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Chapter 2: The Nervous System

M	IT	Π.	TH	PT.	Е.	CH	ΛI	\mathbf{CE}

1.	a. Neurons controlb. Glia cells controc. Neurons are rest	behavio l behavi ricted to	or; glia cells sup or; neurons sup the brain; glia	pport the pport the cells ar	garding neurons and glia cells? e function of neurons e function of glia cells re restricted to the periphery re restricted to the periphery
	ANS: A	PTS:	1	REF:	Cells in the Nervous System
2.	What is the function a. They produce th b. They send neuro c. They contain the d. They receive inf	e myelir otransmit e neuron	n sheath. tters to other no 's genetic mate	eurons. erial.	
	ANS: D	PTS:	1	REF:	Cells in the Nervous System
3.	What is the function a. It produces the n b. It sends neurotra c. It contains the ne d. It receives inform	nyelin sl insmitter euron's g	neath. s to other neur genetic materia	ıls.	
	ANS: B	PTS:	1	REF:	Cells in the Nervous System
4.	The small space betwa. soma b. synaptic cleft ANS: B	ween the		c. d.	stsynaptic terminal is called the nucleus receptor Cells in the Nervous System
5.	Dr. Mitchum is explo	oring the	e role of sensor incremental cl	ry neuro hanges c. d.	ons (which convey sensory information to the central in temperature. Which type of neuron is Dr. Mitchum intraneuron interneuron Cells in the Nervous System
	TOP: Cells in the N	Vervous 1	System		
6.		om the	central nervous		ving the function of motor neurons (which convey a) in amyotrophic lateral sclerosis. Which type of intraneuron interneuron
	ANS: B TOP: Cells in the N	PTS:		REF:	Cells in the Nervous System

7. Which cell type produces a material called *myelin?* a. neurons c. astrocytes b. oligodendrocytes d. microglial cells ANS: B PTS: 1 REF: Cells of the Nervous System 8. Which cell type plays a role in forming the blood-brain barrier? a. neurons b. oligodendrocytes d. microglial cells ANS: C PTS: 1 REF: Cells of the Nervous System 9. Which cell type removes cellular waste? a. neurons c. astrocytes b. oligodendrocytes d. microglial cells ANS: D PTS: 1 REF: Cells of the Nervous System **Anatomical Terminology** During your Anatomy and Physiology lab, your Professor asks you to examine a model of the human brain. Your lab partner is not familiar with the terminology that your professor is using. Help your lab partner by telling him where to look at the model. 10. "Examine the anterior portion of the brain." Where do you tell your lab partner to look? c. Toward the midline of the brain a. Toward the front of the brain d. Toward the side of the brain b. Toward the rear of the brain PTS: 1 ANS: A REF: The Nervous System: Control of Behavior and Physiological Functions 11. "Examine the dorsal portion of the brain." Where do you tell your lab partner to look? c. Toward the bottom of the brain a. Toward the top of the brain b. Toward the rear of the brain d. Toward the side of the brain ANS: A PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions 12. "Examine the posterior portion of the brain." Where do you tell your lab partner to look? a. Toward the front of the brain c. Toward the bottom of the brain b. Toward the rear of the brain d. Toward the side of the brain ANS: B PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions 13. "Examine the lateral portion of the brain." Where do you tell your lab partner to look? a. Toward the back of the brain c. Toward the midline of the brain b. Toward the bottom of the brain d. Toward the sides of the brain ANS: D PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions

14.	A plane that shows brain structures as seen from the						
		frontal plane					
	b. sagittal plane d.	horizontal plane					
	ANS: B PTS: 1						
	REF: The Nervous System: Control of Behavior a	nd Physiological Functions					
15.	. A plane that shows brain structures as seen from the	e front (or frontal plane) is referred to as a					
	a. coronal plane c.	transverse plane					
	b. sagittal plane d.	horizontal plane					
	ANS: A PTS: 1						
	REF: The Nervous System: Control of Behavior a	nd Physiological Functions					
	REF. The Ivervous System. Control of Behavior a	and Thysiological Tunctions					
16.	6. A plane that shows brain structures as seen from ab	ove is referred to as a .					
		frontal plane					
	•	horizontal plane					
	-	1					
	ANS: D PTS: 1	151 11 15					
	REF: The Nervous System: Control of Behavior a	and Physiological Functions					
17	The new core exists and two exists as						
1/.	. The nervous system consists of two systems:	arvous system					
	a. the peripheral nervous system and the frontal nervous systemb. the tangential nervous system and the frontal nervous system						
	c. the peripheral nervous system and the central n	•					
	d. the tangential nervous system and the central nervous syste						
	·	or vous system					
	ANS: C PTS: 1						
	REF: The Nervous System: Control of Behavior a	and Physiological Functions					
18.	8. Which nervous system delivers voluntary motor sig						
	throughout the body and conveys sensory informati						
		parasympathetic nervous system					
	b. somatic nervous system d.	autonomic nervous system					
	ANS: B PTS: 1						
	REF: The Nervous System: Control of Behavior a	and Physiological Functions					
19.	. Which nervous system prepares the body for rigoro	ous activity by increasing heartbeat, inhibiting					
	digestion, and opening airways?						
		parasympathetic nervous system					
		central nervous system					
	·	-					
	ANS: A PTS: 1	101 11 100					
	REF: The Nervous System: Control of Behavior a	nd Physiological Functions					

20.		ectio	back from your psychopharmacology lecture, your on you began to relax and your heart beat slows down. nitiating your more relaxed state?
	a. sympathetic nervous system		parasympathetic nervous system
	b. somatic nervous system	d.	central nervous system
	ANS: C PTS: 1 REF: The Nervous System: Control of Behav	vior a	and Physiological Functions
21.	Which structure is part of the forebrain?		
	a. medulla	c.	thalamus
	b. cerebellum	d.	pons
	ANS: C PTS: 1 REF: The Nervous System: Control of Behav	vior a	and Physiological Functions
22.	The autonomic nervous system is controlled b	v the	
22.	a. medulla		thalamus
	b. limbic system		basal ganglia
	ANS: A PTS: 1		
	REF: The Nervous System: Control of Behav	vior a	and Physiological Functions
23.	be fatal at high doses?	ants s	suppress medullary functions. Why might these drugs
	a. May suppress breathing		May increase risk of stroke
	b. May cause rapid heart rate	d.	May cause hyperemia
	ANS: A PTS: 1		
	REF: The Nervous System: Control of Behav	vior a	and Physiological Functions
24.	Which of Jane's brain structures is most contra	ibuti	
	a. basal ganglia		medulla
	b. cerebellum	d.	hypothalamus
	ANS: D PTS: 1		
	REF: The Nervous System: Control of Behav	vior a	and Physiological Functions
25.	Tania sees a dark shadow outside her window to her feeling of fear?	and	feels frightened. What brain structure contributes most
	a. basal ganglia	c.	limbic system
	b. pons		hypothalamus
	ANS: C PTS: 1 REF: The Nervous System: Control of Behav	vior a	and Physiological Functions
26	771 1 1 1 1 1 1 1 1 1 1	,	
26.	The nucleus accumbens is also called the brain a. reward		center. motor control
	b. command		perception
		u.	perception
	ANS: A PTS: 1		1D1 ' 1 ' 1D
	REF: The Nervous System: Control of Behav	vior a	and Physiological Functions

27.	Which lobe of the cerebral cortex processes auditory information and supports language comprehension and production? a. occipital lobe b. temporal lobe c. parietal lobe d. frontal lobe
	ANS: B PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions
28.	Which lobe of the cerebral cortex is primarily responsible for processing visual information? a. occipital lobe b. temporal lobe c. parietal lobe d. frontal lobe
	ANS: A PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions
29.	Which lobe of the cerebral cortex processes touch information from the body? a. occipital lobe b. temporal lobe c. parietal lobe d. frontal lobe
	ANS: C PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions
30.	Which lobe of the cerebral cortex supports decision making and movement? a. occipital lobe b. temporal lobe c. parietal lobe d. frontal lobe
	ANS: D PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions
31.	Which tract crosses from one hemisphere of the brain to the opposite side of the body, sending motor information to the limbs, hands, and feet? a. medial corticospinal tract c. dorsal spinocerebellar tract
	b. lateral corticospinal tract d. cuneocerebellar tract
	ANS: B PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions
32.	 Which brain structures act to stabilize voluntary movements? a. hippocampus, thalamus, and amygdala b. hippocampus, thalamus, and substantia nigra c. basal ganglia, thalamus, and substantia nigra d. basal ganglia, thalamus, and amygdala
	ANS: C PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions

3.	 The first drugs to treat schizophrenia, called <i>antipsychotic drugs</i>, caused Parkinson-like symptoms. Why? a. Antipsychotic drugs disrupt neurons in the substantia nigra. b. Antipsychotic drugs damage neurons in the thalamus. c. Antipsychotic drugs cause demyelination of the corticospinal tracts. d. Antipsychotic drugs increase the number of dopamine receptors. 						
	ANS: A PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions						
34.	tapping her on the shoulder. Megan, startled by Roman, jumps and gasps for air. Which brain structure responsible for Megan's startle reflex?						
	a. pons c. basal ganglia						
	b. cerebellum d. hippocampus						
	ANS: A PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions						
35	. Working memory is part of your						
55.	a. short-term memory c. reference memory						
	b. sensory memory d. long-term memory						
	ANS: A PTS: 1						
	REF: The Nervous System: Control of Behavior and Physiological Functions						
36.	Second-grade teacher Ms. Frascella calls upon her star pupil, Jeremy, to recite the capitals of all 50 sta Which type of memory will Jeremy use to recall this information?	tes.					
	a. short-term memory c. working memory						
	b. sensory memory d. long-term memory						
	ANS: D PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions						
37.	. Mabel was recently diagnosed with Alzheimer's disease. She is beginning to show significant impairm of her long-term memory. Damage to which brain structure likely caused this impairment?	ent					
	a. amygdala c. hippocampus						
	b. cerebellum d. thalamus						
	ANG. C DTG. 1						
	ANS: C PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions						
38.	riding a bike. Damage to which of Todd's brain structure disrupted Todd's procedural memory require for riding his bike?						
	a. basal ganglia c. pons						
	b. amygdala d. hypothalamus						
	ANS: A PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions						

33.

39.	Activity within which brain structures supp memory formation?				ort arousal in the cerebral cortex, thus indirectly aiding in				
	a. dentate gyrus			c.	limbic system				
	b. reticular formati	on			pyramidal system				
	ANC. D	DTC.	1						
		ANS: B PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions							
40.	Ted is studying for likely to respond to a. Blood flow will b. Blood flow will c. Blood flow will d. Blood flow will	his studying remain condecrease. increase.	ng? onstant.	m. Ho	w is cerebral blood flow to Ted's prefrontal cortex				
	ANS: C	PTS:	1	REF:	Blood Flow in the Brain				
41.	What is the role of ra. increases blood b. decreases blood c. increases blood d. decreases blood	flow and in flow, but flow, but	increases oxyg increases oxyg decreases oxyg	gen lev gen lev	rels rels				
	ANS: A	PTS:	1	REF:	Blood Flow in the Brain				
42.	severe or persistent a. infarct		a decrease in c	c.	al blood flow that may potentially cause cell death if ischemia				
	b. excitotoxicity			d.	hyperemia				
	ANS: C	PTS:	1	REF:	Blood Flow in the Brain				
43.				Dr. Ma	fered a stroke after he complains of loss of feeling in a visualize Peter's circulatory system to determine if he fMRI angiogram				
	ANS: D	PTS:	1	REF:	Blood Flow in the Brain				
44.		d with blo lar artery lar artery y and the	od through two and the verteb and the carotid femoral artery	o majo oral art l artery	r arteries: ery				
	ANS: D	PTS:	1	REF:	Blood Flow in the Brain				
45.	The brain contains of a. periaqueductal gb. arterioles	_		c.	es called ventricles meninges				
	ANS: C	PTS:	1	REF:	Cerebrospinal Fluid				

