Full Download: http://alibabadownload.com/product/essential-world-history-volume-ii-since-1500-7th-edition-duiker-test-bank/

# CHAPTER 14--NEW ENCOUNTERS: THE CREATION OF A WORLD MARKET

*Student:* \_\_\_\_\_

1. Describe the most important voyages of exploration undertaken by Europeans during the 16<sup>th</sup> and 17<sup>th</sup> centuries.

\_\_\_\_\_

2. What factors made control of the Indian Ocean difficult for the Portuguese during the 16<sup>th</sup> and 17<sup>th</sup> centuries?

3. What were/are the pros and cons of European discoveries and conquests of the Americas? How do historians view this process in a wider context?

This sample only, Download all chapters at: alibabadownload.com

4. Is morality a good measure for historical phenomena<sup>3</sup>/<sub>4</sub>why or why not? Explain your position with concrete examples.

5. What geographical advantages did Western Europe have in their encounters with the non-Western world in the fifteenth and sixteenth centuries?

6. How did technological advancements, the rise of stronger governments, and economic growth cause European societies to become involved in maritime expansion in the 1400s and 1500s? Why then?

7. Compare and contrast the causes and consequences of the voyages of Zhenghe with those of Columbus.

8. Discuss the European impact, positive and negative, on the native populations of Southeast Asia.

9. How did Spanish methods of dealing with their new territories in America affect the native populations there?

10. Compare and contrast slavery in Africa before the sixteenth century to African slavery after the arrival of the Europeans. What are the continuities, if any, and what are the differences?

11. How, and to what extent, did the arrival of Europeans influence the scope and conduct of the spice trade?

12. Compare and contrast the impact of the European colonial nations in the Americas with the impact of the West in Southeast Asia. What are the similarities and what are the differences?

13. Why was it Western Europe rather than China, the Muslim world, or some other non-Western society who effected the globalization era of the sixteenth century?

14. Did "globalization" really begin in the sixteenth century? Why and/or why not? Give specific examples.

15. What were the possible factors that allowed some non-western societies to resist or cope with the arrival of Westerners better than others? Give examples.

16. How did the arrival of Islam change the previously Buddhist and Hindu societies of Southeast Asia?

17. **Instructions:** Identify the following term(s).

Paramesvara

18. **Instructions:** Identify the following term(s).

Malacca

19. **Instructions:** Identify the following term(s).

Prince Henry the Navigator

Vasco da Gama

21. **Instructions:** Identify the following term(s).

"Christians and spices"

22. **Instructions:** Identify the following term(s).

Marco Polo's Travels

Mestizos

24. **Instructions:** Identify the following term(s).

Mulatto

25. **Instructions:** Identify the following term(s).

Creole

The Tears of the Indians

27. **Instructions:** Identify the following term(s).

Columbian Exchange

28. **Instructions:** Identify the following term(s).

Bali and Hinduism

Songhai

30. **Instructions:** Identify the following term(s).

Timbuktu

31. **Instructions:** Identify the following term(s).

Leo Africanus

Zhenghe

33. **Instructions:** Identify the following term(s).

"God, glory, and gold"

34. **Instructions:** Identify the following term(s).

stern-post rudder, compass, and astrolabe

conquistador

36. **Instructions:** Identify the following term(s).

portolani

37. **Instructions:** Identify the following term(s).

the Gold Coast

Calicut

39. **Instructions:** Identify the following term(s).

Afonso da Albuquerque

40. **Instructions:** Identify the following term(s).

Christopher Columbus

Hispaniola

42. **Instructions:** Identify the following term(s).

Pedro Cabral

43. **Instructions:** Identify the following term(s).

John Cabot

Treaty of Tordesillas

45. **Instructions:** Identify the following term(s).

Amerigo Vespucci

46. **Instructions:** Identify the following term(s).

Hernan Cortes

Moctezuma

48. **Instructions:** Identify the following term(s).

Francisco Pizzaro

49. **Instructions:** Identify the following term(s).

encomienda system

Bartolome de Las Casas

51. **Instructions:** Identify the following term(s).

Ferdinand Magellan

52. **Instructions:** Identify the following term(s).

British East India Company

Dutch West India Company and Dutch East India Company

54. **Instructions:** Identify the following term(s).

the VOC

55. **Instructions:** Identify the following term(s).

New Netherlands

Massachusetts Bay Company

57. **Instructions:** Identify the following term(s).

Cape of Good Hope

58. **Instructions:** Identify the following term(s).

Kilwa, Sofala, and Mombasa

Mwene Metapa

60. **Instructions:** Identify the following term(s).

Boers

61. **Instructions:** Identify the following term(s).

Afrikaans

Bantus

63. **Instructions:** Identify the following term(s).

Slave trade (entrepots and scale)

64. **Instructions:** Identify the following term(s).

cane culture in America

"white people's diseases"

66. **Instructions:** Identify the following term(s).

Middle Passage

67. **Instructions:** Identify the following term(s).

the Slave Coast

Batavia

69. **Instructions:** Identify the following term(s).

