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Chapter 01 - Introduction to the Human Body

# Chapter 01 Introduction to the Human Body

#### **Multiple Choice Questions**

1. The term used to describe something pertaining to the internal organs is

- <u>A.</u> visceral.
- B. proximal.
- C. peripheral.
- D. deep.

Bloom's Level: 1. Remember HAPS Objective: A4.2. Describe the location of body structures, using appropriate directional terminology. Learning Objective: 01.04 Use directional terms to describe the location of body parts. Section 01.03 Topic: Directional terms

- 2. The term peripheral refers to a structure that is
- A. toward the abdominal surface.
- B. away from the body surface.
- **<u>C.</u>** away from the center of the body.
- D. to the left of the midline.

Bloom's Level: 1. Remember HAPS Objective: A4.1. List and define the major directional terms used in anatomy. Learning Objective: 01.04 Use directional terms to describe the location of body parts. Section 01.03 Topic: Directional terms

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3. The chin is \_\_\_\_\_\_ to the mouth, and the knee is \_\_\_\_\_\_ to the ankle.

A. anterior; distal

B. inferior; distal

C. superior; proximal

**D.** inferior; proximal

Bloom's Level: 2. Understand HAPS Objective: A4.1. List and define the major directional terms used in anatomy. Learning Objective: 01.04 Use directional terms to describe the location of body parts. Section 01.03 Topic: Directional terms

4. The integumentary system contains

A. bones, ligaments, and cartilage.

B. hormone producing glands.

C. brain, spinal cord, and nerves.

**D.** skin, hair, nails, and associated glands.

Bloom's Level: 1. Remember HAPS Objective: A7.1. List the organ systems of the human body and their major components. Learning Objective: 01.03 List the major organs and functions for each organ system. Section 01.02 Topic: Survey of body systems

5. A tissue is

A. an organ with specific functions.

B. organs grouped together.

C. the structural and functional units of the body.

**D.** a group of cells that perform similar functions.

Bloom's Level: 1. Remember HAPS Objective: A6.1. Describe, in order from simplest to most complex, the major levels of organization in the human organism. Learning Objective: 01.02 Describe the levels of organization in the human body. Section 01.02 Topic: Levels of organization

6. The lowest level of organization in the body is the \_\_\_\_\_ level.

A. organ

B. tissue

C. chemical

D. cellular

Bloom's Level: 1. Remember HAPS Objective: A6.1. Describe, in order from simplest to most complex, the major levels of organization in the human organism. Learning Objective: 01.02 Describe the levels of organization in the human body. Section 01.02 Topic: Levels of organization

7.

A(n) \_\_\_\_\_ consists of a group of tissues working together to perform specific functions.

<u>A.</u> organ

B. organelle

C. molecule

D. tissue

Bloom's Level: 1. Remember HAPS Objective: A6.1. Describe, in order from simplest to most complex, the major levels of organization in the human organism. Learning Objective: 01.02 Describe the levels of organization in the human body. Section 01.02 Topic: Levels of organization

8. The simplest structures in which the processes of life occur are

A. organs.

B. tissues.

C. molecules.

**D.** cells.

Bloom's Level: 1. Remember

HAPS Objective: A6.1. Describe, in order from simplest to most complex, the major levels of organization in the human organism. Learning Objective: 01.02 Describe the levels of organization in the human body. Section 01.02 Topic: Levels of organization

9. Blood, heart, and blood vessels compose the \_\_\_\_\_\_ system.

A. cardiovascular

B. pulmonary

C. lymphatic

D. endocrine

Bloom's Level: 1. Remember HAPS Objective: A7.1. List the organ systems of the human body and their major components. Learning Objective: 01.03 List the major organs and functions for each organ system. Section 01.02 Topic: Survey of body systems

10. The study of the structure and organization of the human body is

A. histology.

B. physiology.

C. chemistry.

**<u>D.</u>** anatomy.

Bloom's Level: 1. Remember HAPS Objective: A5.1. Define the terms anatomy and physiology. Learning Objective: 01.01 Define anatomy and physiology. Section 01.01 Topic: Basic terminology

