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Chapter 2: Evolution of Clinical Psychology
Test Bank
Multiple Choice
 The discipline of clinical psychology did not come into existence until around the turn of the 19th century. around the turn of the 20th century. the 1950s. the 1980s. B Learning Objective: 2.2 Describe Lightner Witmer's key contributions to the field of clinical psychology. Cognitive Domain: Knowledge Answer Location: Origins of the Field Difficulty Level: Easy
2 was an early pioneer in the field of mental health who advocated for better treatment of the mentally ill in England. A) William Tuke B) Phillippe Pinel C) Eli Todd D) Henry Murray Ans: A Learning Objective: 2.1 Summarize major contributions of early pioneers, such as William Tuke and Eli Todd, to mental health care from the 1700s to the late 1800s. Cognitive Domain: Knowledge Answer Location: William Tuke (1732–1822) Difficulty Level: Easy
3. The, a residential treatment center for the mentally ill in England, served as a model for humane treatment facilities that subsequently opened throughout Europe and the United States. A) Pinel Institute B) Hartford Retreat C) York Retreat D) Todd Institute Ans: C Learning Objective: 2.1 Summarize major contributions of early pioneers, such as William Tuke and Eli Todd, to mental health care from the 1700s to the late 1800s. Cognitive Domain: Knowledge Answer Location: William Tuke (1732–1822) Difficulty Level: Medium

4 was an early pioneer in the field of mental health who advocated for better treatment of the mentally ill in
France.
A) Eli Todd
B) Edward Lee Thorndike
C) Phillippe Pinel
D) Hermann Rorschach
Ans: C
Learning Objective: 2.1 Summarize major contributions of early pioneers, such as William Tuke and Eli Todd, to menta
health care from the 1700s to the late 1800s.
Cognitive Domain: Knowledge
Answer Location: Philippe Pinel (1745–1826)
Difficulty Level: Easy
5. Which of the following is NOT true of Philippe Pinel?
A) Pinel helped to establish compassionate treatment of the mentally ill in England.
B) Pinel advocated for institution staff to record a patient's case history and ongoing treatment notes.
C) Pinel wrote Treatise on Insanity, in which he argued for empathy for the mentally ill.
D) Pinel created institutions where patients were given healthy food and kind treatment.
Ans: A
Learning Objective: 2.1 Summarize major contributions of early pioneers, such as William Tuke and Eli Todd, to menta
health care from the 1700s to the late 1800s.
Cognitive Domain: Application
Answer Location: Philippe Pinel (1745–1826)
Difficulty Level: Hard
6. Eli Todd is most notable for
A) creating an inkblot personality test that is still used by many clinical psychologists.
B) advocating for humane treatment of the mentally ill in the United States.
C) coining the term <i>clinical psychology</i> .
D) creating the first widely used test of intelligence.
Ans: B
Learning Objective: 2.1 Summarize major contributions of early pioneers, such as William Tuke and Eli Todd, to menta
health care from the 1700s to the late 1800s.
Cognitive Domain: Knowledge
Answer Location: Eli Todd (1762–1832)
Difficulty Level: Easy

7. _____'s work directly resulted in the establishment of more than 30 state institutions for the mentally ill throughout

the United States.

A) William Tuke

B) Philippe Pinel

C) Eli Todd

D) Dorthea Dix

Ans: D

Learning Objective: 2.1 Summarize major contributions of early pioneers, such as William Tuke and Eli Todd, to mental

health care from the 1700s to the late 1800s.

Cognitive Domain: Comprehension Answer Location: Dorthea Dix Difficulty Level: Medium

- 8. James receives his doctorate in psychology in the late 1800s. Upon graduation, he is most likely to find employment as
- A) a clinician providing psychotherapy.
- B) a clinician conducting psychological assessments.
- C) a lecturer at a professional school of psychology that trains the next generation of practitioners.
- D) a researcher in an academic setting.

Ans: D

Learning Objective: 2.1 Summarize major contributions of early pioneers, such as William Tuke and Eli Todd, to mental health care from the 1700s to the late 1800s.

Cognitive Domain: Application

Answer Location: Lightner Witmer and the Creation of Clinical Psychology

Difficulty Level: Medium

- 9. The first psychological clinic was founded by
- A) Lightner Witmer.
- B) Wilhelm Wundt.
- C) James McKeen Cattell.
- D) William Tuke.

Ans: A

Learning Objective: 2.2 Describe Lightner Witmer's key contributions to the field of clinical psychology.