Thai and Angkor

70. **Instructions:** Identify the following term(s).

Theravada Buddhism

Javanese and Islamic kingship models

72. By the early 1400s a growing percentage of the Asian spice trade was being transported

- A. by camel caravans across Arabia.
- B. in European ships, particularly Dutch and Portuguese.
- C. in Muslim ships.
- D. in Chinese ships as evidenced by the voyages of Zheng He.
- E. across the Silk Road from China.

73. One of the earliest West African states to become Muslim was

- A. the Zanj.
- B. Zimbabwe.
- C. Axum.
- D. Mali.
- E. Kush.

74. What was the name of the last great state to occupy the Niger River region in Africa prior to European arrival in the region?

- A. Songhai
- B. Mali
- C. Ghana
- D. Kush
- E. Zimbabwe

75. After its founding in the 12<sup>th</sup> century, the city of \_\_\_\_\_ became a great center of learning and trade in the Niger River region.

- A. Alexandria
- B. Kilwa
- C. Timbuktu
- D. Dakar
- E. Niger

- 76. Europeans embarked on expansionist voyages for all of the following reasons except
- A. there was a potential for economic gain through increased world trade.
- B. some desired to spread Christianity to other parts of the world.
- C. they had developed confidence from improved cartography, navigational methods, and ship designs.
- D. fear than Islam would occupy the rest of the world if Christendom did not.
- E. knowledge of wind patterns in the Atlantic Ocean.
- 77. Prince Henry
- A. was the first European to get to the source of the Zambezi.
- B. established a school for naval gunners in Portsmouth, England in 1438.
- C. was depicted as the "epitome" of greed by Bartolomeu Dias.
- D. established a school for navigators in Portugal in 1419.
- E. became king of England in 1628.

78. An influential cargo brought back to Portugal from the West African coastal voyages in 1441 was

A. silver.

B. gold.

C. slaves.

D. spices.

- E. ivory.
- 79. The Cape of Good Hope was rounded in 1487 by
- A. Abram Voorhies.
- B. Vasco da Gama.
- C. Ferdinand Magellan.
- D. Bartolomeu Dias.
- E. Henry the Navigator.

80. The Portuguese leaders who first landed at Calicut and seized the port of Malacca were, respectively,

- A. Jaime Cardose and Pedro Martinez Munoa.
- B. Ferdinando Colan and Alhambra da Fonseca.
- C. Vasco da Gama and Afonso de Albuquerque.
- D. Henry da Bruscia and Eduardo da Estabano.
- E. Juan Montillo and Jorge Sikada Maio.

81. Where did the primary threat to Portuguese control of Southeast Asia come from?

A. adverse climatic conditions

B. disease

C. the Portuguese

D. the English and the Dutch

E. established native kingdoms

- 82. Christopher Columbus
- A. was an escaped criminal from Munich when he sailed to the Americas.
- B. was of Genoese origin, although he gained fame in the service of the Portuguese king.
- C. was the brother of Hessin Cortes.
- D. converted to Islam on his forty-third birthday.

E. believed that Asia was larger, and closer to Europe by water, than people then thought.

83. Which of the following is not true concerning European forays into the New World?

- A. Christopher Columbus never sailed into Chesapeake Bay.
- B. John Cabot explored the coast of New England on a voyage sponsored by Henry VII.
- C. Christopher Columbus explored along the coast of the Yucatan Peninsula.

D. Pedro Cabral discovered South America by accident.

E. Vespucci's many published letters describing the geography of the New World caused people to call the area America.

- 84. The Treaty of Tordesillas
- A. divided the "new" areas discovered by Europeans between the English and the French.
- B. divided the "new" areas discovered by Europeans between Spain and Portugal.

C. gave the English the eastern route around the Cape of Good Hope.

- D. gave the French the eastern route around the Cape of Good Hope.
- E. ended the Hundred Years War.

85. Which of the following accurately pairs Spanish conquistadors with the New World empires they destroyed?

- A. Pizarro and the Aztecs; de Soto and the Incas.
- B. Magellan and the Incas; Albuquerque and the Iroquois.
- C. Cortés and the Aztecs; Pizarro and the Incas.
- D. de Soto and the Aztecs; Cortés and the Incas.
- E. de Soto and the Incas; Cortés and the Aztecs.

86. Which South American country today has Portuguese as its national language, reflecting its colonial history?

- A. Argentina
- B. Panama
- C. Chile
- D. Brazil
- E. Venezuela
- 87. Under the encomienda system, New World natives were
- A. forced to accept Islam.
- B. permitted to retain control over their local lands.
- C. subjected to exploitation and harsh treatment by the Dutch.
- D. supposed to be protected by the Spanish.
- E. taken to Spain to be used as laborers.
- 88. As a result of the publications of Bartolomé de Las Casas
- A. Amerindian rights were recognized and respected.
- B. the encomienda system was established.
- C. Amerindians became more maltreated than before.
- D. the Spanish government was more attentive to the needs of the native populations.
- E. a new route to the Indies was discovered.
- 89. What were American-born descendants of Europeans called?
- A. Creoles
- B. Mestizos
- C. Mulattos
- D. Moranos
- E. according to their European nationality
- 90. Portuguese control of the spice trade was ended by
- A. Muslim attacks from Delhi.
- B. the circumnavigating voyage of Balboa.
- C. the establishment of the British and Dutch East India Companies.
- D. rival Hindu merchants from the Ganges plain.
- E. a new outbreak of the Black Death.

