANSWER: | d |
| | POINTS: | 1 |
| | DIFFICULTY: | Moderate |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04c - 2.4c |
| 66. According to Chester Barnard, which of the following is an example of an organization? a. the four authors who co-authored a principles of management textbook b. a basketball team c. the crew working on the construction of a new church d. AT&T e. all of the above | | athored a principles of management textbook |
| | ANSWER: | e |
| | RATIONALE: | An organization is a system of consciously coordinated activities or forces of two or more persons. |
| | POINTS: | 1 |
| | DIFFICULTY: | Moderate |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04c - 2.4c |

| 67. | According to Chester Barnard, for many managerial requests or directives, there is a zone of indifference. A zone of indifference means | | |
|-----|---|--|--|
| | a. needs to be monitored to make sure it does not grow | | |
| | b. can create apathy | b. can create apathy | |
| | c. requires few resources | | |
| | d. derives from the concept of | of personal space | |
| | e. appears when the acceptar | nce of managerial authority is automatic | |
| | ANSWER: | e | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Moderate | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04c - 2.4c | |
| 68. | a. are understood | lifferent to managerial directives or orders if they | |
| | b. are consistent with the pur | • | |
| | c. can actually be carried out | | |
| | d. are compatible with the pe | | |
| | e. meet all of the above quali | fications | |
| | ANSWER: | e | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Moderate | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04c - 2.4c | |
| 69. | Which of the following mana a. Chester Barnard b. Max Weber c. Mary Parker Follett d. Elton Mayo e. Frank and Lillian Gilbreth | agement theorists believed that workers ultimately grant managers their authority? | |
| | ANSWER: | a | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Easy | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.04c - 2.4c | |
| | | | |

| 70. | involves managing the o | daily production of goods and services. | |
|-----------------------|---------------------------------------|---|--|
| | a. Operations management | | |
| | b. Resource management | | |
| c. Systems management | | | |
| | d. Contingency management | | |
| | e. Bureaucratic management | t end of the control | |
| | ANSWER: | a | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Easy | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.05a - 2.5a | |
| 71. | · · · · · · · · · · · · · · · · · · · | OT an example of a commonly used operations management tool? | |
| | a. capacity planning | | |
| | b. linear programming | | |
| | c. scheduling systems | | |
| | d. target marketing | | |
| | e. Gantt charts | | |
| | ANSWER: | d | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Easy | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.05a - 2.5a | |
| 72. | Who is responsible for the fa | act that most products are manufactured using standardized, interchangeable parts. | |
| | a. Henri Fayol | | |
| | b. Eli Whitney | | |
| | c. Chester Barnard | | |
| | d. Frederick Taylor | | |
| | e. Elton Mayo | | |
| | ANSWER: | b | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Difficult | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.05a - 2.5a | |
| | | | |
| | | | |

73. In general, this management theory uses a quantitative approach to find ways to increase productivity, improve quality, and manage or reduce costly inventories. a. administrative management b. management science c. information management d. communications management e. operations management ANSWER: e 1 **POINTS:** Difficult DIFFICULTY: LEARNING OBJECTIVES: WILL.MGMT.15.2.05a - 2.5a 74. What is the term used for the amount and number of raw materials, parts, and finished products that a company has in its possession? a. supplies b. material resources c. distributed materials d. inventory e. physical resources ANSWER: d 1 **POINTS:** DIFFICULTY: Easy LEARNING OBJECTIVES: WILL.MGMT.15.2.05a - 2.5a 75. Which of the following statements about information management is true? a. It is a form of management that appeared with the introduction of computers. b. Two types of information technology are the cash register and the typewriter. c. Throughout history, organizations have been reticent to adopt new information technologies. d. Businesses are not typically interested in information technologies that offer speed. e. All of these statement about information management are true. ANSWER: b RATIONALE: Information management has existed since before writing was invented (in fact, information management led to the development of writing). Organizations have quickly adopted new information technologies. Speedy information technologies are essential for business success. **POINTS:** 1 DIFFICULTY: Easy

