Chapter 2—Business Ethics and Social Responsibility

MATCHING

Complete the following using the terms listed.

| r | the following using the terms through |
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| a. | Securities and Exchange Commission (SEC) |
| b. | Occupational Safety and Health Administration (OSHA) |
| c. | False Claims Act |
| d. | integrity |
| e. | social audit |
| f. | social responsibility |
| g. | business ethics |
| h. | sexual harassment |
| i. | code of conduct |
| j. | conflict of interest |
| k. | Product liability |
| 1. | postconventional stage |
| m. | Regulation FD |
| n. | Whistle-blowing |
| 0. | green marketing |
| | |

- 1. A formal statement that defines how an organization expects and requires employees to resolve ethical questions is a(n) _____.
- 2. Some companies measure social performance by conducting a(n)_____ that identifies and evaluates the company's activities that relate to social issues.
- 3. The main federal regulatory agency in setting workplace safety and health standards is the _____
- 4. _____ requires publicly traded companies to announce major information to the general public, rather than first disclosing the information to selected investors.
- 5. A situation where a business decision may be influenced by the potential for personal gain is a(n)
- 6. Management's acceptance of the obligation to consider profit, consumer satisfaction, and societal well-being of equal value in evaluating the firm's performance is _____.
- 7. When a publicly traded firm is suspected of unethical or illegal behavior, the _____ will conduct an investigation.
- 8. Inappropriate actions of a sexual nature in the workplace is _____
- 9. Having _____ means adhering to deeply felt ethical principles in all business situations.
- 10. The standards of conduct and moral values governing actions and decisions in the work environment are _____.
- 11. A person in the _____ of ethical development is able to move beyond self-interest and take into account the larger needs of society.
- 12. A strategy that emphasizes a firm's commitment to environmentally friendly products and production is _____.
- 13. The _____ is a law that protects whistle-blowers who file a lawsuit on behalf of the government if they believe that a company has somehow defrauded the government.
- 14. _____ is an employee's disclosure to company officials, government authorities, or the media of illegal, immoral, or unethical practices of his or her employer.

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| 15. | refers to the responsibility of manufacturers for injuries and damages caused by their |
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| | goods. |

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Section: Describe how AACSB Ethical

ESSAY

16. What are business ethics and why are they important?

ANS:

Business ethics are standards of conduct and moral values that govern actions and decisions in the work environment. They are important because a company cannot prosper in the long run without considering ethics. Business ethics are also shaped by the ethical climate within an organization. Codes of conduct and ethical standards play increasingly significant roles in businesses in which doing the right thing is both supported and applauded.

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| and societal issues. | | | AACSB | Ethical understanding and |
| reasoning | | BT: | С | |

17. List and describe three possible guidelines for business etiquette.

ANS:

Responses will vary. The following are three examples:

- *To stay focused on business purpose.* If one develops a close personal relationship with a client or supplier, one may risk a conflict of interest.
- *To not abuse privileges.* It's tempting to use sick days or personal days for mini-vacations, but if a company distinguishes between these breaks, then one should too.
- *To live according to the values.* Few people are brought up to be untrustworthy. Even if no one knows about it, an unethical choice that betrays one's personal values weakens one's self-respect and reduces one's contribution to the workplace.

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| ethical environme | nt. | | AACSB | Ethical understanding and |
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18. List and briefly describe the three stages of moral and ethical development.

ANS:

The three stages of moral and ethical development are preconventional, conventional, and postconventional. In the preconventional stage, individuals primarily consider their own needs and desires in making decisions. They obey rules only because they are afraid of the consequences. The next stage is the conventional stage. Individuals are aware of and act in response to their duties to others (family or an organization, for example). Self-interest still plays a role. The final stage is the postconventional stage. In this stage, the individual is able to move beyond self-interest and take the larger needs of society into account as well.

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| ethica | l environment. | | AACSB | Ethical understanding | g and reasoning | BT: |
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19. Describe the factors that influence an individual's business ethics.

ANS:

An individual's business ethics is shaped by a huge number of factors. Experiences help shape responses to different situations. A person's family, educational, cultural, and religious backgrounds also can play a role, as can the environment within the firm. Ethical climate of the company also plays a role.

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| ethical env | ironment. | | | AACSB | Ethical understanding and |
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20. Describe examples of honesty and integrity violations in the workforce.

ANS:

Some people misrepresent their academic credentials and previous work experience on their résumés or job applications. Although it may seem tempting to embellish a résumé in a competitive job market, the act shows a lack of honesty and integrity—and eventually it will catch up with those using such methods to boost their resumes. A recent news report details how a college football coach resigned after information on his biography was questioned. Others steal from their employers by taking home supplies or products without permission or by carrying out personal business during the time they are being paid to work. For example, Internet misuse during the work day is increasing. Employees use the Internet for personal shopping, email, gaming, and social networking. This misuse costs U.S. companies an estimated \$85 billion annually in lost productivity.

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| ethical | l environment. | | AACSB | Ethical underst | tanding and reasoning | BT: |
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21. How could loyalty versus truth create an ethical dilemma for a businessperson?

ANS:

Businesses expect their employees to be loyal and to act in the best interests of the company. An ethical conflict can arise when an individual must decide between loyalty to the company and truthfulness in business relationships. But when the truth about a company is not favorable, an ethical conflict can arise.

| DIF: MEDIUM | LO: | 2.2 | Section: | Describe the contemporary |
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| ethical environment. | | | AACSB | Ethical understanding and |
| reasoning | | BT: | С | |

22. Explain how state and federal laws protect whistle-blowers.

ANS:

With the Sarbanes-Oxley Act, an individual can be prosecuted for retaliating against an employee for taking concerns of unlawful conduct to a public official. In addition, private firms must provide procedures for anonymous reporting of accusations. In addition, whistle-blowers can seek protection under the False Claims Act, under which they can fi le a lawsuit on behalf

of the government if they believe that a company has somehow defrauded the government. Charges against health care companies for fraudulent billing for Medicare or Medicaid are examples of this type of lawsuit.

| DIF: HARD | LO: | 2.2 | Section: | Describe the contemporary |
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| ethical environment. | | | AACSB | Ethical understanding and |
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23. What might a company's code of conduct include?

ANS:

At the most basic level, a code of conduct may simply specify ground rules for acceptable behavior, such as identifying the laws and regulations that employees must obey. Other companies use their codes of conduct to identify key corporate values and provide frameworks that guide employees as they resolve moral and ethical dilemmas. Some companies use these to guide employees' online behavior.

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| shape ethical conduct. | | | AACSB | Ethical understanding and |
| reasoning | | BT: | С | |

24. The development of a corporate culture to support business ethics happens on four levels. Explain each of the four levels.

ANS:

The four levels of development of a corporate culture to support business ethics are ethical awareness, ethical education, ethical action, and ethical leadership. Ethical awareness is the foundation of an ethical climate. Employees need help in identifying ethical problems and need guidance in how to respond. Ethical reasoning involves ethics training programs to provide employees with the tools they need to evaluate ethical dilemmas and arrive at suitable decisions. Ethical action involves the structures and procedures that firms establish to enable their employ-ees to follow ethical behavior. Companies encourage ethical action by providing support for employees faced with dilemmas, such as an employee hotline. Ethical leadership charges each employee at every level with the responsibility for being an ethical leader. This principle requires that all employees be personally committed to the company's core values and be willing to base their actions on them.

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| shape | ethical conduc | et. | AACSB | Ethical understa | anding and reasoning | BT: |
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25. Why is ethical leadership so important?

ANS:

Without supervisors and managers demonstrating ethical behavior, employees are not as likely to follow a set of ethical standards. An important way for business leaders to demonstrate ethical behavior is to admit when they are wrong and correct their organization's mistakes. Companies where managers set good examples have fewer incidences of unethical behavior, and employees report higher levels of satisfaction.

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26. Explain social responsibility.

ANS:

In a general sense, social responsibility is management's acceptance of the obligation to consider profit, consumer satisfaction, and societal well-being of equal value in evaluating the firm's performance. It is the recognition that business must be concerned with the qualitative dimensions of consumer, employee, and societal benefits, as well as the quantitative measures of sales and profits, by which business performance is traditionally measured.

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| act responsibly | to satisfy society. | | AACSB | Ethical |
| understanding a | nd reasoning | BT: C | | |

27. What is a social audit? Who conducts it?

ANS:

A social audit is a formal procedure to identify and evaluate all company activities that relate to social issues such as conservation, employment practices, environmental protection, and philanthropy. The audit informs management about how well the company is performing in these areas. Social audits often are conducted internally by firms. Outside groups, such as environmental organizations and public-interest groups, also conduct social audits.

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28. What is green marketing?

ANS:

Green marketing is a marketing strategy that promotes environmental friendly products and production methods. The Federal Trade Commission (FTC) has issued guidelines for businesses to follow in making environmental claims.

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29. What are the objectives of the consumerism?

ANS:

Consumerism refers to the public demand that that a business consider the wants and needs of its customers in making decisions. Consumerism is based on the belief that consumers have certain rights. President Kennedy summarized many of the ideals of consumerism in a speech in which he listed four basic consumer rights: the right to safety, the right to be informed, the right to choose, and the right to be heard.

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| act responsibly to s | atisfy society. | AACSB | Ethical understanding and |
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30. Explain product liability and briefly describe what this means in terms of social responsibility.

ANS:

Product liability_refers to the responsibility of manufacturers for injuries and damages caused by their products. Items that lead to injuries, either directly or indirectly, can have disastrous consequences for their makers.

Many companies put their products through rigorous testing to avoid safety problems. Still, testing alone cannot foresee every eventuality. Companies must try to consider all possibilities and provide adequate warning of potential dangers.

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31. Explain how the Food and Drug Administration (FDA) promotes the consumers' right to be informed.

ANS:

The Food and Drug Administration (FDA), which sets standards for advertising conducted by drug manufacturers, eased restrictions for prescription drug advertising on television. In print ads, drug makers are required to spell out potential side effects and the proper uses of prescription drugs. Because of the requirement to disclose this information, prescription drug television advertising was limited. Now, however, the FDA says drug ads on radio and television can directly promote a prescription drug's benefits if they provide a quick way for consumers to learn about side effects, such as displaying a toll-free number or Internet address.