- 91. All of the following were part of the Columbian Exchange except
- A. cows and horses were introduced into the Western hemisphere.
- B. potatoes and corn were introduced into Europe from the Americas.
- C. potatoes and corn were introduced into the Americas from Europe.
- D. smallpox arrived in the Americas from Europe.
- E. gunpowder and guns were introduced into the Americas from Europe.
- 92. The Dutch and Portuguese
- A. worked together in Southeast Asia to counter the strength of the French and the Danes.
- B. tried to induce the inhabitants of areas under their control to accept Islam, and thus make them easier to control.
- C. played no part in European trade with Africa.
- D. jointly administered Brazil until after 1750.
- E. were bitter trade rivals in Southeast Asia until the Dutch won out.
- 93. Which of the following accurately describes European colonial development in the New World?
- A. The Dutch took New York from the English and changed its name to New Netherlands, and later the English lost some of their Canadian holdings to the French.
- B. The English took New Netherlands from the French and changed its name to New York, and later the Dutch lost some of their Canadian holdings to the French.
- C. The English took New Netherlands from the Dutch and changed its name to New York, and later the French lost most of their Canadian holdings to the English.
- D. The French took New York from the Dutch and changed its name to New France, and later the Dutch lost some of their Canadian holdings to the English.
- E. The Bishop of Rome took Brazil from Portugal and returned it to Spain.
- 94. Developments that helped Europeans expand their influence on the oceans included all except
- A. the development of *portolani*.
- B. the acquisition of the Chinese sternpost rudder.
- C. a combination of lateen sails with square rigging and the ability to build ever larger and more mobile ships.
- D. the construction of gigantic ships, even larger than those employed by the Ming's Zhenghe.
- E. recent naval experience on the high seas.
- 95. All of the following are true about European contacts with Africa except that
- A. most peoples in the African interior were little influenced by Europeans in the 1500s.
- B. the Portuguese took over the gold trade from Mwene Metapa in East African.
- C. the Dutch established a colony at Capetown to supply its ships headed for the Spice Islands.
- D. the Boers were responsible for keeping other Europeans away from the Cape of Good Hope.
- E. England established a colony at Zimbabwe in the late 1600s.

96. Which of the following was the most important reason for the massive growth of the African slave trade in the sixteenth century?

A. the need to supply the mines of Peru with an abundant labor force

B. the desire to develop the tobacco plantations of the New World

- C. intense labor needs created by the development of sugar growing in the New World
- D. the enormous growth in the African birth rate
- E. the European ability to obtain slaves in many West African areas

97. The African slave trade

- A. was fundamentally altered by the French in the late 1400s.
- B. involved the forcible movement of possibly more than twelve million African slaves overseas.

C. involved the deaths of less than one percent of those leaving West African ports before they arrived at a new home in the Americas.

D. began practices never before seen in Africa.

E. solved the labor shortage challenge in European agriculture.

98. Which of the following most accurately depicts life expectancy in the sixteenth century?

A. Europeans' chances of living longer improved if they did not go to Africa or the West Indies.

B. A European stood a better chance of living much longer in Africa than in the West Indies.

C. Africans who survived the voyage from their homeland had a shorter life expectancy in the West Indies than Europeans who went there.

D. The slave's voyage from Africa to the New World was unrelated to his or her mortality.

E. Africans rarely survived for one year if exposed to the dampness and cold of Europe.

99. As a result of European expansion into Africa,

A. the Mwene Metapa was entirely eliminated by the Portuguese.

B. the economic conditions of the continent were unaltered.

C. North African political regimes were toppled by French forces.

D. internal conflict among native African groups was intensified.

E. most Africans became wealthier.

100. Slavery for Africans

A. originated with the massive trans-Atlantic slave trade

B. originated with the introduction of Islam to the continent

C. was the consequence of European colonialism

D. had always been part of the continent's societies and cultures

E. resulted from the Asia-Africa trade

- 101. Dutch colonial efforts were
- A. incredibly unsuccessful, as their huge expenditures did not produce a single profitable colony.
- B. ended by superior Portuguese power in North America before 1700.
- C. weakened by their principled refusal to take part in the slave trade.
- D. highly successful in Southeast Asia, and particularly on the island of Java.
- E. most economically profitable in New Amsterdam.

