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# Chapter 2—The Research Enterprise in Psychology

#### MULTIPLE CHOICE

1.	Which goal of science is most closely associated with answering the question of "how"
	something works?
	1 , 1 1 1 1 1

- a. understanding and prediction
- b. measurement and description
- c. application and control
- d. search for truth

ANS: B PTS: 1 REF: p. 44 BLM: Higher order

- 2. What do we call any measurable conditions, events, characteristics, or behaviours that are controlled or observed in a study?
  - a. confounds
  - b. variables
  - c. correlations
  - d. hypotheses

ANS: B PTS: 1 REF: p. 44 BLM: Remember

- 3. Forensic profilers use information about known serial killers to make statements about the likely next-steps of a new killer, and to anticipate a pattern of behaviour. Which goal of the scientific enterprise does this reflect?
  - a. application and control
  - b. measurement and description
  - c. the search for truth
  - d. understanding and prediction

ANS: D PTS: 1 REF: p. 44 BLM: Higher order

- 4. Which goals of science are reflected in the use of reinforcement principles to modify a child's unruly behaviour?
  - a. understanding and prediction
  - b. application and control
  - c. measurement and description
  - d. determinism and teleology

ANS: B PTS: 1 REF: p. 45 BLM: Higher order

- 5. What is a theory?
  - a. a system of interrelated ideas used to explain a set of observations
  - b. a preliminary proposal that has yet to be tested
  - c. a statement of research results that have been proven correct
  - d. a tentative statement about the relationship between two or more variables

ANS: A PTS: 1 REF: p. 45 BLM: Remember

6.	their research. Which are from application b. from concept to	ch goals can research n to control o description n to understanding		etween goals at various points in f they have a theory??		
	ANS: C	PTS: 1	REF: p. 45	BLM: Higher order		
7.		wing must be true of ished and not dispute y others.				
	ANS: C	PTS: 1	REF: p. 45	BLM: Remember		
8.	<ul> <li>Which of the following patterns is typical of theory construction?</li> <li>a. a gradual iterative process that is always subject to revision</li> <li>b. a process that results in concrete findings that are accepted by other scientists</li> <li>c. a standard step-like process that quickly moves toward the truth</li> <li>d. a circular process that typically leads nowhere</li> </ul>					
	ANS: A	PTS: 1	REF: p. 45	BLM: Remember		
9.	predicts that people		bad news will seek o	on this belief, Dr. Marqueta out other people. Which of the		
	ANS: B	PTS: 1	REF: p. 46	BLM: Higher order		
10.	<ul><li>b. a random guess</li><li>c. a system of inte</li></ul>	awn from an expering as to what might had related ideas used to	nent ppen in an experime o explain a set of obs ionship between two	servations		
	ANS: D	PTS: 1	REF: p. 46	BLM: Remember		
11.	How are hypothese a. as theories b. as predictions c. as statistics d. as variables	s typically expressed	1?			
	ANS: B	PTS: 1	REF: p. 46	BLM: Remember		

12.	-	Which of the	-	•	perform a complex task, they will ardi's prediction is an example
	ANS: C	PTS: 1	REF:	p. 46	BLM: Higher order
13.	Dr. Malm predicts up in class. What is a operational def b. inferential static hypothesis d. theory	s the scienti inition	-	-	p in class, fewer students will act etion?
	ANS: C	PTS: 1	REF:	p. 46	BLM: Higher order
14.	A researcher is me is heart rate?  a. negatively corr b. independent va c. confounded va d. operational def	related with riable riable	anxiety	jects as an ind	lex of anxiety. In this study, what
	ANS: D	PTS: 1	REF:	p. 46	BLM: Higher order
15.	What is an operation a. It provides a look. It states relation c. It describes the d. It separately defined to the control of	gical basis and ships to of actions and	for each term. her variables. I procedures use	d to measure o	or control a variable.
	ANS: C	PTS: 1	REF:	p. 46	BLM: Remember
16.	-	shes or strik way? neory othesis a hypothetic	tes another child cal definition	•	efine aggression as the number of Critelli doing when he defines
	ANS: D	PTS: 1	REF:	p. 46	BLM: Higher order

17.	<ul> <li>7. Dr. Dieringer wants to study attachment patterns in single-parent families. She plans to det the strength of attachment as the time it takes for the parent to respond when the infant star to cry. Why is this definition important?</li> <li>a. It allows others to understand exactly what Dr. Dieringer means by "attachment."</li> <li>b. It allows Dr. Dieringer to generate a scientific hypothesis.</li> <li>c. It prevents research assistants from violating ethical guidelines for psychological research.</li> <li>d. It requires a double-blind research design.</li> </ul>					to respond when the infant starts r means by "attachment." s.	
	ANS: A		PTS:	1	REF:	p. 46	BLM: Higher order
18.	participan will be ou stress. Wh a. an ope b. a case c. a phys	ts walk the tfitted with at are two erational destudy and isological	rough a head ways lefinition a physrecordi	a haunted hou art monitor. Sl	he will nges ir study ording ct obse	local amusen use the chang heart rate can ervation	ightening events. She will have nent park, and each participant ges in heart rate as a measure of n be described?
	ANS: D		PTS:	1	REF:	p. 46	BLM: Higher order
19.	attitudes,	opinions, hological tionnaire er-based in	and bel test nterviev	naviour relate v			stions designed to assess their is this method called?
	ANS: B		PTS:	1	REF:	p. 46	BLM: Remember
20.		hat is this al records observation ological te	data-co on esting	ollection tech	•		as the subject watches a violent
	ANS: D		PTS:	1	REF:	p. 46	BLM: Higher order
21.	What is the a. experi b. survey c. case steed. psychological distribution of the control of the	ment tudy		dardized mea	sure us	sed to obtain a	a sample of a person's behaviour?
	ANS: D		PTS:	1	REF:	p. 46	BLM: Remember

- 22. Jackson is working with a company to help them develop more effective training programs for their employees. He has spent a great deal of time reviewing all the documentation the company has about previous training opportunities they have provided for their employees. What research technique is Jackson using?
  - a. meta-analysis
  - b. direct observation
  - c. psychological testing
  - d. archival research

ANS: D

PTS: 1

REF: p. 46

BLM: Higher order

- 23. Of the following pairs, which pair contains two data collection techniques that are most likely to involve direct contact between the researcher and the research participant?
  - a. direct observation and interviews
  - b. questionnaires and interviews
  - c. archival research and questionnaires
  - d. archival research and psychological testing

ANS: A

PTS: 1

REF: p. 46

BLM: Higher order

- 24. Ling answered a series of written questions that asked about her attitudes and opinions on a number of current issues. What is this method of data collection called?
  - a. a questionnaire
  - b. archival research
  - c. a standardized psychological test
  - d. direct observation

ANS: A

PTS: 1

REF: p. 46

BLM: Higher order

Dr. Amalie is a social psychologist who is interested in the effects of group size on efficiency and on the satisfaction of individual group members. In a study conducted by Dr. Amalie's research team, three different group sizes were used. Large groups had 20 people, medium groups had 10 people, and small groups had 4 people. There were 10 sessions run with each type of group and each group contained different individuals, so the total number of groups was 30 and the total number of participants was 340. All participants were students at the school where Dr. Amalie works. The groups were told that they needed to come to agreement about which movie to select for an upcoming student movie night. The time that it took each group to come to a decision was recorded. Afterward, each subject was asked to rate his or her satisfaction with the group's decision (on a scale from 1-10, where 10 is totally satisfied).

The results were as follows:

Mean time required to come to an agreement (all differences are statistically significant):

Large groups: 20.7 minutes Medium groups: 16.4 minutes Small groups: 10.3 minutes

Mean satisfaction rating for individuals (all differences are statistically significant):

In large groups: 4.6

In small groups: 8.8 25. In this study, what is the operational definition of efficiency? a. difference between speed and satisfaction b. size of the group c. satisfaction ratings d. speed of decision making ANS: D PTS: 1 REF: p. 46 BLM: Higher order 26. Which type of study did Dr. Amalie's research team conduct? a. experiment b. double-blind procedure c. case study d. naturalistic observation ANS: A PTS: 1 REF: p. 49 BLM: Higher order 27. Which of the following is a measure of central tendency from this study? a. The satisfaction rating for large groups is 4.6. b. The difference in decision time between small groups and large groups is 10.4 minutes. c. There was a total of 340 participants in the study. d. The range of potential satisfaction scores is from 1 to 10. ANS: A PTS: 1 REF: p. 59 BLM: Higher order 28. What conclusion can you draw from the results of this study? a. Smaller groups are more likely to be influenced by the opinion of one individual. b. Group size is confounded with satisfaction ratings. c. Medium-sized groups have only a moderate amount of disagreement. d. Larger groups take longer to come to a decision. ANS: D PTS· 1 REF: p. 64 BLM: Higher order 29. What is the independent variable in this study? a. satisfaction of individual group members b. efficiency, as measured by speed of decision making c. group size d. leadership strategies ANS: C PTS: 1 REF: p. 49 BLM: Higher order 30. How many dependent variables are used in this study? a. 1 b. 2 c. 3 d. 10 PTS: 1 ANS: B REF: p. 49 BLM: Higher order