11. A feedback mechanism that returns the body to homeostasis is

A. positive feedback.

**B.** negative feedback.

C. hormone feedback.

D. nervous feedback.

Bloom's Level: 2. Understand HAPS Objective: B2.2 Compare and contrast positive and negative feedback in terms of the relationship between stimulus and response. Learning Objective: 01.15 Explain how homeostasis relates to both normal body functions and disorders. Section 01.08 Topic: Types of homeostatic mechanisms

# 12. A negative feedback mechanism contains what three components?A. a reflex, an effect, and a chemical signalB.

a receptor, a reflex, and a chemical signal

# <u>C.</u>

a receptor, an integration center, and an effector

D.

a chemical signal, an integration center, and a reflex

Bloom's Level: 1. Remember HAPS Objective: B2.1 List the components of a feedback loop and explain the function of each. Learning Objective: 01.16 Describe the general mechanisms of negative feedback and positive feedback. Section 01.08 Topic: Types of homeostatic mechanisms

#### 13.

A feedback mechanism that amplifies the stimulus is called \_\_\_\_\_.

#### A. positive feedback.

B. negative feedback.

C. hormone feedback.

D. nervous feedback.

Bloom's Level: 2. Understand HAPS Objective: B2.2 Compare and contrast positive and negative feedback in terms of the relationship between stimulus and response. Learning Objective: 01.16 Describe the general mechanisms of negative feedback and positive feedback. Section 01.08 Topic: Types of homeostatic mechanisms

14. In anatomical terms, the forearm is the \_\_\_\_\_ region and the fingers are the \_\_\_\_\_ region.

A. patellar; plantar

B. antecubital; palmar

**<u>C.</u>** antebrachial; digital

D. crural; tarsals

Bloom's Level: 1. Remember HAPS Objective: A4.1. List and define the major directional terms used in anatomy. HAPS Objective: A4.2. Describe the location of body structures, using appropriate directional terminology. Learning Objective: 01.05 Locate the major body regions on a chart or anatomical model. Section 01.04 Topic: Basic terminology

15. In anatomical terms, the posterior potion of the elbow is the \_\_\_\_\_ region.A. axillaryB.

<u>D.</u>

olecranal

C. brachial

D. pedal

Bloom's Level: 1. Remember
HAPS Objective: A4.1. List and define the major directional terms used in anatomy.
HAPS Objective: A4.2. Describe the location of body structures, using appropriate directional terminology.
Learning Objective: 01.05 Locate the major body regions on a chart or anatomical model.
Section 01.04
Topic: Basic terminology

16. The plane that divides the body into superior and inferior portions is the A. sagittal.
<u>B.</u> transverse.
C. frontal.

D. coronal.

Bloom's Level: 1. Remember HAPS Objective: A2.1. Identify the various planes in which a body might be dissected. HAPS Objective: A2.2 Describe the appearance of a body presented along various planes. Learning Objective: 01.06 Describe the four planes used in making sections of the body or body parts. Section 01.05 Topic: Body planes and sections

17. The plane that separates the body into the front and back, or anterior and posterior portions, is the

A. frontal.

B. coronal.

C. sagittal.

- D. transverse.
- **<u>E.</u>** frontal and coronal.

Bloom's Level: 1. Remember HAPS Objective: A2.1. Identify the various planes in which a body might be dissected. HAPS Objective: A2.2 Describe the appearance of a body presented along various planes. Learning Objective: 01.06 Describe the four planes used in making sections of the body or body parts. Section 01.05 Topic: Body planes and sections

18. The dorsal body cavity contains the A. abdominal and pelvic cavities.

B. thoracic and abdominal cavities.

<u>C.</u>

cranial cavity and vertebral canal.

D.

thoracic cavity and vertebral canal.