102. The European power that emerged triumphant in the Indonesian archipelago, and took over virtually the entire region by the end of the eighteenth century, was

- A. Spain.
- B. France.
- C. the Netherlands.
- D. Britain.
- E. Portugal.
- 103. Southeast Asia, by the 1700s,
- A. was rigidly controlled by Europeans, with the French in control of Vietnam and the Portuguese elsewhere.
- B. had seen Islamic influence driven from the region by the joint French-Dutch "light" campaign.
- C. saw Islamic influence spread from the Malay Peninsula to the northern coasts of Sumatra and Java.
- D. had come under the political control of China.
- E. was militarily dominated by India's Mughal rulers.
- 104. The VOC
- A. was the sacred ruler of the Khmer.
- B. had ten times more capital than the British West India Company.
- C. was a secret police agency in Burma.
- D. was the "divine light" Javanese monarchs were believed to possess.
- E. the Malayan ruling class.

105. Which of the following products attracted the greatest European interest in Southeast Asia in the period between 1500 and 1800?

- A. opium
- B. slaves
- C. pepper and other spices
- D. rayon
- E. ayuthaya

106. New religions coming into Southeast Asia

A. included Islam, Shinto and Zoroastrianism.

B. often were altered by new converts, who blended traditional beliefs with the new doctrines.

C. were only temporarily considered, and then rejected, by the region's peoples.

D. a, b, and c

E. none of the above

#### 107. Ties between religion and kingship in Southeast Asia

A. included Buddhist kings, Javanese kings, Vietnamese emperors, and Islamic sultans.

- B. were, in fact, mainly an inaccurate perception held by uncomprehending European observers.
- C. were especially close in Christian areas, where kings were seen as spiritually superior beings.
- D. were especially close in Muslim areas, where kings were seen as spiritually superior beings.

E. did not exist because of constitutional separations between religion and government.

108. Foreign trade in Southeast Asia was

- A. mainly involved in the export of raw materials.
- B. exclusively controlled by private interests.
- C. entirely monopolized by some rulers.
- D. controlled by Europeans after 1498.
- E. mainly involved in the export of manufactured products.

109. Life in Southeast Asia was

- A. centered around large cities for most of the population.
- B. lived by most people in houses made of stone.
- C. more male-controlled than in China.
- D. more favorable for women than elsewhere in Asia.
- E. based upon hunter-gatherer societies.

110. Which of the following is <u>not</u> correct about the economy of Southeast Asia in the sixteenth century?

- A. Regional and interregional trade had begun to expand even before the arrival of the Europeans.
- B. Although agriculture was the economic basis of society, commerce was beginning to affect daily life.
- C. The region exported nothing but agricultural produce.
- D. Agriculture was becoming commercialized.
- E. The royal courts were the main producers and major consumers of luxury goods.

111. Because of the harsh environment, Islam had little impact in West Africa. True False 112. The official primary motives of European expansion were "God, glory, and gold." True False

113. The first European nation to gain control of Southeast Asia's spice trade was the Netherlands. True False

114. Magellan and his expedition of five ships returned to Spain after circumnavigating the globe. True False

115. In the race for overseas empires, the Spanish started later than the Portuguese and were ultimately less successful.

True False

116. The conquistadors of Spain were financed and outfitted by the Spanish crown. True False

117. After four voyages to the New World, Columbus finally realized he had discovered a 'New World.' True False

118. Already at the beginning of the 16<sup>th</sup> century, Spanish rulers allowed the intermarriage between Spaniards and the native population in the Americas. True False

119. The mortality rate among American Indians due to diseases introduced by Europeans is estimated to have been of the same magnitude as that among Europeans after the introduction of the Black Death. True False

120. What lead to the introduction of African slaves to Central and South America was the decimation of the native Indian population.True False

# CHAPTER 14--NEW ENCOUNTERS: THE CREATION OF A WORLD MARKET Key

1. Describe the most important voyages of exploration undertaken by Europeans during the 16<sup>th</sup> and 17<sup>th</sup> centuries.

Answer not provided.

2. What factors made control of the Indian Ocean difficult for the Portuguese during the 16<sup>th</sup> and 17<sup>th</sup> centuries?

Answer not provided.

3. What were/are the pros and cons of European discoveries and conquests of the Americas? How do historians view this process in a wider context?

Answer not provided.

4. Is morality a good measure for historical phenomena<sup>3</sup>/<sub>4</sub>why or why not? Explain your position with concrete examples.

Answer not provided.

5. What geographical advantages did Western Europe have in their encounters with the non-Western world in the fifteenth and sixteenth centuries?

Answer not provided.

6. How did technological advancements, the rise of stronger governments, and economic growth cause European societies to become involved in maritime expansion in the 1400s and 1500s? Why then?

7. Compare and contrast the causes and consequences of the voyages of Zhenghe with those of Columbus.

Answer not provided.

8. Discuss the European impact, positive and negative, on the native populations of Southeast Asia.

Answer not provided.

9. How did Spanish methods of dealing with their new territories in America affect the native populations there?

Answer not provided.