In medium groups: 7.5

31.	required to make a		r the satisfaction of the	tisfaction, such that the less time he group members. Which of the aship?		
	ANS: D	PTS: 1	REF: p. 62	BLM: Higher order		
32.		i-frightening bridge. I servation able finition	•	r-arousing bridge, while others o we call the type of bridge?		
	ANS: D	PTS: 1	REF: p. 47	BLM: Remember		
33.	male or a female c this study?  a. confounding va b. independent va c. extraneous var d. dependent vari	onfederate of the resonariable ariable iable able	earcher. What do you	ossed a bridge were met by either a u call the type of confederate in		
	ANS: B	PTS: 1	REF: p. 47	BLM: Remember		
34.	that are to be inter	preted by the particip mpleted the TAT. Ho dy? variable ng variable us variable	oant. In the Featured	that contains ambiguous stimuli Study, participants crossed a rs use participants' responses to		
	ANS: A	PTS: 1	REF: p. 47	BLM: Remember		
35.	•					
	ANS: D	PTS: 1	REF: p. 47	BLM: Higher order		

- 36. Amanda tells you about her date with Brett the night before. They went to the local amusement park, where they rode roller-coasters, attempted a climbing wall, and went into the House of Horrors. At first, Amanda wasn't that interested in Brett, but by the end of the night she found herself very attracted to him. What insights could you provide, given the results of the Featured Study on the effects of arousal on attraction?
  - a. She must really be in love, because people who experience fear-inducing stimuli often end up showing fear or revulsion to people nearby.
  - b. We tend to seek out dangerous events when we are with someone whom we want to impress, so if she tried to climb a wall then she must have feelings for Brett.
  - c. Fear-inducing events can lead us to interpret our arousal as attraction, instead of fear, if we are around potential mates.
  - d. She must be overcompensating for her guilt about not wanting to go out with Brett in the first place, so she's convinced herself that he's attractive.

ANS: C PTS: 1 REF: p. 47 BLM: Higher order

- 37. According to your text, what is the final step in a scientific investigation?
  - a. analyzing the data
  - b. rejecting the hypothesis
  - c. reporting the findings
  - d. debriefing participants

ANS: C PTS: 1 REF: p. 48 BLM: Remember

- 38. What is a scientific journal?
  - a. a personal diary kept by a scientist
  - b. a detailed record of the daily procedures followed in conducting a study
  - c. a periodical that publishes technical and scholarly articles
  - d. a collection of biographies of famous scientists

ANS: C PTS: 1 REF: p. 48 BLM: Remember

- 39. Why is publication of research findings extremely important to the scientific method?
  - a. It allows for critique and self-correction.
  - b. It forces the writer to be clear.
  - c. The royalties help the researcher pay for the research.
  - d. It brings recognition to the research worker.

ANS: A PTS: 1 REF: p. 48 BLM: Higher order

- 40. Which of the following is a general term for collecting empirical data?
  - a. descriptive statistic
  - b. hypothesis
  - c. research method
  - d. case study

ANS: C PTS: 1 REF: p. 49 BLM: Remember

41.	Which of the follomanipulation, and a. validity opera b. research meth c. statistical anal d. inductive tech	l control o tionalizat ods lyses	of variables in			to the observation, measurement,
	ANS: B	PTS:	1	REF:	p. 49	BLM: Remember
42.	<ul> <li>What does a researcher do when conducting an experiment?</li> <li>a. in-depth investigation of an individual subject, through detailed documentation</li> <li>b. observation of behaviour as it occurs in its natural environment</li> <li>c. systematic observation or measurement of two variables to see whether there is an association between them</li> <li>d. manipulation of a variable under carefully controlled conditions and observation of whether there are changes in a second variable as a result</li> </ul>					to see whether there is an additions and observation of
	ANS: D	PTS:	1	REF:	p. 49	BLM: Remember
43.	Which approach is and observing the a. experimental ab. survey approact testing approach naturalistic ap	changes approach ach ach	in a second v			carefully controlled conditions
	ANS: A	PTS:	1	REF:	p. 49	BLM: Remember
44.	In an experiment, researcher?  a. stimulus varia b. dependent var c. control variab d. independent v	ble iable le	you call the v	ariable	e that is contro	olled or manipulated by the
	ANS: D	PTS:	1	REF:	p. 49	BLM: Remember
45.	<ul> <li>What is an independent variable in an experiment?</li> <li>a. a variable that provides an alternative explanation for the results of the experiment</li> <li>b. a variable that is held constant across experimental conditions</li> <li>c. a variable that the experimenter believes will change in value because of systematic correlations that exist in the experiment</li> <li>d. a variable deliberately manipulated by the experimenter</li> </ul>					
	ANS: D	PTS:	1	REF:	p. 49	BLM: Remember

- 46. A group of researchers investigates the effects of gingko biloba on animal memory. During the first part of the study, the animals learn to run a maze while they are not receiving the supplement; in the second part of the study, the animals learn to run a different maze while they are receiving the supplement. In each case the researchers count how many trials it takes before the animals can run the maze pattern without making any errors. What is the independent variable in this study??
  - a. the number of trials it takes to run the maze without making any errors
  - b. the type of animal that the researchers select for the study
  - c. the presence or absence of the supplement in the animal's diet
  - d. the age of the animals in the study

ANS: C

PTS: 1

REF: p. 49

BLM: Higher order

- 47. A group of researchers wanted to determine if people will eat more food in a room with red paint and red decorations than in a room that is decorated blue. Half the participants in this study ate in a red room and half ate in a blue room. The researchers then measured how much food was consumed in each of the two rooms. What is the independent variable in this study?
  - a. the colour of the decorations in the room
  - b. the type of food that was available during the study
  - c. the amount of food that was consumed
  - d. how hungry the participants were at the end of the study

ANS: A

PTS: 1

REF: p. 49

BLM: Higher order

- 48. Researchers who were studying plant growth raised plants in two separate rooms. One room had taped conversations playing 24 hours a day; the other room was silent. The researchers found that the plants grew better in the room that had the conversations playing. In this study, what would you call the type of room (silent versus conversation)?
  - a. placebo
  - b. independent variable
  - c. dependent variable
  - d. extraneous variable

ANS: B

PTS: 1

REF: p. 49

BLM: Higher order

- 49. Researchers who were studying memory had participants learn a list of words after consuming a soft drink with caffeine or a decaffeinated version of the same soft drink. The researchers then counted the number of words that were recalled from the list. In this study, what would you call the type of beverage (caffeinated or decaffeinated)?
  - a. extraneous variable
  - b. dependent variable
  - c. confounding variable
  - d. independent variable

ANS: D

PTS: 1

REF: p. 49

BLM: Higher order

50. What is a dependent variable? a. a variable that changes value because of the systematic manipulation in an experiment b. a variable deliberately manipulated by an experimenter c. a variable that the experimenter is depending on to cause something to happen in an experiment d. a variable held constant across experimental conditions ANS: A PTS: 1 REF: p. 49 BLM: Remember 51. Researchers studying the effects of sleep deprivation tested the physical coordination skills of 25-year-old males who had been sleep deprived for 24, 36, or 48 hours. In this study, what is the dependent variable? a. the length of time the participants had been sleep deprived b. the type of physical coordination task the researchers use c. the age of the research participants d. the physical coordination skills of the men in the study ANS: D PTS: 1 REF: p. 49 BLM: Higher order 52. A group of researchers wants to determine if people are more likely to follow directions if the person giving the directions is in a uniform. Half the participants are directed to a parking spot by a uniformed security guard; the other half are directed to a parking spot by an individual wearing blue jeans and a T-shirt. In this study, what is the dependent variable? a. the gender of the person driving into the parking lot b. the number of participants who park in the spot they are directed to c. the type of clothing worn by the person giving the directions d. the distance between the parking spot and the entrance REF: p. 49 ANS: B PTS· 1 BLM: Higher order 53. A group of researchers conducts a study to determine if a child's performance is affected by the presence of other children. First, the children are taken to a room with no other children and timed while they complete a puzzle. Later, the same children are taken to a room with four other children and timed while they complete a similar puzzle. In this study, what do you call the length of time it takes to complete the puzzle? a. extraneous variable b. control variable c. dependent variable d. independent variable

54.	will result in fewer and a machine with	r errors. The design h the new design in wo machines. In the iable able ariable	ner sets up a machine n a second room. He c	n for a piece of office equipment with the old design in one room, counts how many errors are made a call the number of errors made?	
	ANS: B	PTS: 1	REF: p. 49	BLM: Higher order	
55.	<ul><li>define the relations</li><li>a. The independe</li><li>b. The dependent</li><li>c. The control va</li></ul>	ship between the vent variable is the cauriable is the cauriable is the cause,	ariables in an experimate ause, and the control ase, and the independent and the independent	variable is the effect. ent variable is the effect.	
	ANS: D	PTS: 1	REF: p. 49	BLM: Higher order	
56.	more in group ther this experiment, w a. whether or not b. how much the c. the clients' atti	rapy sessions than or hat is the dependent the group was co- clients' mental hea tudes toward group	clients who were rand nt variable? ed alth improved	ed to same-sex groups participated domly assigned to co-ed groups. In	
	ANS: D	PTS: 1	REF: p. 49	BLM: Higher order	
57.	Nula is conducting a study in which one group is exposed to loud music while completing a writing assignment and the other group has quiet conditions. Further, Nula examines the effect of gender within these groups. Therefore, she is examining the effects of both noise and gender on participants' performance on a writing task. Which of the following reflects the type of variables present in this study?  a. one independent variable and two dependent variables  b. one control variable and two independent variables  c. one independent variable, one control variable, and one dependent variable  d. two independent variables and one dependent variable				
	ANS: D	PTS: 1	REF: p. 49	BLM: Higher order	
58.	<ul><li>b. It consists of the</li><li>c. It consists of the independent value</li></ul>	sen to be as difference subjects who do ne subjects who recarriable.  ne subjects who recarriable subjects who recarriable.	-		
	1111b. C	110. 1	кы. р. ж	DEM. Remembel	

