

Name: _____ Section: _____

Chapter 1: Teaching in the 21st Century

1.1 Multiple Choice Questions

1. Content area teachers make connections between best practices and national and state
A) standards.
B) expectations.
C) textbooks.
D) research.
2. Influential teachers have _____ knowledge of various aspects of learning.
A) in-depth
B) narrow
C) shallow
D) perceived
3. Influential teachers have _____ expectations for their students.
A) high
B) low
C) reasonable
D) unattainable
4. Twenty-first century students have been born into the _____ age.
A) written
B) verbal
C) digital
D) reading
5. According to Howe and Strauss, Millennial students are the most _____ generation in history.
A) diverse
B) educated
C) neither A nor B
D) both A and B
6. One suggested strength of Millennial students is that they have a(n) _____ learning style.
A) collaborative
B) unstructured
C) independent
D) biochronological

7. Offering multiple modes of response _____ students.
- A) confuses
 - B) overwhelms
 - C) constrains
 - D) motivates
8. According to the constructivist perspective, the more _____ a student has about a topic, the easier it is for the student to make connections to what they are learning.
- A) writing experience
 - B) background knowledge
 - C) instruction
 - D) teaching
9. Teaching activities should _____ different points of view.
- A) be mindful of
 - B) be devoid of
 - C) not take into account
 - D) mandate
10. Motivation and _____ are key factors in teaching and learning.
- A) reading
 - B) engagement
 - C) complete understanding
 - D) excitement

1.2 Short Answer/Essay Questions

1. Describe the characteristics of Millennials.
2. Are you a visual, auditory, or tactile/kinesthetic learner? Describe your idea mode of response after learning a chapter.
3. Defend the use of constructivism in the classroom. How do context, purpose, and social interaction impact learning?