Cognitive Domain: Knowledge

Answer Location: Lightner Witmer and the Creation of Clinical Psychology

Difficulty Level: Easy

- 10. At the first psychological clinic, the patients were primarily
- A) children with school-related problems.
- B) adults with personality disorders.
- C) children and adults with depression.
- D) couples experiencing relationship problems.

Ans: A

Learning Objective: 2.2 Describe Lightner Witmer's key contributions to the field of clinical psychology.

Cognitive Domain: Knowledge

Answer Location: Lightner Witmer and the Creation of Clinical Psychology

Difficulty Level: Easy

11. The journal founded by Lightner Witmer was titled
A) Treatment of Emotional and Behavioral Disorders.
B) The Psychological Clinic.
C) Behavior Change.
D) Psychology and Cognition.
Ans: B
Learning Objective: 2.2 Describe Lightner Witmer's key contributions to the field of clinical psychology.
Cognitive Domain: Knowledge
Answer Location: Lightner Witmer and the Creation of Clinical Psychology
Difficulty Level: Easy
12. Lightner Witmer originally defined clinical psychology as related to the disciplines of
A) philosophy and pathology
B) sociology, physiology, and communication sciences
C) medicine, education, and social work
D) psychiatry and anthropology
Ans: C
Learning Objective: 2.2 Describe Lightner Witmer's key contributions to the field of clinical psychology.
Cognitive Domain: Knowledge
Answer Location: Lightner Witmer and the Creation of Clinical Psychology
Difficulty Level: Medium
13 is credited with the first known publication in which the term <i>clinical psychology</i> was used.
A) Wilhelm Wundt
B) Lightner Witmer
C) Emil Kraepelin
D) Edward Lee Throndike
Ans: B
Learning Objective: 2.2 Describe Lightner Witmer's key contributions to the field of clinical psychology.
Cognitive Domain: Knowledge
Answer Location: Lightner Witmer and the Creation of Clinical Psychology
Difficulty Level: Easy
14. In 1800s Europe, mental illness was initially placed in one of two categories:, psychiatric symptoms, or,
breaks from reality.
A) neuroses, psychoses
B) psychoses, neuroses
C) exogenous disorders, endogenous disorders
D) endogenous disorders, exogenous disorders
Ans: A
Learning Objective: 2.3 Recount the development of key diagnostic systems for mental illness from the 1800s to present

Cognitive Domain: Comprehension Answer Location: Diagnostic Issues Difficulty Level: Medium
15. Emil Kraepelin A) is considered a pioneer in the diagnosis of mental illness. B) authored an objective personality test that remains widely used among clinical psychologists today. C) created the first <i>Diagnostic and Statistical Manual of Mental Disorders</i> . D) argued for humane treatment of the mentally ill in France. Ans: A Learning Objective: 2.3 Recount the development of key diagnostic systems for mental illness from the 1800s to present Cognitive Domain: Comprehension Answer Location: Diagnostic Issues Difficulty Level: Medium
16. Emil Kraepelin's two-category system of mental illness included, disorders caused by external factors, and, disorders caused by internal factors. A) neuroses, psychoses B) psychoses, neuroses C) exogenous disorders, endogenous disorders D) endogenous disorders, exogenous disorders Ans: C Learning Objective: 2.3 Recount the development of key diagnostic systems for mental illness from the 1800s to present Cognitive Domain: Comprehension Answer Location: Diagnostic Issues Difficulty Level: Medium
 17, a term coined by Emil Kraepelin, described a cluster of symptoms similar to what is now known as schizophrenia. A) Dementia praecox B) Paranoia C) Depressive psychosis D) Cyclothymic personality Ans: A Learning Objective: 2.3 Recount the development of key diagnostic systems for mental illness from the 1800s to present Cognitive Domain: Knowledge Answer Location: Diagnostic Issues Difficulty Level: Easy
18. The first edition of the <i>DSM</i> was published in A) 1896 B) 1926

C) 1952

D) 1980

Ans: C

Learning Objective: 2.3 Recount the development of key diagnostic systems for mental illness from the 1800s to present.

Cognitive Domain: Knowledge Answer Location: Diagnostic Issues

Difficulty Level: Easy

- 19. The DSM is published by the
- A) American Psychological Association.
- B) National Association of Social Workers.
- C) American Psychotherapy Association.
- D) American Psychiatric Association.

Ans: D

Learning Objective: 2.3 Recount the development of key diagnostic systems for mental illness from the 1800s to present.

