

1. MC The new nurse is studying the five core competencies for healthcare providers. Which of the following are a part of these core competencies? (Select all that apply.)

- A. Use primary nursing to deliver care.
- B.\* Replace quality improvement initiatives with work redesign methods.
- C.\* Work in interdisciplinary teams.
- D. Use evidence-based practice.
- E.\* Use informatics to deliver care.

2. MC The nurse is using a specific process to plan smoking cessation activities for a client. Which of the following is this nurse most likely using to plan the care for this client?

- A. Evidence-based practice
- B.\* Nursing process
- C. Variance analysis
- D. Critical pathways

3. MC Which of the following best demonstrates a nurse using critical thinking when providing client care?

- A. A nurse is confused when the only planned intervention fails to help a client.
- B. A nurse checks every intervention with the charge nurse before providing care.
- C.\* A nurse lists alternative interventions available to provide client care.
- D. A nurse checks a laboratory manual before providing care.

4. MC A new nurse tells her mentor "you always seem so poised when you interact with the client. It is as if you always know what to do. Can you teach me how to do that?" What characteristic does this mentor possess in relation to critical thinking?

- A.\* Self-confidence
- B. Discipline
- C. Independent thinking
- D. Empathy

5. MC The nurse stops to think about a previous client care situation before providing care to a current client. This nurse is using what critical thinking skill?

- A. Reasoning
- B. Divergent thinking
- C.\* Reflection
- D. Clarifying

6. MC The nurse working on a quality improvement study wants to evaluate a client care process. Which of the following can the nurse use to evaluate this process?

- A. Evidence-based practice
- B.\* Nursing process
- C. Critical pathway
- D. Variance analysis

7. MC The nurse is reviewing the outcome of client care that was provided. Which of the following nursing process steps should the nurse use next?

- A.\* Evaluation
- B. Planning
- C. Assessment
- D. Implementation

8. MC A client tells the nurse, "I have pain in my leg when I stand too long." This information would be considered:

- A. Objective data
- B.\* Subjective data
- C. Qualitative data
- D. Evaluative data

9. MC While providing care to a client, the nurse stops to assess a new client problem. The assessment in this situation would be:

- A. An initial assessment
- B. An objective assessment
- C. A subjective assessment
- D.\* A focused assessment

10. MC At the completion of an assessment, the nurse chooses a nursing diagnosis that best defines the client's health problems. Which type of clinical judgment will this nurse use?

- A.\* Diagnostic reasoning
- B. Nursing process
- C. Evidence-based practice
- D. Critical pathway

11. MC The nurse is creating outcome criteria for the nursing diagnoses for a client. Which of the following should the nurse include when creating the criteria?

- A. They should be written as nursing goals.
- B.\* They should be written to address the client, and be time-specific and measurable.
- C. They should be written as statements.
- D. They should be written as psychomotor only.

12. MC The nurse is implementing a plan of care for a client. After providing care, what should the nurse do as the final step in the process?

- A. Nothing
- B. Reassess the client.
- C.\* Document
- D. Give the charge nurse a report.

13. MC A client care issue has been raised about the actions taken by a nurse who was asked to provide care to a client whose healthcare decisions were considered controversial. The unit's nurse manager is concerned that care was not appropriately provided. Which of the following should be consulted to protect the client and to evaluate the care in question?

- A. Nurse practice act
- B. Hospital quality improvement guidelines
- C.\* Nursing code of ethics
- D. Critical pathway

14. MC A client tells the nurse, "I have an advance directive that I want you to follow." Which of the following will this document provide for the nurse?

- A. The answers to any care dilemmas for the client
- B. Directions regarding when to use universal precautions for the client
- C.\* The client's preferences for healthcare should the client become mentally incapacitated
- D. A complete plan of care for the client

15. MC The nurse is preparing a client to go home. Which of the following skills are the most important for the nurse to adequately prepare this client?

- A. The ability to use critical thinking
- B.\* Familiarity with adult learning principles
- C. The ability to follow written orders
- D. The ability to support client decision making

16. MC The nurse is preparing to provide client care information to a group of unlicensed assistive personnel. Which type of care delivery system is this nurse most likely using to provide client care?

- A. Case management
- B. Primary nursing
- C. Functional nursing
- D.\* Team nursing

17. MC A nurse has delegated the collection of vital signs, including blood pressure readings, to two unlicensed assistive personnel. The of this work means the nurse is:

- A.\* Accountable for the care that was delegated.
- B. Responsible to re-measure all of the vital signs.
- C. Not responsible for these vital signs.
- D. Not accountable for these vital signs.

18. MC The nurse is consulting a critical pathway to help make client care decisions. Which type of care delivery model is this nurse most likely using to provide client care?

- A.\* Case management
- B. Functional nursing
- C. Primary nursing
- D. Team nursing

19. MC Client chart audits provide the nurses with information that impacts the future outcomes of client care. What should the nurses do with this information?

- A. Place it in a file to compare with the next set of audits.
- B. Nothing
- C.\* Use the information to create an action plan to address any negative findings.
- D. Submit it to the agency's accrediting body.

20. MC A graduate nurse is attending a seminar regarding the role of the nurse as a client advocate. After the session, the students engage in a discussion. Which of the following statements by the graduate nurse indicates the need for further education?

- A. "Providing education to the client and family is a key way to be a positive client advocate."
- B.\* "Client advocates have the authority to make decisions for the client."
- C. "Being a client advocate entails making efforts to improve client outcomes."
- D. "Communicating client needs to the members of the healthcare team is a role of the client advocate."