LEARNING OBJECTIVES: WILL.MGMT.15.2.05b - 2.5b

| 76. | 76. A systems view of management allows managers to a. deal with the complex environment in which their companies operate b. manage employee attendance c. communicate efficiently d. store and retrieve all types of information e. eliminate production bottlenecks | |
|-----|--|--|
| | ANSWER: POINTS: DIFFICULTY: LEARNING OBJECTIVES: | a 1 Easy WILL.MGMT.15.2.05c - 2.5c |
| 77. | A(n)is a set of interrela a. synergistic graph b. dependency c. relationship d. organism e. system | ted elements or parts that function as a whole. |
| | ANSWER: POINTS: DIFFICULTY: LEARNING OBJECTIVES: | e 1 Easy WILL.MGMT.15.2.05c - 2.5c |
| 78. | This type of system functions a. covert systems b. entropic systems c. closed systems d. synergistic subsystems e. open systems | without interacting with their environment. |
| | ANSWER: POINTS: DIFFICULTY: LEARNING OBJECTIVES: | c 1 Easy WILL.MGMT.15.2.05c - 2.5c |
| 79. | Nearly all organizations that a. covert systems b. open systems c. synergistic subsystems d. closed systems e. entropic subsystems | interact with their environments and depend on them for survival are viewed as |
| | ANSWER: POINTS: DIFFICULTY: LEARNING OBJECTIVES: | b 1 Easy WILL.MGMT.15.2.05c - 2.5c |

| 80. | occurs when $1 + 1 = 3$. | | |
|-----|---|---|--|
| | a. An open system | | |
| | b. Synergy | | |
| | c. Entropy | | |
| | d. Reciprocity | | |
| | e. A closed system | | |
| | ANSWER: | b | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Easy | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.05c - 2.5c | |
| 81. | Synergy occurs when a. workers deliberately slow | down their pace or restrict their work outputs | |
| | b. productivity increases as a | result of workers' belief that management really cares about them | |
| | c. two or more subsystems v | vorking together can produce more than they can working apart | |
| | d. a system deteriorates | | |
| | e. a system of consciously co | pordinated activities or forces is created by an organization | |
| | ANSWER: | c | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Moderate | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.05c - 2.5c | |
| 82. | Which of the following is an a. an isolated ranch in Monta b. Buckingham Palace c. the Metropolitan Museum d. United States Postal Syste e. none of the above | of Art | |
| | ANSWER: | e | |
| | RATIONALE: | Closed systems can function without interacting with their environments. None of these organizations can. | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Easy | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.05c - 2.5c | |

| g s a b c | grocery) and two marketing | global product divisions (beverages, snacks, cheese and dairy, convenience meals, and divisions (one for North America and the other for everything else). According to the ment, these seven divisions are examples of |
|-----------------------|--|---|
| | • | |
| | ANSWER: | e |
| | RATIONALE: | Subsystems are smaller systems that operate within the context of a larger system. |
| | POINTS: | |
| | DIFFICULTY: | Moderate |
| I | LEARNING OBJECTIVES: | WILL.MGMT.15.2.05c - 2.5c |
| | Organizations operate in two | kinds of complex environments. These are ents |
| b | o. general and specific enviro | onments |
| | c. synergistic and entropic en | |
| | l. centralized and decentraliz | |
| e | e. interrelated and intrarelated | d environments |
| A | ANSWER: | b |
| F | RATIONALE: | See Figure 2.7. |
| I | POINTS: | 1 |
| I | DIFFICULTY: | Moderate |
| I | LEARNING OBJECTIVES: | WILL.MGMT.15.2.05c - 2.5c |
| | Which of the following woul its customers | d be a part of an organization's general environment? |
| b | o. the economy in which it of | perates |
| c | c. its competitors | |
| d | l. its suppliers | |
| | e. advocacy groups | |
| A | ANSWER: | b |
| F | RATIONALE: | Changes in any component of the general environment eventually influence most organizations. See Exhibit 2.7. |
| I | POINTS: | 1 |
| I | DIFFICULTY: | Moderate |
| I | LEARNING OBJECTIVES: | WILL.MGMT.15.2.05c - 2.5c |
| | | |