10. Compare and contrast slavery in Africa before the sixteenth century to African slavery after the arrival of the Europeans. What are the continuities, if any, and what are the differences?

Answer not provided.

11. How, and to what extent, did the arrival of Europeans influence the scope and conduct of the spice trade?

Answer not provided.

12. Compare and contrast the impact of the European colonial nations in the Americas with the impact of the West in Southeast Asia. What are the similarities and what are the differences?

Answer not provided.

13. Why was it Western Europe rather than China, the Muslim world, or some other non-Western society who effected the globalization era of the sixteenth century?

14. Did "globalization" really begin in the sixteenth century? Why and/or why not? Give specific examples.

Answer not provided.

15. What were the possible factors that allowed some non-western societies to resist or cope with the arrival of Westerners better than others? Give examples.

Answer not provided.

16. How did the arrival of Islam change the previously Buddhist and Hindu societies of Southeast Asia?

Answer not provided.

#### 17. **Instructions:** Identify the following term(s).

Paramesvara

Answer not provided.

#### 18. **Instructions:** Identify the following term(s).

Malacca

Answer not provided.

#### 19. **Instructions:** Identify the following term(s).

Prince Henry the Navigator

Answer not provided.

#### 20. **Instructions:** Identify the following term(s).

Vasco da Gama

"Christians and spices"

Answer not provided.

## 22. **Instructions:** Identify the following term(s).

Marco Polo's Travels

Answer not provided.

## 23. **Instructions:** Identify the following term(s).

Mestizos

Answer not provided.

## 24. **Instructions:** Identify the following term(s).

Mulatto

Answer not provided.

## 25. **Instructions:** Identify the following term(s).

Creole

Answer not provided.

## 26. **Instructions:** Identify the following term(s).

The Tears of the Indians

Columbian Exchange

Answer not provided.

## 28. **Instructions:** Identify the following term(s).

Bali and Hinduism

Answer not provided.

## 29. **Instructions:** Identify the following term(s).

Songhai

Answer not provided.

## 30. **Instructions:** Identify the following term(s).

Timbuktu

Answer not provided.

# 31. **Instructions:** Identify the following term(s).

Leo Africanus

Answer not provided.

## 32. **Instructions:** Identify the following term(s).

Zhenghe

"God, glory, and gold"

Answer not provided.

34. Instructions: Identify the following term(s).stern-post rudder, compass, and astrolabeAnswer not provided.

35. Instructions: Identify the following term(s).conquistadorAnswer not provided.

#### 36. **Instructions:** Identify the following term(s).

portolani

Answer not provided.

## 37. **Instructions:** Identify the following term(s).

the Gold Coast

Answer not provided.

## 38. **Instructions:** Identify the following term(s).

Calicut

Afonso da Albuquerque

Answer not provided.

## 40. **Instructions:** Identify the following term(s).

Christopher Columbus

Answer not provided.

## 41. **Instructions:** Identify the following term(s).

Hispaniola

Answer not provided.

## 42. **Instructions:** Identify the following term(s).

Pedro Cabral

Answer not provided.

## 43. **Instructions:** Identify the following term(s).

John Cabot

Answer not provided.

## 44. **Instructions:** Identify the following term(s).

Treaty of Tordesillas

Amerigo Vespucci

Answer not provided.

## 46. **Instructions:** Identify the following term(s).

Hernan Cortes

Answer not provided.

## 47. **Instructions:** Identify the following term(s).

Moctezuma

Answer not provided.

# 48. **Instructions:** Identify the following term(s).

Francisco Pizzaro

Answer not provided.

## 49. **Instructions:** Identify the following term(s).

encomienda system

Answer not provided.

## 50. **Instructions:** Identify the following term(s).

Bartolome de Las Casas

Ferdinand Magellan

Answer not provided.

## 52. **Instructions:** Identify the following term(s).

British East India Company

Answer not provided.

# 53. Instructions: Identify the following term(s).Dutch West India Company and Dutch East India CompanyAnswer not provided.

## 54. **Instructions:** Identify the following term(s).

the VOC

Answer not provided.

## 55. **Instructions:** Identify the following term(s).

New Netherlands

Answer not provided.

## 56. **Instructions:** Identify the following term(s).

Massachusetts Bay Company

Cape of Good Hope

Answer not provided.

#### 58. **Instructions:** Identify the following term(s).

Kilwa, Sofala, and Mombasa

Answer not provided.

#### 59. **Instructions:** Identify the following term(s).

Mwene Metapa

Answer not provided.

# 60. **Instructions:** Identify the following term(s).

Boers

Answer not provided.

## 61. **Instructions:** Identify the following term(s).

Afrikaans

Answer not provided.

## 62. **Instructions:** Identify the following term(s).

Bantus

Slave trade (entrepots and scale)

Answer not provided.

64. **Instructions:** Identify the following term(s).

cane culture in America

Answer not provided.

#### 65. **Instructions:** Identify the following term(s).

"white people's diseases"

Answer not provided.

