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CHAPTER 3 – The environment and corporate culture

TRUE/FALSE

1. The organisational environment concept refers to all elements existing inside and outside the organisation's boundaries.

ANS: F	PTS: 1	DIF:	Moderate	NAT: AACSB Analytic
TOP:	External environme	ent		

2. The general environment refers to factors in the organisation's external environment, while the task environment refers to factors in the organisation's internal environment.

ANS: F	PTS: 1	DIF:	Easy	NAT: AACSB Analytic
TOP:	External environment	nt		

3. Customer complaints and a new advertising campaign by competitors would be two important sectors emanating from the economic dimension of an organisation's general environment.

ANS: F	PTS: 1	DIF:	Moderate	NAT: AACSB Analytic
TOP:	External environmen	t		

4. Employee complaints, and management responses to them, would be considered emanating from an organisation's internal environment.

ANS: T	PTS: 1	DIF:	Moderate	NAT: AACSB Analytic
TOP:	Internal environment			

5. The international dimension includes the general economic health of the country or region in which the organisation operates.

ANS: T	PTS: 1	DIF:	Easy	NAT: AACSB Global
TOP:	General environment			

6. An example of an economic trend would be an increase in the population's concern for the natural environment.

ANS: F PTS: 1 DIF: Moderate NAT: AACSB Analytic TOP: General environment

7. Organisations in all sectors of the task and the environment that provide the resources and information transactions, flows and linkages necessary for an organisation to thrive are known as an organisational ecosystem.

ANS: T	PTS: 1	DIF:	Easy	NAT: AACSB Global
TOP:	General environment	t		

8. The task environment encompasses all the external environmental forces that impact directly on an organisation's operations and performance.

ANS: T	PTS: 1	DIF:	Moderate	NAT: AACSB Analytic
TOP:	Task environment			

9. An example of a technological force would be when a public agency enacts a regulation requiring organisations to decrease their carbon emissions.

ANS: F	PTS: 1	DIF:	Difficult	NAT: AACSB Analytic
TOP:	General environmen	ıt		

10. The change in the frequency of mergers and acquisitions would represent a trend in the economic dimension.

ANS: T	PTS: 1	DIF:	Moderate	NAT: AACSB Analytic
TOP:	General environment	-		

11. Australian federal government reports on the increase in multicultural diversity in the past 20 years are part of the sociocultural dimension of the general environment.

ANS: T	PTS: 1	DIF:	Difficult	NAT: AACSB Analytic
TOP:	General environment	t		

12. The introduction of the Carbon Tax by the Australia's Federal Government is an example of the natural environment dimension of the general environment.

ANS: F	PTS: 1	DIF:	Moderate	NAT: AACSB Analytic
TOP:	General environment	-		

13. The labour market represents people in the environment who can be hired to work for the organisation.

ANS: T PTS: 1 DIF: Easy NAT: AACSB Analytic TOP: General environment

14. Coca Cola, Schweppes and Berri Juice Co. are considered to be competitors since all three sell soft drink products to individuals and businesses.

ANS: T PTS: 1 DIF: Moderate NAT: AACSB Analytic TOP: General environment

15. The unemployment market represents people in the environment who can be hired to work for the organisation.

ANS: F PTS: 1 DIF: Moderate NAT: AACSB Analytic TOP: General environment

16. A change to the Australian Federal government's foreign policy would represent an element belonging to the 'international' dimension of the general environment.

ANS: F PTS: 1 DIF: Moderate NAT: AACSB Analytic TOP: General environment

17. The labour market refers to the supply of available workers in a given location.

ANS: T	PTS: 1	DIF:	Moderate	NAT: AACSB Analytic
TOP:	General environment	t		

18. If managers do not have sufficient information about environmental factors to understand and predict environmental needs and changes, then they are working under conditions of uncertainty.