| | e. all of the above | | |
|-----|--|---------------------------|--|
| | ANSWER: | d | |
| | RATIONALE: | See Exhibit 2.7. | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Moderate | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.05c - 2.5c | |
| 87. | 87. Which of the following statements describes an advantage of the systems approach to management? a. It forces managers to be aware of how the environment affects specific parts of the organization. b. It makes managers acutely aware that good internal management of the organization may not be enough to ensure survival. c. It encourages managers to focus on better communication and cooperation within the organization. d. It forces managers to view their organization as part of a whole. e. All of these describe advantages of the systems approach to management. | | |
| | ANSWER: POINTS: | e 1 | |
| | DIFFICULTY: | Moderate | |
| | | WILL.MGMT.15.2.05c - 2.5c | |
| 88. | 8. Which of the following statements describes an advantage of the systems approach to management? a. It simplifies the management process by supporting the principle of unity of command. b. It allows managers to reward workers on the basis of their performance. c. It allows managers to move comfortably in and out of the various managerial roles. d. It forces managers to create coordinated communication. e. It forces managers to view their organization as part of a whole. | | |
| | ANSWER: | e | |
| | POINTS: | 1 | |
| | DIFFICULTY: | Moderate | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.05c - 2.5c | |
| | | | |

86. Which of the following would be a part of an organization's specific environment?

a. the technology it uses to make its productb. new laws controlling its product's exportation

c. the economy in which it operates

d. its competitors

| 89. | According to, the most effective management theory or idea depends on the kinds of problems or situations that managers are facing at a particular time and place. | | | |
|---|--|--|--|--|
| | a. scientific management | | | |
| | b. the human relations approa | ach | | |
| | c. administrative managemen | c. administrative management | | |
| | d. the contingency approach | | | |
| | e. bureaucratic management | | | |
| | ANSWER: | d | | |
| | POINTS: | 1 | | |
| | DIFFICULTY: | Moderate | | |
| | LEARNING OBJECTIVES: | WILL.MGMT.15.2.05d - 2.5d | | |
| 90. On Saturday, the manager of Tony's Pizza had to deal with an employee with a hangover, a missing server, and unusually large number of customers. Monday was a slow day, and another employee fell asleep behind the prep table. Both employees came to work not ready to work their hardest. According to what management principle should the manager be expected to have treated these two workers? a. principles of bureaucratic management b. contingency approach to management c. principles of administrative management d. systems approach to management e. human relations approach to management | | | | |
| | ANSWER: | b | | |
| | RATIONALE: | According to the contingency approach, the most effective management theory or idea depends on the kinds of problems or situations that managers are facing at a particular time | | |

and place.

Difficult

LEARNING OBJECTIVES: WILL.MGMT.15.2.05d - 2.5d

POINTS:
DIFFICULTY:

International Steel Group (ISG)

As the day shift supervisor at the steel plant, you summon the six college students who are working for you this summer doing whatever you need done (sweeping up, sandblasting the inside of boilers that are down for maintenance, running errands, etc.). You walk them across the plant to a field where the company stores scrap metal "leftovers." The area, about the size of a football field, is stacked with organized piles of metal. You explain that everything they see has just been sold. Metal prices, which have been depressed, have finally risen enough that the company can earn a small profit by selling its scrap.

You point out that railroad tracks divide the field into parallel sectors, like the lines on a football field, so that each stack of metal is no more than 15 feet from a track. Each stack contains 390 pieces of metal. Each piece weighs 92 pounds and is about a yard long and just over 4 inches high and 4 inches wide. You tell the students that, working as a team, they are to pick up each piece, walk up a ramp to a railroad car positioned next to each stack, and then neatly position and stack the metal for shipment. That's right, you repeat, 92 pounds, walk up the ramp, and carry the metal onto the rail car. Anticipating their questions, you explain that a forklift could be used only if the metal was stored on wooden pallets (it isn't), if the pallets could withstand the weight of the metal (they would be crushed), and if you, as their supervisor, had forklifts and people trained to run them (you don't). In other words, the only way to get the metal into the rail cars is for the students to carry it.

Based on an old report from the last time the company sold some of the metal, you know that over an eight-hour shift workers typically loaded about 30 to 31 pieces of metal parts per hour. At that pace, though, it will take your six students six weeks to load all of the metal, and the purchasing manager who sold it says it must be shipped in two weeks. So, without more workers (there's a hiring freeze) and without forklifts, all of the metal has to be loaded by hand by these six workers in two weeks.

- 91. Refer to ISG. What advice should the shift supervisor at the steel plant in charge of the six college students take from the teachings of Frederick Taylor?
 - a. Look at how the task assigned influences the organizational goals.
 - b. Scientifically train, teach, and develop these employees to help them reach their full potential.
 - c. Use time and motion studies to create the most efficient work methodology.
 - d. Rely on qualification-based hiring.
 - e. Ask to be taught how to manage.