Bloom's Level: 1. Remember HAPS Objective: A3.1. Describe the location of the body cavities and identify the major organs found in each cavity. Learning Objective: 01.07 Name the two major body cavities, their subdivisions and membranes. Section 01.06 Topic: Body cavities and regions 19. The mediastinum, pleural, and pericardial cavities are contained within the

A. abdominal cavity.

**<u>B.</u>** thoracic cavity.

C. pelvic cavity.

D. cranial cavity.

Bloom's Level: 1. Remember HAPS Objective: A3.1. Describe the location of the body cavities and identify the major organs found in each cavity. Learning Objective: 01.07 Name the two major body cavities, their subdivisions and membranes. Section 01.06 Topic: Body cavities and regions

20. The stomach is contained within the

A. left upper quadrant.

B. lower left quadrant.

C. hypogastic region.

D. umbilical region.

Bloom's Level: 2. Understand HAPS Objective: A3.3 Describe the location of the four abdominopelvic quadrants and the nine abdominopelvic regions and list the major organs located in each. Learning Objective: 01.10 Name the abdominopelvic quadrants and nine regions. Learning Objective: 01.11 Locate the abdominopelvic quadrants and nine regions on a chart or anatomical model. Section 01.07 Topic: Body cavities and regions

21. All the chemical reactions within a cell or organism are known as

A. anabolic reactions.

B. catabolic reactions.

**<u>C.</u>** metabolism.

D. maintenance.

Bloom's Level: 1. Remember Learning Objective: 01.12 Define metabolism, anabolism, and catabolism. Section 01.08 Topic: Basic terminology 22. The survival needs of the human body include

A. food, water, and oxygen.

**<u>B.</u>** food, water, oxygen, body temperature, and atmospheric pressure.

C. food, water, and the appropriate atmosphere containing oxygen and adequate pressure.

D. food, water, oxygen, and the appropriate environmental conditions.

Bloom's Level: 1. Remember Learning Objective: 01.13 List the five basic needs essential for human life. Section 01.08 Topic: Basic terminology

23.

The sacral region of the body is located

**<u>A.</u>** between the hips.

B. above the thoracic region.

C. directly below the cervical region.

D. between the thoracic and lumbar regions.

Bloom's Level: 1. Remember HAPS Objective: A3.2. List and describe the location of the major anatomical regions of the body. Learning Objective: 01.05 Locate the major body regions on a chart or anatomical model. Section 01.04 Topic: Basic terminology

24. The diaphragm divides the

A. dorsal cavity.

**B.** ventral cavity.

C. abdominal and pelvic cavities.

D. thoracic cavity and mediastinum.

Bloom's Level: 1. Remember HAPS Objective: A3.1. Describe the location of the body cavities and identify the major organs found in each cavity. Learning Objective: 01.07 Name the two major body cavities, their subdivisions and membranes. Section 01.06 Topic: Body cavities and regions 25. The region surrounding the knee can be described as the

**<u>A.</u>** popliteal and patellar.

B. popliteal and crural.

- C. patellar and perineal.
- D. popliteal and perineal.

Bloom's Level: 2. Understand HAPS Objective: A3.2. List and describe the location of the major anatomical regions of the body. Learning Objective: 01.05 Locate the major body regions on a chart or anatomical model. Section 01.04 Topic: Basic terminology

26. The coxal region refers to the

A. armpits.

B. thighs.

**C.** hips.

D. buttocks.

Bloom's Level: 1. Remember HAPS Objective: A3.2. List and describe the location of the major anatomical regions of the body. Learning Objective: 01.05 Locate the major body regions on a chart or anatomical model. Section 01.04 Topic: Basic terminology

27. The cephalic region comprises

#### A. the head and neck.

B. the shoulders and arms.

**<u>C.</u>** the cranial and facial regions.

D. the cranial and cervical regions.

Bloom's Level: 1. Remember HAPS Objective: A3.2. List and describe the location of the major anatomical regions of the body. Learning Objective: 01.05 Locate the major body regions on a chart or anatomical model. Section 01.04 Topic: Basic terminology

The upper and lower limbs compose the \_\_\_\_\_ portion of the body.