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| act responsibly to satisfy society. | | AACSB | Diverse and |
| multicultural work environments | BT: C | | |

32. Why do investors expect a firm to act ethically and exhibit social responsibility?

ANS:

Even though the primary purpose of a firm is to make a profit, investors also expect the firm to act ethically, as well as legally, and exhibit social responsibility. Investors know that the failure of a firm to act ethically, legally, or without a sense of social responsibility can result in substantial monetary losses to investors. For instance, ethical or legal problems can cause a sudden and substantial drop in a company's stock price.

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| ities o | of businesses to | investo | ors and th | e financial commun | ity. | AACSB |
| | Ethical under | standin | g and rea | soning BT: | | C |

33. Explain how state and federal agencies carry out their responsibilities of protecting investors from financial misdeeds. Include examples of specific organizations and agencies.

ANS:

At the federal level, the Securities and Exchange Commission (SEC) investigates suspicions of unethical or illegal behavior by publicly traded firms. It investigates accusations that a business is using faulty accounting practices to inaccurately portray its financial resources and profits to investors. Regulation FD (Fair Disclosure) is an SEC rule that requires publicly traded companies to announce major information to the general public, rather than first disclosing the information to selected major investors. The agency also operates an Office of Internet Enforcement to target fraud in online trading and online sales of stock by unlicensed sellers. DIF: MEDIUM LO: 2.5 Section: Explain the ethical responsibilities of businesses to investors and the financial community. AACSB Ethical BT: understanding and reasoning С

MULTIPLE CHOICE

34. Business ethics begins with

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| a. | a firm's i | nvestors | | | | | |
| b. | the indiv | idual emp | oloyee | | | | |
| c. | the gover | rnment | | | | | |
| d. | a firm's c | customers | 5 | | | | |
| ANS | : b ern for ethic: | | MEDIUM tietal issues. | LO: | 2.1 | Section: AACSB | Explain the Ethical |

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35. When management considers social and economic issues in decision making, the company is practicing _____.

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| a. | gatekeepi | ng | | | | | | |
| b. | consumer | ism | | | | | | |
| c. | social responsibility | | | | | | | |
| d. | altruism | | | | | | | |
| ANS: | : c | DIF: | EASY | LO: | 2.1 | Section: | Explain the | |
| conce | ern for ethica | l and socie | etal issues. | | AACSB | Ethical und | erstanding and | |

concern for ethical and societal issues.AACSBEthicalreasoningBT:K

36. Businesses have responsibilities to _____

| a. b. | | investors and customers only investors, customers, employees, and society | | | | | | | | | |
|----------|---------------------|--|-----|-----|----------|-------------|--|--|--|--|--|
| c. | investors, customer | investors, customers, and government | | | | | | | | | |
| d. | investors only | | | | | | | | | | |
| ANS | : b DIF: | EASY | LO: | 2.1 | Section: | Explain the | | | | | |

| ANS: b | DIF: EASY | LO: | 2.1 | Section: | Explain the |
|-----------------------|----------------------|-----|-------|-------------|----------------|
| concern for ethical a | and societal issues. | | AACSB | Ethical und | erstanding and |
| reasoning | BT: | Κ | | | |

37. Which of the following statements best justifies why a company should act in an ethical manner?

| a. | The government will take action if a firm fails to act ethically. |
|----|--|
| b. | Acting ethically always maximizes profits in the immediate future. |
| c. | Acting ethically will help a company to prosper in the long run. |
| d. | The right thing to do is always the least expensive alternative. |

| ANS: c | DIF: EASY | LO: | 2.1 | Section: | Explain the |
|-----------------------|---------------------|-----|-----|----------|-------------|
| concern for ethical a | nd societal issues. | | | AACSB | Ethical |
| understanding and re | easoning | BT: | Κ | | |

| 38. Businesses should | 38. | Businesses should |
|-----------------------|-----|-------------------|
|-----------------------|-----|-------------------|

| a. | do what is right regardless of profits | | | | | | | | | |
|------------|---|----------------|----------------------|-------------|-------|-------------------|------------------------|--|--|--|
| b. | find the balance between doing what is right and doing what is profitable | | | | | | | | | |
| c. | invest only in sectors that are profitable | | | | | | | | | |
| d. | do whate | ever is in the | e company' | s best inte | rests | | | | | |
| ANS: conce | b rn for ethic: | 2 | EASY etal issues. | LO: | 2.1 | Section: AACSB | Explain the Ethical | | | |

BT:

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39. Which of the following statements is correct?

understanding and reasoning

| a. | Ethical conflicts usually arise in trying to serve the needs of separate constituents. | | | | | | | | | |
|--------------|--|---|-----|-------------------|---------------------|--|--|--|--|--|
| b. | Setting ethical standards is always clear-cut. | | | | | | | | | |
| c. | The ethical values of individual e actions a business takes. | The ethical values of individual employees have no influence on the decisions and actions a business takes. | | | | | | | | |
| d. | Setting ethical standards is easy. | | | | | | | | | |
| ANS conce | a DIF: EASY ern for ethical and societal issues. | LO: | 2.1 | Section: AACSB | Explain the Ethical | | | | | |
| unde | nderstanding and reasoning BT: K | | | | | | | | | |

40. In today's business environment, who can make the difference in ethical expectations and behavior?

| 0.01100 | | | | |
|---------|-------------------------------|---------|-------------|----------------|
| a. | Everyone | | | |
| b. | No one | | | |
| c. | Only top-level managers | | | |
| d. | Only the CEO | | | |
| ANS | : a DIF: EASY | LO: 2.2 | Section: | Describe the |
| conte | emporary ethical environment. | AACSB | Ethical und | erstanding and |
| reaso | ning BT: | Κ | | |
| | | | | |

41. _____ are responsible for conducting employee training programs that help spot potential fraud and abuse within a firm.

| a. | Department supervisors | | | | | | | | | |
|-----------------------------|--|----------------------------|-----|-------------------|----------------------|--|--|--|--|--|
| b. | Ethics compliance officers | Ethics compliance officers | | | | | | | | |
| c. | Human Resource managers | | | | | | | | | |
| d. | Social behaviorists | Social behaviorists | | | | | | | | |
| ANS: conte | b DIF: MEDIUM mporary ethical environment. | LO: | 2.2 | Section: AACSB | Describe the Ethical | | | | | |
| understanding and reasoning | | | С | | | | | | | |

42. Which of the following is not a minimum requirement for ethics compliance programs?

| | a. | High-level p | ersonne | l responsible f | or com | oliance | | |
|-----|---------------------------|---------------------|----------------|-------------------------|----------|-------------------|----------------------------|-----------------------------|
| | b. | Government | regulat | ion | | | | |
| | c. | Consistent en | nforcem | ent | | | | |
| | d. | Consistent ir | nprover | nent | | | | |
| | ANS: | d porary ethical | | EASY | LO: | 2.2 | Section: AACSB | Describe the Ethical |
| | | tanding and re | | | BT: | K | Intest | Linear |
| 43. | Which | of the followi | ng is no | t an example o | of uneth | ical or illegal a | cts in the workp | place? |
| | a. | Misreporting | g time of | n the job | | | | |
| | b. | Internet abus | se | | | | | |
| | c. | Whistle-blow | ving | | | | | |
| | d. | Safety violat | - | | | | | |
| | ANS: | | DIF: | EASY | LO: | 2.2 | Section: AACSB | Describe the Ethical |
| | | tanding and re | | | BT: | С | THICED | Lundui |
| 44. | Techno | ology has | ethic | al issues. | | | | |
| | a. | expanded the | e range | of | | | | |
| | b. | further comp | licated | | | | | |
| | c. | made little d | ifferenc | e on the range | of | | | |
| | d. | eliminated m | nost | | | | | |
| | ANS: contem technol | porary ethical | | EASY nment. K | LO: | 2.2 | Section: AACSB | Describe the Information |
| 45. | Which | | ng is no | t a factor in de | termini | ng an individua | al's ethical deve | elopment? |
| | a. | Experiences | | | | | | |
| | b. | Religion | | | | | | |
| | c. | Culture | | | | | | |
| | d. | Social audit | | | | | | |
| | ANS: contem reasoni | porary ethical | | | LO: | 2.2 AACSB | Section: Ethical unders | Describe the standing and |
| 46. | Many p | people rational | lize une | thical acts at w | ork bed | cause they | | |
| | a. | feel pressure | d on the | eir jobs to meet | t perfor | mance goals | | |
| | b. | know they ca | an alwa | ys get away wi | th it | | | |
| | c. | | | moral values | | | | |
| | d. | are fundame | | | | | | |
| | ANS: contem reasoni | porary ethical | DIF: enviro | MEDIUM nment. BT: | LO: C | 2.2 AACSB | Section: Ethical unders | Describe the standing and |

47. Arwan decides not to cheat on his exam because he fears he will be caught and receive no credit if he is caught. Arwan is in the _____ stage of his ethical development.

| a. | postconventional | | | | | |
|--|------------------|--------------|-----|-----|-------------------|-----------------------------|
| b. | preconventional | | | | | |
| c. | traditional | | | | | |
| d. | conventional | | | | | |
| ANS: | • | nille i cini | LO: | 2.2 | Section: AACSB | Describe the Application of |
| contemporary ethical environment. knowledge BT: | | | AP | | 111052 | i ipplication of |

48. Hemi is a reckless driver and always jumps the red light in the absence of any patrol officers, but he refrains from speeding on highways as he is fearful of paying up hefty fines to patrol officers. Hemi is most likely to be in the _____ stage of ethical development.

| a. | preconven | ntional | | | | | | | |
|-------------|-------------------|---------|-----------|-----|-----|-------------------|-----------------------------|--|--|
| b. | postconventional | | | | | | | | |
| c. | conventional | | | | | | | | |
| d. | unconvent | tional | | | | | | | |
| ANS: conten | a nporary ethi | 211 | mille rem | LO: | 2.2 | Section: AACSB | Describe the Application of | | |

49. When an individual moves beyond his or her own needs and desires and takes the needs of society into consideration when making decisions, in which stage of ethical development is this individual?

| a. | Preconvention | onal | | | | | | |
|-------------|---------------------|------|---------------|-----|-----|-------------------|----------------------|--|
| b. | Conventiona | al | | | | | | |
| c. | Postconventional | | | | | | | |
| d. | Traditional | | | | | | | |
| ANS: conter | c nporary ethica | 2 | MEDIUM nment. | LO: | 2.2 | Section: AACSB | Describe the Ethical | |

50. Individuals who focus only on their own interests when making decisions are at the ______ stage of ethical development.