ANSWER: b
POINTS: 1

DIFFICULTY: Difficult

LEARNING OBJECTIVES: WILL.MGMT.15.2.02a - 2.2a

- 92. Refer to ISG. The shift supervisor needs to motivate the students to work much, much harder than they have been all summer, and they've gotten used to the leisurely pace and job assignments. One of the stated beliefs of ____ was that it was management's responsibility to pay workers fairly for their work, "a fair day's pay for a fair day's work."
 - a. Max Weber
 - b. Elton Mayo
 - c. Frederick Taylor
 - d. Mary Parker Follett
 - e. Frank Gilbreth

ANSWER: c
POINTS: 1
DIFFICULTY: Easy

LEARNING OBJECTIVES: WILL.MGMT.15.2.02a - 2.2a

93. Refer to ISG. What advice should the shift supervisor, who is in charge of the six college students, take from the teachings of Henri Fayol that is most likely to improve productivity? a. Eliminating bottlenecks is the key to job effectiveness. b. Coordination is the key to job effectiveness. c. Integrative conflict resolution is preferable to compromise or domination. d. Division of work will get the job done more efficiently. e. Always follow the chain of command. ANSWER: 1 **POINTS:** DIFFICULTY: Moderate LEARNING OBJECTIVES: WILL.MGMT.15.2.03b - 2.3b 94. Refer to ISG. What advice should the shift supervisor at the steel plant in charge of the six college students take from the teachings of Mary Parker Follett? a. Deal with the conflict the students may feel when asked to do the extra work. b. Use group dynamics to make the task easier. c. Rely on scheduling to eliminate bottlenecks. d. Soldiering is a disruptive practice. e. There is no one best way to handle this situation. ANSWER: a 1 **POINTS:** DIFFICULTY: Moderate LEARNING OBJECTIVES: WILL.MGMT.15.2.04a - 2.4a 95. Refer to ISG. Which of the following approaches to management that have influenced how today's managers produce goods and services would be most applicable to the shift supervisor's problem? a. contingency management b. systems management c. operations management d. administrative management e. information management ANSWER: c **POINTS:** 1 DIFFICULTY: Moderate LEARNING OBJECTIVES: WILL.MGMT.15.2.05a - 2.5a

96. How did the Industrial Revolution change jobs and organizations?

ANSWER: First, thanks to the availability of power and numerous inventions, low-paid, unskilled

laborers began to replace high-paid, skilled artisans. Whereas artisans made entire goods by themselves by hand, this new production system was based on a division of labor. Secondly, instead of being performed in fields, homes, or small shops, jobs occurred in large formal organizations where hundreds of people worked under one

roof.

POINTS:

DIFFICULTY: Moderate

LEARNING OBJECTIVES: WILL.MGMT.15.2.01b - 2.1b

97. Describe how managers approached management before the development of the theory of scientific management.

ANSWER: It can best be described as "seat of the pants" management. Decisions were made

haphazardly without any systematic study, thought, or collection of information.

POINTS:

DIFFICULTY: Moderate

LEARNING OBJECTIVES: WILL.MGMT.15.2.02a - 2.2a

98. List the four principles of scientific management.

ANSWER: (1) "Develop a science" for each element of work. Study it. Analyze it. Determine

the "one best way" to do the work. (2) Scientifically select, train, teach, and develop workers to help them reach their full potential. (3) Cooperate with employees to ensure implementation of the scientific principles. (4) Divide the work and the

responsibility equally between management and workers.

POINTS:

DIFFICULTY: Moderate

LEARNING OBJECTIVES: WILL.MGMT.15.2.02a - 2.2a

99. What did Henri Fayol mean when he argued that "the success of an enterprise generally depends much more on the administrative ability of its leaders than on their technical ability"?

ANSWER: Fayol was referring to the need of managers to perform the five functions of

management in order to be successful. They needed to be able to plan, organize, lead, control, and coordinate (a function that has been folded into "leading" by management texts today). How a manager performs these functions determines how successful

the manager is, not his or her technical skills.