59.	O. In an experiment designed to test memory processes, one group was given special instructions and asked to group the items on a list into categories while trying to memorize them. A second group of participants was given the same list, but did not receive any special instructions. In this study, which group is the experimental group?  a. the group that received the special instructions  b. the group in which the participants remember the most items from the list  c. the group that did not receive any special instructions  d. the group in which the participants remember the fewest items from the list					
	ANS: A	PTS: 1	REF: p. 50	BLM: Higher order		
60.	half the patients placebo (sugar p a. the group tha b. the group tha c. the group tha	were given the actill). In this study, the showed evidence the action treceived the plant action.	tual drug while the other which group is the expuse of an improvement in ual drug	their memory		
	ANS: B	PTS: 1	REF: p. 50	BLM: Higher order		
61.	deprivation on refollows her norma. the hypothes. b. the control gr	eaction time. Phornal sleep routine. Vis group roup at variable group		t is investigating the effects of sl hours straight, while Mikaela in?	eep	
	ANS: D	PTS: 1	REF: p. 50	BLM: Higher order		
	<ul><li>a. to isolate the</li><li>b. to correlate the</li><li>c. to make stati</li></ul>		pendent variable on the able with the independence more likely			
	ANS: A	PTS: 1	REF: p. 50	BLM: Higher order		
63.						
	ANS: A	PTS: 1	REF: p. 50	BLM: Higher order		

- 64. A researcher has children watch 30 minutes of violent television, and then counts the number of times they hit each other afterward in a one-hour play period as a measure of aggression. The researcher concludes that television violence causes aggression. Why might this conclusion be invalid?
  - a. It is unethical to force children to watch violent television.
  - b. There was no control group.
  - c. Aggression wasn't operationally defined.
  - d. The study is strictly correlational.

ANS: B

PTS: 1

REF: p. 50

BLM: Higher order

- 65. A group of researchers wanted to determine whether children would behave more aggressively after watching violent television programming. Half the children in the study watched a violent television show; the other children watched a non-violent television program. Which group is the control group?
  - a. the children who watched the violent show
  - b. the children who behaved the most aggressively at the end of the study
  - c. the children who behaved the least aggressively at the end of the study
  - d. the children who watched the non-violent program

ANS: D

PTS: 1

REF: p. 50

BLM: Higher order

- 66. Jack believes that patrons in his bar will be more likely to leave a tip if the tip jar already has some money in it. To test this belief, he has the tip jar empty about half the time when a customer approaches the bar; the rest of the time he ensures there is at least \$5.00 in the jar when a customer approaches. In Jack's experiment, which is the control group?
  - a. the patrons who see an empty tip jar
  - b. all the patrons who leave the bar without tipping
  - c. the patrons who see a tip jar that contains at least \$5.00
  - d. all the patrons who leave a tip when they leave the bar

ANS: A

PTS: 1

REF: p. 50

BLM: Higher order

- 67. Dr. Prutherow believes that people who are under stress will develop more colds than people who are not under stress. When he randomly selected 10 participants and exposed them to high levels of stress, he found that 9 of the participants developed colds. Based on these results, he concluded that stress causes an increase in colds. What is a fundamental flaw in Dr. Prutherow's study?
  - a. He didn't measure the independent variable when the study ended.
  - b. There was no dependent variable in his study.
  - c. There was no control group for comparison.
  - d. He didn't formulate a hypothesis before he collected his data.

ANS: C

PTS: 1

REF: p. 50

BLM: Higher order

	variable c. a variable that variables	her than the inder	pendent variable, that r	may influence the dependent dependent and dependent appears appears appears and dependent appears appears and dependent appears appears appears and dependent appears	
	ANS: B	PTS: 1	REF: p. 51	BLM: Remember	
69.	What do you call influenced the de a. univariate b. extraneous va c. redundant van d. covariate	ependent variable ariable		variable, that appears to have	
	ANS: B	PTS: 1	REF: p. 51	BLM: Remember	
70.	What do we call out?  a. codependent b. confounded c. independent d. dependent	two variables tha	t are linked, and their i	ndividual effects cannot be sep	arated
	ANS: B	PTS: 1	REF: p. 51	BLM: Remember	
71.	Diaz conducts a decision-making experiment to determine if people reason more logically when they have more time to decide. All the participants who are under 40 are allowed 15 minutes to reach a decision about a problem; all the participants who are over 40 are allowed 20 minutes to reach a decision about the same problem. What is the problem with this experimental design?  a. The age of the participants is confounded with the independent variable.  b. There are two control groups and no experimental group.  c. There is no dependent variable in the experiment.  d. The time allowed for the decision is confounded with the independent variable.				
	ANS: A	PTS: 1	REF: p. 51	BLM: Higher order	
72.	-	an equal probabil asting tion nment	ne placement of subjectity of ending up in any	ts in experimental groups such to experimental group?	that
	ANS: C	PTS: 1	REF: p. 51	BLM: Remember	

68. What is an extraneous variable?

- 73. What is random assignment?
  a. Subjects are allowed to choose which group or condition they would like to be in.
  b. All topics have an equal chance of being assigned to a particular experimenter.
  c. A different method is used to assign each subject to a group or condition.
  d. All subjects have an equal chance of being assigned to any of the groups or conditions.
  ANS: D PTS: 1 REF: p. 51 BLM: Remember
- 74. Dr. Kalmagura plans on introducing a new exam review procedure in his chemistry classes. To check the effectiveness of the new procedure he is going to have half his students try the new technique for one semester, while the remaining students review in the way they have always done in the past. He asks each student to decide whether they would like to use the new technique or the standard technique. What procedure is illustrated in this example?
  - a. a double-blind research design
  - b. informed consent in research
  - c. the use of non-random assignment
  - d. a correlational research design

ANS: C PTS: 1 REF: p. 51 BLM: Higher order

- 75. Braeden received a poor performance evaluation in his job last year. Since then Braeden has started working through his lunch hour, taken on four special projects, and enrolled in night classes to upgrade his computer skills. Why will it be hard for Braeden to figure out the cause if he receives a better evaluation at his next performance?
  - a. He failed to use a double-blind procedure to test his hypothesis.
  - b. None of the actions he took are likely to be related to his overall job performance.
  - c. The three actions he took are confounded with each other.
  - d. He didn't formulate a research hypothesis before implementing the changes.

ANS: C PTS: 1 REF: p. 51 BLM: Higher order

- 76. In a study of the effect of fatigue on task performance, participants were asked to complete a series of puzzles. One day, all participants completed puzzles after 24 hours without sleep. On another day, the same participants completed puzzles after sleeping for at least eight hours. What can be said about the research methods used in this study?
  - a. The control and experimental groups were entirely confounded with one another.
  - b. There was no control group, so the study is seriously flawed.
  - c. Participants served as their own control group, in order to examine the effect of the independent variable under different conditions for the same individuals.
  - d. Participants provided their own matched controls, so that the researchers were unable to determine whether the independent variable had any functional impact.

ANS: C PTS: 1 REF: p. 52 BLM: Higher order

77.	<ul> <li>What does it mean when there is an interaction between two variables?</li> <li>a. The measurement of the dependent variable depends on the effect of the independent variable.</li> <li>b. The measurement of one dependent variable gets added to the measurement of</li> </ul>				
			ariable get added to the ariable depend on the		
	ANS: D	PTS: 1	REF: p. 52	BLM: Remember	
78.	delivered either by were delivered by asked listeners to what is Dr. Shingv	y a very tall person people wearing eit fill out a survey ab- wauk looking to de -blind procedure le	or a person of average ther business clothes of out impressions of the etermine?	nts listened to a persuasive speech e height. In addition, the speeches or casual clothes. Dr. Shingwauk e speaker's credibility. In this study, ty of speakers, independent	
		1 1	ract to influence judge	ements of credibility?	
	c. Does persuasion	on interact with any	y other factors?	•	
	clothing style?	-	peech depend on the a	dditive effects of height and	
	ANS: B	PTS: 1	REF: p. 52	BLM: Higher order	
79.	<ul><li>a. its precise con</li><li>b. it can be gener</li></ul>	trol calized to multiple aplicate real life in		ital method?	
	ANS: A	PTS: 1	REF: p. 53	BLM: Higher order	
80.	Which research m a. correlational b. experimental c. case history d. empirical	ethod gives researd	chers the ability to info	er a cause-and-effect relationship?	
	ANS: B	PTS: 1	REF: p. 53	BLM: Remember	
81.	<ul><li>a. experiments of</li><li>b. only one varia</li><li>c. length of time</li></ul>	vantage of the experience can't be done able can be studied necessary to componerate cause-and-ef	for practical or ethical at a time blete the study	reasons	
	ANS: A	PTS: 1	REF: p. 53	BLM: Remember	

	<ul><li>b. It is impossible to manipulate certain variables.</li><li>c. It produces artificial situations that may not be applicable to real life.</li><li>d. It cannot be used to study certain issues.</li></ul>					
	ANS: A	PTS: 1	REF: p. 53	BLM: Higher order		
83.	<ul><li>a. They simulated b. They system among variated.</li><li>c. They manipulated whether the</li></ul>	taneously manipula natically describe p ables. oulate a variable un ere are changes in a	ate two or more independenterns of behaviour a	and discover relationships ed conditions and observe result.		
	ANS: B	PTS: 1	REF: p. 54	BLM: Remember		
84.		imental designs d procedures al studies	ptive research method	?		
	ANS: D	PTS: 1	REF: p. 54	BLM: Remember		
85.	<ul><li>a. They can sh</li><li>b. The results</li><li>c. They do not</li></ul>	now causal relation obtained cannot be t directly observe b	ships. analyzed statistically	eys all have in common?		
	ANS: D	PTS: 1	REF: p. 54	BLM: Higher order		
86.	a playground for and a boy are p a. experiment	or an hour each day laying together. method observation methonod	for two weeks and re-	in this example? A research cords the number of times the	_	
	ANS: B	PTS: 1	REF: p. 54	BLM: Higher order		

82. Which of the following is FALSE regarding the experimental method?

a. It is virtually impossible to conduct a true experiment with human beings.