A. distal

- B. proximal
- C. axial

**D.** appendicular

Bloom's Level: 1. Remember HAPS Objective: A3.2. List and describe the location of the major anatomical regions of the body. Learning Objective: 01.05 Locate the major body regions on a chart or anatomical model. Section 01.04 Topic: Basic terminology

# 29. A \_\_\_\_\_ plane divides the body into equal left and right portions.A. sagittalB.

median

C. coronal D. transverse

Bloom's Level: 1. Remember HAPS Objective: A2.1. Identify the various planes in which a body might be dissected. HAPS Objective: A2.2 Describe the appearance of a body presented along various planes. Learning Objective: 01.06 Describe the four planes used in making sections of the body or body parts. Section 01.05 Topic: Body planes and sections

In anatomical terms, the arm is the \_\_\_\_\_, and the wrist is the \_\_\_\_\_ region.

A.	antebrachium; cubital
<u>B.</u>	brachium; carpal

C. brachial; cubital

D. antebrachium; carpal

Bloom's Level: 2. Understand HAPS Objective: A3.2. List and describe the location of the major anatomical regions of the body. HAPS Objective: A4.2. Describe the location of body structures, using appropriate directional terminology. Learning Objective: 01.05 Locate the major body regions on a chart or anatomical model. Section 01.04 Topic: Basic terminology

31.

The ventral body cavity contains which of the following cavities?

A. Cranial, abdominal, pelvic
<u>B.</u> Thoracic, abdominal, pelvic
C. Cranial, spinal, pelvic
D. Thoracic, pleural, pelvic

Bloom's Level: 1. Remember HAPS Objective: A3.1. Describe the location of the body cavities and identify the major organs found in each cavity. Learning Objective: 01.07 Name the two major body cavities, their subdivisions and membranes. Section 01.06 Topic: Body cavities and regions

32. The membrane lining the abdominal cavity and the surface of its organs is the

- A. meninges.
- B. pleura.
- C. pericardium.
- **D.** peritoneum.

Bloom's Level: 1. Remember

HAPS Objective: A3.1. Describe the location of the body cavities and identify the major organs found in each cavity. Learning Objective: 01.07 Name the two major body cavities, their subdivisions and membranes. Section 01.06 Topic: Body cavities and regions

The gallbladder is located in the \_\_\_\_\_ quadrant.

<u>A.</u> right upper B. right lower

C. left upper

D. left lower

Bloom's Level: 2. Understand HAPS Objective: A3.3 Describe the location of the four abdominopelvic quadrants and the nine abdominopelvic regions and list the major organs located in each. Learning Objective: 01.10 Name the abdominopelvic quadrants and nine regions. Learning Objective: 01.11 Locate the abdominopelvic quadrants and nine regions on a chart or anatomical model. Section 01.07 Topic: Body cavities and regions

34.

The urinary bladder is located in the \_\_\_\_\_ region.

A. left iliacB. epigastricC. hypogastricD. umbilical

Bloom's Level: 2. Understand HAPS Objective: A3.3 Describe the location of the four abdominopelvic quadrants and the nine abdominopelvic regions and list the major organs located in each. Learning Objective: 01.10 Name the abdominopelvic quadrants and nine regions. Learning Objective: 01.11 Locate the abdominopelvic quadrants and nine regions on a chart or anatomical model. Section 01.07 Topic: Body cavities and regions 35. Digestion breaks down complex molecules into simpler molecules. Select the term that best describes this process.

A. Anabolism

**B.** Catabolism

- C. Homeostasis
- D. Negative Feedback

Bloom's Level: 1. Remember Learning Objective: 01.12 Define metabolism, anabolism, and catabolism. Section 01.08 Topic: Basic terminology

36. Homeostasis is maintained by self-regulating physiological processes. Select the process that is primarily responsible for maintaining homeostasis.