	ANS: T TOP:	PTS: 1 Environmental unce	DIF: ertainty	Easy	NAT: AACSB Analytic			
19.	9. An effort to spot trends that enable managers to predict future events is a boundary-spanning role.							
	ANS: F TOP:	PTS: 1 Boundary spanning	DIF:	Moderate	NAT: AACSB Analytic			
20.	20. A sales merchandiser that visits local supermarkets and builds stock displays fills an essential boundary-spanning role for their organisation.							
	ANS: T TOP:	PTS: 1 Boundary spanning	DIF:	Difficult	NAT: AACSB Analytic			
21.	Forecasting is an ef	fort to spot trends that	enable 1	nanagers to predict fu	ture events.			
	ANS: T TOP:	PTS: 1 Forecasting and plan	DIF: nning	Easy	NAT: AACSB Analytic			
22.					c out an equitable solution 'partnership orientation'.			
	ANS: T TOP:	PTS: 1 Boundary spanning	DIF:	Moderate	NAT: AACSB Analytic			
23.	Mergers are a major	r factor in an organisati	ion's ex	ternal environment.				
	ANS: T TOP:	PTS: 1 Mergers and joint ve	DIF: entures	Moderate	NAT: AACSB Analytic			
24.	24. A joint venture is a form of direct investment in which an organisation shares costs and risks with another organisation to build a manufacturing facility, develop new products or set up a sales and distribution network.							
	ANS: T TOP:	PTS: 1 Mergers and joint ve	DIF: entures	Moderate	NAT: AACSB Analytic			
25.		es, beliefs and norms th the symbols of an orga			an organisation are			
	ANS: F TOP:	PTS: 1 Internal environmen	DIF: t	Moderate	NAT: AACSB Analytic			
26.	A symbol is a figure	e who exemplifies the	deeds, c	haracter and attributes	of a corporate culture.			
	ANS: F TOP:	PTS: 1 Internal environmen	DIF: nt	Moderate	NAT: AACSB Analytic			

27. Advertising's main goal is to influence public opinion about the organisation.

	ANS:	F TOP:	PTS: 1 Influencing the enviro		Moderate	NAT: AACSB Analytic	
28.	 Political activity refers to any organisational attempts to influence government legislation and regulation. 						
	ANS:	T TOP:	PTS: 1 Political activity	DIF:	Moderate	NAT: AACSB Analytic	
29.		e association is noing their envi	one made up of organ ronment.	isations	s with similar interests	of the purpose of	
	ANS:	T TOP:	PTS: 1 Influencing the enviro	DIF: onment	Easy	NAT: AACSB Analytic	
30.		•	e, beliefs, values, beha n as its culture.	viours	and ways of thinking a	among members of an	
	ANS:	T TOP:	PTS: 1 Influencing the enviro		Easy	NAT: AACSB Analytic	
31.			at exemplifies the deed shes to maintain.	ls, char	acter and attributes the	at represent the culture	
	ANS:	T TOP:	PTS: 1 Internal environment	DIF:	Moderate	NAT: AACSB Analytic	
32.	A stor	y is a phrase or	sentence that succinct	ly expr	esses a key corporate	value.	
	ANS:	F TOP:	PTS: 1 Internal environment	DIF:	Easy	NAT: AACSB Analytic	
33.	The sy office		ganisation's culture ma	ay inclu	ide the tables, chairs a	nd decorations of an	
	ANS:	T TOP:	PTS: 1 Internal environment	DIF:	Moderate	NAT: AACSB Analytic	
34.	4. Planned activities that make up a special event and that are conducted for the benefit of an audience are known as a ceremony.						
	ANS:	T TOP:	PTS: 1 Internal environment	DIF:	Easy	NAT: AACSB Analytic	
35.		ptive corporate rage risk taking		e conce	rned about themselves	, and their values tend to	
	ANS:	F TOP:	PTS: 1 Environment and cult	DIF: ure	Moderate	NAT: AACSB Analytic	
36.	The 'achievement culture' emerges in an environment that requires fast response and high-risk decision making.						

ANS: T	PTS: 1	DIF:	Moderate	l
TOP:	Environment and cul	lture		

37. The involvement culture emphasises an internal focus on the involvement and participation of employees to rapidly adapt to changing needs from the environment.

ANS: T	PTS: 1	DIF:	Easy	NAT: AACSB Analytic
TOP:	Environment and culture			

38. Managers must over-communicate to ensure that employees understand the new culture values, and they signal these values in actions as well as words.