87.		er brothers? servation se study experim	er strikes his y			ticular time period (such as how ng a given week) without the
	ANS: A	PTS:	1	REF:	p. 54	BLM: Higher order
88.	_	f people re you an servation earch esearch	who walk by re engaging in	, wheth		from 7 a.m. to 7 p.m. and you litter, and their sex. What type of
	ANS: A	PTS:	1	REF:	p. 54	BLM: Higher order
89.	<ul> <li>A group of researchers wanted to investigate allegations of sexual harassment on a company's assembly line. To make their observations, the researchers took jobs working on the assembly line and pretended to be new employees. What type of research is being conducted in this example?</li> <li>a. correlational research</li> <li>b. case study research</li> <li>c. survey research</li> <li>d. naturalistic observation</li> </ul>					ook jobs working on the assembly
	ANS: D	PTS:	1	REF:	p. 54	BLM: Higher order
90.	<ul> <li>A local hospital wanted to assess the way its patients were being treated. The hospital hired several researchers to act as patients and record the way hospital personnel handled the admitting and preliminary evaluation procedures. What sort of research is being conducted in this example?</li> <li>a. naturalistic observation</li> <li>b. correlational research</li> <li>c. survey research</li> <li>d. case study research</li> </ul>					pital personnel handled the
	ANS: A	PTS:	1	REF:	p. 54	BLM: Higher order

91.	stood near a quiet is stop sign, and also intersection. What a. psychological t b. naturalistic obs	intersection. Jolyn re whether the individu sort of research is Jo testing servation th two dependent var	ecorded the gender of ual came to a comple olyn conducting?	habits. To test this hypothesis, she each driver who approached a te stop before proceeding into the
	ANS: B	PTS: 1	REF: p. 54	BLM: Higher order
92.	<ul><li>a. It allows behave</li><li>b. It involves rande</li><li>c. It approximates</li></ul>	advantage of naturalitiour to be studied in dom assignment. In the experimental masses and effect conclusions.	realistic settings.	
	ANS: A	PTS: 1	REF: p. 54	BLM: Higher order
93.	<ul><li>a. It works well w</li><li>b. Researchers ha</li><li>c. It is limited by</li></ul>	vith animals but is vi eve a difficult time do the constraints of ra	etermining whether a ndom sampling and i	ndying human behaviour.  setting is truly natural.
	ANS: D	PTS: 1	REF: p. 54	BLM: Higher order
94.	swearing. The grou	up keeps looking ove us the longer she obs	er at Stephanie and po	d documenting their rate of cointing at her, and they get louder of the following terms describes
	ANS: C	PTS: 1	REF: p. 54	BLM: Higher order
95.		afraid to go to school dy		seful in determining why one
	ANS: B	PTS: 1	REF: p. 55	BLM: Higher order

96.	investigation, D	r. Kincaid carefully cal geniuses. What l		In the initial part of the ed detailed files on three ind Kincaid conducting?	ividuals
	ANS: D	PTS: 1	REF: p. 55	BLM: Higher order	
97.	<ul><li>attention?</li><li>a. doing natura</li><li>b. compiling a</li></ul>	alistic observation case study erimental studies	ere be a high risk of ef	fects of subjectivity and sel	ective
	ANS: B	PTS: 1	REF: p. 56	BLM: Higher order	
98.	term circulatory than one month	function. The ager in space under con function. What sort il research arch esearch	ncy located seven form ditions of weightlessne	ness would have an impact of er astronauts who had spent ess, and tested all aspects of conduct in this situation?	more
	ANS: C	PTS: 1	REF: p. 56	BLM: Higher order	
99.	depth of personal large number of on the best way friend to use?  a. case study  b. survey  c. archival rese	al information peop people during a fir to collect this type	ole typically reveal duri rst date will be difficult of data. What would b	to obtain information abouting a first date. Directly obset, so your friend asks for you e the best research option for	erving a ır advice
	ANS: B	PTS: 1	REF: p. 56	BLM: Higher order	

100.	Estavan received a questionnaire in the mail asking about his general buying habits. He was asked to identify the specific products that he typically buys, and the amount of each product that he typically uses. Which type of research will Estavan have taken part in if he completes the questionnaire and returns it?  a. archival research  b. naturalistic observation  c. survey method  d. case study approach						
	ANS	: C	PTS: 1		REF:	p. 56	BLM: Higher order
101.	phen a. d b. in c. fi	ch of the follow omena? escriptive research trospective resunctional research ypothetical dec	arch search rch		ı allow	s psychologis	sts to study the widest range of
	ANS	: A	PTS: 1		REF:	p. 57	BLM: Higher order
102.	<ul> <li>2. What is perhaps the greatest disadvantage or limitation associated with descriptive research methods?</li> <li>a. the inability to control events and isolate cause-and-effect linkages</li> <li>b. the fact that these methods usually focus attention too narrowly on a single variable</li> <li>c. the inability to look at important variables like nutritional effects on behaviour</li> <li>d. an insensitivity to ethical concerns</li> </ul>						et linkages arrowly on a single
	ANS	: A	PTS: 1		REF:	p. 57	BLM: Higher order
103.	<ul><li>a. a</li><li>b. tl</li><li>p</li><li>c. tl</li></ul>	sensitivity to e	thical con plore que	ncerns and stions that decific, isola	the ove cannot ted bel	erall comfort of be examined naviours	esearch methods? of research participants using experimental
	ANS	В	PTS: 1		REF:	p. 57	BLM: Higher order
104.	situa experience chose a. C b. C n c. C d. C	tions and their rimental researce a correlational student correlational resonant pulate in articorrelational student correlational student correlational resonant res	overall he ch, to inv l method idies have search can experimedies tendes tendes ships.	ealth. He desertigate this? e higher intended to be more	ecides l s probl ernal v o inves e accur o study	he must use co em. What is to validity than ex tigate factors rate than expen-	that would be unethical to riments. nships, but not inverse or
	ANS	: B	PTS: 1		REF:	p. 57	BLM: Higher order

- 105. Maria plans to study the relationship between self-esteem and being raised in a single-parent or a two-parent family. She decides she must use correlational research, rather than experimental research, to investigate this problem. What is the likely reason that Maria chose a correlational method?
  - a. Correlational studies can be used to study either positive or negative relationships, whereas experiments can be used to study only positive relationships.
  - b. Correlational studies have higher internal validity than experiments.
  - c. Correlational methods tend to be more accurate than experiments.
  - d. Correlational studies can be used to investigate factors that would be impossible to manipulate in an experimental study.

ANS: D PTS: 1 REF: p. 57 BLM: Higher order

- 106. What do researchers call the use of mathematics to organize, summarize, and interpret numerical information?
  - a. algebra
  - b. statistics
  - c. functional analysis
  - d. calculus

ANS: B PTS: 1 REF: p. 58 BLM: Remember

- 107. Which of the following is NOT one of the uses of statistics?
  - a. interpret observations
  - b. organize observations
  - c. summarize observations
  - d. prove observations

ANS: D PTS: 1 REF: p. 58 BLM: Remember

- 108. What are the two basic types of statistics?
  - a. sampling and correlative
  - b. central tendency and variability
  - c. parametric and correlational
  - d. descriptive and inferential

ANS: D PTS: 1 REF: p. 59 BLM: Remember

- 109. What type of statistics is used to summarize and organize data?
  - a. computational
  - b. numerical
  - c. descriptive
  - d. inferential

ANS: C PTS: 1 REF: p. 59 BLM: Remember

110.		nat score and half the	ne centre of a distribute scores fall above it?	ation of scores, such that half the
	ANS: A	PTS: 1	REF: p. 59	BLM: Remember
111.	<ul><li>b. the score that fa</li><li>c. an arithmetic av</li></ul>	between the largest a		es in a distribution
	ANS: B	PTS: 1	REF: p. 59	BLM: Remember
112.	Which measure of a. mode b. mean c. median d. midpoint	central tendency is y	our grade point aver	age an example of?
	ANS: B	PTS: 1	REF: p. 59	BLM: Higher order
113.		le of a group of score with another group of ency	-	
	ANS: C	PTS: 1	REF: p. 59	BLM: Remember
114.	points on the last example a. The standard does b. The mode for the c. The mean for the control of the control		ollowing states the sam was 62 points.  Ints.  nts.	English class scored exactly 62 nme concept?
	ANS: B	PTS: 1	REF: p. 59	BLM: Higher order
115.	median was 65. Lat it had been entered and median once the a. The mean for the b. Neither the mean c. The median for d. Both the mean a	ter, the professor distants the computer as the score is entered complete and the exam will change an nor the median for the exam will change and the exam will change and the exam will change and the median for the exam will change and the exam will be exam	scovered that one sco is a 5, instead of as a correctly? In the median will for the exam will be af ige, but the mean will the exam will change	fected. stay the same.
	ANS: A	PTS: 1	REF: p. 59	BLM: Higher order

