

Test Bank

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Grammar Matters

Sentence Basics and Essential Grammar

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Answers to Part One Unit Test (Unit 2)

Answers to Part One Unit Tests (Units 3-4)

Answers to Part One Comprehensive Unit Test

Answers to Part Two Unit Tests (Errors 1-20)

Answers to Part Two Comprehensive Test

Name: _____ **Instructor:** _____

Unit 2: The ESL Student and the Native Speaker, Test 1

1. The main difficulties ESL students face in learning English are
 - a) pronunciation, spelling, and punctuation.
 - b) pronunciation, grammar, and idioms.
 - c) grammar, spelling, and syllables.
 - d) grammar, context, and meaning.
2. Homonyms are
 - a) words that sound alike but have different meanings.
 - b) words that sound different but have the same meaning.
 - c) words that are spelled the same but have different meanings.
 - d) words that are pronounced differently to produce different meanings.
3. The word **context** means
 - a) how a word is spelled.
 - b) how grammar rules apply to a sentence.
 - c) the situation or way in which a word is used.
 - d) the contents of a textbook.
4. “That blew my mind” is an example of
 - a) an error in grammar.
 - b) an error in context.
 - c) the subjunctive mood.
 - d) an idiom.
5. A native English speaker
 - a) must learn all the formal rules of grammar.
 - b) has an “ear” for what sounds right even if he or she doesn’t know the rules.
 - c) has had a better education than an ESL student.
 - d) has learned grammar but not idioms.
6. A native speaker could help an ESL student learn English by
 - a) talking on the phone with him/her.
 - b) exchanging email with him/her.
 - c) reviewing class assignments with him/her.
 - d) all of the above.
7. Immigrants who arrive in the United States and cannot speak English
 - a) probably will never learn to speak English.
 - b) often fail to survive in this country.
 - c) usually don’t even try to learn English.
 - d) usually master English and survive in the United States.