ANS: T	PTS: 1	DIF:	Easy	NAT: AACSB Analytic
TOP:	Cultural leadership			

39. A cultural leader articulates a vision for the organisational culture that employees can believe in.

ANS: T	PTS: 1	DIF:	Easy	NAT: AACSB Analytic
TOP:	Cultural leadership			

MULTIPLE CHOICE

1.	A. Its customers	part of an organisation' nembers that work only			
	ANS: D TOP:	PTS: 1 Internal environment		Moderate	NAT: AACSB Analytic
2.	Luke receives the 'E the: A. general environmen B. task environmen C. economic environ D. internal environmen E. political environmen	nent t nment nent	' award	. Luke's award would	be considered a part of
	ANS: D TOP:			Moderate	NAT: AACSB Analytic
3.	The env organisations A. task; indirectly B. general; directly C. internal; directly D. internal; indirect E. general; indirect	ly	ne outer	layer of the environm	ent and affects
	ANS: E TOP:	PTS: 1 General environment		Moderate	NAT: AACSB Analytic
4.	The env organisations A. task; indirectly B. general; directly C. task; directly D. internal; indirect E. general; indirect	ly	ne outer	layer of the environm	ent and affects
	ANS: C TOP:	PTS: 1 Task environment	DIF:	Moderate	NAT: AACSB Analytic
5.	A. Technological adB. Economic slowd	lowns s entering the local ma eral government	C	eneral environment?	
	ANS: C TOP:	PTS: 1 General environment	DIF:	Moderate	NAT: AACSB Analytic

6. An organisation's task environment includes all of the following, except:

- A. Competitors
- B. Customers
- C. Labour markets
- D. Employers
- E. Suppliers

ANS: D	PTS: 1	DIF:	Moderate	NAT: AACSB Analytic
TOP:	Task environment			

- 7. The dimension of the general environment representing the demographic characteristics, norms, customs and values of the population within which the organisation operates is referred to as the:
 - A. legal-political dimension
 - B. economic dimension
 - C. technological dimension
 - D. corporate culture dimension
 - E. sociocultural dimension.

ANS: E	PTS: 1	DIF:	Easy	NAT: AACSB Analytic
TOP:	General environment	t		

- 8. Which of the following consists of demographic factors (for example, population density)?
 - A. Technological environment
 - B. Sociocultural environment
 - C. Legal-political environment
 - D. Internal environment
 - E. Economic environment

ANS: B	PTS: 1	DIF:	Moderate	NAT: AACSB Analytic
TOP:	General environmen	t		

- 9. A state government inspection has required your company to upgrade its pollution abatement equipment in the production of bleached pulp. What dimension of the external environment has influenced these upgrades?
 - A. Technological dimension
 - B. Legal-political dimension
 - C. Task dimension
 - D. Sociocultural dimension
 - E. Economic dimension

ANS: B	PTS: 1	DIF:	Moderate	NAT: AACSB Analytic
TOP:	General environment	t		

- 10. The ______ dimension of the general environment includes all elements that occur naturally on earth, including plants, animals, rocks, and natural resources such as air, water, and climate.
 - A. technological
 - B. natural environment
 - C. economic
 - D. sociocultural
 - E. international

ANS: B	PTS: 1	DIF:	Easy	NAT: AACSB Analytic
TOP:	General environment			

11.		ests group works within				
	company to behave inA. pressure groupB. legal groupC. group of retireesD. social groupE. corporate govern	·	mentall	y responsible ways. T	his group may be called a:	
	ANS: A TOP:	PTS: 1 Task environment	DIF:	Moderate	NAT: AACSB Analytic	
12.		ment nment ronment			rget in its next	
	ANS: B TOP:	PTS: 1 Task environment	DIF:	Moderate	NAT: AACSB Analytic	
13.	 13. Which of these is included in an organisation's task environment? A. Suppliers B. Accounting procedures C. Customers D. Government E. Both A and C 					
	ANS: E TOP:	PTS: 1 Task environment	DIF:	Moderate	NAT: AACSB Analytic	
14.	 14. For Qantas, all of the following could be suppliers, <u>except</u>: A. BP (providing jet fuel) B. National Australia Bank (providing finances) C. Virgin Blue (providing competition in the domestic market) D. Boeing (providing planes) E. All of these are suppliers for Qantas. 					
	ANS: C TOP:	PTS: 1 Task environment	DIF:	Easy	NAT: AACSB Analytic	
15.	The A. competition B. labour market C. supplier D. customer E. government	represents people who	o can be	e hired to work for the	organisation.	
	ANS: B TOP:	PTS: 1 Task environment	DIF:	Easy	NAT: AACSB Analytic	
16.	Which statement belo	ow is correct?	artaint	is low		

- A. When the environment is dynamic, uncertainty is low.B. When the environment is unstable, uncertainty is low.