116.	<ul> <li>6. Carla earned 78 points on her statistics exam. Ten of the students in her class earned higher scores than she did, and ten students earned lower scores than she did. Based on this information, what can you conclude about Carla's score?</li> <li>a. It is the mean for her class.</li> <li>b. It is the median for her class.</li> <li>c. It is the standardized score for her class.</li> <li>d. It is the mode for her class.</li> </ul>					
	AN	IS: B	PTS: 1	REF:	p. 59	BLM: Higher order
117.	23; rep a. b. c.	the fifth student fort the statistic the the mean or the the median or the member	t is 54 years old. When the best represents the median, because the standard deviation, he mode, because the	he typic ese nun so addi ese nur	tistic should M cal age for her nbers are typic itional statistic nbers will best	eally the same
	AN	IS: C	PTS: 1	REF:	p. 59	BLM: Higher order
118.	tha a. b. c.	n the median and The median and The standard de The distribution	d mode? I mode must be the s	same.	stribution of sc	cores where the mean is lower
	AN	IS: D	PTS: 1	REF:	p. 59	BLM: Higher order
119.	<ul> <li>9. What can be said about the relationship between variability in a data set, and the standard deviation?</li> <li>a. When variability is high, the standard deviation is small.</li> <li>b. The standard deviation does not reflect the variability in the data set.</li> <li>c. A large standard deviation means that there is a great degree of variability in the data set.</li> <li>d. As variability increases in a data set, the standard deviation becomes more variable as well.</li> </ul>					
	AN	IS: C	PTS: 1	REF:	p. 60	BLM: Higher order

120.	<ul> <li>Dr. Greyeagle calculated descriptive statistics for the age of residents in a nursing home. She reported the mean age as 75 years, with a standard deviation of 10 years. Later she found that she had made an error in her calculations. One resident's age was entered as 27 when it should have been 72. What will happen to the standard deviation when this correction is made?</li> <li>a. It will decrease.</li> <li>b. It will increase.</li> <li>c. It will not change.</li> <li>d. It will increase, but only if the mean remains the same.</li> </ul>					
	ANS: A	PTS: 1	1	REF:	p. 60	BLM: Higher order
121.	points. Conrad is to points. In this example a. The standard of the control of th	taking the mple, wha leviation value deviations deviations	same course at can be said will be lower will be nega will be less p	e, but in about in Cautively oredicta	n his section to the standard rmella's class correlated. able in Carme	
	ANS: A	PTS: 1	1	REF:	p. 60	BLM: Higher order
122.			at falls withi	n two	standard devia	proximately what percentage of the ations of the mean?  BLM: Higher order
123.		est score f ame or lo	falls at the 10 wer than Ter	) <sup>th</sup> perc ry?	entile. If there	e are 100 people in the class, how  BLM: Higher order
124.	What is the statist from a second var a. mode b. correlation coo c. standard devia d. mean	iable?	lexes the deg	ree to	which we may	y predict the value of one variable
	ANS: B	PTS: 1	I	REF:	p. 62	BLM: Remember

125.	<ul><li>a. the central t</li><li>b. the degree c</li><li>c. the different</li></ul>	of relationship betwe	een two variables est and smallest scores	in a data set	
	ANS: B	PTS: 1	REF: p. 62	BLM: Remember	
126.	<ul><li>and calculate a</li><li>a. Height and</li><li>b. Height and</li><li>c. Height and</li></ul>	e likely find if we we correlation coefficie weight are negativel weight are increasin weight are positively weight are uncorrela	ent on the data??  ly correlated. gly correlated. y correlated.	ht and weight of 100 adult wo	omen
	ANS: C	PTS: 1	REF: p. 62	BLM: Higher order	
127.	the number of s shoes?  a. people with b. people with	shoes the person own large toes medium-sized toes either very large or	ns. In general, who wo	en the length of a person's toe uld you predict to own the few	
	ANS: D	PTS: 1	REF: p. 62	BLM: Higher order	
128.	than they will deprediction?  a. Temperatur  b. Temperatur  c. Temperatur	luring the cold spells re and aggression are re and aggression are re and aggression are	s of winter. Which of the		
	ANS: C	PTS: 1	REF: p. 62	BLM: Higher order	
129.	than people wha. Heart valve b. Heart valve c. Heart valve d. Heart valve	o had not taken any defects and diet dru defects are positive defects and use of d	*	se of diet drugs. y correlated.	

- 130. Imagine that the personality traits of openness and extraversion are positively correlated. Andrea just took two tests that measure openness and extraversion, respectively. If Andrea's score in openness is extremely low, what would you predict about her extraversion score?
  a. She would most likely score at the low end of the extraversion scale.
  b. It is impossible to predict how she is likely to score on the extraversion scale without more information.
  c. Her extraversion score would be corrected based on her openness score.
  d. She would most likely score around the mean of the extraversion scale.
  ANS: A PTS: 1 REF: p. 62 BLM: Higher order
  131. Dr. Vishnu has found that students who score higher than 85 percent on the first midterm tender
- 131. Dr. Vishnu has found that students who score higher than 85 percent on the first midterm tend to earn scores of 75 percent or better on the final exam, while students who score less than 60 percent on the first midterm often end up with a failing grade on the final exam. What can be said about the relationship between scores?
  - a. Dr. Vishnu should change the final so it is fairer to students who are not doing well in the course.
  - b. Students who do poorly on the first midterm give up and study less for the final.
  - c. Scores on the first midterm and the final exam are positively correlated.
  - d. Dr. Vishnu is biased against students who do poorly on the first midterm.

ANS: C PTS: 1 REF: p. 62 BLM: Higher order

- 132. Suppose a researcher discovered a strong negative correlation between the length of people's hair and the amount of money they paid for their automobile. In general, what could you predict about people's hair length if you know that they paid very little for their cars?
  - a. They have very long hair.
  - b. They have either very long or very short hair.
  - c. They have mid-length hair.
  - d. They have very short hair.

ANS: A PTS: 1 REF: p. 62 BLM: Higher order

- 133. Mice who received gingko biloba in their diets made fewer errors in a maze-running task than mice who had not received gingko biloba. What does this suggest about the use of gingko biloba and maze-running errors among mice?
  - a. Use of gingko biloba and maze-running errors are positively correlated.
  - b. Use of gingko biloba and maze-running errors are weakly correlated.
  - c. Use of gingko biloba and maze-running errors are uncorrelated.
  - d. Use of gingko biloba and maze-running errors are negatively correlated.

ANS: D PTS: 1 REF: p. 62 BLM: Higher order

134.	distress. What is thelping?  a. They are negath. They are indirect. They are unconstant.	the relationship latively correlated rectly correlated	between the number of by	ely to help someone who is in ystanders and the likelihood of
	ANS: A	PTS: 1	REF: p. 62	BLM: Higher order
135.	correlated. Vladin extremely low, ho a. He would pro b. He would mo c. It is impossib without more	mir's scores fit the low would he scowbably score closest likely score at the to predict how information.		version scale. he extraversion scale
	ANS: D	PTS: 1	REF: p. 62	BLM: Higher order
136.	averages, and also	o tend to get less wo variables of g , but less than 2 , but greater than	s sleep. What would the c rade point average and no	end to have lower grade point orrelation coefficient be if we were umber of hours of sleep?
	ANS: D	PTS: 1	REF: p. 63	BLM: Higher order
137.	in her class tend t	o score between		the first midterm, all the students at on her final exam. Which of the een the grades?
	ANS: C	PTS: 1	REF: p. 63	BLM: Higher order
138.	<ul><li>a. absence of a l</li><li>b. a negative con</li><li>c. a perfect linea</li></ul>	inear correlation relation between	tween two variables	
	ANS: A	PTS: 1	REF: p. 63	BLM: Higher order

139.	Of the following, we the two variables by a. +3.45 b. +0.65 c. 0.00 d0.89		fficient indicates the	strongest relationship between		
	ANS: D	PTS: 1	REF: p. 63	BLM: Higher order		
140.	Of the following, very two variables being a. +0.95 b. +0.01 c0.69 d4.50		fficient indicates the	weakest relationship between the		
	ANS: B	PTS: 1	REF: p. 63	BLM: Higher order		
141.		orrelation coefficient variable based on the		allow the most accurate		
	ANS: D	PTS: 1	REF: p. 63	BLM: Higher order		
142.		orrelation coefficient sed on the other varia		yield the least accurate predictions		
	ANS: C	PTS: 1	REF: p. 63	BLM: Higher order		
143.	<ul> <li>Dr. Zelke surveys 50 university students to discover the relationship between textbook price and ratings of readability. Dr. Zelke finds that for these two variables the correlation coefficient is -0.70. What does this indicate?</li> <li>a. More expensive books tend to receive lower readability ratings than less expensive books.</li> <li>b. Increasing the price of a book will lead people to think that it is more readable.</li> <li>c. Increasing a book's price will cause a decrease in its readability rating.</li> <li>d. There is no relationship between book price and ratings of readability.</li> </ul>					
	ANS: A	PTS: 1	REF: p. 63	BLM: Higher order		