2.4 Evaluate the process used to decide what will become a DSM disorder.

Cognitive Domain: Knowledge Answer Location: Diagnostic Issues

Difficulty Level: Easy

- 20. Which of the following statements is TRUE?
- A) Each edition of the DSM has included fewer pages and diagnoses than the previous edition.
- B) Specific diagnostic criteria have been a characteristic of the *DSM* since its first edition.
- C) DSM-II introduced a multiaxial diagnostic system.
- D) DSM-5, published in May 2013, is the most recent version of the manual.

Ans: D

Learning Objective: 2.3 Recount the development of key diagnostic systems for mental illness from the 1800s to present.

Cognitive Domain: Application
Answer Location: Diagnostic Issues

Difficulty Level: Medium

- 21. The current edition of the DSM contains "proposed criteria sets." These sets are
- A) descriptions of proposed disorders that may become official disorders in a future *DSM* edition.
- B) lists of disorders that will be eliminated in a future version of the DSM.
- C) diagnostic aids to assist clinicians in distinguishing between disorders with similar presentations.
- D) a new classification system for personality disorders.

Ans: A

Learning Objective: 2.4 Evaluate the process used to decide what will become a *DSM* disorder.

Cognitive Domain: Comprehension

Answer Location: Is It a DSM Disorder? Decisions to Include or Exclude Potential Disorders

Difficulty Level: Medium

 22 is a proposed criteria set in the current <i>DSM</i> that involves cutting, burning, or otherwise intentionally hurting one's own body without the intent to kill oneself. A) Internet gaming disorder B) Attenuated psychosis syndrome C) Persistent complex bereavement
D) Nonsuicidal self-injury
Ans: D
Learning Objective: 2.4 Evaluate the process used to decide what will become a DSM disorder.
Cognitive Domain: Knowledge
Answer Location: Is It a DSM Disorder? Decisions to Include or Exclude Potential Disorders Difficulty Level: Medium
23. June believes there is one general intelligence that overlaps with many abilities. Which of the following theorists is most likely to agree with June?
A) Edward Lee Thorndike
B) Charles Spearman
C) Alfred Binet
D) Lewis Terman
Ans: B
Learning Objective: 2.5 Identify important people and psychological instruments in the history of intellectual and
personality assessment.
Cognitive Domain: Application Answer Location: Assessment of Intelligence
Difficulty Level: Easy
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24. In the early 1900s, created a test of intelligence to help the French school system determine if students should
qualify for special services.
A) Lewis Terman
B) David Wechsler
C) Alfred Binet
D) Harland Stanford
Ans: C
Learning Objective: 2.5 Identify important people and psychological instruments in the history of intellectual and
personality assessment.
Cognitive Domain: Knowledge
Answer Location: Assessment of Intelligence
Difficulty Level: Easy
25. David Wechsler created
A) an inkblot test of personality.
B) a popular objective questionnaire measuring symptoms of depression.

C) a test of intelligence.

D) the MMPI.

Ans: C

Learning Objective: 2.5 Identify important people and psychological instruments in the history of intellectual and

personality assessment.

Cognitive Domain: Comprehension

Answer Location: Assessment of Intelligence

Difficulty Level: Easy

26. The Rorschach Inkblot Method is best identified as

A) a projective intelligence test.

B) an objective intelligence test.

C) a projective personality test.

D) an objective personality test.

Ans: C

Learning Objective: 2.5 Identify important people and psychological instruments in the history of intellectual and

personality assessment.

Cognitive Domain: Application

Answer Location: Assessment of Intelligence

Difficulty Level: Medium

27. _____ tests assume that people reveal their personalities by their responses to ambiguous stimuli, while _____ tests offer straightforward scoring and interpretation guidelines and are often in multiple-choice or true-false format.

- A) Projective intelligence, objective intelligence
- B) Objective intelligence, projective intelligence
- C) Projective personality, objective personality
- D) Objective personality, projective personality

Ans: C

Learning Objective: 2.5 Identify important people and psychological instruments in the history of intellectual and personality assessment.

Cognitive Domain: Comprehension

Answer Location: Assessment of Intelligence

Difficulty Level: Medium

- 28. The _____ has patients tell stories in response to cards that depict interpersonal scenes.
- A) Rorschach Inkblot Method
- B) Thematic Apperception Test
- C) Minnesota Multiphasic Personality Inventory
- D) Wechsler Adult Story Scale

Ans: B

Learning Objective: 2.5 Identify important people and psychological instruments in the history of intellectual and

personality assessment.