	C. A dynamic environment has greater uncertainty than a stable environment.D. The stability of the environment does not determine the structure of the organisation.E. None of these choices.					
	ANS: C TOP:	PTS: 1 Environmental uncer	DIF: tainty	Difficult	NAT: AACSB Analytic	
17.	A. Quantitative econB. Analysing trends	g represents a forecasti nomic modelling in newspaper clipping nalysing competitor sat	çs			
	ANS: E TOP:	PTS: 1 Forecasting and plan	DIF: ning	Moderate	NAT: AACSB Analytic	
18.		ional partnership			at result in them	
	ANS: D TOP:	PTS: 1 Interorganisational pa	DIF: artnersh	Moderate iips	NAT: AACSB Analytic	
19.	A. Short-term contraB. Equity and fair dC. Long-term contraD. Close coordination	ealing acts				
	ANS: A TOP: Interorg	PTS: 1 ganisational partnership	DIF: os	Moderate	NAT: AACSB Analytic	
20.	coping with high envA. Boundary-spannB. Advertising/publC. Mergers/joint verD. Flexible structure	rironmental uncertainty ing roles ic relations ntures es ces are a part of organi	/?	-	ges in the environment for the organisation to	
	ANS: B TOP:	PTS: 1 Environmental uncer	DIF: tainty	Moderate	NAT: AACSB Analytic	
21.	is an e A. Flexible structure	ffort to identify trends	that en	able managers to predi	ct future events.	

- B. Boundary-spanning roleC. Mechanistic structure

D. ForecastingE. Joint venture

	ANS: D TOP:	PTS: 1 Forecasting	DIF:	Easy	NAT: AACSB Analytic		
22.	 are assumed by people and/or departments that link and coordinate the organisation with key elements in the external environment. A. Flexible structures B. Boundary-spanning roles C. Mechanistic structures D. Forecasting roles E. None of these choices. 						
	ANS: B TOP:	PTS: 1 Boundary spanning	DIF:	Moderate	NAT: AACSB Analytic		
23.	A A. joint venture B. flexible structure C. cartel D. merger E. vertical integratio		e alliano	ce or program by two o	or more organisations.		
	ANS: A TOP:	PTS: 1 Joint-venture	DIF:	Easy	NAT: AACSB Analytic		
24.	opinion about the org	is similar to adv ganisation itself.	ertising	, except that its goal is	to influence public		
	A. Public relationsB. AdvertisingC. PromotionD. LobbyingE. Political activity						
	ANS: A TOP:	PTS: 1 Public relations	DIF:	Moderate	NAT: AACSB Analytic		
25.	 5. If a leading Australian wood-chip producer decides to lobby the relevant state government in order to increase the area of old-growth forest it has access to for clear felling, then this would be an example of: A. an illegal action B. bribery C. a trade deal D. political activity E. financially motivated bargaining. 						
	ANS: D TOP:	PTS: 1 Political activity	DIF:	Moderate	NAT: AACSB Analytic		
26.	A	is/are made uj	p of org	anisations with similar	r interests for the purpose		

- of influencing the environment. A. boundary-spanning organisations B. political activist group

C.	trade	association
<u> </u>	uuuu	association

D. mergers and joint ventures

	ANS: C TOP:	PTS: 1 Trade association	DIF:	Moderate	NAT: AACSB Analytic		
27.	 7. Organisational culture can be defined as: A. the set of key values, beliefs, understandings and norms shared by members of an organisation B. the ability to speak different languages C. an object, act or event that conveys meaning to others D. a narrative based on true events that is repeated frequently and shared by organisational employees E. none of these choices. 						
	ANS: A TOP:	PTS: 1 Internal environment		Easy	NAT: AACSB Analytic		
28.	Organisational effort for is known as: A. advertising B. public relations C. marketing D. boundary spanni E. None of these ch	ng	pinion :	about the organisation	itself and what it stands		
	ANS: B TOP:	PTS: 1 Advertising and publ	DIF: ic relat	Moderate ions	NAT: AACSB Analytic		
29.	An association made environment are kno A. interorganisation B. public relations C. trade association D. boundary spanne E. None of these ch	al relationships s ers	ith simi	lar interests for the pu	rpose of influencing		
	ANS: C TOP:	PTS: 1 Trade associations	DIF:	Moderate	NAT: AACSB Analytic		
30.	A. Values B. Norms C. Tables and chairs D. Beliefs E. Three of these ch		e-level (of organisational cultu	re.		
	ANS: C TOP:	PTS: 1 Internal environment	DIF:	Moderate	NAT: AACSB Analytic		
31.	Which of the followi culture?	ng would be considere	d a visi	ual representation of a	company's organisational		

- A. All department heads have an executive office.
- B. Each department has an award plaque for employee of the month.
- C. All employees are dressed in professional business attire.