144.	television viole a. Watching to b. People who c. Being an ag	nce and aggressive elevision violence to watch the most tel- ggressive person ten	behaviour was found to ends to cause aggressive evision violence tend to ds to cause one to watc		
	ANS: B	PTS: 1	REF: p. 63	BLM: Higher order	
145.	<ul><li>a. A and B co</li><li>b. A and B co</li><li>c. A and B co</li></ul>	rrelate +1.00; theref rrelate +1.00; if you rrelate -1.00; if you	about correlations is N fore, they are causally real know A you can prediction A you can predicter predictability than a	elated. ct B without error. ct B without error.	
	ANS: A	PTS: 1	REF: p. 64	BLM: Higher order	
146.	What do we ca a. significant b. descriptive c. numerical d. inferential	Il statistics that are	used to interpret data an	nd draw conclusions?	
	ANS: D	PTS: 1	REF: p. 64	BLM: Remember	
147.	to chance? a. standard de		determine whether the	results of an experiment occur	due
	ANS: D	PTS: 1	REF: p. 64	BLM: Higher order	
148.	<ul><li>a. Are the sco group?</li><li>b. Is any obse chance?</li><li>c. Are the sco group?</li></ul>	res of the experiment rved difference between the experiment	ntal group higher than t	• •	
		DTC. 1	DEC (5	DIM. III.ll	
	ANS: B	PTS: 1	REF: p. 65	BLM: Higher order	

149.	<ul><li>a. The</li><li>b. Diff</li><li>vari</li><li>c. Diff</li></ul>	e results had ferences in n iations.	practical neasurents for the	significance nents of the of experimenta	e. depend l and d	dent variable r	re "statistically significant"? esulted from chance were not due to chance.
	ANS: (	C	PTS: 1		REF:	p. 65	BLM: Higher order
150.	obtaine a. His b. His c. His	d were statis results were results were results are in	tically silikely to unlikely unlikely nportan	ignificant. We be caused by to be a cont and will like	hat do by a single sequer sequer ha	ngle strong vance of chance	riable. variations in his sample. n the field of botany.
	ANS: I	3	PTS: 1		REF:	p. 65	BLM: Higher order
151.	comple and 1.6 exists b a. calc b. calc c. obta	te a spatial ta	ask. She r female es and fe elation corrential sample	found that thes. What must males? Defficient	he mea	n response tir	se time for males and females to me was 1.48 minutes for males nfident that an actual difference
	ANS: I	3	PTS: 1		REF:	p. 65	BLM: Higher order
152.	results. different developments? a. pee b. exp c. stat	interesting, a After discus nces between oment of new	and he co sing the their pr theorie ublication	onducted the ir results at a ocedures that s. What aspe	same confe t could	study in his overence, the two d explain their	cults. Dr. Bernhardt found those wn lab, but did not find significant or researchers found a few minor different results. This led to the nation is depicted in this series of
	ANS: I	)	PTS: 1		REF:	p. 65	BLM: Higher order
153.	<ul><li>a. a st</li><li>b. a gr</li><li>c. a gr</li></ul>	-	le to who tains fev	om the concl wer than 50 p	lusion people		<u> </u>
	ANS: A	A	PTS: 1		REF:	p. 66	BLM: Remember

154.	evening hours, the random from the 5,	Student Services dep 000 who are register are registered at the variable ble	partment sends quest red at the campus. In	eduled in the late-afternoon and ionnaires to 50 students selected at this instance, what do we call the
	ANS: C	PTS: 1	REF: p. 66	BLM: Higher order
155.	team's owner rando	omly selected and in we call the 500 peopl we sample ble		ding a new sports stadium, the city's 500,000 residents. In this nterviewed?
	ANS: A	PTS: 1	REF: p. 67	BLM: Higher order
156.	<ul><li>a. ensure that all t</li><li>b. select a biased s</li><li>c. oversample select</li></ul>	he variables have be sample from the pop ected subgroups in the		ined
	ANS: D	PTS: 1	REF: p. 67	BLM: Higher order
157.	debate to dial a toll	-free number and rec the researcher create le s sample	cord their opinion on	vers who are watching a political the "question of the day." What
	ANS: B	PTS: 1	REF: p. 67	BLM: Higher order
158.	generalizable?  a. Subjects should class.  b. Subjects should c. Subjects should d. Subjects should population.	all be chosen from a be allowed to choose from a wide related be carefully chosen	the same geographic se which group they range of different age so they are a represe	e groups. entative sample of the
	ANS: D	PTS: 1	REF: p. 67	BLM: Higher order

159.	a. b. c.	<ul> <li>Why is sampling bias a problem?</li> <li>a. It makes it impossible to use inferential statistics.</li> <li>b. It limits the generality of the findings.</li> <li>c. It makes the effect of the independent variable appear to be bigger than it really is.</li> <li>d. It makes it difficult to avoid a confounding of variables.</li> </ul>								
	AN	S: B	PTS:	1	REF:	p. 67	BLM: Higher order			
160.	Still Tue sele a. b. c. d.	llingsworth calls esday afternoon. ected? a biased sample a redundant san a bimodal samp a representative	people In this enple	at their home example, wha	e betwe	een the hours	troversial jury verdict. Dr. of 1:00 p.m. and 3:30 p.m. on a s Dr. Stillingsworth most likely			
	AN	S: A	PTS:	1	REF:	p. 67	BLM: Higher order			
161.	Sometimes a subject's expectations may lead to behaviour change in the absence of any effective treatment. What do we call this tendency?  a. placebo effect  b. socially desirable responding  c. sampling bias  d. experimenter bias									
	AN	S: A	PTS:	1	REF:	p. 67	BLM: Remember			
162.	<ul> <li>a. when two variables are confounded by the fact that they have previously been associated with one another</li> <li>b. when, due to their expectations, subjects experience some change from a nonexistent or ineffective treatment</li> <li>c. when, in clinical drug trials, the sample is not representative of the population</li> <li>d. when subjects are influenced by the social desirability bias</li> </ul>									
	AN	S: B	PTS:	1	REF:	p. 67	BLM: Remember			
163.	Dr. Limmex is trying to get government approval for a new drug to treat anxiety. Dr. Limmex claims that 14 percent of the people who took this new drug reported reduced anxiety; however, other researchers claim that 14 percent of patients who receive no treatment also report reductions in their anxiety levels. What could explain patient improvement in Dr. Limmex's study?  a. improper assignment to groups  b. non-representative sampling  c. placebo effects  d. self-report bias									
	AN	S: C	PTS:	1	REF:	p. 67	BLM: Higher order			

164.	In an investigation of the effects of caffeine on concentration, half the participants were given colas that contained caffeine and half were given decaffeinated colas. In this study, what is decaffeinated cola?  a. a random factor  b. a confounding variable  c. a dependent variable  d. a placebo								
	ANS: D	PTS: 1	REF:	p. 67	BLM: Higher order				
165.	groups of athletes receives 50 ml pe	. One group r day of a su nt. A third g ntal group on group oup	receives 50 ml p bstance that has	per day of the sono active com	n the endurance levels of several supplement. A second group uponent, but looks and tastes just a this case, what would we call the				
	ANS: D	PTS: 1	REF:	p. 68	BLM: Higher order				
166.	attitudes on a nun to be somewhat d a. because of sta b. because of soc c. because of pla d. because of me	nber of sensi istorted? tistical artefacial desirabil acebo effects eta-analytic c	tive subjects. Whacts lity bias controls	ny might Darl	provide information about their a expect responses to the survey				
	ANS: B	PTS: 1	REF:	p. 68	BLM: Higher order				
167.	How do subjects to by the social desir a. in a socially a b. in a socially roc. by agreeing w d. by disagreeing	rability bias? pproved man ebellious ma rith nearly ev	nner nner very statement		when they are being influenced				
	ANS: A	PTS: 1	REF:	p. 68	BLM: Remember				
168.	<ul> <li>When is a researcher most likely to encounter problems with the social desirability bias?</li> <li>a. when implementing the experimental method</li> <li>b. when conducting naturalistic observations</li> <li>c. when compiling or analyzing case studies</li> <li>d. when collecting self-reports</li> </ul>								
	ANS: D	PTS: 1	REF:	p. 68	BLM: Remember				

169.	Subjects' self-reports often indicate that they are healthier, happier, and less prejudiced than other types of evidence would suggest. What is the most likely explanation for these sorts of results?								
	<ul><li>a. a tendency to</li><li>b. faulty memor</li><li>c. social desirab</li><li>d. experimenter</li></ul>	y ility bias	almost ever	y state	ement				
	ANS: C	PTS: 1		REF:	p. 68	BLM: Higher order			
170.	way most other p	eople wou I present th t ility bias ative partic	ld probably r ne most favou	espon	d. When he ar	each question he thinks about the aswers, he selects the alternative What tendency will Reinhold's			
	ANS: B	PTS: 1		REF:	p. 68	BLM: Higher order			
171.	What do we call to question?  a. counter place b. cognitive concc. response set d. counter confo	bo effect fabulation		to qu	estions in a m	anner unrelated to the content of a			
	ANS: C	PTS: 1		REF:	p. 69	BLM: Remember			
172.		h as "stron? ?	-			fills one out he always circles the ." What tendency does Konrad's			
	ANS: D	PTS: 1		REF:	p. 69	BLM: Higher order			
173.	73. Malinda is filling out a survey for a marketing agency in order to be eligible for a grand drawing. She doesn't actually read many of the questions, and simply answers "yes" to everything. What do we call this tendency?  a. placebo effect b. interaction effect c. social desirability bias d. response set								
	ANS: D	PTS: 1		REF:	p. 69	BLM: Higher order			