BT:

С

| · · · · · · | at at the principle | | | | | |
|-------------|------------------------|---------|-----|-------|--------------|----------------|
| a. | preconventional | | | | | |
| b. | conventional | | | | | |
| c. | postconventional | | | | | |
| d. | unconventional | | | | | |
| ANS: | a DIF: | EASY | LO: | 2.2 | Section: | Describe the |
| conte | mporary ethical enviro | onment. | | AACSB | Ethical unde | erstanding and |
| reason | ning | BT: | Κ | | | - |
| | | | | | | |

51. Manelin avoids using his office computer for personal use, even though his company does not have a specific policy forbidding it. Manelin is at the _____ stage of ethical development.

| a. | preconventional |
|----|------------------|
| b. | unconventional |
| c. | postconventional |

knowledge

understanding and reasoning

BT:

AP

| d. | conventional | l | | | | | |
|-------------|---------------------|------|--------------|-----|--------------|----------------------------|---------------------------|
| ANS: contem | d porary ethical | 211. | nille i cini | LO: | 2.2 AACSB | Section: Application of | Describe the of knowledge |
| | BT: | AP | | | | | |

52. If an individual follows personal principles for resolving ethical dilemmas and considers personal, group, and societal interests, he or she is at the _____ stage of ethical development.

| <u>.</u> | | | | | k | | | | | |
|----------|--|------------------|-----|----------|--------------|--|--|--|--|--|
| a. | preconventional | | | | | | | | | |
| b. | conventional | | | | | | | | | |
| c. | postconventional | postconventional | | | | | | | | |
| d. | concentrations | | | | | | | | | |
| ANS: | | LO: | 2.2 | Section: | Describe the | | | | | |
| | mporary ethical environment. standing and reasoning | BT: | K | AACSB | Ethical | | | | | |

53. Alezae does not make personal long-distance phone calls at work because it will cost her employer money. Alezae is in the ______ stage of ethical development.

| 1 2 | | | 0 | | A | |
|--|------------------|--------|-----|-----|----------|--------------|
| a. | conventional | | | | | |
| b. | traditional | | | | | |
| c. | postconventional | | | | | |
| d. | preconventional | | | | | |
| ANS: | a DIF: | MEDIUM | LO: | 2.2 | Section: | Describe the |
| contemporary ethical environment. AACSB Application of | | | | | | |
| knowle | edge | BT: | AP | | | |

54. Aimon makes a point of turning off the lights in his office when he is not using it because it saves his company money and saves energy for the environment. Aimon is in the _____ stage of ethical development.

| a. | conventional |
|----|------------------|
| b. | postconventional |
| c. | preconventional |
| d. | traditional |

| ANS: b | DIF: MEDIUM | LO: | 2.2 | Section: | Describe the |
|---------------------|----------------|-------|----------------|----------|--------------|
| contemporary ethica | l environment. | AACSB | Application of | | |
| knowledge | BT: | AP | | | |

55. Brianna focuses on her duty to family and work and bases her actions on the expectations of various groups in her life. Brianna is in _____ stage of ethical development.

| a. | postconventional | | | | | |
|------|----------------------------------|-----------|-----|-----|-------------------|-----------------------------|
| b. | traditional | | | | | |
| c. | conventional | | | | | |
| d. | preconventional | | | | | |
| ANS: | c DIF: mporary ethical enviro | 112210111 | LO: | 2.2 | Section: AACSB | Describe the Application of |
| know | | BT: | AP | | THICSD | rippiloution of |

56. Jeffrey Wigand, a former executive of Brown & Williamson who exposed his company's practice of intentionally manipulating the effect of nicotine in cigarettes on the CBS news program 60 *Minutes*, had moved beyond self-interest and company duty to which stage of individual ethics?

| 0 | preconventional | | | | | |
|-------|--------------------|------------|-----|-----|----------|----------------|
| a. | preconventional | | | | | |
| b. | postconventional | | | | | |
| c. | unconventional | | | | | |
| d. | conventional | | | | | |
| ANS | : b D | F: MEDIUM | LO: | 2.2 | Section: | Describe the |
| conte | mporary ethical en | vironment. | | | AACSB | Application of |
| know | ledge | BT: | AP | | | |

57. Glafira is an investment advisor and wants to recommend a stock she happens to own. How should Glafira best deal with this potential conflict of interest?

| | | | A | | | | | |
|--|---|--|----------|--|--|--|--|--|
| a. | She should not make the recommendation. | | | | | | | |
| b. | She should make a negative recommendation. | | | | | | | |
| c. | She should make a positive recommendation and then sell the stock. | | | | | | | |
| d. | She should disclose the fact that she owns the stock while making the recommendation. | | | | | | | |
| ANS: d DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical | | | | | | | | |
| understanding and reasoning BT: C | | | | | | | | |

58. Branka is a diabetes educator at a local clinic. Recently, she was offered a lavish trip by a sales representative who has been pushing the clinic to use his company's diabetes supplies. Branka declined the gift. Which ethical challenge did she face?

| a. | Whistle-blow | ving | | | | | |
|-------|--|----------|--------|-----|-----|----------|--------------|
| b. | Honesty and | integrit | у | | | | |
| c. | Culture shoc | k | | | | | |
| d. | Conflict of in | nterest | | | | | |
| ANS: | : d | DIF: | MEDIUM | LO: | 2.2 | Section: | Describe the |
| conte | contemporary ethical environment. AACSB Application of | | | | | | |
| know | ledge | | BT: | AP | | | |

59. How should a businessperson deal with a conflict of interest?

| a. | Ignore it | | | | | | |
|-----------------------------------|-------------------------|---------|-----------|-----|-----|----------|--------------|
| b. | Send an email | to the | superior | | | | |
| c. | Disclose it or avoid it | | | | | | |
| d. | Report it only | to clos | e friends | | | | |
| ANS: | с | DIF: | EASY | LO: | 2.2 | Section: | Describe the |
| contemporary ethical environment. | | | | | | AACSB | Ethical |
| understanding and reasoning | | | BT: | Κ | | | |

60. External auditors are examining Benito's company's financial records. Benito knows there may be an error and will tell them about it but only if they ask. They do not ask. In this scenario, Benito's is most likely to be questioned.

| a. | integrity |
|----|-----------------------|
| b. | social responsibility |

| c. | truthfulness | 5 | | | | | |
|-------|----------------|-----------|--------|----------------|-----|----------|--------------|
| d. | loyalty | | | | | | |
| ANS: | a | DIF: | MEDIUM | LO: | 2.2 | Section: | Describe the |
| conte | mporary ethica | al enviro | AACSB | Application of | | | |
| know | ledge | | BT: | AP | | | |

61. During a meeting with government regulators, Nicole voluntarily points out a potential problem with a new product her company is testing. Nicole has shown

| | k | | | / | | | |
|--------|-----------------|----------|--------|----------------|-----|----------|--------------|
| a. | honesty | | | | | | |
| b. | loyalty | | | | | | |
| c. | truthfulness | | | | | | |
| d. | integrity | | | | | | |
| ANS: | d | DIF: | MEDIUM | LO: | 2.2 | Section: | Describe the |
| conten | nporary ethical | l enviro | AACSB | Application of | | | |
| knowl | edge | | BT: | AP | | | |

62. Daichi takes responsibility for an error made by his assistant on a project. Daichi has shown

| | · | | | | |
|------|--|-----|-----|-------------------|-------------------------|
| a. | loyalty | | | | |
| b. | honesty | | | | |
| c. | integrity | | | | |
| d. | truthfulness | | | | |
| ANS: | c DIF: EASY nporary ethical environment. | LO: | 2.2 | Section: AACSB | Describe the Ethical |
| | standing and reasoning | BT: | С | AACSD | Euncar |

63. Horus is a new employee at an IT firm. Soon he learns of the unethical practices done by his superiors and other employees at the firm. He immediately informs such instances and behaviors to the upper management and other officials at the firm. This act by Horus is known as _____.

| a. | whistle-blowing |
|----|-----------------|
| b. | scaremongering |
| c. | auditing |
| d. | fear mongering |

Describe the ANS: a DIF: MEDIUM LO: 2.2 Section: contemporary ethical environment. AACSB Application of knowledge BT: AP

64. Embellishing one's résumé shows a lack of _____ and ___

| a. | honesty and loyalty |
|----|------------------------|
| b. | honesty and integrity |
| c. | integrity and loyalty |
| d. | competence and loyalty |

| ANS: b | DIF: | MEDIUM | LO: | 2.2 | Section: | Describe the |
|-----------------------------------|------|--------|-----|-----|----------|--------------|
| contemporary ethical environment. | | | | | AACSB | Ethical |
| | | | | Κ | | |

65. _____ goes beyond truthfulness.

| | _ goes beyond trutinumess. | | | | |
|-------|-------------------------------|-----|-----|----------|--------------|
| a. | Honesty | | | | |
| b. | Loyalty | | | | |
| c. | Integrity | | | | |
| d. | Competence | | | | |
| ANS | : c DIF: EASY | LO: | 2.2 | Section: | Describe the |
| conte | emporary ethical environment. | | | AACSB | Ethical |
| | rstanding and reasoning | BT: | Κ | | |

66. Bente knows of a defect in a product his company sells. He will disclose the defect but only if the customer specifically asks about it. Bente's _____ could be called into question.

| | • | / | | | - | i | |
|-------|-----------------------------------|------|--------|-----|-----|----------|----------------|
| a. | altruism | | | | | | |
| b. | integrity | | | | | | |
| c. | loyalty | | | | | | |
| d. | truthfulness | | | | | | |
| ANS | : b | DIF: | MEDIUM | LO: | 2.2 | Section: | Describe the |
| conte | contemporary ethical environment. | | | | | AACSB | Application of |
| know | ledge | | BT: | AP | | | |

67. Kanai learns that her company is secretly dumping untreated waste into the city sewer systems, and she informs the local EPA office. Which of the following does NOT describe Kanai's ethical situation?

| a. | She is act | ing as a whistle-blower | | | | | |
|-----------------------------------|------------|---------------------------|-----|-----|----------|--------------|--|
| b. | She has a | conflict of interest. | | | | | |
| c. | She is sho | She is showing integrity. | | | | | |
| d. | She is she | owing loyalty. | | | | | |
| ANS | | | LO: | 2.2 | Section: | Describe the | |
| contemporary ethical environment. | | | | | AACSB | Ethical | |
| understanding and reasoning | | | BT: | С | | | |