D. Top level executives drive company-owned sports	cars.
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E. All of these choices.

	ANS: E TOP:	PTS: 1 Internal environment		Moderate	NAT: AACSB Analytic	
32.	An object, act or eveA. symbolB. sloganC. storyD. heroE. culture.	nt that conveys meaning	ng to otl	hers is referred to as a		
	ANS: A TOP:	PTS: 1 Internal environment	DIF:	Easy	NAT: AACSB Analytic	
33.		at the 3M company, w week on anything as lo			use a maximum of 15 per ould be considered a:	
	ANS: C TOP:	PTS: 1 Internal environment	DIF:	Difficult	NAT: AACSB Analytic	
34.	 4. Symbols, stories and heroes are important because they: A. entertain executive level management B. address the concerns of government C. acquaint customers to the organisation D. communicate the significant values of an organisation E. give employees something to talk about. 					
	ANS: D TOP:	PTS: 1 Internal environment		Easy	NAT: AACSB Analytic	
35.	A. exemplify key vaB. exemplify a strong	es to other employees		fact that they:		
	ANS: E TOP:	PTS: 1 Internal environment	DIF:	Moderate	NAT: AACSB Analytic	
36.	Which of these is a norganisational employA. SymbolB. SloganC. StoryD. HeroE. Culture	arrative based on even yees?	ts that i	s repeated frequently	and shared by	
	ANS: C	PTS: 1	DIF:	Easy	NAT: AACSB Analytic	

TOP: Internal environment

37. A figure who exemplifies the deeds, character and attributes of a corporate culture is referred to as a: A. symbol B. story C. slogan D. hero E. culture. ANS: D PTS: 1 DIF: Easy NAT: AACSB Analytic TOP: Internal environment 38. A University graduation is a public celebration of the completion of several years of academic study. Such a public celebration would be considered a: A. symbol B. story C. ceremony D. hero E. culture. ANS: C PTS: 1 DIF: Easy NAT: AACSB Analytic TOP: Internal environment 39. When the marketing department of Despair.com emphasises that 'We're not happy until you're not happy' in their advertising, they are: A. utilising a symbol B. communicating the company's values to customers C. using a slogan to present their values to customers and employees D. utilising a hero for the purpose of conveying values E. using customers to harass the employees. PTS: 1 ANS: C DIF: Difficult NAT: AACSB Analytic TOP: Internal environment 40. The 'adaptability culture' emerges in: A. focusing on loyalty, commitment and fitting into the group B. hiring young recruits for long-term employment with steady growth in the structure, but no crossover of divisions C. environments that require fast response and high-risk decision making D. developing reactions to changes in the environment for survival E. All of these choices. ANS: C PTS: 1 DIF: Moderate NAT: AACSB Analytic TOP: Environment and culture 41. What do symbolic management and its actions provide? A. Nonessential and fluff material about the company B. Information that is relevant only to top level management C. Information that is pertinent and relevant to the company D. A new corporate culture E. A stylised symbolic culture ANS: D PTS: 1 DIF: Moderate NAT: AACSB Analytic Symbolic leadership TOP:

42.		urces and information e. cosystem			and journal environments ges necessary for an		
	ANS: D TOP:	PTS: 1 Organisational ecosy		Moderate	NAT: AACSB Analytic		
43.	A. adaptability cultB. achievement cultC. consistency cultD. externally focuse	ture 1re		ll culture types, <u>except</u>			
	ANS: D TOP:	PTS: 1 Environment and cul	DIF: ture	Moderate	NAT: AACSB Analytic		
44.		nent but without the in ure ture ure			ving specific customers in rapid change.		
	ANS: B TOP:	PTS: 1 Environment and cul		Easy	NAT: AACSB Analytic		
45.	The decision making. A. adaptability cultu B. achievement cultu C. consistency cultu D. involvement cultu	ure ture ure	nvironn	nent that requires fast r	esponse and high-risk		
	ANS: A TOP:	PTS: 1 Environment and cul		Easy	NAT: AACSB Analytic		
46.	The emphasises an internal focus on the involvement and participation of employees to rapidly adapt to changing needs from the environment. A. adaptability culture B. achievement culture C. consistency culture D. involvement culture						
	ANS: D TOP:	PTS: 1 Environment and cul	DIF: ture	Easy	NAT: AACSB Analytic		