174. Which of the following is an example of experimenter bias? a. An experimenter explicitly instructs subjects to complete tasks in a particular order, rather than allowing them to choose the order of completion. b. An experimenter tries to make a favourable impression on the research subjects by being friendly and by providing a great deal of information. c. An experimenter conducts her study in a completely objective manner. d. An experimenter's belief in his own hypothesis affects either the subjects' behaviour or his observations of the subjects. ANS: D PTS: 1 REF: p. 69 BLM: Remember 175. What is the typical consequence of experimenter bias? a. The effects of the bias confirm the experimenter's expectations. b. The results of the study are not statistically significant. c. There is evidence of the placebo effect in the results of the experimental group. d. Experimenters often doubt their results when they first see them. ANS: A PTS: 1 REF: p. 69 BLM: Remember 176. Melvin and Leigh are interviewing students at their campus to determine if the students agree or disagree with a proposed policy change. Melvin believes the proposed policy change is a good idea, but Leigh believes the change will be bad for students. Nearly all the students who Melvin interviewed supported the policy change, but nearly all the students who Leigh interviewed disapproved of the change. Which of the following research problems could account for the different results? a. placebo effects b. double-blind procedures c. confounded dependent variables d. experimenter bias ANS: D PTS: 1 REF: p. 69 BLM: Higher order 177. What method is often used to control for experimenter bias effects in research? a. non-representative sample b. reverse control group c. socially desirable procedure d. double-blind procedure ANS: D PTS: 1 REF: p. 69 BLM: Higher order 178. What do we call the experimental procedure in which both the experimenter and subject are unaware of who is in the experimental group and who is in the control group? a. double-blind b. single-blind c. stereotaxic d. placebo control ANS: A PTS: 1 REF: p. 69 BLM: Remember

- 179. Dr. Hugo designs an experiment to test the effectiveness of a new antidepressant. Half of the participants will receive the drug and half will receive a sugar pill, but neither the participants nor the researchers who administer the drug will know who is receiving the drug and who is receiving the sugar pill. What has Dr. Hugo designed? a. a double-blind research study b. an unethical research procedure c. a study that will minimize self-report bias d. a correlational study with two confounded factors ANS: A PTS: 1 REF: p. 69 BLM: Higher order 180. Scarlett is a graduate student who is observing children playing together after watching a film. She knows that some children saw a film that contained graphic scenes of violence and some children saw a non-violent film, but she doesn't know which film each child she is observing watched. What would we call this type of procedure?
  - a. correlational
  - b. blind
  - c. confounded
  - d. unethical

ANS: B PTS: 1 REF: p. 69 BLM: Higher order

- 181. Dr. Anishnabe designs a research study in which neither the subjects nor the research assistants who interact directly with the subjects know which is the control group and which is the experimental group. What is the most likely reason that Dr. Anishnabe chose this type of research design?
  - a. It reduces the impact of experimenter bias.
  - b. It avoids the need to obtain ethics approval for the study.
  - c. It minimizes the possibility of self-report bias.
  - d. It ensures that the sample is not biased.

ANS: A PTS: 1 REF: p. 69 BLM: Higher order

- 182. Other than the obvious convenience, why might a researcher choose to collect survey data on the Internet?
  - a. Online participants are less likely to develop response sets.
  - b. All procedures are automatically double-blind.
  - c. The transparency of research methods in Internet-mediated research reduces the risk of the placebo effect.
  - d. The greater sense of anonymity when using Internet-mediated surveys reduces the influence of the social-desirability bias.

ANS: D PTS: 1 REF: p. 73 BLM: Higher order

- 183. Which of the following statements is most accurate? a. In recent years, there has been a steady increase in the use of deception in psychological research. b. Although deception has been used in the past, it has recently been banned by the American Psychological Association and the Canadian Psychological Association. c. Deception has been fairly common in psychological research since the 1960s. d. Deception has never been used in psychological research. ANS: C PTS: 1 REF: p. 74 BLM: Remember 184. Which of the following is NOT one of the arguments that critics have used against the use of deception in psychological research? a. Lying is inherently immoral. b. Subjects may be made to feel foolish when the true purpose of the study is revealed. c. Subjects are likely to experience severe physical or psychological harm in this type of research. d. The subjects' ability to trust others may be undermined. ANS: C PTS: 1 REF: p. 74 BLM: Remember 185. Zigfried Rosenblat, Jr. took part in a study on sexual deviance last year. He was somewhat dismayed when he read an article in a weekly journal discussing sexual deviance in which one patient was referred to as ZRJ. Although the article claimed all names had been disguised to protect personal identities, Zigfried is convinced he is the individual described in the article. In this case, which ethical principle did the researchers likely violate? a. responsible caring b. responsibility to society c. respect for the dignity of persons d. integrity in relationships ANS: C PTS: 1 REF: p. 74 BLM: Higher order 186. Dr. Jacobsen is investigating the link between social support networks and grades in school. Students in his classes are required to complete survey forms related to this research. If a survey form is not completed by the end of the semester, then a student's grade is reduced by 10 points. In this case, which ethical principle might be violated? a. responsible caring b. responsibility to society c. use of deception
  - d. respect for the dignity of persons

ANS: D PTS: 1 REF: p. 74 BLM: Higher order

187.	Which of the following ethical guidelines includes recommendations to psychologists that the field of psychology has a responsibility to increase knowledge and promote the welfare of all human beings?  a. integrity in relationships  b. responsible caring  c. responsibility to society  d. respect for the dignity of persons										
	ANS: C	D.TT.G 4		BLM: Remember							
188.	·										
	ANS: C	PTS: 1	REF: p. 75	BLM: Remember							
189.	<ul> <li>Why must Canadian researchers using animals adhere to ethical guidelines that are set by the three major research funding agencies, collectively known as the Tri-Council?</li> <li>a. to be promoted within their university</li> <li>b. to have their research funded by the national granting agencies</li> <li>c. to have their research approved by independent provincial ethical boards</li> <li>d. to avoid criminal prosecution</li> </ul>										
	ANS: B	PTS: 1	REF: p. 75	BLM: Remember							
190.	<ul> <li>Which of your text's unifying themes is illustrated by the fact that researchers focus thei attention on findings that are unlikely to have occurred by chance?</li> <li>a. Psychology is theoretically diverse.</li> <li>b. Our experience of the world is highly subjective.</li> <li>c. Behaviour is determined by multiple causes.</li> <li>d. Psychology is empirical.</li> </ul>										
	ANS: D	PTS: 1	REF: p. 76	BLM: Higher order							
191.	Which of your text's unifying themes is illustrated by the publishing of research results so that others can subject the methods and conclusions to critical scrutiny?  a. Our experience of the world is highly subjective.  b. Behaviour is determined by multiple causes.  c. Psychology is empirical.  d. Psychology is theoretically diverse.										
	ANS: C	PTS: 1	REF: p. 76	BLM: Higher order							

192.	Which of your text's unifying themes is illustrated by the fact that subjects sometimes report beneficial effects from a placebo treatment?  a. Our behaviour is shaped by our cultural heritage.  b. Heredity and environment jointly influence behaviour.  c. Psychology is empirical.  d. Our experience of the world is highly subjective.											
	ANS:	D	PTS:	1	REF:	p. 76	BLM: Higher order					
193.	affecta. P b. C c. C	h of your text' ted by experim sychology is the our experience our behaviour i ehaviour is de	nenter be neoretic of the versions shape	pias? cally diverse. world is highled by our cultu	y subje ural he	ective.	ct that research results can be					
	ANS:	В	PTS:	1	REF:	p. 76	BLM: Higher order					
194.	<ul><li>a. pr</li><li>b. th</li><li>c. an</li></ul>	Who is the target audience for articles published in technical and scholarly journals?  a. professionals in that field  b. the general public  c. anyone with an interest in the topic  d. students majoring in that field										
	ANS:	A	PTS:	1	REF:	p. 77	BLM: Remember					
195.	<ul> <li>Although there are several types of journal articles, which type is most common within psychology?</li> <li>a. manuscripts that propose new theories that are intended to stimulate research</li> <li>b. reports that describe original, empirical studies</li> <li>c. articles that describe and evaluate new treatment methods for psychological disorders</li> <li>d. papers that summarize and reconcile the findings from a large number of studies on a specific issue</li> </ul>											
	ANS:	В	PTS:	1	REF:	p. 77	BLM: Remember					
196.	<ul> <li>What is the major difference between review articles and articles that report original empiristudies?</li> <li>a. Review articles summarize findings from a large number of studies on a specific topic, whereas most empirical articles are more limited in scope.</li> <li>b. Review articles are published in journals while empirical articles are published in books or monographs.</li> <li>c. Review articles are used to evaluate new books that are on the market, whereas empirical articles report new findings.</li> <li>d. Review articles are reviewed by experts before they are published in the journal, unlike most empirical articles.</li> </ul>											
	ANS:	A	PTS:	1	REF:	p. 77	BLM: Higher order					