POINTS: 1

DIFFICULTY: Difficult

LEARNING OBJECTIVES: WILL.MGMT.15.2.03b - 2.3b

100. What principles did the Hawthorne Studies demonstrate to be true?

ANSWER: Elton Mayo is best known for his role in the Hawthorne Studies at the Western

Electric Company. In the first stage of the Hawthorne Studies, production went up

because the increased attention paid to the workers in the study and their development into a cohesive work group led to significantly higher levels of job satisfaction and productivity. In the second stage, productivity dropped because the workers had already developed strong negative norms, in which individual rate busters who worked faster than the rest of the team or cooperated with management were ostracized or "binged." The Hawthorne Studies demonstrated that workers' feelings and attitudes affected their work, that financial incentives weren't necessarily the most important motivator for workers, and that group norms and behavior play a

critical role in behavior at work.

POINTS:

DIFFICULTY: Difficult

LEARNING OBJECTIVES: WILL.MGMT.15.2.04b - 2.4b

101. When will people generally be indifferent to managerial directives or orders?

ANSWER: People will generally be indifferent to managerial directives or orders if they (1) are

understood, (2) are consistent with the purpose of the organization, (3) are compatible with the people's personal interests, and (4) can actually be carried out by those

people.

POINTS: 1
DIFFICULTY: Easy

LEARNING OBJECTIVES: WILL.MGMT.15.2.04c - 2.4c

102. Differentiate between closed systems and open systems.

ANSWER: Whereas closed systems function without interacting with their environment, nearly all

organizations should be viewed as open systems that interact with their environments

and depend on them for survival.

POINTS: 1
DIFFICULTY: Easy

LEARNING OBJECTIVES: WILL.MGMT.15.2.05c - 2.5c

103. Discuss Mary Parker Follett's methods of dealing with conflict. What did she say about the value of each method?

ANSWER:

Follett believed that managers typically dealt with conflict in three ways. They were domination, compromise, and integration. Domination is an approach in which one party deals with the conflict by satisfying its desires and objectives at the expense of the other party's desires and objectives. Compromise is an approach in which both parties deal with the conflict by giving up some of what they want in order to reach agreement on a plan to reduce or settle the conflict. Integrative conflict resolution is an approach in which both parties deal with the conflict by indicating their preferences and then working together to find an alternative that meets the needs of both. Domination is the easiest approach, but it is not usually successful in the long run. No one really wants to compromise. With the integration approach, two ideas are integrated. Integration involves invention. It makes people think outside their normal boundaries.

POINTS:

DIFFICULTY: Moderate

LEARNING OBJECTIVES: WILL.MGMT.15.2.04a - 2.4a

104. What did the Hawthorne Studies prove about groups? What kind of experiment can you create to prove that Mayo's results are true?

ANSWER: The Hawthorne Studies proved the importance of understanding group dynamics.

Students' answers to the second part of this question will vary. Their answers should describe the creation of two different work groups. One group will be given lots of attention, and the other group will be ignored. They should record the behaviors of members of both groups to show how important group norms are to work efficiency.

POINTS:

DIFFICULTY: Moderate

LEARNING OBJECTIVES: WILL.MGMT.15.2.04b - 2.4b

105. What advantages does the systems approach to management offer that other approaches do not?

ANSWER: A systems view of management prompts managers to view their organizations as part

of and subject to the competitive, economic, social, technological, legal/regulatory forces in their environments. Second, it prompts managers to be aware of how the environment affects specific parts of the organization. Third, because of the

complexity and difficulty of trying to achieve synergies between different parts of the

organization, the systems view encourages managers to focus on better

communication and cooperation within the organization. Finally, it makes managers acutely aware that good internal management of the organization may not be enough to ensure survival. Survival also depends on making sure that the organization continues to satisfy critical environmental stakeholders such as shareholders,

employees, customers, suppliers, governments, and local communities.

POINTS:

DIFFICULTY: Difficult

LEARNING OBJECTIVES: WILL.MGMT.15.2.05c - 2.5c

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106. How is your ability to be a manager influenced by acceptance of the contingency approach to management as the most effective way to manage?

ANSWER: The contingency approach to management precisely states that there are no universal

management theories and that the most effective management theory depends on the

kinds of problems or situations that managers or organizations are facing at a particular time. One of the practical implications of the contingency approach is that management is much harder than it looks. A second implication of the contingency approach is that managers need to spend more time analyzing problems, situations, and employees before taking action to fix them. Finally, it means that as you learn about management ideas and practices, you need to pay attention to qualifying phrases such as "usually," "in most situations," and "under these circumstances."

POINTS:

DIFFICULTY: Moderate

LEARNING OBJECTIVES: WILL.MGMT.15.2.05d - 2.5d