47.	The	u	uses an internal focus and a consistency orientation for a stable			
	environment.					
	A. adaptability culture					
	B. achievement cult	ure				
	C. consistency cultu	re				
	D. involvement cult					
	ANS: C	PTS:	1	DIF:	Easy	NAT: AACSB Analytic
	TOP:	Enviro	onment and cult	ture	-	-

48. What is the main reason that symbolic leadership is successful in organisations?

- A. Because symbolic leadership ties in closely with corporate 'symbols'
- B. Because symbolic leaders are efficient at working behind the scenes
- C. Because symbolic leaders are unclear in their methods, and therefore interesting to study
- D. Because executives are watched by employees
- E. They are not seen as successful at all

ANS: D	PTS: 1	DIF:	Moderate	NAT: AACSB Analytic
TOP:	Symbolic leadership			

49. What are the main functions of a cultural leader?

- A. They control all aspects associated with cultural change
- B. They articulate a vision for organisational culture that employees can believe in
- C. They heed the day-to-day activities that reinforce the required culture vision
- D. Two of these choices
- E. A, B and C

ANS: D	PTS: 1	DIF:	Difficult	NAT: AACSB Analytic
TOP:	Symbolic leadership			

- 50. A cooperative made up of organisations with similar interests for the purpose of influencing the environment is known as a:
 - A. trade union
 - B. union of trades
 - C. joint venture
 - D. trade association
 - E. lobby group.

ANS:	D	PTS: 1	DIF: Moderate	NAT: AACSB Analytic
	TOP:	Influencing the enviro	onment	

COMPLETION

1.				(two words) includes all elements existing the potential to affect the organisation.		
	ANS: organisational environment					
		1 DIF: General environment	Easy	NAT: AACSB Analytic		
2.	The dispers	sed and affects organis	ations indirectly.	(two words) is the outer layer that is widely		
	ANS:	ANS: general environment				
		1 DIF: General environment	Easy	NAT: AACSB Analytic		
3.		sation's boundaries.		_ (two words) includes the elements within the		
	ANS:	internal environment				
		1 DIF: General environment	Easy	NAT: AACSB Analytic		
4.		ctions within the organ		s the sectors that conduct day-to-day		
	ANS:	task				
		1 DIF: Task environment	Easy	NAT: AACSB Analytic		
5.	The charac	teristics as well as the	_ dimension of the gen norms, customs and v	eral environment represents the demographic alues of the general population.		
	ANS: sociocultural					
	PTS: TOP:	1 DIF: General Environment	Easy	NAT: AACSB Analytic		
6.	The set of individuals that make themselves available for employment within an industry are known collectively as the (two words).					
	ANS:	labour market				
	PTS: TOP:	1 DIF: General environment	Moderate	NAT: AACSB Analytic		
7	The	dim	ension of the external	environment consists of events originating in		

7. The ______ dimension of the external environment consists of events originating in foreign countries, as well as opportunities for local organisations in other countries.

ANS: international PTS: 1 DIF: Easy NAT: AACSB Analytic TOP: General environment 8. The ______ dimension includes scientific and technological advancements in a specific industry as well as in society at large. ANS: technological DIF: Moderate NAT: AACSB Analytic PTS: 1 TOP: General environment 9. The ______ dimension represents the general economic health of the country or region in which the organisation operates. ANS: economic PTS: 1 DIF: Moderate NAT: AACSB Analytic TOP: General environment 10. The ______ dimension includes government regulations at the local, state and federal levels, as well as political activities designed to influence organisation behaviour. ANS: legal-political PTS: 1 DIF: Moderate NAT: AACSB Analytic TOP: General environment _____ (two words) refers to the role assumed by people 11. and/or departments that link the organisation with elements of its external environment. ANS: Boundary-spanning PTS: 1 DIF: Easy NAT: AACSB Analytic TOP: Adapting to the environment 12. When managers know what goal they wish to achieve, but information about alternatives and future events is incomplete, this is referred to as conditions of ANS: uncertainty DIF: Easy NAT: AACSB Analytic PTS: 1 TOP: Environmental uncertainty 13. A(n) ______ occurs when two or more organisations combine to become one larger organisation in the face of a market threat or opportunity. ANS: merger PTS: 1 DIF: Moderate NAT: AACSB Analytic TOP: Mergers and joint ventures 14. ______ refers to any efforts to identify trends that enable managers to predict future

