

Chapter 2

Building on a Tradition of Excellence

Chapter 2 Multiple Choice Questions

Select the **best** answer for each item.

1. In which theory did John Locke state that experiences in their environment matter in the development of children?
 - A. The Sinful Child
 - B. Tabula Rosa
 - C. The Competent Child
 - D. The Absorbent Mind
2. Who was one of the first to think that teaching methods of young children should not be punitive, and that teachers needed to engage children with nature and follow their lead?
 - A. Johann Pestalozzi
 - B. John Locke
 - C. John Amos Comenius
 - D. Caroline Pratt
3. Whose work influenced the kindergarten movement in the United States?
 - A. Friedrich Froebel
 - B. John Locke
 - C. Marie Montessori
 - D. John Dewey
4. What was the Lanham Act?
 - A. Legislation that made it illegal for young children to work in the mills.
 - B. Legislation that that re-authorized the Head Start programs
 - C. Legislation that expanded the welfare to work programs for the unemployed
 - D. Legislation that funded child care centers to support parents during World War II
5. Who thought that Froebel's kindergarten curriculum was too structured; believed children needed open-ended materials for play, and developed the wooden unit block?
 - A. Patty Smith Hill
 - B. Marie Montessori
 - C. Lucy Sprague Mitchell
 - D. Caroline Pratt
6. Patty Smith Hill's concern about the lack of standards and curriculum, and the threat of unqualified people taking leadership positions in the field created the National Committee on Nursery Schools. What did this organization later become?
 - A. National Head Start Association (NHSA)
 - B. American Montessori Association (AMA)
 - C. National Association for the Education of Young Children (NAEYC)
 - D. Universal Prekindergarten Association (UPA)

7. What is the name of the approach developed by Lucy Sprague Mitchell where the educational philosophy emphasized children's firsthand experiences and play, and children's experiences in the "here and now" provided the launching pad for their learning?
 - A. Creative Curriculum
 - B. Bank Street
 - C. Pratt Prekindergarten
 - D. Child Study Movement
8. What agency was established during the Great Depression of the 1930s to address the high unemployment rate (25%), as well as to build needed public works throughout the country?
 - A. Works Progress Administration (WPA)
 - B. Medicaid Administration (MA)
 - C. Social Security Administration (SSA)
 - D. Women Infants and Children (WIC)
9. What was the name of the Child Study Laboratory that was launched at Yale University?
 - A. Montessori
 - B. WPA Nurseries
 - C. Gesell Institute
 - D. Bank Street
10. Which African-American leader became the first executive director of the Child Development Associate (CDA) national credentialing program?
 - A. Oneida Cockrell
 - B. Mary McLeod Bethune
 - C. Evangeline Ward
 - D. Ida Jones Curry
11. What did the Meriam Report conclude?
 - A. That previous policies toward Indians had been detrimental to their health, social and economic well-being
 - B. That bilingual programs were not effective
 - C. That the success of Latino children does not come from a consistent socialization about the value of one's family and community
 - D. That early childhood education programs were an important foundation for future advancement of children who lived in cities
12. What was the name given to the materials Froebek developed for children's free play in his Kindergarten?
 - A. Puzzles
 - B. Unit Blocks
 - C. Toys

D. Gifts

13. What percentage of the population served in Head Start programs are children with disabilities?
 - A. 5%
 - B. 10%
 - C. 25%
 - D. 50%
14. Which law extended services to children from birth to 3 years of age with emphasis on the role of families in early intervention?
 - A. PL 99-457
 - B. ADA
 - C. The Lanham Act
 - D. PL 94-142
15. In 1972, what required that programs help each child build cultural identity and that staff speak the primary language of the children and are knowledgeable about their culture?
 - A. The Elementary and Secondary Education Act
 - B. The Head Start Program Performance Standards
 - C. The Child Development Associate (CDA) Credential Bilingual Specialization
 - D. The Civil Rights movement of the 1960s

Essay Questions

16. Explain why it is important for early childhood educators to learn from the past.
17. Explain how the work of John Dewey has influenced early childhood education as it is today.
18. Describe the changing view of children throughout history.
19. Describe why the Head Start movement began in the United States.
20. Explain the term “widening the lens.”

Chapter 2

1. B 2. C 3. A 4. D 5. D 6. C 7. B 8. A 9. C 10. C 11. A 12. D 13. B 14. A 15. B
16. See section *Learning from the Past*
17. See sections in *Progressive Education*
18. See sections in *The Changing View of Children*
19. See section *Head Start: Bringing the Stories Together*.
20. See the complete section *Culture Lens*