A. Anabolism

B. Catabolism

C. Positive Feedback

**D.** Negative Feedback

Bloom's Level: 3. Apply HAPS Objective: B1.1. Define homeostasis HAPS Objective: B2.3 Explain why negative feedback is the most commonly used mechanism to maintain homeostasis in the body. Learning Objective: 01.14 Define homeostasis. Section 01.08 Topic: Definition of homeostasis Topic: Types of homeostatic mechanisms

#### **True / False Questions**

# 37. Gross anatomy can best be studied using a microscope. **FALSE**

Bloom's Level: 1. Remember HAPS Objective: A5.1. Define the terms anatomy and physiology. Learning Objective: 01.01 Define anatomy and physiology. Section 01.01 Topic: Basic terminology 38. Physiology can best be studied using dissections. **FALSE** 

Bloom's Level: 1. Remember HAPS Objective: A5.1. Define the terms anatomy and physiology. Learning Objective: 01.01 Define anatomy and physiology. Section 01.01 Topic: Basic terminology

#### **Multiple Choice Questions**

- 39. The part of a cell that is most like our organs is the A. organismB. organic macromolecule
- C. atom
- <u>**D.</u> organelle**</u>

Bloom's Level: 4. Analyze HAPS Objective: A6.1. Describe, in order from simplest to most complex,the major levels of organization in the human organism.

HAPS Objective: A0.1. Describe, in order from simplest to most complex, the major levels of organization in the human organi. Learning Objective: 01.02 Describe the levels of organization in the human body. Section 01.02 Topic: Levels of organization

#### 

\_\_\_\_\_ system

A. lymphatic

 $\underline{\mathbf{B}}$ . skeletal

C. cardiovascular

D. integumentary

Bloom's Level: 1. Remember HAPS Objective: A7.2 Describe the major functions of each organ system. Learning Objective: 01.03 List the major organs and functions for each organ system. Section 01.02 Topic: Survey of body systems

#### 41.

The pericardium is located

#### Α.

in the abdominal cavity, surrounding the pancreas.

#### Β.

in the superior mediastinum, surrounding the cardiac vessels.

#### C.

in the abdominal cavity, surrounding the aorta.

### <u>D.</u>

in the center of the thoracic cavity, surrounding the heart.

Bloom's Level: 1. Remember HAPS Objective: A3.1. Describe the location of the body cavities and identify the major organs found in each cavity. Learning Objective: 01.08 Locate the body cavities, their subdivisions and membranes on a diagram. Learning Objective: 01.09 Name the organs located in each body cavity. Section 01.06 Topic: Body cavities and regions

The covering of the lungs is the \_\_\_\_\_, and they are located in the \_\_\_\_\_ cavities.

А.

parietal pleura; pleural

Β.

parietal pleura; peritoneal

## <u>C.</u>

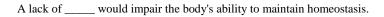
visceral pleura; pleural

D.

visceral pleura; peritoneal

Bloom's Level: 1. Remember HAPS Objective: A3.1. Describe the location of the body cavities and identify the major organs found in each cavity. Learning Objective: 01.08 Locate the body cavities, their subdivisions and membranes on a diagram. Learning Objective: 01.09 Name the organs located in each body cavity. Section 01.06 Topic: Body cavities and regions

#### 43.



A.

food

Β.

water

C.

oxygen

# <u>D.</u>

all items listed are necessary to maintain homeostasis.

Bloom's Level: 2. Understand HAPS Objective: B1.1. Define homeostasis Learning Objective: 01.13 List the five basic needs essential for human life. Section 01.08 Topic: Definition of homeostasis

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#### 44.

A chronic obstructive pulmonary disorder impairs the ability of the body to obtain oxygen. Eventually, if the body cannot compensate, \_\_\_\_\_ will be lost.

#### <u>A.</u>

homeostasis

Β.

metabolism

C.

energy

D.

equilibrium

Bloom's Level: 3. Apply HAPS Objective: B1.1. Define homeostasis Learning Objective: 01.14 Define homeostasis. Section 01.08 Topic: Definition of homeostasis

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