#### 66. **Instructions:** Identify the following term(s).

Middle Passage

Answer not provided.

#### 67. **Instructions:** Identify the following term(s).

the Slave Coast

Answer not provided.

#### 68. **Instructions:** Identify the following term(s).

Batavia

Thai and Angkor

Answer not provided.

70. **Instructions:** Identify the following term(s).

Theravada Buddhism

Answer not provided.

71. **Instructions:** Identify the following term(s).

Javanese and Islamic kingship models

Answer not provided.

72. By the early 1400s a growing percentage of the Asian spice trade was being transported

- A. by camel caravans across Arabia.
- B. in European ships, particularly Dutch and Portuguese.
- <u>**C.</u>** in Muslim ships.</u>
- D. in Chinese ships as evidenced by the voyages of Zheng He.
- E. across the Silk Road from China.

73. One of the earliest West African states to become Muslim was

- A. the Zanj.
- B. Zimbabwe.
- C. Axum.
- **D.** Mali.
- E. Kush.

74. What was the name of the last great state to occupy the Niger River region in Africa prior to European arrival in the region?

- <u>A.</u> Songhai
- B. Mali
- C. Ghana
- D. Kush
- E. Zimbabwe

75. After its founding in the 12<sup>th</sup> century, the city of \_\_\_\_\_ became a great center of learning and trade in the Niger River region.

- A. Alexandria
- B. Kilwa
- <u>C.</u> Timbuktu
- D. Dakar
- E. Niger

76. Europeans embarked on expansionist voyages for all of the following reasons except

- A. there was a potential for economic gain through increased world trade.
- B. some desired to spread Christianity to other parts of the world.
- C. they had developed confidence from improved cartography, navigational methods, and ship designs.
- **<u>D.</u>** fear than Islam would occupy the rest of the world if Christendom did not.
- E. knowledge of wind patterns in the Atlantic Ocean.

77. Prince Henry

- A. was the first European to get to the source of the Zambezi.
- B. established a school for naval gunners in Portsmouth, England in 1438.
- C. was depicted as the "epitome" of greed by Bartolomeu Dias.
- **<u>D.</u>** established a school for navigators in Portugal in 1419.
- E. became king of England in 1628.

78. An influential cargo brought back to Portugal from the West African coastal voyages in 1441 was

- A. silver.
- B. gold.
- <u>C.</u> slaves.
- D. spices.
- E. ivory.
- 79. The Cape of Good Hope was rounded in 1487 by
- A. Abram Voorhies.
- B. Vasco da Gama.
- C. Ferdinand Magellan.
- **<u>D.</u>** Bartolomeu Dias.
- E. Henry the Navigator.

80. The Portuguese leaders who first landed at Calicut and seized the port of Malacca were, respectively,

- A. Jaime Cardose and Pedro Martinez Munoa.
- B. Ferdinando Colan and Alhambra da Fonseca.
- <u>C.</u> Vasco da Gama and Afonso de Albuquerque.
- D. Henry da Bruscia and Eduardo da Estabano.
- E. Juan Montillo and Jorge Sikada Maio.
- 81. Where did the primary threat to Portuguese control of Southeast Asia come from?
- A. adverse climatic conditions
- B. disease
- C. the Portuguese
- **<u>D.</u>** the English and the Dutch
- E. established native kingdoms
- 82. Christopher Columbus
- A. was an escaped criminal from Munich when he sailed to the Americas.
- B. was of Genoese origin, although he gained fame in the service of the Portuguese king.
- C. was the brother of Hessin Cortes.
- D. converted to Islam on his forty-third birthday.
- **<u>E.</u>** believed that Asia was larger, and closer to Europe by water, than people then thought.
- 83. Which of the following is not true concerning European forays into the New World?
- A. Christopher Columbus never sailed into Chesapeake Bay.
- B. John Cabot explored the coast of New England on a voyage sponsored by Henry VII.
- <u>C.</u> Christopher Columbus explored along the coast of the Yucatan Peninsula.
- D. Pedro Cabral discovered South America by accident.
- E. Vespucci's many published letters describing the geography of the New World caused people to call the area America.
- 84. The Treaty of Tordesillas
- A. divided the "new" areas discovered by Europeans between the English and the French.
- **<u>B.</u>** divided the "new" areas discovered by Europeans between Spain and Portugal.
- C. gave the English the eastern route around the Cape of Good Hope.
- D. gave the French the eastern route around the Cape of Good Hope.
- E. ended the Hundred Years War.

85. Which of the following accurately pairs Spanish conquistadors with the New World empires they destroyed?

- A. Pizarro and the Aztecs; de Soto and the Incas.
- B. Magellan and the Incas; Albuquerque and the Iroquois.
- **<u>C.</u>** Cortés and the Aztecs; Pizarro and the Incas.
- D. de Soto and the Aztecs; Cortés and the Incas.
- E. de Soto and the Incas; Cortés and the Aztecs.