68. Veata's supervisor asks her to conceal information from external auditors examining the company's financial records. What is Veata's ethical challenge?

| a. | Loyalty versus truth | | | | | | | | |
|-----------------------------|--|----------------------|-----|--|----------------------|--|--|--|--|
| b. | Conflict of interest | Conflict of interest | | | | | | | |
| c. | Honesty and integrity | | | | | | | | |
| d. | No ethical challenge | | | | | | | | |
| | ANS: a DIF: MEDIUM contemporary ethical environment. | | 2.2 | | escribe the hical | | | | |
| understanding and reasoning | | | Κ | | | | | | |

69. Rangsey was a foreman at Hi-Way Construction and discovered his company was deliberately using faulty materials for a project. Although Rangsey was worried about his family's financial

security if he lost his job, he went to authorities and informed them of the potentially dangerous construction. Rangsey's action is called _____.

| d. | fear monge | ring | | | |
|----|--------------|---------|--|--|--|
| c. | ethical alle | gations | | | |
| b. | whistle-blo | wing | | | |
| a. | ethical com | pliance | | | |

| ANS: b | DIF: MEDIUM | LO: | 2.2 | Section: | Describe the |
|--------------------|-----------------|-----|-------|-------------|--------------|
| contemporary ethic | al environment. | | AACSB | Application | of knowledge |
| BT: | AP | | | | |

70. Development of a corporate culture to support business ethics occurs on each of the following levels EXCEPT ethical _____.

| a. | success | | | | | |
|--------------------------------------|------------|--|-----|-----|---------------|----------------------|
| b. | awareness | | | | | |
| c. | reasoning | | | | | |
| d. | leadership | | | | | |
| ANS: a DIF: MEDIUM | | | | LO: | 2.3 | Section: Discuss how |
| organizations shape ethical conduct. | | | | | AACSB Ethical | |
| understanding and reasoning | | | BT: | Κ | | |

71. _____ requires that firms in the private sector provide procedures for anonymous reporting of accusations of fraud.

| a. | Americans with Disabilities Act | | | | | | | | |
|-----------------------------|---|-------|-----|-------------------|-------------------------|--|--|--|--|
| b. | Sarbanes-Oxley Act | | | | | | | | |
| c. | Consumer Rights Act | | | | | | | | |
| d. | Genetic Information Nondiscrimination Act of 2008 | | | | | | | | |
| ANS | b DIF: MEDIU Emporary ethical environment. | M LO: | 2.2 | Section: AACSB | Describe the Ethical | | | | |
| understanding and reasoning | | | Κ | | | | | | |

72. A formal statement that defines how the organization expects and requires employees to resolve ethical questions is _____.

| a. | social responsibility statement | | | | | | | | |
|-----------------|--|-----|-----|---------------------------------------|--|--|--|--|--|
| b. | an organizational culture | | | | | | | | |
| c. | a code of conduct | | | | | | | | |
| d. | an ethical environmental statement | | | | | | | | |
| ANS: organiz | c DIF: MEDIUM zations shape ethical conduct. | LO: | 2.3 | Section: Discuss how AACSB Ethical | | | | | |
| • | tanding and reasoning | BT: | Κ | | | | | | |

73. Which of the following can improve ethical reasoning in a company?

| a. | Whistle-blowing |
|----|-----------------------------|
| b. | Practical training sessions |
| c. | Mission statement |
| d. | Organizational culture |

| ANS: b | DIF: EASY | LO: | 2.3 | Section: Discuss how |
|---------------------|------------------|-----|-------|---------------------------|
| organizations shape | ethical conduct. | | AACSB | Ethical understanding and |
| reasoning | BT: | Κ | | - |

74. Online simulation training such as the Ethics Challenge can help to improve ethical _____

| | | <u> </u> | | | <u> </u> | A | · · · · · · · · · · · · · · · · · · · | |
|------|------------|----------|--------|-----|----------|----------|---------------------------------------|--|
| a. | awareness | | | | | | | |
| b. | reasoning | | | | | | | |
| c. | leadership | | | | | | | |
| d. | action | | | | | | | |
| ANS: | b | DIF: | MEDIUM | LO: | 2.3 | Se | ction: Discuss how | |

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| AND. U | DII^{*} . MILDIUM | LU. | 2.5 | Sec | uon. Disci | 155 HUW |
|-------------------|---------------------|-----|-----|-----|------------|---------|
| organizations sha | pe ethical conduct. | | | AA | CSB | Ethical |
| understanding an | d reasoning | BT: | Κ | | | |
| | | | | | | |

75. Macrozine Inc. provides support for employees faced with ethical dilemmas. An ethics compliance officer is available in the Human Resources office or through an employee hotline. This is an example of ethical _____.

| | ······································ | | |
|-------|--|---------|----------------------|
| a. | reasoning | | |
| b. | awareness | | |
| c. | whistle-blowing | | |
| d. | action | | |
| ANS: | | LO: 2.3 | Section: Discuss how |
| organ | izations shape ethical conduct. | | AACSB Application of |
| know | ledge BT: | AP | |

76. After meeting with employees, a manager realizes she has set performance goals unrealistically high for her department's employees. If she makes employee performance goals more realistic, what will likely happen to the department's ethical climate?

| | J 11 | | 1 | | | | | | |
|--------------------------------------|----------------------|---|---------|-------|---------------------------|----------------------|--|--|--|
| a. | It will stay al | oout the | e same. | | | | | | |
| b. | It will improv | ve. | | | | | | | |
| c. | It will create | It will create uncertainty among employees. | | | | | | | |
| d. | It will deteriorate. | | | | | | | | |
| ANS | : b | DIF: | MEDIUM | LO: | 2.3 | Section: Discuss how | | | |
| organizations shape ethical conduct. | | | | AACSB | Ethical understanding and | | | | |
| reasoning BT: | | | С | | - | | | | |

77. Ethical ______ changes each employee personally to uphold the company's core values and be willing to base their actions on them.

| a. | leadership | | | | | | | |
|--------|---------------|---------|----------|-------|---------------------------|----------------------|--|--|
| b. | awareness | | | | | | | |
| c. | action | | | | | | | |
| d. | reasoning | | | | | | | |
| ANS: | а | DIF: | MEDIUM | LO: | 2.3 | Section: Discuss how | | |
| organi | zations shape | ethical | conduct. | AACSB | Ethical understanding and | | | |

78. The sales manager decides to double each salesperson's monthly quota. What impact is this action likely to have on the company's ethical climate?

BT:

Κ

reasoning

| a. | It will im | prove. | | | | | |
|-------|--------------------------------------|--------------------------|-----------------|-------|---------------------------|----------------------|--|
| b. | It will rer | It will remain the same. | | | | | |
| c. | It will det | It will deteriorate. | | | | | |
| d. | It will gei | nerate heal | thy competition | on. | | | |
| ANS: | с | DIF: | MEDIUM | LO: | 2.3 | Section: Discuss how | |
| organ | organizations shape ethical conduct. | | | AACSB | Ethical understanding and | | |

79. Jack Welch, former CEO of The General Electric, is respected in business circles for focusing his company on the welfare of its customers and investors and for ensuring that GE would thrive in the long run. This type of environment is an example of ethical _____.

Κ

BT:

BT:

reasoning

knowledge

| a. | action | | | | | |
|---|------------|-----|-----|-----------------------|-----------------------------|--|
| b. | reasoning | | | | | |
| c. | awareness | | | | | |
| d. | leadership | | | | | |
| ANS: d DIF: MEDIUM organizations shape ethical conduct. | | LO: | 2.3 | Section: Dis AACSB | scuss how Application of | |

80. Which of the following would be LEAST likely to be a factor in evaluating a firm's social performance?

AP

| penio | indice. | | | | | | |
|-------|------------|----------------|----------------|------------|-------|---------------------|---------|
| a. | Provid | ing a safe, he | althy workp | olace | | | |
| b. | Respec | cting the cult | ural diversit | y of emplo | oyees | | |
| c. | Holdin | g company-s | ponsored sc | cial event | S | | |
| d. | Produc | ing safe, hig | h-quality pro | oducts | | | |
| ANS | : c | DIF: | EASY | LO: | 2.4 | Section: Describe h | ow |
| busin | lesses can | act responsib | olv to satisfy | society. | | AACSB | Ethical |

| businesses can act responsibly to sati | isfy society. | | AACSB | E |
|--|---------------|---|-------|---|
| understanding and reasoning | BT: | С | | |

81. A company removes a profitable product from the market because it may be dangerous. This company is demonstrating _____.

| a. | ethical behavior | | | | | |
|------|----------------------|--------|-----|-----|----------|--------------|
| b. | green marketing | | | | | |
| c. | conflict of interest | | | | | |
| d. | contango | | | | | |
| ANS: | a DIF: | MEDIUM | LO: | 2.4 | Section: | Describe how |

businesses can act responsibly to satisfy society. AACSB Ethical understanding and reasoning BT: K

82. Businesses exercise social responsibility for all of the following reasons EXCEPT _____

| a. | stakeholders expect it |
|----|--|
| b. | profits are guaranteed |
| c. | the company's image is enhanced |
| d. | management believes it is the ethical course of action |

| ANS: b | DIF: | MEDIUM | LO: | 2.4 | Section: Describe how |
|----------------------|-------------|-----------------|---------|-----|-----------------------|
| businesses can act i | responsibly | y to satisfy so | ociety. | | AACSB Ethical |
| understanding and | reasoning | | BT: | Κ | |

83. When Target Inc. donates 5 percent of its federally taxable income to non-profit groups, the company is highlighting its

| compu | |
|-------|-----------------------|
| a. | social responsibility |
| b. | code of conduct |
| c. | social audit |
| d. | altruism |
| | |

| ANS: a | DIF: MI | EDIUM | LO: | 2.4 | Section: Describe how | |
|--------------------|----------------|--------------|---------|-----|-----------------------|---------|
| businesses can act | responsibly to | o satisfy sc | ociety. | | AACSB H | Ethical |
| understanding and | l reasoning | | BT: | С | | |

84. A formal procedure that identifies and evaluates all company activities relating to social issues is known as a(n) _____.

| 0 | ethical profile | | | |
|-------|-------------------------------------|------------|-----|-----------------------|
| a. | - | | | |
| b. | social audit | | | |
| c. | social inventory | | | |
| d. | mission analysis | | | |
| ANS | : b DIF: EASY | LO: | 2.4 | Section: Describe how |
| busin | esses can act responsibly to satisf | y society. | | AACSB Ethical |
| under | rstanding and reasoning | BT: | Κ | |