46.	Which is a function a. It transports oxy			It serves as a protective cushion.
	b. It produces imm	une cells.	d.	It clears myelin.
	ANS: C	PTS: 1	REF:	Cerebrospinal Fluid
47.	What is the function a. It provides prote b. It allows substar c. It prevents harm d. It converts carbo	ective cushion. nees to easily according ful substances fro	ess the brain. om entering b	rain.
	ANS: C	PTS: 1	REF:	The Blood-Brain Barrier
48.		y, you suggest the	at Dr. Pearson	es through the blood-brain barrier. As an expert in a ensure that the chemical structure that he designs is lipid soluble and charged
	b. water soluble an			water soluble and charged
	ANS: A	PTS: 1		The Blood–Brain Barrier
49.	a. Drug X diffusesb. Drug X uses osr	through the bloo nosis to pass thro attaches to neuro	d-brain barrie ugh the blood ns to pass thr	l-brain barrier. ough the blood-brain barrier.
	ANS: D	PTS: 1	REF:	The Blood-Brain Barrier
50.	The primary features a. first b. second	s of the central ne	c.	are produced during the trimester of pregnancy. third fourth
	ANS: A REF: The Nervous	PTS: 1 System: Rapid D	Development A	After Fertilization
51.	unborn baby develop	ped noticeable ric ional period do th nto a pregnancy	lges and groomese gyri and c.	on the website <i>Mommy-and-Me</i> . She learns that her ves (termed gyri and sulci) within the cerebral cortex sulci first become most apparent? 24 to 30 weeks into a pregnancy 30 to 36 weeks into a pregnancy
	ANS: C REF: The Nervous	PTS: 1 System: Rapid D	Development A	After Fertilization

52.	Which is the correct order of events during brain i. synaptic rearrangement ii. differentiation iii. migration iv. synaptogenesis v. apoptosis vi. proliferation	in co	ell development?
	a. ii, vi, iii, v, i, ivb. vi, iii, ii, iv, v, i		ii, iii, vi, iv, i, v vi, ii, iii, iv, i, v
	ANS: B PTS: 1 REF: The Nervous System: Rapid Developme	ent 1	After Fertilization
53.	The blueprints for a neuron and its functions re a. axon terminals b. dendrites	c.	
	ANS: D PTS: 1 REF: Genes and the Development and Physio	logi	ical Processes of Cells
54.	How many chromosomes does a child inherit fra. 16 b. 23	c.	each parent? 43 46
	ANS: B PTS: 1 REF: Genes and the Development and Physio	logi	ical Processes of Cells
55.	Each chromosome contains a strand of a. ribonucleic acid b. deoxyribonucleic acid		transcription factors ribosomes
	ANS: B PTS: 1 REF: Genes and the Development and Physio	logi	ical Processes of Cells
56.	Everyone has genes for eye color, but variation of eye colors in a population. The term to best a independent assortment b. allelic segregation	desc c.	the coding sequence of these genes allow for a variety cribe this variation in coding sequences is heritability polymorphism
	ANS: D PTS: 1 REF: Genes and the Development and Physio	logi	ical Processes of Cells
57.	The activation of genes leads to the synthesis a gene	nd r	release of genetic information, a process referred to as
	a. transcription b. encoding	c. d.	transference translation
	ANS: A PTS: 1 REF: Genes and the Development and Physio	logi	ical Processes of Cells

58. The type of RNA used to trigger protein synthesis is called ___ RNA.

a. transferb. nucleicc. ribosomald. messenger

ANS: D PTS: 1

REF: Genes and the Development and Physiological Processes of Cells

- 59. Dr. Leighton is performing a literature search to learn more about a process termed *gliosis*. What is she likely to find out?
 - a. Astrocytes facilitate axonal regrowth after injury.
 - b. Astrocytes hinder axonal regrowth after injury.
 - c. Astrocytes produce new myelin for injured axons.
 - d. Astrocytes strip injured axons of old myelin.

ANS: B PTS: 1 REF: Glial Scars and Recovery from Brain Injury

60. Dr. Ambroise is developing a drug to help promote axonal regeneration following brain injury. What might be an effective mechanism of action for Dr. Ambroise's drug?

a. Inhibit BDNF production.

c. Break down proteoglycans.

b. Block uptake of neurotrophin-3.

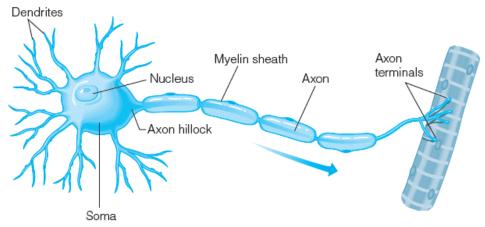
d. Increase production of semaphorin 3.