Cognitive Domain: Knowledge

Answer Location: Assessment of Intelligence
Difficulty Level: Easy
29 are the authors of the TAT.
A) Christiana Morgan and Henry Murray
B) Lewis Terman and Alfred Binet
C) Edward Thorndike and Charles Spearman
D) Herman Rorschach and James Cattell
Ans: A
Learning Objective: 2.5 Identify important people and psychological instruments in the history of intellectual and
personality assessment.
Cognitive Domain: Knowledge
Answer Location: Assessment of Intelligence
Difficulty Level: Easy
30. The MMPI
A) is an objective test of personality.
B) was created prior to the Rorschach Inkblot test.
C) is a projective test of personality.
D) is modeled after the Thematic Apperception Test.
Ans: A
Learning Objective: 2.5 Identify important people and psychological instruments in the history of intellectual and
personality assessment.
Cognitive Domain: Comprehension
Answer Location: Assessment of Intelligence
Difficulty Level: Medium
31. Psychotherapy began to play a significant role in the history of clinical psychology around
A) 1900–1910
B) 1940–1950
C) 1970–1980
D) 1990–2000
Ans: B
Learning Objective: 2.6 Explain the influence of war on the professional activities of clinical psychologists. 2.7 Discuss the
growth of clinical psychology in the United States from the early 1900s to present.
Cognitive Domain: Knowledge
Answer Location: Psychotherapy
Difficulty Level: Medium
32. Which approach to psychotherapy that arose in the 20 th century emphasized empirical methodology and the study
and treatment of measurable, observable symptoms?

A) Psychodynamic

B) Behavioral C) Humanistic D) Cognitive Ans: B Learning Objective: 2.7 Discuss the growth of clinical psychology in the United States from the early 1900s to present Cognitive Domain: Comprehension Answer Location: Psychotherapy Difficulty Level: Medium
33. Currently, the most popular singular psychotherapy orientation among clinical psychologists is the orientation. A) behavioral B) cognitive C) psychodynamic D) humanistic Ans: B Learning Objective: 2.7 Discuss the growth of clinical psychology in the United States from the early 1900s to present Cognitive Domain: Knowledge
Answer Location: Psychotherapy Difficulty Level: Easy
34. Clinical psychology's major contribution to World War I was A) the creation of tests to measure the intelligence of recruits. B) treatment for returning veterans with "shell shock." C) development of effective interrogation techniques. D) coaching of newly trained fighter pilots. Ans: A Learning Objective: 2.6 Explain the influence of war on the professional activities of clinical psychologists. Cognitive Domain: Comprehension Answer Location: The Influence of War on Clinical Psychology Difficulty Level: Easy
35. The historic Boulder conference took place in A) 1896 B) 1921 C) 1949 D) 1969 Ans: C Learning Objective: 2.7 Discuss the growth of clinical psychology in the United States from the early 1900s to present Cognitive Demain: Knowledge
Cognitive Domain: Knowledge Answer Location: Development of the Profession

Difficulty Level: Medium

36. The result of the Boulder conference was an agreement among clinical psychology training directors that

A) PhD clinical psychology training should focus on clinical practice.

B) research was the most essential facet of PhD clinical psychology training.

C) both practice and research were important parts of PhD clinical psychology training.

D) PhD clinical psychology training standards should be revised at least every 10 years.

Learning Objective: 2.7 Discuss the growth of clinical psychology in the United States from the early 1900s to present.

Cognitive Domain: Comprehension

Answer Location: Development of the Profession

Difficulty Level: Medium

- 37. Which of the following assessment methods was created most recently?
- A) MMPI
- B) Thematic Apperception Test
- C) NEO-PI-R
- D) Rorschach Inkblot Method

Ans: C

Learning Objective: 2.5 Identify important people and psychological instruments in the history of intellectual and

personality assessment.

Cognitive Domain: Application

Answer Location: Assessment of Personality

Difficulty Level: Hard

- 38. At the 1896 convention of the American Psychological Association, when Lightner Witmer encouraged his colleagues to "throw light upon the problems that confront humanity," he meant that they should
- A) develop a diagnostic manual.
- B) open psychological clinics.
- C) convince local politicians to improve the conditions of inpatient facilities for the seriously mentally ill.
- D) organize and lobby for the right to prescribe medication.

Ans: B

Learning Objective: 2.2 Describe Lightner Witmer's key contributions to the field of clinical psychology.