events

ANS: Forecasting

		1 Environmenta	DIF: Il uncer		NAT: AACSB Analytic		
15.	A(n) _ they ca	an compete mo	(tw ore effect	vo words) results when ctively in their own ma	n two or more organisations c ırkets.	ollaborate	e so that
	ANS: interorganisational partnership						
		1 Influencing th		Easy onment	NAT: AACSB Analytic		
16.	A(n) (two words) involves a strategic alliance or program by two or more organisations.						
	ANS:	joint venture					
		1 Joint venture	DIF:	Moderate	NAT: AACSB Analytic		
17.	When an organisation attempts to influence public opinion in order to create a more positive image, it is said to be partaking in exercises.						
	ANS: public relations						
		1 Influencing er			NAT: AACSB Analytic		
18.	(two words) represent organisation attempts to influence government						
	legislation and regulation in the industries within which it operates.						
	ANS:	Political activ	ity				
	PTS: TOP:	1 Influencing th	DIF: e envir		NAT: AACSB Analytic		
19. A(n) (two words) comprises a interests for the purposes of influencing their environment.						tions with	ı similar
	ANS:	trade associat	ion				
	PTS: TOP:	1 Influencing th	DIF: e envir	•	NAT: AACSB Analytic		
20.				n be defined as the set	of key values, beliefs, unders	tandings	and norms
	shared by members of an organisation.						
		Culture					
	PTS: enviro	1 onment	DIF:	Moderate	NAT: AACSB Analytic	TOP:	Internal

21.	A(n) is a narrative based on true events that is repeated frequently and shared among organisational employees.		
	ANS: story		
	PTS: 1 DIF: Moderate NAT: AACSB Analytic TOP: Internal environment		
22.	A(n) is someone that exemplifies the deeds, character and a strong corporate culture.	attributes of a	
	ANS: hero		
	PTS:1DIF:EasyNAT: AACSB AnalyticTOP:Internal environment		
23.	A(n) is a phrase or sentence that expresses a key corporate	value.	
	ANS: slogan		
	PTS:1DIF:EasyNAT: AACSB AnalyticTOP:Internal environment		
24.	A(n) is a planned activity that makes up a special event and is control the benefit of an audience.	nducted for	
	ANS: ceremony		
	PTS: 1 DIF: Easy NAT: AACSB Analytic TOP: Internal environment		
25.	In cultures, managers are concerned about customers and those in and processes that bring about useful change.	nternal people	
	ANS: adaptive		
	PTS:1DIF:EasyNAT:AACSB AnalyticTOP:Environment and culture		
26.	The culture is suited to organisations concerned with serving customers in the external environment but without the intense need for flexibility and		
	ANS: achievement		
	PTS:1DIF:EasyNAT:AACSB AnalyticTOP:Environment and culture		
27.	Theculture emphasises an internal focus on the involvement and paremployees to rapidly adapt to changing needs from the environment.	rticipation of	
	ANS: involvement		
	PTS: 1 DIF: Easy NAT: AACSB Analytic		

TOP: Environment and culture

28. The ______ culture uses an internal focus and a consistency orientation for a stable environment.

ANS: consistency

PTS: 1 DIF: Easy TOP: Environment and culture NAT: AACSB Analytic

29. The ______ leader articulates a vision for the organisational culture that generates excitement and that employees can believe in.

ANS: symbolic

PTS: 1 DIF: Moderate NAT: AACSB Analytic TOP: Symbolic leadership

30. The ______ leader makes sure that work procedures and reward systems match and reinforce the values.

ANS: cultural

PTS: 1 DIF: Moderate TOP: Cultural leadership

SHORT ANSWER

1. List the five dimensions of the general environment.

ANS:

Technological, sociocultural, economic, legal-political, international.

PTS: 1 DIF: Moderate NAT: AACSB Analytic TOP: General environment

2. List five visible artifacts of an organisation's culture.

ANS:

Possible responses would include, but would not be limited to: dress, heroes, office layout, symbols, slogans and ceremonies.

PTS: 1 DIF: Difficult NAT: AACSB Analytic TOP: Internal environment

3. List the four dimensions of the task environment. Provide an example for each for the Coca-Cola corporation.

ANS:

Customers (Hungry Jacks), labour market (university students), suppliers (sugar wholesalers), competitors (Schweppes).

PTS: 1 DIF: Moderate NAT: AACSB Analytic TOP: Task environment

4. Define the term 'boundary spanning roles'. What are the two primary roles of boundary spanning activities?

ANS:

Boundary spanning roles are those that are assumed by people and/or departments that link and coordinate the organisation with key elements in the external environment. Boundary spanning is concerned with the detection of information. It has two primary roles 1) to detect information and bring it into the organisation. 2) Send information into the environment presenting the company in a favourable light.