197.	Where would you look to find a database of research literature in psychology, and brief summaries of individual research studies?  a. Canadian Psychological Association home page b. Psychological Review c. Psychology Today d. PsycINFO									
	AN	NS: D	PTS:	1	REF:	p. 77	BLM: Remember			
198.	a. b. c.	chapters in edit descriptive listi psychology	les pub of psych ed book ngs of a	olished in 100 nological rese cs all the current	arch po Web i	ublished in jouresources relat	l journals urnal articles, books, and red to the field of esearch studies published			
	AN	NS: B	PTS:	1	REF:	p. 77	BLM: Remember			
199.	<ul> <li>Why read an abstract?</li> <li>a. It can be quickly scanned to determine whether the rest of the article is relevant for your purposes.</li> <li>b. It shows a detailed description of the research methods that the researchers used.</li> <li>c. It provides you with all of the results and detailed statistics, so you can determine whether the results are significant.</li> <li>d. It summarizes all the research that led the researchers to their current hypothesis.</li> </ul>									
	AN	IS: A	PTS:	1	REF:	p. 78	BLM: Higher order			
200.	<ul><li>a.</li><li>b.</li><li>c.</li><li>d.</li></ul>	results methodology reference introduction					hypotheses for a research study?			
	AN	NS: D	PTS:	1	REF:	p. 78	BLM: Remember			
201.	Where in a journal article would you look for the data obtained in a research study, along with the statistical analyses?  a. discussion  b. results c. method d. introduction									
	AN	NS: B	PTS:	1	REF:	p. 78	BLM: Remember			

202.	Which of the following is the correct sequencing of the sections of the main body of a journal article?  a. introduction, discussion, method, results b. introduction, results, method, discussion c. introduction, method, results, discussion d. introduction, method, discussion, results									
	AN	IS: C	PTS: 1	REF:	p. 78	BLM: Remember				
203.	a. b. c.	hat is provided in abstracts for all the list of related artheory bibliographic into the author's pho	the previous reso ticles on the sam formation for an	earch studi e topic, by y studies r	es by the same a variety of a eferred to in th	e authors uthors				
	AN	IS: C	PTS: 1	REF:	p. 79	BLM: Remember				
204.	<ul> <li>What is anecdotal evidence?</li> <li>a. general information that has little direct bearing on the issue under consideration</li> <li>b. statistical information that has been altered to support a specific point of view</li> <li>c. information that is gathered from a variety of sources</li> <li>d. personal stories about specific incidents and experiences</li> </ul>									
	AN	IS: D	PTS: 1	REF:	p. 80	BLM: Remember				
205.	<ul> <li>5. What can we conclude from studies that have investigated the influence of anecdotal information?</li> <li>a. People are not influenced by anecdotal information, and tend to view it as non-representative and biased.</li> <li>b. People tend to be influenced by anecdotal information, even when they are forewarned that the information is not representative.</li> <li>c. People are influenced by anecdotal evidence only when they have not been forewarned that it may be misleading.</li> <li>d. People are influenced by anecdotal evidence only when it is provided by someone they know and trust.</li> <li>ANS: B PTS: 1 REF: p. 80 BLM: Remember</li> </ul>									

- 206. Annabel is planning to buy a cordless phone. She has narrowed her choice down to a Northtech X7 model and a Telecom G-Pro model. Alfred tells Annabel, "Consumer Reports did extensive testing and rated the Northtech X7 as the highest overall. The same article indicated that the Telecom phone was unreliable and needed frequent service." Francine tells Annabel, "My uncle had a Northtech X7 phone, and he had nothing but problems with it. He decided to switch to the Telecom phone, and he hasn't had any problems." Which phone is Annabel likely to buy, based on the research results reported in the Critical Thinking Application?
  - a. The Telecom phone, because she will be more persuaded by the anecdotal evidence.
  - b. The Northtech X7 phone, because she will be more persuaded by objective evidence.
  - c. Neither phone, because she would prefer to do her own research rather than rely on subjective opinions.
  - d. Neither phone, because the two reports her friends provided conflict with each other.

ANS: A PTS: 1 REF: p. 80 BLM: Higher order

- 207. Which of the following is important to the scientific method, because the scientific method is intolerant of error?
  - a. subjects
  - b. placebo effects
  - c. replication
  - d. hypotheses

ANS: C PTS: 1 BLM: Higher order

- 208. Which method do researchers use precisely because our experience of the world is highly subjective?
  - a. psychoanalytic methods
  - b. extraneous variables
  - c. double-blind procedure
  - d. case studies

ANS: C PTS: 1 BLM: Higher order

- 209. Which of the following sets of concepts is NOT a closely related set?
  - a. correlation, sample, journal
  - b. method, results, discussion
  - c. experiment, independent variable, control group
  - d. mean, median, mode

ANS: A PTS: 1 BLM: Higher order

- 210. Imagine that a group of researchers designed a study to test the effectiveness of subliminal-message weight-loss tapes. Half the participants receive real tapes, and half receive similar tapes with the subliminal messages removed. The experimenter keeps track of which participant is in which group. All the participants are told that their tapes contain subliminal messages. What type of study is this?
  - a. anecdotal research
  - b. case study
  - c. double-blind procedure
  - d. single-blind study

ANS: D PTS: 1 BLM: Higher order

- 211. Imagine that a group of researchers conducted a single-blind study designed to test the effectiveness of subliminal-message weight-loss tapes. Suppose the researchers found that everyone lost weight during the study, even those who were given tapes without any subliminal messages. What could we conclude from the results?
  - a. The independent and dependent variables in the study are negatively correlated.
  - b. There is evidence that the study contained confounding variables.
  - c. There is evidence of a placebo effect.
  - d. Subliminal tapes are effective in promoting weight loss.

ANS: C PTS: 1 BLM: Higher order

- 212. Dr. Klassen is conducting a study on attitudes about drug use. She wants to administer a survey. Which of the following groups of issues should she pay most attention to when she is designing her study?
  - a. random sampling, use of a control group, inferential statistics
  - b. representative sampling, self-report bias, response set
  - c. representative sampling, experimenter bias, ethics regarding deception
  - d. random assignment, experimenter bias, placebo effects

ANS: B PTS: 1 BLM: Higher order

- 213. Dr. Friesen wants to investigate whether store clerks behave in a discriminatory manner toward teenagers. He is trying to decide between using naturalistic observation and using a questionnaire. What would be the best choice?
  - a. Questionnaires, because clerks would become angry and refuse to participate if they knew you were spying on them.
  - b. Naturalistic observation, because you can record behaviour and avoid self-report bias.
  - c. Questionnaires, because you'll be able to make cause-and-effect statements.
  - d. Naturalistic observation, because clerks would likely refuse to respond to questionnaires.

ANS: B PTS: 1 BLM: Higher order

#### **ESSAY**

1. Design a simple experiment to investigate the effects of television violence on children's aggressive behaviour, being sure to identify the independent and dependent variables, and the experimental and control groups.

#### ANS:

There are numerous possible experimental designs. Make sure there is an explicit, testable hypothesis; that "television violence" and "aggressive behaviour" are operationally defined; that children are randomly assigned to groups; that the control group is exposed to nonviolent television rather than to no television at all.

PTS: 1 REF: p. 49-50 BLM: Higher order

2. Design a simple descriptive/correlational study to investigate the relationship between television violence and children's aggressive behaviour.

#### ANS:

Again, there are numerous possibilities. Make certain that both variables are operationally defined; that a specific descriptive/correlational method (such as naturalistic observation or survey) is selected; that causation is neither stated nor implied.

PTS: 1 REF: p. 46-62 BLM: Higher order

3. What are the relative weaknesses and strengths of descriptive/correlational research as opposed to experimental research? Under what conditions would a psychologist choose one method as opposed to the other?

### ANS:

Experimental research is the more powerful of the two methods, in that it allows precise control over the independent variable and therefore yields cause-and-effect conclusions. On the other hand, experiments may be somewhat artificial and often cannot be done for ethical reasons. Descriptive/correlational studies are conducted in the subjects' natural environment, they are easier and faster to do than experiments, and they can be done ethically in many circumstances in which experiments cannot. However, the researcher has little control over extraneous variables, and so cause-and-effect conclusions cannot be drawn. The choice between the two methods is a function of practical and ethical considerations.

PTS: 1 REF: p. 51 | p. 56-58 BLM: Higher order

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4. What is the difference between a positive correlation and a negative correlation? List some specific variables that you predict would be positively correlated, and variables that would be negatively correlated, with alcohol consumption by college students.

### ANS:

Positive correlation: As scores on variable X increase, scores on variable Y tend to increase, too. Examples: alcohol consumption and body weight; alcohol consumption and number of missed classes

Negative correlation: As scores on variable X increase, scores on variable Y tend to decrease. Examples: alcohol consumption and coordination; alcohol consumption and grade point average

PTS: 1 REF: p. 62-63 BLM: Higher order

5. Describe the problems in research associated with placebo effects and experimenter bias, and explain how you would attempt to prevent these problems within a research design.

### ANS:

Placebo effects: participants may expect an effect of an experimental treatment, and so will feel an effect or show a change in behaviour. This change is due to expectancy, not to manipulation of the independent variable. You would deal with this problem by having a placebo control group (a group that gets an inert version of the independent variable) so that you can compare the change in the experimental group to the change in a group that received a placebo.

Experimenter bias: researchers may unwittingly lead participants to respond in a particular way, or may interpret their data in a particular way that confirms their pre-existing hypotheses. In order to avoid this effect, it is recommended that the studies be designed as single-blind (where the experimenter doesn't know which condition the participants are in) or double-blind (where neither the experimenters nor the participants know who is in which group) [NOTE: A double-blind study may also control for some aspects of placebo effects, so long as both active and inert versions of the I.V. are given]

PTS: 1 REF: p. 65-69 BLM: Higher order