86. Which South American country today has Portuguese as its national language, reflecting its colonial history?

- A. Argentina
- B. Panama
- C. Chile
- <u>**D.</u> Brazil</u></u>**
- E. Venezuela
- 87. Under the encomienda system, New World natives were
- A. forced to accept Islam.
- B. permitted to retain control over their local lands.
- C. subjected to exploitation and harsh treatment by the Dutch.
- **<u>D.</u>** supposed to be protected by the Spanish.
- E. taken to Spain to be used as laborers.
- 88. As a result of the publications of Bartolomé de Las Casas
- A. Amerindian rights were recognized and respected.
- B. the encomienda system was established.
- C. Amerindians became more maltreated than before.
- **<u>D.</u>** the Spanish government was more attentive to the needs of the native populations.
- E. a new route to the Indies was discovered.
- 89. What were American-born descendants of Europeans called?
- <u>A.</u> Creoles
- B. Mestizos
- C. Mulattos
- D. Moranos
- E. according to their European nationality

- 90. Portuguese control of the spice trade was ended by
- A. Muslim attacks from Delhi.
- B. the circumnavigating voyage of Balboa.
- <u>C.</u> the establishment of the British and Dutch East India Companies.
- D. rival Hindu merchants from the Ganges plain.
- E. a new outbreak of the Black Death.
- 91. All of the following were part of the Columbian Exchange except
- A. cows and horses were introduced into the Western hemisphere.
- B. potatoes and corn were introduced into Europe from the Americas.
- **<u>C.</u>** potatoes and corn were introduced into the Americas from Europe.
- D. smallpox arrived in the Americas from Europe.
- E. gunpowder and guns were introduced into the Americas from Europe.
- 92. The Dutch and Portuguese
- A. worked together in Southeast Asia to counter the strength of the French and the Danes.
- B. tried to induce the inhabitants of areas under their control to accept Islam, and thus make them easier to control.
- C. played no part in European trade with Africa.
- D. jointly administered Brazil until after 1750.
- **<u>E.</u>** were bitter trade rivals in Southeast Asia until the Dutch won out.
- 93. Which of the following accurately describes European colonial development in the New World?
- A. The Dutch took New York from the English and changed its name to New Netherlands, and later the English lost some of their Canadian holdings to the French.
- B. The English took New Netherlands from the French and changed its name to New York, and later the Dutch lost some of their Canadian holdings to the French.
- <u>C.</u> The English took New Netherlands from the Dutch and changed its name to New York, and later the French lost most of their Canadian holdings to the English.
- D. The French took New York from the Dutch and changed its name to New France, and later the Dutch lost some of their Canadian holdings to the English.
- E. The Bishop of Rome took Brazil from Portugal and returned it to Spain.
- 94. Developments that helped Europeans expand their influence on the oceans included all except
- A. the development of *portolani*.
- B. the acquisition of the Chinese sternpost rudder.
- C. a combination of lateen sails with square rigging and the ability to build ever larger and more mobile ships.
- **D.** the construction of gigantic ships, even larger than those employed by the Ming's Zhenghe.
- E. recent naval experience on the high seas.

- 95. All of the following are true about European contacts with Africa except that
- A. most peoples in the African interior were little influenced by Europeans in the 1500s.
- B. the Portuguese took over the gold trade from Mwene Metapa in East African.
- C. the Dutch established a colony at Capetown to supply its ships headed for the Spice Islands.
- D. the Boers were responsible for keeping other Europeans away from the Cape of Good Hope.
- **<u>E.</u>** England established a colony at Zimbabwe in the late 1600s.

96. Which of the following was the most important reason for the massive growth of the African slave trade in the sixteenth century?

- A. the need to supply the mines of Peru with an abundant labor force
- B. the desire to develop the tobacco plantations of the New World
- C. intense labor needs created by the development of sugar growing in the New World
- D. the enormous growth in the African birth rate
- E. the European ability to obtain slaves in many West African areas
- 97. The African slave trade
- A. was fundamentally altered by the French in the late 1400s.
- **<u>B.</u>** involved the forcible movement of possibly more than twelve million African slaves overseas.

C. involved the deaths of less than one percent of those leaving West African ports before they arrived at a new home in the Americas.

- D. began practices never before seen in Africa.
- E. solved the labor shortage challenge in European agriculture.
- 98. Which of the following most accurately depicts life expectancy in the sixteenth century?
- <u>A.</u> Europeans' chances of living longer improved if they did not go to Africa or the West Indies.
- B. A European stood a better chance of living much longer in Africa than in the West Indies.

C. Africans who survived the voyage from their homeland had a shorter life expectancy in the West Indies than Europeans who went there.

- D. The slave's voyage from Africa to the New World was unrelated to his or her mortality.
- E. Africans rarely survived for one year if exposed to the dampness and cold of Europe.
- 99. As a result of European expansion into Africa,
- A. the Mwene Metapa was entirely eliminated by the Portuguese.
- B. the economic conditions of the continent were unaltered.
- C. North African political regimes were toppled by French forces.
- **<u>D.</u>** internal conflict among native African groups was intensified.
- E. most Africans became wealthier.