PTS: 1 DIF: Difficult NAT: AACSB Analytic TOP: Boundary spanning

5. Define the elements that comprise an 'organisational eco-system'.

ANS:

The students answers should include, but not be limited to: a deliberate system, a community of organisations, common goals, information sharing, information transactions, re-source sharing.

6. Identify the ways in which an organisation can influence its external environment?

ANS:

Advertising, public relations, political activity, trade associations.

PTS:	1	DIF:	Easy
TOP:	Influencing th	ne envir	onment

NAT: AACSB Analytic

7. Identify and define the four types of corporate cultures as they relate to the strategic focus of the organisation, and the needs of the general environment.

ANS:

The adaptability culture emerges in an environment that requires fast response and high-risk decision making. The achievement culture is suited to organisations concerned with serving specific customers in the external environment but without the intense need for flexibility and rapid change. The involvement culture emphasises an internal focus on the involvement and participation of employees to rapidly adapt to changing needs from the environment. The consistency culture uses an internal focus and a consistency orientation for a stable environment.

PTS: 1 DIF: Moderate TOP: Environment and culture

1. Briefly describe the task environment and its four primary sectors.

ANS:

The task environment is the portion of the external environment that directly influences the organisation's operations and performance.

The task environment is made up of customers, competitors, suppliers and the labour market. These sectors typically conduct day-to-day transactions with the organisation.

PTS:	1 DIF:	Easy	NAT: AACSB Analytic
TOP:	General environment		

2. Based on the model in the text, discuss the relationship between external environmental characteristics and uncertainty.

ANS:

The external environment can be evaluated along two dimensions. First, one can evaluate (high to low) a number of factors in the environment. Second, one can evaluate (high to low) the rate of change of those factors. When both variables are low, low uncertainty characterises the external environment. When both variables are high, the external environment is marked by a high level of uncertainty. A highly uncertain environment requires organisations to adapt and/or attempt to influence the external environment.

PTS:	1 DIF:	Difficult	NAT: AACSB Analytic
TOP:	General environment		

3. Define 'environmental uncertainty'. Using examples, what are the two basic strategies for dealing with high environmental uncertainty? How might the role of the boundary spanner assist in these strategies?

ANS:

The two strategies are to adapt the organisation to changes in the environment and to influence the environment to make it more compatible with organisational needs. The student should then be able to link the role of the boundary spanner and their role in uncertain environments.

PTS: 1 DIF: Difficult NAT: AACSB Analytic TOP: General environment

4. Briefly describe and discuss the various levels of culture.

ANS:

Culture can be analysed at three levels. At the surface level, there are the visible representations of culture, such as ceremonies and patterns of behaviours. These representations are easily observable. The second level of culture can be found in expressed ideas and values. These ideas and values can be identified through an analysis of such things as symbols and stories. The third level of culture refers to those values and understandings that are so deeply held that they are unobservable and operate at a subconscious level.

PTS: 1 DIF: Difficult TOP: Internal environment

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5. Identify and define the role of the 'symbolic leader' within the organisation. How might this role be best used in times of great uncertainty?

ANS:

Students should be graded on their ability to identify the roles of the symbolic leader on pages 120–1. Students should then be able to demonstrate how these roles might be applied to examples of dynamic environmental change.

PTS: 1 DIF: Difficult TOP: Symbolic leadership NAT: AACSB Analytic

6. Define what is meant by the term 'organisational ecosystem'. Use an example from the Internet to illustrate your answer.

ANS:

From the text, the student should be able to define the following: 'An organisational ecosystem is a system formed by the interaction among a community of organisations in the environment. An ecosystem includes organisations in all the sectors of the task and general environments that provide the resource and information transactions, flows and linkages necessary for an organisation to thrive.' The text uses Apple as example of an organisational ecosystem – students would be expected to describe a different type of organisational ecosystem from a simple search of the Internet.

PTS:	1	DIF:	Difficult	NAT: AACSB Analytic
TOP:	Organisational	l ecosy	stem	

7. Describe the transitional elements for organisations wishing to progress from an adversarial orientation to a partnership orientation. Use examples, real or imagined, to illustrate your answer.

ANS:

Student should be able to identify the seven differences between the adversarial orientation and the partnership orientation identified in Exhibit 3.4 of the text. Students should also be able to provide real or imagined examples of how the change to a partnership orientation would manifest in an organisation's strategy.

PTS: 1 DIF: Moderate TOP: Into organisational partnerships