85. In addition to financial assessments, Dominic has arranged for his company to conduct a(n) ______ to evaluate activities that relate to social issues such as employment practices, environmental protection, and philanthropy.

| tui pi | oteetion, and pi | mannin | <i>spy</i> . | | | | |
|--------|-------------------|-----------|-----------------|---------|-----|--------------|----------------|
| a. | EEOC evalu | ation | | | | | |
| b. | code of cond | luct | | | | | |
| c. | social audit | | | | | | |
| d. | social respon | nsibility | inventory | | | | |
| ANS | : c | DIF: | MEDIUM | LO: | 2.4 | Section: Des | scribe how |
| busin | lesses can act re | sponsib | ly to satisfy s | ociety. | | AACSB | Application of |
| know | ledge | | BT: | AP | | | |

86. The Bristianie Corp. uses a company-wide team of employees to identify company activities related to social issues, report on how the firm is responding to those issues, and evaluate how effectively the firm has met those issues. The Bristianie team is conducting a(n)

| | J J |
|----|----------------------------|
| a. | environmental impact audit |
| b. | government-mandated audit |
| c. | internal accounting audit |
| d. | social audit |

| ANS: d | DIF: | MEDIUM | LO: | 2.4 | Section: Describe how | |
|-----------------------|----------|------------------|---------|-----|-----------------------|--------|
| businesses can act re | esponsit | oly to satisfy s | ociety. | | AACSB | Appli- |
| cation of knowledge | e | BT: | AP | | | |

87. The _____ of a coffee-growing company usually include its employees, customers, suppliers, and the community members where the company is located.

| a. | social responsibility | | | | | | | |
|---------|--|-----|-----|----------------------|--|--|--|--|
| b. | corporate philanthropy | | | | | | | |
| c. | social audit | | | | | | | |
| d. | stakeholders | | | | | | | |
| ANS: | d DIF: MEDIUM | LO: | 2.3 | Section: Discuss how | | | | |
| organiz | brganizations shape ethical conduct. AACSB Ethical | | | | | | | |

- understanding and reasoning BT: K
- 88. Reprocessing used materials so that they can be reused is known as _____.

| ANS | С | DIF | EASY | LΟ | 2.4 | Section: Describe how |
|-----|---------------|-----|------|----|-----|-----------------------|
| d. | ecology | | | | | |
| c. | recycling | | | | | |
| b. | reinvigoratio | on | | | | |
| a. | rotation | | | | | |

| 711 10 . C | $D\Pi$. | | LO. | 4.7 | beenon. Deserioe n | U VV |
|-----------------------|----------|---------------|------------|-----|--------------------|---------|
| businesses can act re | esponsib | ly to satisfy | y society. | | AACSB | Ethical |
| understanding and re | easoning | g BT: | K | | | |

89. A strategy that promotes environmentally friendly products and production methods is called

| | • |
|----|-------------------|
| a. | consumerism |
| b. | recycling |
| c. | ethical awareness |
| d. | green marketing |
| | |

| ANS: d | DIF: EASY | LO: | 2.4 | Section: Describe how | |
|--------------------|------------------------|----------|-----|-----------------------|---------|
| businesses can act | responsibly to satisfy | society. | | AACSB | Ethical |
| understanding and | reasoning BT: | K | | | |

90. Timbonei Inc. allows its employees to take paid six-month sabbatical leaves to work for non-profit organizations. This is an example of ______.

| a. | corporate philanthropy | | | | | | |
|--------|--|--|--|--|--|--|--|
| b. | green marketing | | | | | | |
| c. | whistle-blowing | | | | | | |
| d. | consumerism | | | | | | |
| ANS: | a DIF: MEDIUM LO: 2.4 Section: Describe how | | | | | | |
| busine | businesses can act responsibly to satisfy society. AACSB Ana | | | | | | |

ical thinking BT: C

91. Which of the following is NOT an example of corporate philanthropy?

| a. | Supporting the local public radio station |
|----|--|
| b. | Sponsoring a Red Cross blood drive |
| c. | Paying local property taxes |
| d. | Giving employees release time to participate in volunteer activities |

ANS: cDIF:MEDIUMLO:2.4Section: Describe howbusinesses can act responsibly to satisfy society.AACSBAnalytical thinkingBT:CC

92. Emiko works in an organization that manufactures goods that is in compliance with the standards set by the Federal Trade Commission. All of its products have little or no ill effect on the environment and hence has earned itself a nice reputation in the industry. The firm's marketing strategy is therefore developed on its reliance on safer and cleaner uses of resources. The firm is practicing _____ marketing.

| a. | green |
|----|-----------|
| b. | guerrilla |
| c. | loyalty |
| d. | freebie |

ANS: aDIF:MEDIUMLO:2.4Section:Describe howbusinesses can act responsibly to satisfy society.AACSBApplication ofknowledgeBT:AP

93. During the Olympics, several Nike ads were aired that demonstrated the company's sponsorship of various events. Nike was using _____ to align their marketing efforts with charitable giving.

| a. | cybersquatting |
|----|-------------------------|
| b. | cause-related marketing |
| c. | social responsibility |
| d. | ethical awareness |

ANS: bDIF:MEDIUMLO:2.4Section: Describe howbusinesses can act responsibly to satisfy society.
cation of knowledgeBT:APAACSBAppli-

94. The public demand that businesses give proper consideration to consumer wants and needs in making its decisions is known as _____.

| a. | conservation | | | | | | |
|----|--------------------|--|--|--|--|--|--|
| b. | political activism | | | | | | |
| c. | ethics | | | | | | |
| d. | consumerism | | | | | | |

ANS: dDIF: EASYLO: 2.4Section: Describe howbusinesses can act responsibly to satisfy society.AACSBAnalyticalthinkingBT: KK

95. Consumer Rights include all of the following EXCEPT the right to _____.

| ANG | _ | DIE | LO | 2.4 | Continue Door vite to see |
|-----|-------------|-----|----|-----|---------------------------|
| d. | be informed | | | | |
| c. | be heard | | | | |
| b. | choose | | | | |
| a. | boycott | | | | |

| ANS: a | DIF: | MEDIUM | LO: | 2.4 | Section: De | scribe how |
|--------------------|-----------|------------------|---------|-----|-------------|------------|
| businesses can act | responsib | ly to satisfy so | ociety. | | AACSB | Ethical |
| understanding and | reasoning | ŗ | BT: | Κ | | |

96. Owing to the vast devastation caused by a hurricane in Gyvenopolis, Pandaal Inc., a food company, decided to supply its 1000 cartons of food products for free to the affected region. This is an example of _____.

| a. | corporate philanthropy |
|----|-------------------------|
| b. | cross-selling |
| c. | upselling |
| d. | corporate disinvestment |

ANS: aDIF:MEDIUMLO:2.4Section:Describe howbusinesses can act responsibly to satisfy society..cation of knowledgeBT:AP

97. According to ______ standards, when a drug company purchases a television ad, the company is required to describe potential side effects of the drug, or at least provide a phone number or Web site address for additional information.

| a. | Occupat | tional Safety | and Health A | dminist | ration (OS | SHA) |
|-------|-------------|---------------|--|----------|------------|-----------------------|
| b. | Food an | d Drug Adn | ninistration (F | DA) | | |
| c. | Consum | er Complia | nce | | | |
| d. | Securiti | es and Exch | ange Commis | sion (SE | EC) | |
| ANS: | b | DIF: | MEDIUM | LO: | 2.4 | Section: Describe how |
| busin | esses can a | ct responsib | businesses can act responsibly to satisfy society. | | | |

businesses can act responsibly to satisfy society. understanding and reasoning BT: K

98. Which federal agency is responsible for ensuring the safety of prescription drugs?

| | | 0 | ~ | L | 0 | | <i>2</i> | L | 0 | | |
|-----|-----|---|-----|----------|----|-----|----------|----------|------|---|--|
| a. | FDA | | | | | | | | | | |
| b. | FTC | | | | | | | | | | |
| c. | SEC | | | | | | | | | | |
| d. | FCC | | | | | | | | | | |
| ANG | | | DIE | | LO | 2.4 | | a .: | D '1 | 1 | |

| ANS: a | DIF: EASY | LO: | 2.4 | Section: Describe how | <i>(</i> |
|--------------------|-----------------------|---------------|-----|-----------------------|----------|
| businesses can act | t responsibly to sati | isfy society. | | AACSB | Ethical |
| understanding and | l reasoning | BT: | Κ | | |

99. The doctrine of "the right to be heard" would be best reflected by _____

| a. | product safety | | | | |
|-------|--|----------------|----------|---------------------|---------|
| b. | disclosure of true annual int | erest rates on | revolvin | g charge accounts | |
| c. | disclosure of sodium conter | t on labels of | processe | ed foods | |
| d. | a firm establishing a consumer appeals board | | | | |
| ANS | : d DIF: MEDI | UM LO: | 2.4 | Section: Describe h | ow |
| busir | nesses can act responsibly to sat | tisfy society. | | AACSB | Ethical |
| unde | rstanding and reasoning | BT: | Κ | | |

100. Which federal agency is responsible for setting workplace health and safety standards?

| a. | FCC | |
|----|-----|--|
| b. | FDA | |
| c. | FTC | |

| d. | OSHA | | | | | | |
|--------|----------------|-----------|---------------|----------|-----|-----------------------|---------|
| ANS: | d | DIF: | EASY | LO: | 2.4 | Section: Describe how | , |
| busine | sses can act i | responsib | lv to satisfy | society. | | AACSB | Ethical |

businesses can act responsibly to satisfy society. AACSB understanding and reasoning BT: K

101. All of the following are current social issues related to business's responsibilities to employees EXCEPT _____.

| b. d | liscrimination agair | · 1 | | | |
|------|-----------------------|----------------|----------|-------------|---|
| | | ist workers ov | er 40 ye | ears of age | |
| c. d | liscrimination agair | ist workers un | der 40 y | ears of age | e |
| d. q | uality of life issues | | | | |

ANS: cDIF: MEDIUMLO:2.4Section: Describe howbusinesses can act responsibly to satisfy society.AACSBEthicalunderstanding and reasoning BT:K

102. Matt was diagnosed with a serious illness that requires aggressive treatment. Because his company employs 50 or more people, it must allow Matt up to 12 weeks unpaid time off in one year, as granted by the _____.