100. Slavery for Africans

- A. originated with the massive trans-Atlantic slave trade
- B. originated with the introduction of Islam to the continent
- C. was the consequence of European colonialism
- **D.** had always been part of the continent's societies and cultures
- E. resulted from the Asia-Africa trade
- 101. Dutch colonial efforts were
- A. incredibly unsuccessful, as their huge expenditures did not produce a single profitable colony.
- B. ended by superior Portuguese power in North America before 1700.
- C. weakened by their principled refusal to take part in the slave trade.
- **D.** highly successful in Southeast Asia, and particularly on the island of Java.
- E. most economically profitable in New Amsterdam.

102. The European power that emerged triumphant in the Indonesian archipelago, and took over virtually the entire region by the end of the eighteenth century, was

A. Spain.

B. France.

<u>**C.</u>** the Netherlands.</u>

D. Britain.

- E. Portugal.
- 103. Southeast Asia, by the 1700s,
- A. was rigidly controlled by Europeans, with the French in control of Vietnam and the Portuguese elsewhere.
- B. had seen Islamic influence driven from the region by the joint French-Dutch "light" campaign.
- <u>C.</u> saw Islamic influence spread from the Malay Peninsula to the northern coasts of Sumatra and Java.
- D. had come under the political control of China.
- E. was militarily dominated by India's Mughal rulers.

104. The VOC

- A. was the sacred ruler of the Khmer.
- **<u>B.</u>** had ten times more capital than the British West India Company.
- C. was a secret police agency in Burma.
- D. was the "divine light" Javanese monarchs were believed to possess.
- E. the Malayan ruling class.

105. Which of the following products attracted the greatest European interest in Southeast Asia in the period between 1500 and 1800?

A. opium

B. slaves

<u>**C.**</u> pepper and other spices

D. rayon

E. ayuthaya

106. New religions coming into Southeast Asia

A. included Islam, Shinto and Zoroastrianism.

**<u>B.</u>** often were altered by new converts, who blended traditional beliefs with the new doctrines.

 $\overline{C}$ . were only temporarily considered, and then rejected, by the region's peoples.

D. a, b, and c

E. none of the above

107. Ties between religion and kingship in Southeast Asia

<u>A.</u> included Buddhist kings, Javanese kings, Vietnamese emperors, and Islamic sultans.

B. were, in fact, mainly an inaccurate perception held by uncomprehending European observers.

C. were especially close in Christian areas, where kings were seen as spiritually superior beings.

D. were especially close in Muslim areas, where kings were seen as spiritually superior beings.

E. did not exist because of constitutional separations between religion and government.

108. Foreign trade in Southeast Asia was

**<u>A.</u>** mainly involved in the export of raw materials.

B. exclusively controlled by private interests.

C. entirely monopolized by some rulers.

D. controlled by Europeans after 1498.

E. mainly involved in the export of manufactured products.

109. Life in Southeast Asia was

A. centered around large cities for most of the population.

B. lived by most people in houses made of stone.

C. more male-controlled than in China.

**<u>D.</u>** more favorable for women than elsewhere in Asia.

E. based upon hunter-gatherer societies.

110. Which of the following is not correct about the economy of Southeast Asia in the sixteenth century?

A. Regional and interregional trade had begun to expand even before the arrival of the Europeans.

B. Although agriculture was the economic basis of society, commerce was beginning to affect daily life.

<u>**C.**</u> The region exported nothing but agricultural produce.

D. Agriculture was becoming commercialized.

E. The royal courts were the main producers and major consumers of luxury goods.

111. Because of the harsh environment, Islam had little impact in West Africa. **FALSE** 

112. The official primary motives of European expansion were "God, glory, and gold." **TRUE** 

113. The first European nation to gain control of Southeast Asia's spice trade was the Netherlands. **FALSE** 

114. Magellan and his expedition of five ships returned to Spain after circumnavigating the globe. **FALSE** 

115. In the race for overseas empires, the Spanish started later than the Portuguese and were ultimately less successful.

#### FALSE

116. The conquistadors of Spain were financed and outfitted by the Spanish crown.  $\underline{\textbf{FALSE}}$ 

117. After four voyages to the New World, Columbus finally realized he had discovered a 'New World.' **FALSE** 

118. Already at the beginning of the  $16^{\text{th}}$  century, Spanish rulers allowed the intermarriage between Spaniards and the native population in the Americas. **TRUE** 

#### Essential World History Volume II Since 1500 7th Edition Duiker Test Bank

Full Download: http://alibabadownload.com/product/essential-world-history-volume-ii-since-1500-7th-edition-duiker-test-bank/

119. The mortality rate among American Indians due to diseases introduced by Europeans is estimated to have been of the same magnitude as that among Europeans after the introduction of the Black Death. **TRUE** 

120. What lead to the introduction of African slaves to Central and South America was the decimation of the native Indian population.

TRUE