ANS: C PTS: 1 REF: Glial Scars and Recovery from Brain Injury

ESSAY

1. Draw a diagram of a neuron, identifying its major structures. Write a brief description of the role of each structure in facilitating neuronal communication. Include in your answer a discussion of the synapse and how it bridges interneuronal communication.

ANS:



Motor neuron

Note: The myelin sheath is not actually a neuronal structure, but is part of the oligodendrocyte's membrane (one of the three glial cell types) which ensheaths the neuron's axon.

Introduction to Drugs and the Neuroscience of Behavior 1st Edition Adam Prus Test Bank

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Neurons have four major components: a soma, dendrites, axon, and axon terminal. The soma is the body of the neuron. It also contains the nucleus, which holds DNA. Overall, components within the soma support a neuron's basic physiological processes. Generally, a neuron has many dendrites that branch off from the soma. The dendrites of a neuron receive information from other neurons. Small stems called dendritic spines grow along the length of dendritic branches. The membranes of dendrites and dendritic spines contain proteins called *receptors* that neurotransmitters can activate. When activated, receptors cause changes in the functioning of the neuron. The overall coverage of dendrites for a neuron is called the receptive zone; the more dendrites a neuron has, the more input it can receive from other neurons. Axons send neurotransmitters to other neurons. Most neurons have only one axon, which branches from the soma, usually opposite from the dendrites. An axon begins at a part of the soma called the axon hillock and ends with multiple branches containing axon terminals. These branches are called axon collaterals. An axon terminal contains and releases neurotransmitters at a part of a dendrite called a postsynaptic terminal. The postsynaptic terminal contains receptors for neurotransmitters. The small space between the axon terminal and postsynaptic terminal is called the *synaptic cleft*. The term synapse refers to the components that comprise this connection, and these include the axon terminal, postsynaptic terminal, and the synaptic cleft.

PTS: 1 REF: Cells in the Nervous System

2. Describe what is meant by the term *glial scar*. What roadblocks to recovery from traumatic brain injury does the glial scar present? In addition, discuss current experimental therapeutic strategies for combating promoting axonal regeneration after brain injury.

ANS:

An important challenge in brain injury recovery consists of a natural response to injury called a *glial scar* or *gliosis* (Silver & Miller, 2004). A glial scar consists of reactive astrocytes —that is, astrocytes that swell in response to injury. The resulting glial scar from traumatic brain injury segregates damaged tissue from healthy tissue. The action serves to repair the blood —brain barrier. In doing so, however, glial scars prevent neurons in damaged tissue from regaining connections to other structures in the nervous system.

Regaining connectivity after injury involves the sprouting of severed axons. Because of the barrier created, the glial scars caused regenerating axon terminals to divert from the damaged tissue. These conditions result in misaligned patterns of growth, including retractions into balls called *dystrophic end bulbs*.

Astrocytes in glial scars prevent axon growth through an inhibitory extracellular matrix. The inhibitory extracellular matrix consists of chemicals that inhibit axon growth, including proteoglycans, secreted protein semaphorin 3, and ephrin-B2. Each molecule prevents the growth or penetration of axons into damaged tissue (Silver & Miller, 2004).

Experimental treatments for traumatic brain injury recovery focus on ways to improve axon regeneration into damaged brain areas. One approach uses the enzyme chondroitinase to break down proteoglycans. Related approaches seek to reduce other inhibitory components in the inhibitory extracellular matrix.

Other treatments focus on improving the availability of growth material for axons. These strategies often involve neural growth factors, such as neuroptrophin-3 and brain-derived neural growth factor. The delivery of neural growth factors promotes the growth of axons into damaged tissue.

Finally, researchers have combined both of the preceding strategies to reduce inhibitory extracellular matrix components while promoting the growth of axons. For example, Tropea and colleagues (2003) assessed the effects of each approach on damaged retinal neurons that terminate in the superior colliculus. The application of either chondroitinase or BDNF promoted the regrowth of these neurons into the superior colliculus. Yet far greater neuronal growth was demonstrated by using both chrondroitinase and BDNF.

PTS: 1 REF: Glial Scars and Recovery from Brain Injury

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