Cognitive Domain: Comprehension

Answer Location: Lightner Witmer and the Creation of Clinical Psychology

Difficulty Level: Medium

- 39. , more than any other activity, characterized clinical psychology during the earliest years of the profession.
- A) Cognitive psychotherapy
- B) Behavioral psychotherapy
- C) Motivational interviewing
- D) Assessment of intelligence

Ans: D

Learning Objective: 2.5 Identify important people and psychological instruments in the history of intellectual and personality assessment. Cognitive Domain: Comprehension Answer Location: Assessment of Intelligence Difficulty Level: Medium
40. From roughly 1900 to 1950, the treatment of mental illness A) did not exist. B) was conducted primarily by clinical psychologists. C) was conducted primarily by physicians. D) was conducted primarily by counseling psychologists. Ans: C Learning Objective: 2.7 Discuss the growth of clinical psychology in the United States from the early 1900s to present. Cognitive Domain: Comprehension Answer Location: Psychotherapy Difficulty Level: Medium
Short Answer
Who founded the first psychological clinic? Ans: Lightner Whitmer
2. What population and what problems were addressed in the first psychological clinic? Ans: School children; problems in the school setting related to learning or behavior
3. Who is considered the "father of descriptive psychiatry?" Ans: Emil Kraepelin
4. What organization is the author of the <i>DSM-5</i> ? Ans: American Psychiatric Association
5. David Wechsler is most famous for creating Ans: an intelligence test designed specifically for adults <i>or</i> the Wechsler-Bellevue test
6. The Rorschach Inkblot Method and the Thematic Apperception Test are both examples of Ans: projective personality tests
7. The Minnesota Multiphasic Personality Inventory is an example of a(n) personality test. Ans: objective

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- 8. What historical event elevated psychotherapy to become one of the most common activities of clinical psychologists? Ans: World War II
- 9. What historical event led psychologists to create the Army Alpha and Beta intelligence tests?

Ans: World War I

Essay

1. Briefly explain how the size and scope of the DSM have changed since its original edition.

Ans: It has expanded in size and scope with every new edition. The largest increase took place from *DSM-III* to *DSM-III*. In the time between the original *DSM* (in 1952) and *DSM-IV* (in 1994), the number of disorders increased by more than 300% to a total of 368 distinct diagnoses.

2. Internet gaming disorder, attenuated psychosis syndrome, persistent complex bereavement, and nonsuicidal self-injury are discussed in the text as "proposed criteria sets" in *DSM-5*. First, explain what is meant by proposed criteria sets. Second, select one of the disorders and briefly describe its symptoms.

Ans: "Proposed criteria sets" are descriptions of proposed disorders that are included in the *DSM-5* to encourage additional research that may contribute to a disorder's inclusion as an official disorder in a future version of the manual. In Internet gaming disorder, a person's Internet game-playing behavior causes clinically significant impairment or distress. In attenuated psychosis syndrome, a person experiences mild or brief delusions, hallucinations, or other psychotic phenomena. In persistent complex bereavement, a person experiences intense sorrow and continues to be preoccupied with the death of a loved one for over 12 months. In nonsuicidal self-injury, a person intentionally hurts his own body without the intent to kill himself.

3. Briefly explain the fundamental differences between projective personality tests (e.g., Rorschach, TAT) and objective personality tests (e.g., MMPI, MMPI-2, and NEO-PI-R).

Ans: Projective tests involve presenting the client with ambiguous stimuli. They assume that the way an individual perceives and makes sense of the blots corresponds to the way they perceive and make sense of the world around them. Objective tests are typically pencil-and-paper self-report instruments with more restricted ranges of responding (e.g., multiple choice or true—false rather than free response). Objective tests have generally had less questionable reliability and validity than projective tests.

4. Briefly summarize three of the ways in which war has influenced the history of clinical psychology.

Ans: Army Alpha and Beta intelligence tests during World War I, used to measure the intelligence of recruits and soldiers, were precursors to today's intelligence tests. Wechsler's clinical experiences during World War I aided his creation of the Wechsler-Bellevue. Following World War II, veterans returned with "shell shock" and other psychological symptoms; the U.S. government provided significant funding to train additional clinical psychologists to treat these veterans. The Nazi presence in Europe during the 1930s forced many influential figures in clinical psychology to flee their home countries, facilitating the spread of their theories to England and, ultimately, the United States. Clinical psychologists play a critical role in treating veterans from recent military conflicts in Iraq and Afghanistan; the VA is one of the country's largest providers of mental health services.