| a. | Family and Medical Leave Act |
|----|---|
| b. | Equal Employment Opportunity Commission |
| c. | Occupational Safety and Health Administration |
| d | Vocational Rehabilitation Act |

ANS: aDIF:MEDIUMLO:2.4Section: Describe howbusinesses can act responsibly to satisfy society.AACSBApplication ofknowledgeBT:AP

103. An employee at a leading IT firm is subjected to sexual harassment on a regular basis. The employee also learns that there are other such cases in the firm, and that very few people have reported them to the appropriate authority. Which of the following laws will best protect employees from such harassment?

| a. | Civil Rights Act of 1991 | | | | | |
|-------|---|----------|----------------|--|--|--|
| b. | Americans with Disabilities Act of 1990 | | | | | |
| c. | Equal Pay Act of 1963 | | | | | |
| d. | Vocational Rehabilitation Act of 1973 | | | | | |
| ANS: | a DIF: MEDIUM LO: 2.4 | Section: | Describe how | | | |
| busin | esses can act responsibly to satisfy society. | AACSB | Application of | | | |
| know | ledge BT: AP | | | | | |

104. All of the following are specifically identified by federal equal employment opportunity laws EXCEPT _____.

| a. | women |
|----|--------------------------|
| b. | obese people |
| c. | people with disabilities |
| d. | people over age 40 |

ANS: bDIF: MEDIUMLO: 2.4Section: Describe howbusinesses can act responsibly to satisfy society.AACSBDiverse and multicultural workenvironmentsBT: KK

105. Rene's boss has offered him a raise if Rene agrees to spend the night with her. This is an example of .

| a. | red tape |
|----|-------------------|
| b. | sexual harassment |
| c. | nepotism |
| d. | whistle-blowing |
| u. | willsue-blowing |

| ANS: b | DIF: | MEDIUM | LO: | 2.4 | Section: Describe how | |
|-----------------------|----------|-----------------|---------|-----|-----------------------|---------|
| businesses can act re | sponsib | ly to satisfy s | ociety. | | AACSB I | Diverse |
| and multicultural wo | ork envi | ronments | BT: | Κ | | |

106. On average, women with a college degree earn less money than men with a college degree. This is an example of _____.

| a. | social responsibility |
|----|-----------------------|
| b. | nepotism |
| c. | sexism |
| d. | whistle-blowing |

| ANS: c | DIF: MEDIUM | LO: | 2.4 | Section: Describe how | |
|-----------------------|-----------------------|----------|-----|-----------------------|---------|
| businesses can act re | esponsibly to satisfy | society. | | AACSB | Diverse |
| and multicultural wo | ork environments | BT: | Κ | | |

107. Companies that adhere to high ethical standards _____.

| d. | always mak | e lower p | profits | | | | |
|----|---|-----------|--------------|----------|-------|--|--|
| c. | often make better investments in the long run | | | | | | |
| b. | always make higher profits | | | | | | |
| a. | often make | poorer in | vestments in | the long | g run | | |

| 1 11 11 | J. C | $\nu_{\rm H}$. | MLDIUM | LO. | 4.7 | beetion. | Deserr | |
|---------|-------------------|-----------------|-----------------|---------|-----|----------|--------|---------|
| busi | nesses can act re | sponsib | ly to satisfy s | ociety. | | A | ACSB | Ethical |
| und | erstanding and re | easoning | 5 | BT: | Κ | | | |

108. At the federal level, the _____ investigates suspicions of unethical or illegal behavior by publicly traded firms.

| a. | SEC | | | | | |
|----|------|--|--|--|--|--|
| b. | EEOC | | | | | |
| c. | FDA | | | | | |
| d. | OSHA | | | | | |

| ANS: a | DIF: | EASY | LO: | 2.5 | Section: | Explain the |
|-------------------------|----------|-------------|--------------|----------|---------------------|-------------|
| ethical responsibilitie | s of bus | sinesses to | investors a | nd the f | inancial community. | |
| AACSB | Ethica | l understa | nding and re | asoning | g BT: | Κ |

TRUE/FALSE

| 109. | Social and ethical issues are a bigger con | cern in s | maller compan | ies than larger | companies. |
|------|--|------------|------------------|--------------------------|-------------------------------|
| | ANS: F DIF: EASY | LO: | 2.1 | Section: | Explain the |
| | concern for ethical and societal issues. understanding and reasoning | BT: | K | AACSB | Ethical |
| 110. | Social responsibility is a concept that per | tains onl | y to small busi | nesses. | |
| | ANS: F DIF: EASY concern for ethical and societal issues. | LO: | 2.1 | Section: AACSB | Explain the Ethical |
| | understanding and reasoning | BT: | Κ | AACSD | Euncar |
| 111. | The Sarbanes-Oxley Act requires compa | nies that | have a code of | ethics to publis | sh them. |
| | ANS: T DIF: MEDIUM contemporary ethical environment. | LO: | 2.2 | Section: AACSB | Describe the Ethical |
| | understanding and reasoning | BT: | K | AACSD | Luncar |
| 112. | Bayarmaa discovered unlawful conduct a Sarbanes-Oxley Act of 2002, anyone wh | | | | |
| | ANS: T DIF: EASY contemporary ethical environment. | LO: | 2.2 AACSB | Section: Ethical unde | Describe the rstanding and |
| | reasoning BT: | Κ | THICSD | | |
| 113. | Ethical corporations consider first and fo | remost w | hat is profitabl | le. | |
| | ANS: F DIF: MEDIUM concern for ethical and societal issues. | LO: BT: | 2.1 K | Section: AACSB | Explain the Ethical |
| 114 | understanding and reasoning | | | | |
| 114. | Fundamentally, a business is responsible alike. | for cusic | omers, employe | ees, investors, a | ind the community |
| | ANS: T DIF: MEDIUM concern for ethical and societal issues. | LO: | 2.1 | Section: AACSB | Explain the Ethical |
| | understanding and reasoning | BT: | K | AACSD | Luncar |
| 115. | In business, as in life, deciding what is ri involve a clear-cut choice. | ght or wi | rong in a given | situation does | not always |
| | ANS: T DIF: MEDIUM concern for ethical and societal issues. | LO: | 2.1 AACSB | Section: | Explain the rstanding and |
| | reasoning BT: | K | ласыр | | istantunig and |
| 116. | Businesses must find a balance between | doing wh | at is right and | doing what is p | profitable. |
| | ANS: T DIF: EASY concern for ethical and societal issues. | LO: | 2.1 | Section: AACSB | Explain the Ethical |
| | understanding and reasoning | BT: | К | AACOD | Euncai |
| | | | | | |

| 117. | Codes of conduct are playing an | n increasingly important role in business ethics. |
|------|---------------------------------|---|
|------|---------------------------------|---|

| ANS: T | DIF: EASY | LO: | 2.1 | Section: | Explain the |
|-------------------|-------------|-----|-------|----------|-------------|
| concern for ethic | | | AACSB | Ethical | |
| understanding ar | d reasoning | BT: | Κ | | |

118. The Sarbanes-Oxley Act aims to punish corporate fraud and corruption.

| ANS: T | DIF: EASY | LO: 2.2 | Section: Describe the |
|---------------------|-----------------|---------|---------------------------|
| contemporary ethica | al environment. | AACSB | Ethical understanding and |
| reasoning | BT: | K | |

119. Individual employees have a major influence over ethical expectations and behavior.

| ANS: T | DIF: EA | ASY LO: | 2.2 | Section: | Describe the |
|---------------------|--------------|---------|-----|----------|--------------|
| contemporary ethica | al environme | ent. | | AACSB | Ethical |
| understanding and r | easoning | BT: | Κ | | |

120. An individual employee acting ethically will have little influence on his or her coworkers.

| ANS: F | DIF: MEDIUM | LO: 2.2 | Section: Describe the |
|----------------------|--------------|---------|---------------------------|
| contemporary ethical | environment. | AACSB | Ethical understanding and |
| reasoning | BT: | Κ | |

121. The U.S. Sentencing Commission was created to protect employees who claim that they were unaware of ethical violations that they were accused of committing.

| ANS: F | DIF: | MEDIUM | LO: | 2.2 | Section: | Describe the |
|----------------------|----------|--------|-----|-----|----------|--------------|
| contemporary ethical | l enviro | nment. | | | AACSB | Ethical |
| understanding and re | asoning | 5 | BT: | Κ | | |

122. Technology has helped decrease the amount of unethical behavior exhibited by businesses.

| ANS: F | DIF: | EASY | LO: | 2.2 | Section: | Describe the |
|----------------------|--------|--------|-----|-------|----------------|--------------|
| contemporary ethical | enviro | nment. | | AACSB | Information te | echnology |
| BT: | Κ | | | | | |

123. Some employees rationalize questionable or unethical behavior by saying, "Everyone does it."

| ANS: T | DIF: | EASY | LO: | 2.2 | Section: | Describe the |
|-----------------------|---------|--------|-----|-----|----------|--------------|
| contemporary ethical | enviro | nment. | | | AACSB | Ethical |
| understanding and re- | asoning | 5 | BT: | Κ | | |

124. The highest level of ethical and moral behavior is known as the postconventional stage.

| ANS: T | DIF: | EASY | LO: | 2.2 | Section: | Describe the |
|----------------------|----------|--------|-----|-----|----------|--------------|
| contemporary ethica | l enviro | nment. | | | AACSB | Ethical |
| understanding and re | easoning | 3 | BT: | Κ | | |

125. Some people engage in activities that are contrary to their personal and moral values because they feel pressured on their jobs.

| ANS: T | DIF: | EASY | LO: | 2.2 | Section: | Describe the |
|----------------------|------------|--------|-----|-----|----------|--------------|
| contemporary ethica | al enviror | nment. | | | AACSB | Ethical |
| understanding and re | easoning | | BT: | Κ | | |

126. Individuals at the same stage of ethical development always adopt the same style for resolving ethical dilemmas.

| ANS: F | DIF: MEDIUM | LO: | 2.2 | Section: | Describe the |
|-----------------------------------|-------------|-----|-------|--------------|----------------|
| contemporary ethical environment. | | | AACSB | Ethical unde | erstanding and |
| reasoning | BT: | Κ | | | |

127. Preconventional behavior is the term used to describe an employee's disclosure to the media or government authorities of illegal, immoral, or unethical practices of the organization.

| ANS: F | DIF: | EASY | LO: | 2.2 | Section: | Describe the |
|----------------------|----------|--------|-----|-----|----------|--------------|
| contemporary ethica | l enviro | nment. | | | AACSB | Ethical |
| understanding and re | easoning | 5 | BT: | Κ | | |

128. Divya refrains from "padding" her expense account because it will hurt the company. Divya is at the preconventional stage of moral and ethical development.

| ANS: F | DIF: | MEDIUM | LO: | 2.2 | Section: | Describe the |
|---------------------|-----------|--------|-----|-----|----------|--------------|
| contemporary ethica | al enviro | nment. | | | AACSB | Ethical |
| understanding and r | easoning | 5 | BT: | Κ | | |

129. Batzorig is a lawyer whose work habits help his company, as well as society in general. Batzorig is at the postconventional stage of moral and ethical development.

| ANS: T | DIF: | MEDIUM | LO: | 2.2 | Section: | Describe the |
|----------------------|----------|--------|-----|-----|----------|--------------|
| contemporary ethica | l enviro | nment. | | | AACSB | Ethical |
| understanding and re | easoning | g | BT: | Κ | | |

130. Successful managers are often able to discover that there is a clear-cut answer between what's right and what's wrong.

| ANS: F | DIF: | EASY | LO: | 2.2 | Section: | Describe the |
|----------------------|----------|--------|-----|-----|----------|--------------|
| contemporary ethical | l enviro | nment. | | | AACSB | Ethical |
| understanding and re | asoning | 5 | BT: | Κ | | |

131. On-the-job ethical dilemmas are common.

| ANS: T | DIF: | MEDIUM | LO: | 2.2 | Section: | Describe the |
|-----------------------------|--------|--------|-----|-----|----------|--------------|
| contemporary ethical | enviro | nment. | | | AACSB | Ethical |
| understanding and reasoning | | | | Κ | | |

132. An advertising agency representing two companies that compete with one another has an obvious conflict of interest.

| | ANS: T DIF: contemporary ethical enviro | MEDIUM | LO: | 2.2 | Section: AACSB | Describe the Ethical | |
|------|--|-------------------|------------|-------------------|-------------------|----------------------|--|
| | understanding and reasonin | | BT: | Κ | TH LOD | | |
| 133. | A conflict of interest exists one individual or group whi | - | | with a decision | n in which an ac | ction will harm | |
| | ANS: T DIF: | EASY | LO: | 2.2 | Section: | Describe the | |
| | contemporary ethical enviro understanding and reasonin | | BT: | K | AACSB | Ethical | |
| 134. | Developing a close persona others find out about the rel | - | vith a cli | ent or supplier | is only a confli | ct of interest if | |
| | ANS: F DIF: | MEDIUM | LO: | 2.2 | Section: | Describe the | |
| | contemporary ethical enviro | onment. BT: | K | AACSB | Ethical unders | standing and | |
| 135. | The only safe way to handle might occur. | e a potential con | nflict of | interest is to av | void situations i | n which one | |
| | ANS: F DIF: | MEDIUM | LO: | 2.2 | Section: | Describe the | |
| | contemporary ethical enviro | | BT: | K | AACSB | Ethical | |
| 136. | Truthfulness is more signifi | cant than integr | rity. | | | | |
| | ANS: F DIF: | EASY | LO: | 2.2 | Section: | Describe the | |
| | contemporary ethical enviro understanding and reasonin | | BT: | K | AACSB | Ethical | |
| 137. | Adhering to deeply felt ethi | cal principles in | n busine | ess situations is | known as loyal | ty. | |
| | ANS: F DIF: | MEDIUM | LO: | 2.2 | Section: | Describe the | |
| | contemporary ethical enviro understanding and reasonin | | BT: | K | AACSB | Ethical | |
| 138. | Employers expect employed | es to generally a | act in th | e best interests | of the organiza | tion. | |
| | ANS: T DIF: | MEDIUM | LO: | 2.2 | Section: | Describe the | |
| | contemporary ethical enviro understanding and reasonin | | BT: | K | AACSB | Ethical | |
| 139. | Loyalty and truthfulness of | en conflict with | n one an | other in the bu | siness world. | | |
| | ANS: T DIF: | EASY | LO: | 2.2 | Section: | Describe the | |
| | contemporary ethical enviro understanding and reasonin | | BT: | K | AACSB | Ethical | |
| 140. | Every business person place | es the highest v | alue onl | y on loyalty, ev | ven at the exper | use of truth. | |

| | ANS: F DIF: contemporary ethical enviro reasoning | MEDIUM nment. BT: | LO: K | 2.2 AACSB | Section: Ethical unders | Describe the standing and |
|------|---|-------------------------|------------|------------------|----------------------------|---------------------------|
| 141. | An employee who "goes pul known as a whistle-blower. | olic" with the e | vidence | e of improper a | ctions by his or | her employer is |
| | ANS: T DIF: contemporary ethical enviro understanding and reasoning | | LO: BT: | 2.2 K | Section: AACSB | Describe the Ethical |
| 142. | Whistle-blowing can be effe | ctive with the | coopera | tion of higher-l | evel managers. | |
| | ANS: T DIF: contemporary ethical enviro understanding and reasoning | | LO: BT: | 2.2 K | Section: AACSB | Describe the Ethical |
| 143. | Under the Sarbanes-Oxley A concerns of unlawful conduc | | | | | ee for taking |
| | ANS: T DIF: contemporary ethical enviro understanding and reasoning | | LO: BT: | 2.2 K | Section: AACSB | Describe the Ethical |
| 144. | | le-blowing bec | | | | |
| | | EASY | LO: | 2.2 | Section: AACSB | Describe the Ethical |
| | contemporary ethical enviro understanding and reasoning | | BT: | K | AACSD | Eulical |
| 145. | A code of conduct is an info to resolve ethical questions. | rmal statement | that de | fines how the c | organization exp | bects employees |
| | | EASY | LO: | 2.3 | Section: Discu | |
| | organizations shape ethical or understanding and reasoning | | BT: | K | AACSB | Ethical |
| 146. | A code of conduct is a formation | al document th | at must | be printed. | | |
| | ANS: F DIF: organizations shape ethical of | EASY | LO: | 2.3 | Section: Discu AACSB | iss how Ethical |
| | understanding and reasoning | | BT: | K | 111000 | Lunca |
| 147. | If companies provide a code officer or to provide an anor | | | | | |

47. If companies provide a code of conduct and ethical training, there is no need to hire a compliance officer or to provide an anonymous employee hotline to report unethical behavior they have witnessed.

| | ANS: F organizations shape e | | MEDIUM conduct. | LO: | 2.3 | Section: Discus AACSB | s how Ethical |
|--------------|--|---|--|--|--|---|---|
| | understanding and re | easoning | 5 | BT: | K | | |
| 148. | One of the first steps ethical problems whe | | | f sound | business ethics | s is to help emplo | oyees identify |
| | ANS: T organizations shape or reasoning | | EASY conduct. BT: | LO: K | 2.3 AACSB | Section: Discus Ethical understa | |
| 149. | Formally stating that dealings with custom | | | | | | |
| | ANS: T organizations shape of multicultural work en | | | LO: BT: | 2.3 K | Section: Discus AACSB | s how Diverse and |
| 150. | "Maintaining an atmo in a company's code | osphere | e of cultural inte | | | f something that | might be found |
| | ANS: T organizations shape of understanding and re | ethical o | | LO: BT: | 2.3 K | Section: Discus AACSB 1 | s how Ethical |
| | | | | | | | |
| 151. | A code of conduct is | part of | the ethical awa | reness | stage of ethical | development. | |
| 151. | A code of conduct is ANS: T organizations shape of reasoning | DIF: | EASY | LO: | stage of ethical 2.3 AACSB | development. Section: Discus Ethical understa | |
| 151. 152. | ANS: T organizations shape e | DIF: ethical of nas invo | EASY conduct. BT: olve gray areas | LO: K that ma | 2.3 AACSB y require indivi | Section: Discus Ethical understa | anding and |
| | ANS: T organizations shape of reasoning Many ethical dilemm courses of actions, ea ANS: T organizations shape of | DIF: ethical of nas invo ach with DIF: ethical of | EASY conduct. BT: olve gray areas in its own set of EASY conduct. | LO: K that ma conseq LO: | 2.3 AACSBy require indivisionuences.2.3 | Section: Discus Ethical understa duals to sort thro Section: Discus | anding and ough several |
| 152. | ANS: T organizations shape of reasoning Many ethical dilemm courses of actions, ea ANS: T organizations shape of understanding and reasoning | DIF: ethical of nas invo ach with DIF: ethical of easoning | EASY conduct. BT: olve gray areas in its own set of EASY conduct. | LO: K that ma conseq LO: BT: | 2.3 AACSB y require individuences. 2.3 K | Section: Discus Ethical understa duals to sort thro Section: Discus AACSB | anding and ough several as how |
| | ANS: T organizations shape of reasoning Many ethical dilemm courses of actions, ea ANS: T organizations shape of understanding and read Companies never use | DIF: ethical of nas invo ach with DIF: ethical of easoning e a code | EASY conduct. BT: olve gray areas in its own set of EASY conduct. g | LO: K that ma conseq LO: BT: guide en | 2.3 AACSB y require indivision uences. 2.3 K mployees' onlin | Section: Discus Ethical understa duals to sort thro Section: Discus AACSB | anding and ough several as how Ethical |
| 152. | ANS: T organizations shape of reasoning Many ethical dilemm courses of actions, ea ANS: T organizations shape of understanding and reasoning | DIF: ethical of nas invo ach with DIF: ethical of easoning e a code DIF: ethical of | EASY conduct. BT: olve gray areas its own set of EASY conduct. g e of conduct to g MEDIUM conduct. | LO: K that ma conseq LO: BT: | 2.3 AACSB y require individuences. 2.3 K | Section: Discus Ethical understa duals to sort thro Section: Discus AACSB I ne behavior. Section: Discus | anding and ough several as how Ethical |
| 152. | ANS: T organizations shape of reasoning Many ethical dilemm courses of actions, ea ANS: T organizations shape of understanding and re Companies never use ANS: F organizations shape of | DIF: ethical of nas invo ach with DIF: ethical of easoning e a code DIF: ethical of easoning | EASY conduct. BT: olve gray areas its own set of EASY conduct. g e of conduct to g MEDIUM conduct. g | LO: K that ma conseq LO: BT: guide en LO: BT: | 2.3 AACSB y require indivision 2.3 K mployees' onlin 2.3 K | Section: Discus Ethical understa duals to sort thro Section: Discus AACSB 1 ne behavior. Section: Discus AACSB 1 | anding and ough several as how Ethical as how Ethical |
| 152. 153. | ANS: T organizations shape of reasoning Many ethical dilemm courses of actions, ea ANS: T organizations shape of understanding and re Companies never use ANS: F organizations shape of understanding and re | DIF: ethical of nas invo ach with DIF: ethical of easoning e a code DIF: ethical of easoning go gree DIF: | EASY conduct. BT: olve gray areas its own set of EASY conduct. g of conduct to g MEDIUM conduct. g en with recyclate MEDIUM | LO: K that ma conseq LO: BT: guide en LO: BT: ole cups LO: | 2.3 AACSB y require indivision 2.3 K mployees' onlin 2.3 K | Section: Discus Ethical understa duals to sort thro Section: Discus AACSB 1 ne behavior. Section: Discus AACSB 1 | anding and ough several as how Ethical as how Ethical sibility. be how |

| 155. | A manager who doubles employee p increase in the number of ethically q | | | |
|------|--|-----------------|------------------|---|
| | ANS: T DIF: MEDIC organizations shape ethical conduct. reasoning BT: | JM LO: K | 2.3 AACSB | Section: Discuss how Ethical understanding and |
| 156. | Some firms issue a code of conduct of employees and managers can carry v | | of values in the | e form of a small card that |
| | ANS: T DIF: EASY organizations shape ethical conduct. | LO: | 2.3 | Section: Discuss how AACSB Ethical |
| | understanding and reasoning | BT: | K | |
| 157. | A company's CEO alone determines | the ethical c | limate of the b | usiness. |
| | ANS: F DIF: EASY organizations shape ethical conduct. | LO: | 2.3 AACSB | Section: Discuss how Ethical understanding and |
| | reasoning BT: | К | AACSD | Ethical understanding and |
| 158. | In a general sense, social responsibil profit, consumer satisfaction, and soc performance. | • | | |
| | ANS: T DIF: MEDIC businesses can act responsibly to sat | | 2.4 | Section: Describe how AACSB Ethical |
| | understanding and reasoning | BT: | K | |
| 159. | The primary social responsibility of | a company is | to its custome | ers. |
| | ANS: F DIF: EASY businesses can act responsibly to sat | LO: | 2.4 | Section: Describe how AACSB Ethical |
| | understanding and reasoning | BT: | Κ | Theod Luncar |
| 160. | Corporations often neglect to conside | er that electro | onic products a | are extremely recyclable. |
| | ANS: F DIF: EASY | LO: | 2.4 | Section: Describe how |
| | businesses can act responsibly to sati understanding and reasoning | BT: | K | AACSB Ethical |
| 161. | Social audits measure the level of vo | lunteer work | conducted in | communities. |
| | ANS: F DIF: EASY | LO: | 2.4 | Section: Describe how |
| | businesses can act responsibly to sati understanding and reasoning | BT: | К | AACSB Ethical |

162. External groups often conduct their own evaluations of businesses, and reports of these evaluations are usually available to public.

| | ANS: T DIF: MEDIU businesses can act responsibly to sati ical thinking BT: K | | 2.4 | Section: Describe how AACSB | w Analyt- |
|------|--|---------------|-----------------|--------------------------------|--------------|
| 163. | Social audits conducted internally are company. | e of no value | because they | are always biased in favo | or of the |
| | ANS: F DIF: MEDIU businesses can act responsibly to sati understanding and reasoning | | 2.4 K | Section: Describe how AACSB | w Ethical |
| 164. | To demonstrate their social responsib and community service in their annua | | | | butions |
| | ANS: T DIF: MEDIL businesses can act responsibly to sati understanding and reasoning | | 2.4 K | Section: Describe how AACSB | w Ethical |
| 165. | Social audits are informal business su products. | rveys that re | port customer | satisfaction with a comp | pany's |
| | ANS: F DIF: MEDIL businesses can act responsibly to sati understanding and reasoning | | 2.4 K | Section: Describe how AACSB | w Ethical |
| 166. | Corporate philanthropy is the belief t of managers and employees. | hat businesse | es should put t | he needs of society over | the needs |
| | ANS: F DIF: EASY | LO: | 2.4 | Section: Describe how | X / |
| | businesses can act responsibly to sati understanding and reasoning | | K | AACSB | Ethical |
| 167. | Helping employees stop smoking is a health. | in example o | f a social resp | onsibility revolving arou | nd public |
| | ANS: T DIF: EASY | LO: | 2.4 | Section: Describe how | ¥/ |
| | businesses can act responsibly to sati | | 2.7 | AACSB | Ethical |
| | understanding and reasoning | BT: | Κ | | |
| 168. | Historically, a company's social perf economy and the employment opport | | | d by its contribution to the | he overall |
| | ANS: T DIF: EASY | LO: | 2.4 | Section: Describe how | N |
| | businesses can act responsibly to sati | | | AACSB | Ethical |
| | understanding and reasoning | BT: | Κ | | |
| 169. | Hewlett-Packard's use of new and re example of acting responsibly to sati | | | facture of its scanners is | an |

| | ANS: T businesses can act res ical thinking | | EASY ly to satisfy soc K | LO: ciety. | 2.4 | Section: Describe how AACSB | Analyt- |
|------|--|--|---|---|---|---|---------------------------------------|
| 170. | A "green" product the with guidelines prese | | | | | t be substantiated in acc | cordance |
| | ANS: T businesses can act res ical thinking | | • • | LO: viety. | 2.4 | Section: Describe how AACSB | Analyt- |
| 171. | Most job positions in | develop | ped countries p | refer to | hire applicants | with college degrees. | |
| | ANS: T businesses can act res ical thinking | sponsibl | EASY ly to satisfy soc K | LO: viety. | 2.4 | Section: Describe how AACSB | Analyt- |
| 172. | Paying corporate taxe | es is an | example of cor | porate j | philanthropy. | | |
| | ANS: F businesses can act res | sponsibl | | - | 2.4 | Section: Describe how AACSB | Ethical |
| | understanding and rea | - | | BT: | K | | |
| 173. | Consumerism is the p in making decisions. | oublic d | emand that a b | usiness | consider the wa | ants and needs of its cus | stomers |
| | ANS: T businesses can act res | | EASY | LO: riety | 2.4 | Section: Describe how AACSB | |
| | ical thinking | BT: | | iety. | | AACSD | Analyt- |
| 174. | | BT: | K | - | ers against cons | | Analyt- |
| 174. | ical thinking | BT: ects the DIF: | K reputation of c EASY | onsume LO: | ers against cons 2.4 | | · |
| | ical thinking Product liability proto ANS: F businesses can act res ical thinking | BT: ects the DIF: sponsibl BT: | K reputation of c EASY ly to satisfy soc K | onsume LO: ciety. | 2.4 | umer allegations. Section: Describe how | Analyt- |
| | ical thinking Product liability proto ANS: F businesses can act res ical thinking | BT: DIF: sponsibl BT: sponsibi | K reputation of c EASY ly to satisfy soc K lity to their em EASY ly to satisfy soc | onsume LO: ciety. ployees LO: | 2.4 | umer allegations. Section: Describe how AACSB | Analyt- nt. |
| | ical thinking Product liability proto ANS: F businesses can act res ical thinking Employers have a res ANS: T businesses can act res ical thinking | BT: DIF: sponsibl BT: sponsibi DIF: sponsibl BT: fety and | K reputation of c EASY ly to satisfy soc K lity to their em EASY ly to satisfy soc K | onsume LO: ciety. ployees LO: ciety. | 2.4to provide a sa2.4 | umer allegations. Section: Describe how AACSB afe working environmer Section: Describe how | Analyt- nt. Analyt- |
| 175. | ical thinking Product liability proto ANS: F businesses can act res ical thinking Employers have a res ANS: T businesses can act res ical thinking The Occupational Sat | BT: DIF: sponsibl BT: ponsibl DIF: sponsibl BT: fety and cplace a DIF: | K reputation of c EASY ly to satisfy soc K lity to their em EASY ly to satisfy soc K l Health Admin ccidents. MEDIUM | onsume LO: ciety. ployees LO: ciety. iistratio LO: | 2.4to provide a sa2.4 | umer allegations. Section: Describe how AACSB afe working environmer Section: Describe how AACSB | Analyt- nt. Analyt- e safety |

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| | ANS: F businesses | can act res | DIF: | MEDIUM by to satisfy soc | LO: ciety. | 2.4 | Section AACSI | | ibe how Diverse | |
|------|----------------------------|---------------------------------------|----------|--|---------------|--|------------------|------------------|--------------------|---------|
| | | multicultural work environments | | | | Κ | | | | |
| 178. | There are n | nore male | victims | of sexual hara | ssment | than females. | | | | |
| | ANS: F businesses | can act res | | EASY by to satisfy soc | LO: ciety. | 2.4 | | : Descr AACSI | ibe how 3 | Ethical |
| | understandi | ing and rea | asoning | | BT: | Κ | | | | |
| 179. | | | | l into two categ work environn | | pressure to com | ply with | unweld | come ad | vances |
| | ANS: T | | | MEDIUM | LO: | 2.4 | | | ibe how | |
| | businesses reasoning | can act res | sponsibl | ly to satisfy soc BT: | K | AACSB | Ethical | unders | tanding | and |
| 180. | | najor infor | mation | | | EC), publicly tra rather than first | | | | |
| | ANS: T | | | EASY | LO: | | | : Expla | ain the e | thical |
| | responsibili AA(| | | to investors and ing | | inancial commu asoning | | BT: | K | |
| 181. | | | | | | s the Civil Righ ntentional sexu | | | which g | ives |
| | ANS: F | | | EASY | LO: | 2.5 | | : Expla | in the et | hical |
| | AA | | | l understanding | | inancial commu asoning | - | BT: | K | |
| 182. | The princip Federal Tra | | | responsible for | r protec | ting investors f | rom fina | ancial n | nisdeeds | is the |
| | ANS: F | · · · · · · · · · · · · · · · · · · · | | EASY | LO: | 2.5 | | : Expla | in the et | hical |
| | AA | | | l understanding | | inancial commu asoning | - | BT: | Κ | |
| 183. | Ethical star | ndards are | not pro | ven to affect a | compar | ny's stock price | s. | | | |
| | - | | | MEDIUM to investors ar and reasoning | | 2.5 inancial commu BT: | | : Expla | in the et AACSE | |
| | | | | | | | | | | |

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